

NBAMS Building Goals 2026-2027



School Board Work Session
October 22, 2026

Vision- What we intend to create



Inspire dreams, build integrity and instill hope in our students, our staff, our families and our communities.

Mission- Purpose of our work



Partner with students, families and communities to challenge all students to achieve their **greatest potential** and become informed and engaged citizens.



District Goals

**Superintendent and
School Board Goals**

**Building, Program and
Department Goals**

**Staff and
Student
Goals**



ACADEMIC GOAL: Where are we going?

Throughout the 2026–2027 school year, 80% of all grades at NBAMS will be a C or above. Students not earning a C or better will be provided with intervention strategies to aid their learning.



Group	Total Grades	C or above	
Building	4,033	3,459	85.80%
Grade 6	1,298	1,157	89.10%
Grade 7	1,393	1,208	86.70%
Grade 8	1,342	1,094	81.50%

NBAMS



ACADEMIC GOAL: How will we get there?



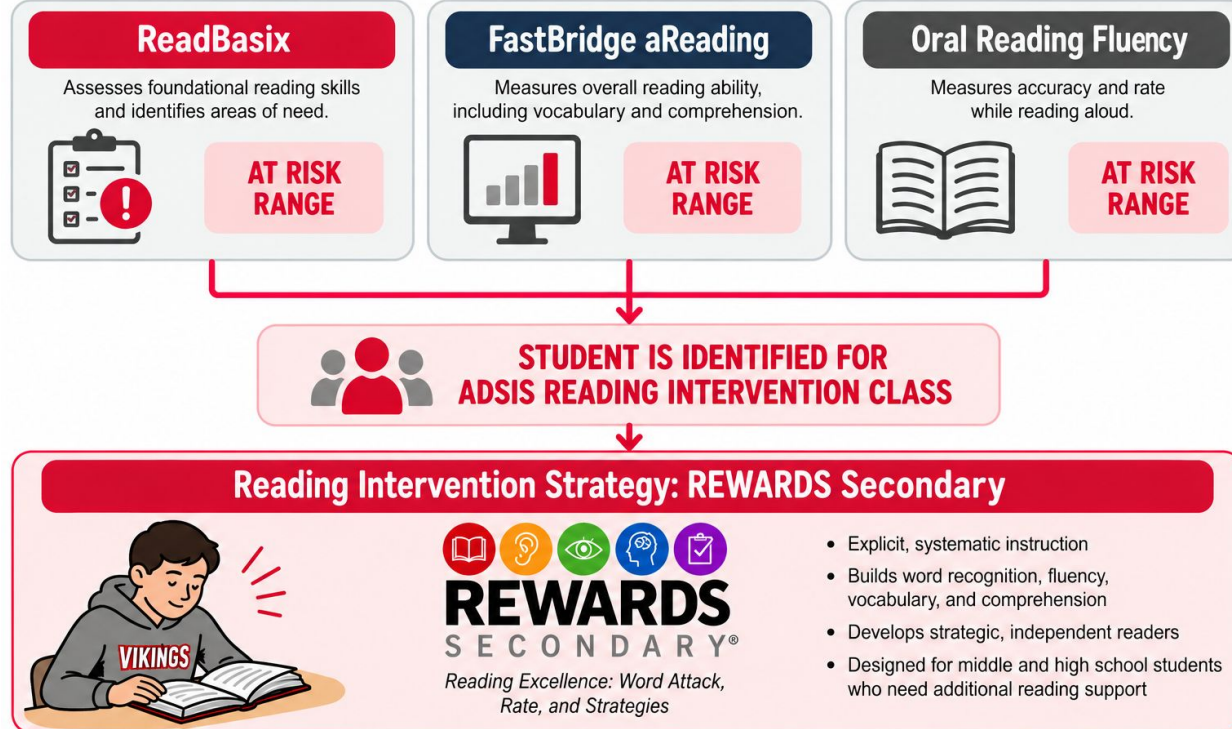
- Advisory academic intervention: rotating ELA, Social Studies, and Science support, plus daily math support by licensed teachers; based on priority competency results
- ADSIS Reading: Grade 6 (one period); Grades 7 and 8 (two periods); student selection based on Spring aReading + ReadBasix results
- ADSIS Math Grades 6–8 (five periods) students take core math with the same intervention provider; student selection based on aMath + CBM MathAutomaticity
- Building-wide, universal screener review meetings: Fall (10/28), Winter (TBD), Spring (TBD)
- STARS team: meets twice weekly: assigns interventions to students and reviews student progress in interventions
- Book study: Elements of Grading

A light gray, multi-pointed starburst shape with a black outline. The text "NBAMS" is centered inside the starburst in a black, sans-serif font.

NBAMS

Academic Goal: Roadmap to Intervention

How Students Are Identified for ADSIS Reading Intervention



LIFE SKILLS GOAL: Where are we going?

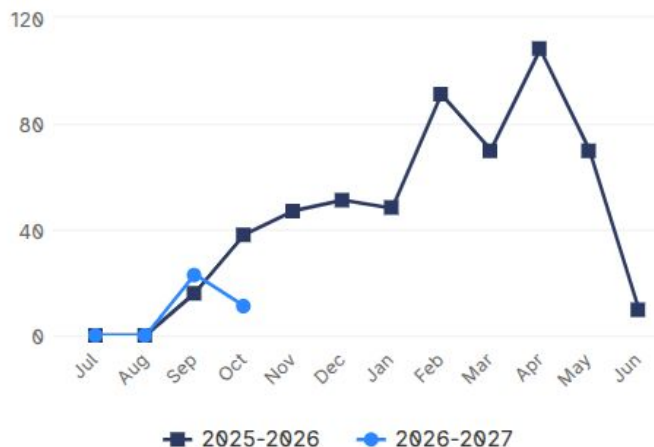
Throughout the 2026-27 school year, 85% of NBAMS students will display respectful, enthusiastic, and determined behaviors (0-2 referrals); and 100% of NBAMS students with three or more referrals will have a personalized intervention to support an increase of desired behaviors.



NBAMS

Incidents ⓘ

Incident Count - This Year vs. Last Year



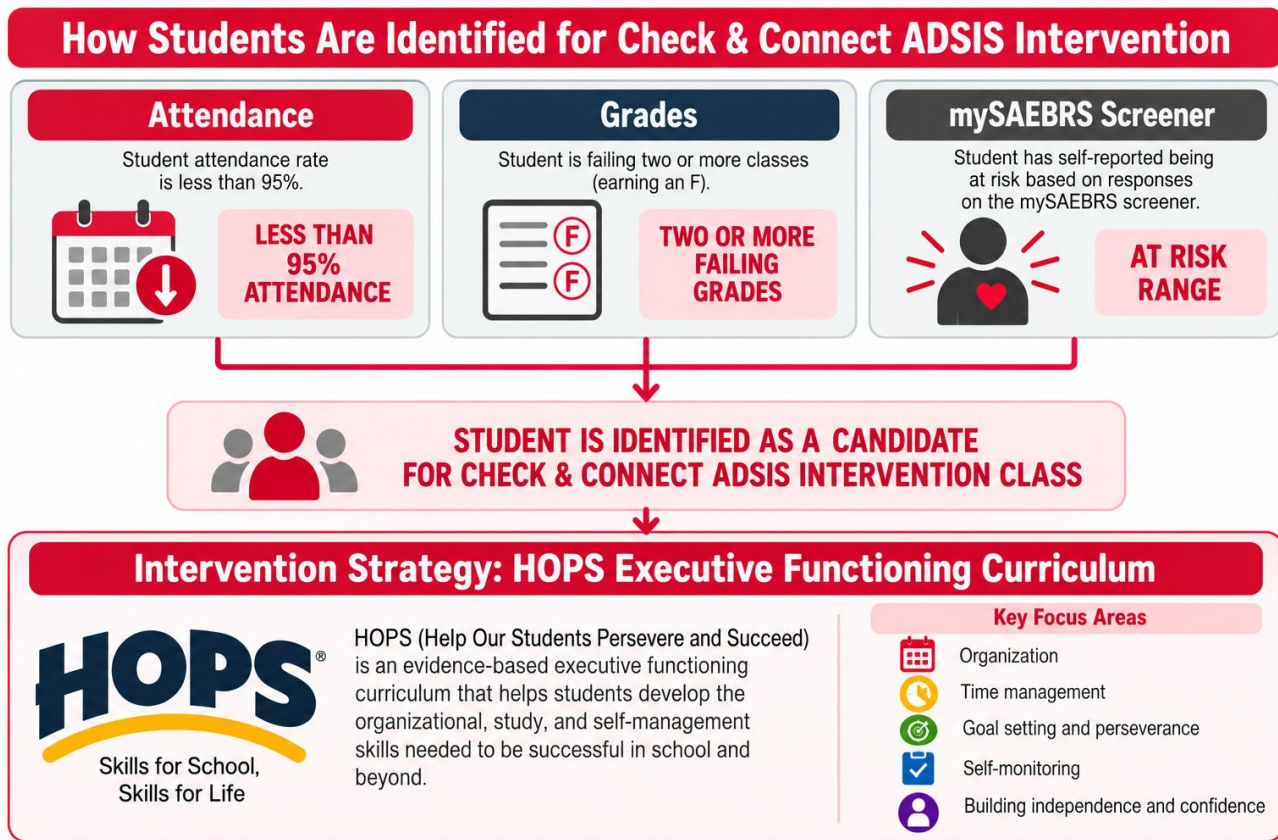
LIFE SKILLS GOAL: How will we get there?



- Dedicated MS Counselor added additional options for Tier 2/Tier 3 interventions
- Explicit RED lessons on expected behavior during the first two weeks of school
- Check n Connect intervention = building executive functioning skills



Life Skills Goal: Roadmap to Intervention



The Why: Building Successful Middle School Learners

Academic Ownership: Students understand their progress, respond to feedback, and take responsibility for improving their learning.

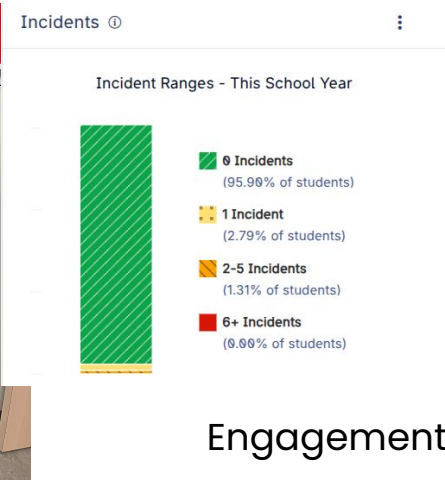
Executive Functioning: Students develop organization, time management, and self-regulation skills necessary for high school success.

Belonging and Connection: Students feel connected to trusted adults, peers, and their school community.

Student Independence: Students develop confidence, self-advocacy, and the ability to navigate academic and social challenges.



North Branch Area Middle School Quick Wins



Sense of Belonging

