

Professional Development Plan

Marble Falls ISD Professional Learning

Marble Falls ISD Board of Trustees Meeting
October 19, 2026

Background

As required by SB 1267, 87th Texas Legislature, the State Board for Educator Certification (SBEC) approved a **Continuing Education and Training Clearinghouse (Clearinghouse)**, regarding specific trainings that school districts and open-enrollment charter schools provide for educators and other school personnel.



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Continuing Education and Training Clearinghouse

As required by SB 1267, 87th Texas Legislature, the State Board for Educator Certification (SBEC) approved a **Continuing Education and Training Clearinghouse (Clearinghouse)**, regarding specific trainings that school districts and open-enrollment charter schools provide for educators and other school personnel.

School District and Open-Enrollment Charter School Requirements

SB 1267 requires that the board of trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy

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SB 1267 requires that the board of trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy that must:

1. be guided by the recommendations for training in the Clearinghouse;
2. note any differences in the policy adopted by the district or school from the recommendations in the Clearinghouse; and
3. include a schedule of all training required for educators or other school personnel at the district or school.

Reporting Requirements

There are no reporting requirements by school districts or open-enrollment charter schools of the adopted professional development policy or the noting of any differences from the recommendations in the Clearinghouse. All documentations are to remain at the local level.

Additional Information

In addition to the training requirements, the Clearinghouse also includes additional information to assist school districts, open-enrollment charter schools, and educators. Some of the additional components includes links to the trainings, professional development best practices, resources regarding the specific trainings, and continuing professional education requirements for certificate renewal.

Clearinghouse

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
1. Suicide Prevention	21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content 21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available) 21.451(d-1)(2) states that the training may include two or more topics listed together	Suicide Prevention, Intervention and Postvention	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	- Job embedded or as part of a professional learning community OR *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	21.451(d)(3)(B) and (d-1)(1)(A) for the frequency and population and (B) for the program/content 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 21.451(d-1)(2) states that the training may include two or more topics listed together	Building Skills Related to Managing Emotions, Establishing and Maintaining Positive Relationships, and Responsible Decision-Making	Teachers, school counselors, principals, and all other appropriate personnel.	- Job embedded or as part of a professional learning community OR *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
3. Preventing, identifying, responding to, and reporting incidents of bullying	21.451(d)(3)(C) and (d-1)(1)(A) for the frequency and population and (B) for the program/content 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 21.451(d-1)(2) states that the training may include two or more topics listed together	Positive Youth Development Bullying and Cyberbullying	Teachers, school counselors, principals, and all other appropriate personnel.	- Job embedded or as part of a professional learning community <i>OR</i> *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
4. Safety training program	33.202(b) for the frequency and population and (c) for the certification of participants and the content. (a) requires the UIL to develop the program	UIL Safety Training	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	- Job embedded or as part of a professional learning community <i>OR</i> *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment or children	38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content 38.0041(a) requires each district and charter school to adopt a policy to be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004. 38.004 states that the agency shall develop and update a child abuse training program.	Human Trafficking	All employees Part of new employee orientation.	- Job embedded or as part of a professional learning community <i>OR</i> *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
6. Increasing awareness and implementation of trauma-informed care	38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers	Grief Informed and Trauma Informed Training	All staff in the school district. Part of new employee orientation.	- Job embedded or as part of a professional learning community <i>OR</i> *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
7. Administration of an epinephrine auto-injector	38.210(b)(1) and (2) for program content and format and (3) for frequency. - states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in 38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel.	Epinephrine Auto-Injector Training	School personnel and volunteers who are authorized and trained.	- Job embedded or as part of a professional learning community OR *Annually

Clearinghouse section:

Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see [Texas Constitutions and Statutes](#).

Additional Resources: [TASB School District Training Chart](#), [Texas School Mental Health Toolkit](#), [Texas Model for Comprehensive School Counseling, 5th edition](#), [Criteria for Success in Job Embedded Professional Development](#).

Continuing Professional Education Requirements: [Continuing Professional Education Information](#)

*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.



School District Training Chart
Published online in [TASB School Law eSource](#)

NOTE: The information in this resource is based on the law that is in effect at the time of publication and does not reflect any changes that may come from the 89th Legislative Session. This resource will be updated as soon as possible after the conclusion of the legislative session. Use caution if using this resource after June 2, 2025.

A variety of staff development trainings are required or recommended for school employees. The requirements are scattered throughout statutes and policies. Some are mandated by law; others are recommended as risk management practices. This chart organizes the requirements and recommendations by topic. Some requirements and recommendations appear under more than one topic to assist the reader.

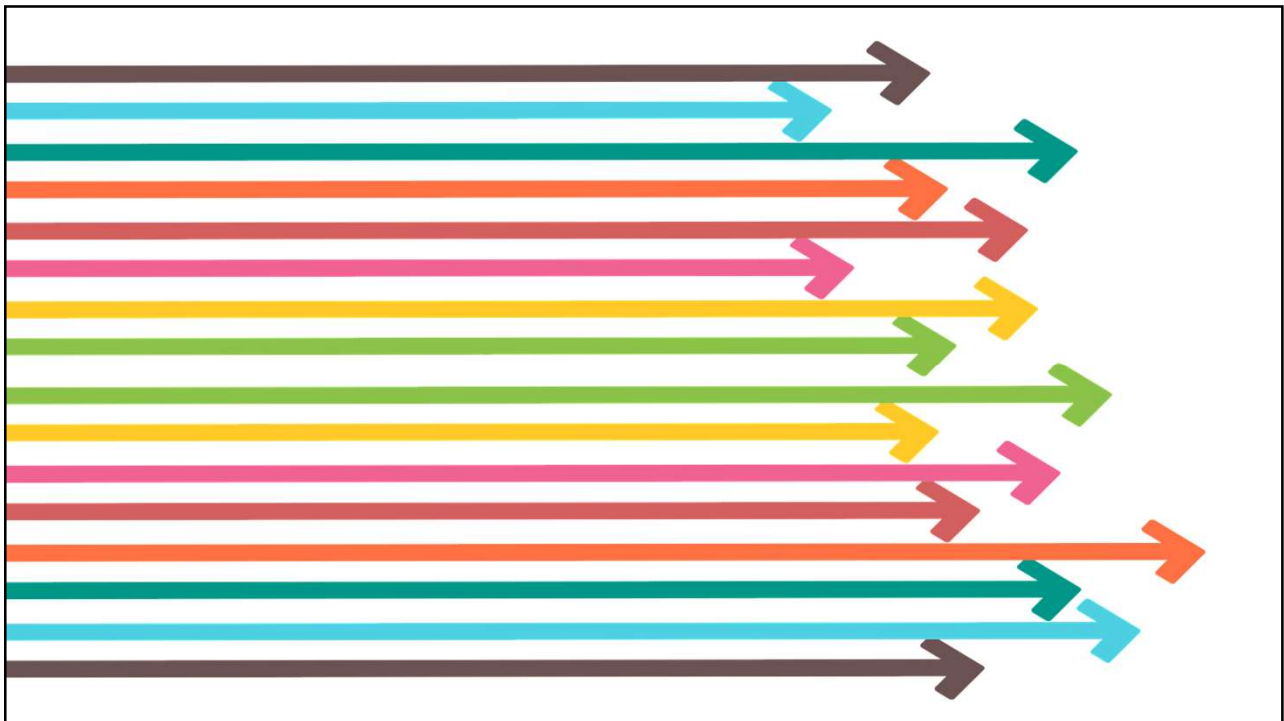
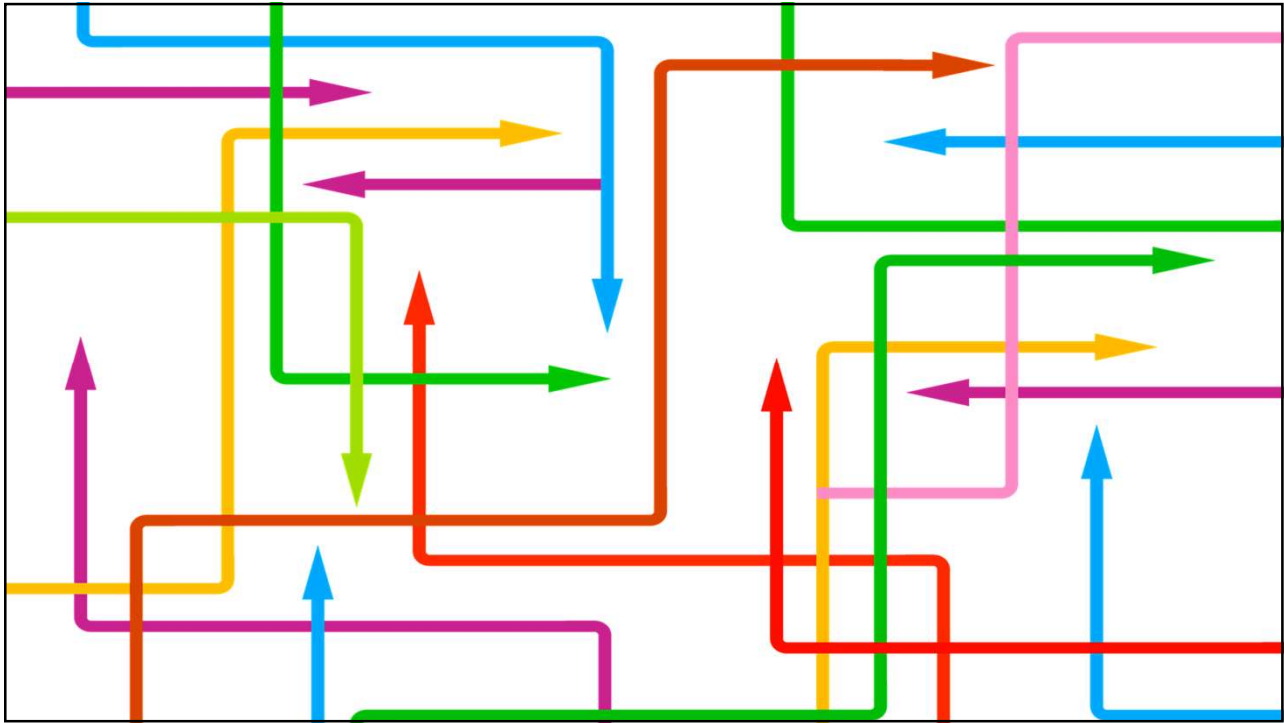
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Professional Learning in Marble Falls ISD



**When teachers stop
learning, so do students.**



**Excellent instruction every
day, in every class, for
every student everywhere.**



Comprehensive Needs Assessment

Student Data
Teacher Surveys
Principal Feedback
Teacher Committees



Summer 2026 Professional Learning

Targeted, Focused, Aligned

Summer 2026: Professional Learning Criteria

All exempt instructional staff shall complete three required exchange days to include:

- Day 1 & 2: Opens 5/22 @ 4:00 p.m., complete by August 9th @ 11:59pm
 - Eduhero
 - Student Health Trainings
 - Branching Minds (professional instructional staff)
- Day 3: District Directed Day for each position

All non-exempt instructional staff shall complete a total of 24 hours of comp time to include:

- 16 hours: Eduhero/Student Health Trainings (Opens 5/22 @ 4:00 p.m.), complete by August 9th @ 11:59pm
- 8 hours: District Directed Day by position
- Special education paraprofessionals - may exceed 24 total hours if required for their position and directed by Dr. Fancher to attend.

**Required:
Eduhero**

MFISD Eduhero Plans & Other Online Requirements	
2026-2027	
AUXILIARY (courses listed below)	
45	Student Health Trainings on Google (will update May 2026)
45	Child Maltreatment Responsibilities - 8/19/25
1	Bullying Prevention and Intervention - 11/18/25
1	Confronting Sexual Harassment in Schools - 5/31/24
45	FERPA and PPRA in Schools - 2/14/23
45	Cybersecurity Training Program - 8/30/25
2	YMH 1: Recognizing and Responding to Youth Mental Health Challenges - 7/9/25
1.5	YMH 2: Crisis Response and Suicide Prevention - 7/21/25
1.5	YMH 3: Building a Mentally Healthy School and Supporting Educator Well-Being - 7/23/25
Total = 10 hours	
PARAPROFESSIONAL STAFF (all of the above, plus below)	
1.5	Teaching with Integrity: Law & Ethics - 4/26/24
1.5	Emergent Bilinguals - 2/6/23
1	Educating Students with Autism - 12/18/25
45	Understanding the IEP - 9/10/21
.5	Section 504 Plans in the Classroom - 2/29/24
45	Dyslexia Part 1: Characteristics - 5/22/23
Total = 6 hours (Total 16 Hours)	
PROFESSIONAL STAFF (all of the above, plus below)	
1.0	Branching Minds Overview (BM link)
Total = 1 hour (Total 17 hours)	
STAFF HIRED AFTER 8/14 must also complete the courses below	
1.0	Suicide Awareness & Prevention - 8/2/23

Required: Student Health Compliance Trainings

Context	Subject
Video	Bloodborne Pathogens
Video	Automated External Defibrillator (AED)
Video + Nurse Demonstration	Food Allergies/Use of Epinephrine Staff must come to clinic to demonstrate use
Video	Seizure First Aid
Video	Basic Diabetes
Video	Help Someone Who is Choking - Heimlich Maneuver
Video	Hidden in Plain Sight (Vapes)
Video	Vaping in School (The Tobacco Industry's Latest Scam)
Video & Website Resources	CATCH My Breath
Video	Dangers of Fentanyl (CDC)
Website Resources	"Fentanyl Facts" CDC Website
Website Resources	One Pill Kills Website
Video	One Pill Kills Video - Noah Rodriguez
Website Resources	Operation Prevention Website
Website Resources	Hays CISD Fentanyl Crisis Website
Video	Opioid/Fentanyl Overdose & Administering Narcan

*Nurse follow up at Back to School training on all of the above in a faculty meeting

Required: Day 3 Choices

- RBIS Reading
- Math Instructional Materials
- PK Training Day
- Special Services Day
- Athletic Coach Day
- TES Science Safety (6-12)
- Subject Specific Days

Additional Trainings

\$\$ Trainings

Certain Instructional Staff
were compensated for
additional required days
beyond the standard 3 days.

Start of School Required

Building Capacity in Administrators

- TEPSA
- Law Conference (in person/online)
- TASSP
- Principal Retreat
- Administrator Workshop
- Legal Update

New Teacher Professional Learning

DISTRICT AND CAMPUS PROFESSIONAL LEARNING For new staff/staff who were hired late during the 2025-2026 school year only

Date	Start Time	Participants	Location
Monday, August 3 rd	7:30 a.m.	New Staff Breakfast	Marble Falls High School Commons
	After breakfast	New Staff Training: Professional & Paraprofessional Staff	Marble Falls High School Commons
	3:30 p.m.	Campus Social for all New Staff	Home Campus
Tuesday, August 4 th	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School Multipurpose Room
		Secondary Professional Staff	Marble Falls High School Library
Wednesday, August 5 th	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School Multipurpose Room
		Secondary Professional Staff & Instructional Paraprofessionals	Marble Falls ISD Central Office C&I Rooms 309/310
	12:30 p.m.	Elementary Professional Staff & Instructional Paraprofessionals	Marble Falls ISD Central Office C&I Rooms 309/310
Thursday, August 6 th	8:00 a.m.	All New and Returning Special Services Staff	Marble Falls High School Commons
*Friday, August 7 th	8:30 – 11:30 a.m.	All New Teachers & Professional Staff	Marble Falls Elementary

*Trauma Informed Training – State required for all certified staff unless they provide proof they completed it at their previous district. This training is required for all certified staff to complete. If new staff do not attend the training on this day, they will have to attend a make-up session after school at a later date.

If new certified staff have completed trauma informed training at their previous district, please provide a certificate of completion to Margaret McGowan @ mmcgowan@mfsd.txed.net for approval.

August Contract Days

August 3 rd – 5 th	Professional Learning for “new hires” and those hired late during the 2025-2026 year. (See page 2 for details)
August 10 th	AM – Breakfast/Convocation/Health Fair after Convocation PM–Campus PD
August 11 th	Campus Professional Learning
August 12 th	District Professional Learning – Teacher Conference, Day 1
August 13 th	District Professional Learning – Teacher Conference, Day 2
August 14 th	Campus Professional Learning Meet the Mustangs – PM Event
August 17 th	Campus Professional Learning , Work-time, Campus Meeting Meet the Teacher Night – Elem/MS
August 18 th	Work-time and Campus Meeting
August 19 th	First Day of School

During the Year Professional Learning

District Professional Learning Days

District Focused:

- October 26, 2026
- January 4, 2027
- February 1, 2027

Campus Focused:

- September 28, 2026
- January 5, 2027
- May 29, 2027

New Year Teacher Academy

- September 16, 2026
 - October 21, 2026
 - February 24, 2027
 - May 5, 2027
-

Building Teacher Leaders Learning

Additional Learning



Next Steps

November Board of Trustees Meeting:

- Possible approval of the Marble Falls ISD Professional Learning Plan

Moving Forward:

- Mapping out 2027-2028 professional learning as well as a multi-year plan for teacher learning aligned to TSL plan, HQIM implementation, and new state requirements.