

NWCSD Summer Programs

2026



THANK YOU!

- 
- Dry Hollow
 - Migrant Education Program
 - Community Partnerships
 - Teachers
 - ESP
 - Nursing Staff

- Facilities
- Nutrition Services
- Technology
- Transportation
- Human Resources
- Payroll
- Accounting
- Data Specialists
- Teaching, Learning & Assessment
- The Dalles Middle School
- The Dalles High School



Programs Offered

Summer RISE

Incoming 1st to 6th grade
students

At TDMS

80 hours of programming

Summer SOAR

Incoming 7th to Exiting 12th
grade students

At TDHS

80 hours of programming

Jumpstart Kindergarten

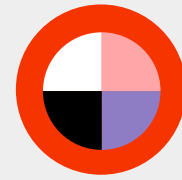
Incoming Kindergarten students

At Dry Hollow and Mosier
Community School

30- 40 hours of programming

All programs had Nutrition and Transportation services.

LEARNING ACTIVITIES OFFERED



Literacy	Math	STEM
Art	Social Emotional Learning	Credit Recovery
Kindergarten Transition	Project Based Learning	Social Sciences
High School Transition	Unstructured Play	Physical Education
Youth Development	Mental Health Support	Field Trips



LITERACY OUTCOMES

RISE (K-5):

- 87% of participating students made noticeable growth in foundational reading skills

SOAR (6-8):

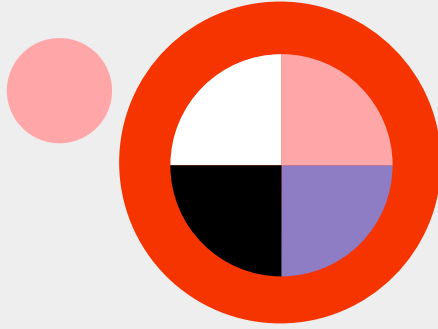
- 79% of participating students made noticeable growth in foundational reading skills

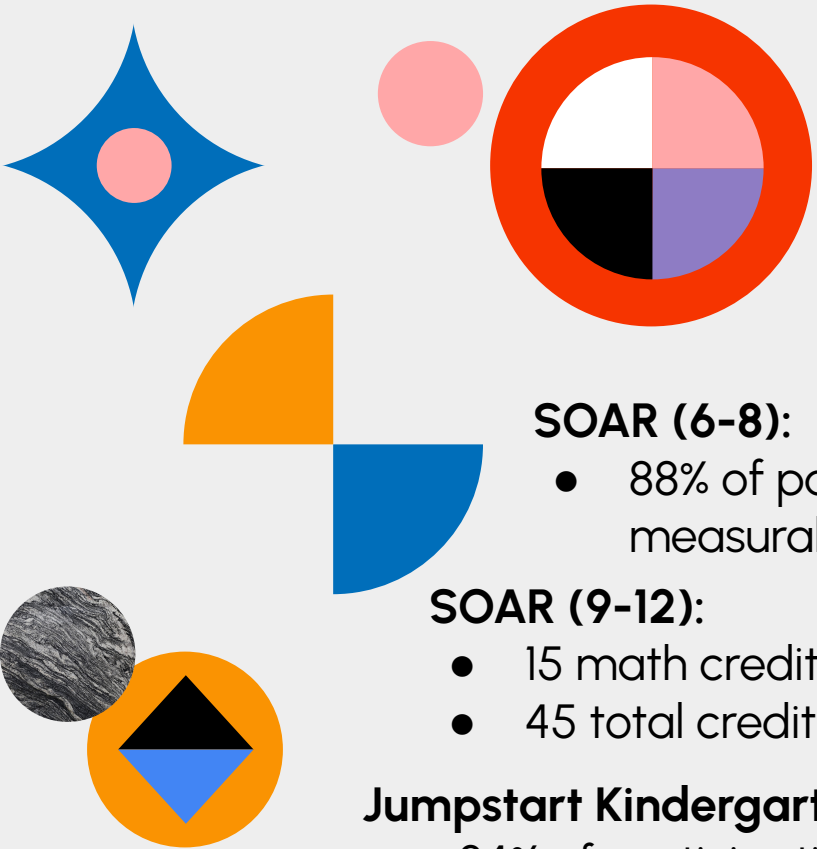
SOAR (9-12):

- 16 English credits were earned

Jumpstart Kindergarten:

- 74% of participating students made noticeable growth in beginning literacy skills





OTHER OUTCOMES

RISE (K-5):

- 78% of participating students made measurable growth in math
- Varied from 2% growth to 370%.

SOAR (6-8):

- 88% of participating students demonstrated measurable growth in math

SOAR (9-12):

- 15 math credits were earned
- 45 total credits were earned in other subjects

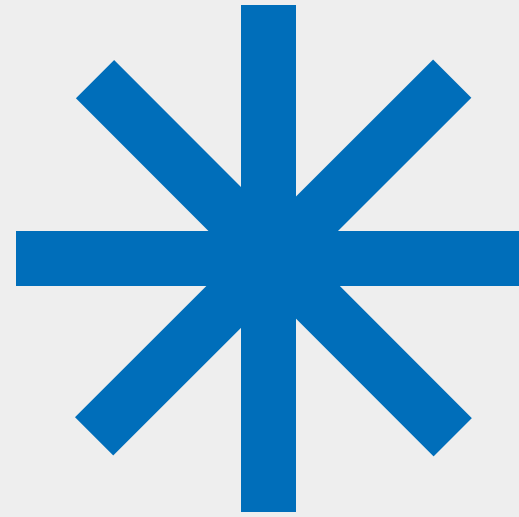
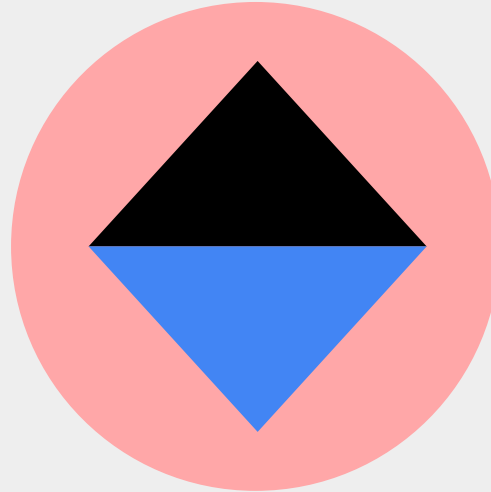
Jumpstart Kindergarten:

- 84% of participating students demonstrated measurable growth in beginning math skills

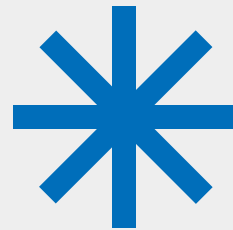


PROGRAM REACH

- Consortium with Mosier Community School
- 12 community partnerships
- 90 staff members - instructional staff, support staff, operational staff, nutrition staff, transportation staff, facilities staff
- 322 students enrolled across four programs



LESSONS LEARNED



Begin planning earlier:

Establish a planning timeline with clear milestones to support thoughtful program design, staffing, enrollment, and implementation.

Recruit program leadership earlier:

Identify and onboard summer program administrators earlier to provide consistent leadership and support throughout the planning process.

Strengthen enrollment processes and communication:

Establish clear, consistent enrollment procedures and communicate timelines, expectations, and opportunities to families and staff well in advance of the program.

Strengthen attendance expectations and strategies:

Establish clear expectations for attendance alongside collective development of strategies to support strong attendance throughout the program to ensure belonging and positive outcomes.



HIGHLIGHTS



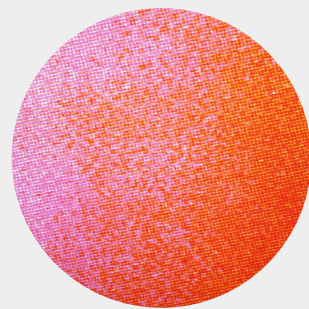




"This program truly helped my child. He was excited to go everyday and sad when it ended. He got so much out of doing this program and it helped him keep his momentum with his learning. He LOVED his teacher and really improved academically."

Parent from RISE





Questions?

