

	D.C. Everest Area School District 6100 Alderson St. Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us Jeff Lindell, Ed.D. Assistant Superintendent of Learning	MISSION STATEMENT D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.
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TO: Dr. Casey Nye, Superintendent
D.C. Everest School Board

FROM: Dr. Jeff Lindell, Assistant Superintendent of Learning
Dr. Kelley Strike, Assistant Superintendent of Operations

DATE: October 28, 2026

SUBJECT: Continuous Improvement

Our District goals continue to center our work as a district around being:

- A Great Place to Learn
- A Great Place to Work
- A Great Community

We know that aligned goals lead to aligned behaviors that lead to aligned processes. Our team works to ensure our goals are aligned from the Board level to the administrative level and then through all layers of our organization, so our collective effort is moving in the same direction.

The attached goal-setting template shows two critical efforts in working toward this alignment:

1. Our Learning team has identified two high-impact action steps related to a goal focused on academic growth and proficiency, as well as one on engagement and connectedness. Those action steps are to enhance our Professional Learning Community structure to impact both academic and behavioral growth for all students and to deliver goal-aligned professional development to help strengthen those practices to impact student achievement.
2. Our Buildings & Grounds, Community Services, Finance, School Nutrition, Talent & Culture, and Technology teams are setting goals with a mindset to create the environmental conditions that help facilitate teaching and learning.

In addition, our Learning team worked to better define our work that supports the Great Place to Learn pillar, specifically identifying a Framework for Student Success that adds clarity to the goals set to impact student learning. In this attached document, you see additional detail that centers our work as a District PLC around ensuring our students leave us college, career, and life ready by providing:

- Academic Clarity Through Quality Instruction
- Safe and Predictable Learning Spaces
- Continuum of Support for All

The D.C. Everest Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, marital status, parental status, sexual orientation, sex, (including pregnancy, gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability or any basis protected by state or federal laws. The following staff are designated to receive inquiries regarding the non-discrimination policies: Gina Lehman, Director of Student Services, gilehman@dce.k12.wi.us, or Sarah Trimner, Director of Talent and Culture, trimner@dce.k12.wi.us, both are located at 6100 Alderson Street, Weston, WI 54476 and (715) 359-4221.

It is the continuum of support for all that ties in the work of our staff. Each member of our DCE team has a sphere of influence that impacts a group of students. This is the area of the framework that encourages individual staff goal setting to connect to academic clarity and safe and predictable spaces.

Finally, the other two attached documents have a summary of the action steps of each of our individual teams. In one, you will find an overview of the work of each of our departments: a shared version that connects the work of Buildings & Grounds, Community Services, Finance, School Nutrition, Talent & Culture, and Technology on the Operations team, and a shared version that connects our Curriculum, Special Education, and Student Services work together. In the other document, you can see similar work from each of our individual buildings. To ensure the continuity we seek between department and building goals, the two documents are linked so leaders have easy access to both as needed. In addition, the color coding gives you a sense of how the work is aligned to each of the pillars identified by the Board.