



Division 22 Standards Assurances for the 2025-2026 School Year

October 22, 2026

North Wasco County School District

Overview

What are the Division 22 Standards?



- Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.

Example: 581 - 022 - 0102 Definitions
Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Rule Categories

1. High-quality learning experiences
2. Aligned & focused educational systems
3. Engaged partners & communities
4. Safe & inclusive schools
5. Committed & supported staff

Priorities for
**STUDENT
SUCCESS**

Division 22
standards
include over
50 rules.



Snapshot: Division 22 Rules



What are the requirements for each of the rules?

Consult the following resources for information:

Resource	Description
<u>ODE's Rules at a Glance Summary</u>	Provides a high-level summary of each rule
<u>Secretary of State's Oregon Administrative Rules Database</u>	Consult the text of the OAR for all of the specific details
<u>ODE's Division 22 Standards Newsletter</u>	Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



Division 22 Standards & Assurances of Compliance

“The Why”

- Signals our commitment to providing a high-quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

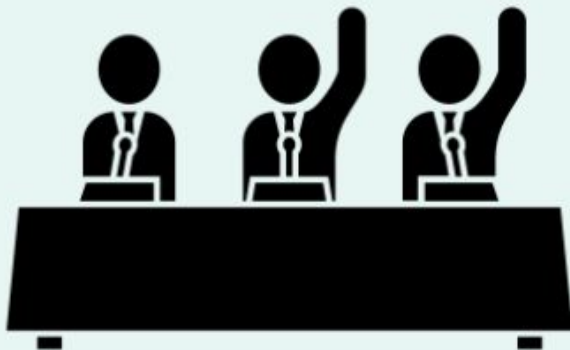
Report for the 2025-2026 School Year

Division 22 Waivers for 2025-2026

- [581-022-2115\(3\) Assessment of Essential Skills:](#)
 - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2120 Essential Skill Assessments for English Language Learners](#)
 - This related policy requirement has also been waived through the end of the 2027-28 SY.



Rule Now in Effect for the 2025-2026 SY



Educational Equity Advisory Committees

Requires that districts establish a committee composed of parents, employees, students, and community members to be selected by the school board and superintendent. For school districts with an average daily membership (ADM) of less than 10,000, the school district is required to first convene an educational advisory committee by September 15, 2025.

Revisions as a Result of HB 2453



Educational Equity Advisory Committees

- **Advisory Role:** Committee now advise the Superintendent, not the school board.
- **Public Meeting Law:** Committees are no longer subject to public meeting requirements.
- **Membership Selection:** The Superintendent now selects committee members; board approval is no longer required.

Rule Revisions in Effect for the 2025-2026 SY



Administration of State Assessments

- Added SEED Survey as required OSAS component
- Added mention of ELPA screener as required OSAS component (not a new requirement, just making the rule more complete)
- Added clarification that district must abide by ODE decisions regarding student test records

New TAG Requirements



Identification of Academically Talented and Intellectually Gifted Students

New for 2025-2026:

- Any person may recommend a student they know to be screened throughout the school year.
- A definition of “screen” has also been added to the rule.

Preserving Student Instructional Time



Oregon Department of Education

OAR 581-022-2323 Implements Executive Order 26-06

- Districts that reduced student instructional time levels during the 2025-2026 or 2026-2027 school years must submit to ODE either:
 - a plan to restore student instructional time by the 2027-2028 school year or
 - evidence of district school board approving the decision to not restore instructional time and a public posting of the justification for that decision
- A district may not reduce instructional time during the 2026-2027 school year.

District Report on Compliance with Division 22 Standards

North Wasco County School District is in compliance with all Division 22 Standards with the exception of two areas:

AREA 1:

- [581-022-2050 Human Sexuality Education](#)
- The district's Comprehensive Sexuality Education Program needs to be updated and revised based on the recent K-5 health curriculum adoption and the upcoming 6-12 health curriculum adoption. That plan is currently being worked on and will be presented to the board for approval Spring 2027.
- We will submit our corrective action plan to ODE for approval.

District Report on Compliance with Division 22 Standards

North Wasco County School District is in compliance with all Division 22 Standards with the exception of two areas:

AREA 2:

- [581-022-2060 Comprehensive School Counseling](#)
- ODE recently released their updated Framework for Comprehensive School Counseling Programs. Based on this recent release, the Director of Prevention and Intervention is working with the K-12 counseling staff to update and revise the district's Comprehensive K-12 Counseling Program and is also utilizing ODE's District Compliance Self-Reflection Tool.
- We will submit our corrective action plan to ODE for approval.

Corrective Action Implemented

During the 2024/2025 compliance reporting period, there were two areas we were out of compliance:

AREA 1: [581-022-2045 Substance Use Prevention and Intervention Plan](#)

- In order to come into compliance with this rule, the Director of Prevention and Intervention worked community partners and staff in order to develop a substance use prevention and intervention plan that is aligned with Oregon's Health standards.
- That plan was presented and approved at a regular school board meeting on July 23, 2026.

AREA 2: [581-022-2055 Career Education](#)

- Out of compliance at the K-5 level only. Grades 6-12 are in compliance.
- In order to come into compliance with this rule, the Director of Prevention and Intervention worked with our K-5 Child Development Specialists to ensure the development of school based activities that allow students to understand the world of work, connect their interests to possible futures, and develop positive attitudes about learning and working in alignment with the Oregon Comprehensive School Counseling Program.
- Those activities have been developed and will be implemented moving forward.

Looking Ahead: Compliance for the 2026-2027 SY

New Requirements



Required Instructional Time

- EO 26-06 and OAR 581-022-2320 require districts to annually report the student instructional time provided during the previous school year.
- For 2025-2026 this will be done through the Division 22 Assurance process.
- As a result of EO 26-06, the State Board of Education may not grant waivers for the instructional time requirement set forth in OAR 581-022-2320, except in the case of declared national or state disaster or public health emergency.

Revised Graduation Requirements for 2027



Diploma and Modified Diploma Requirements

Credit requirements for students graduating on or after January 1, 2027 include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career path Skills.

Revised Safety Requirements



Emergency Plans and Safety Programs

- Plans and drills required for procedures related to: Evacuate (fire drill), Lockdown, Secure, Shelter, Hold, and Earthquakes.
- Tsunami plans and drills required for schools in the inundation zone.
- School boards must consider an emergency alert system if not in use.

Revised Evaluation Requirements



Oregon Department of Education

Educational Leadership - Administrator Standards

Administrator standards have been updated to the professional Standards for Educational Leadership, which are currently used by TSPC for administrator licensure. These standards have more specific, detailed language and a greater focus on key issues such as equity, talent development, leadership capacity, and instructional leadership.

District must align administrator evaluations to updated standards by September 30, 2027.