

Marble Falls Independent School District

District Improvement Plan

2026-2027 Goals/Performance Objectives/Strategies



Mission Statement

The mission of the Marble Falls ISD is to inspire and empower all students to lead extraordinary lives and embrace the possibilities of the 21st century through relevant, engaging learning experiences led by inspirational and nurturing educators.

Vision

Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

Table of Contents

Goals 4

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale. 4

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community. 5

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels. 6

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases. 7

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth. 8

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child". 9

Goals

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Marble Falls ISD will continue to intentionally develop principals through leadership coaching, collaborative leadership meetings, mentoring opportunities, and targeted professional learning designed to strengthen campus leadership capacity and succession planning.

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Marble Falls ISD will implement systems and structures that support leadership accountability and continuous improvement by utilizing district and campus performance data, goal monitoring, and regular leadership feedback cycles.

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Marble Falls ISD will strengthen districtwide leadership collaboration by creating opportunities for principals, district administrators, and teacher leaders to engage in shared problem-solving, innovation, and alignment of academic and operational practices.

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Marble Falls ISD will continue to support the development of teacher leaders through district committees, instructional leadership opportunities, mentoring programs, and professional learning pathways that increase leadership capacity across the district.

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Marble Falls ISD will support high-quality instructional leadership by ensuring campus administrators regularly engage in classroom observations, instructional coaching, and feedback processes aligned to district instructional expectations.

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Marble Falls ISD will strengthen operational leadership systems by ensuring district departments maintain clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 7: Marble Falls ISD will improve recruitment and retention efforts by implementing employee recognition systems, enhancing professional growth opportunities, and monitoring annual retention data with the goal of maintaining or improving district retention rates.

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Marble Falls ISD will continue to strengthen district communication systems by providing timely, transparent, and consistent communication to students, staff, parents, and the community regarding district initiatives, programs, finances, and student opportunities.

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Marble Falls ISD will utilize staff, student, and parent survey data to identify trends, establish improvement goals, and communicate action plans designed to strengthen stakeholder engagement and trust.

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Marble Falls ISD will increase opportunities for meaningful stakeholder involvement through district committees, advisory groups, community forums, and campus engagement activities that encourage collaboration and shared ownership.

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Marble Falls ISD will work collaboratively with community organizations, higher education partners, local businesses, and civic groups to expand opportunities and resources that benefit students and families.

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Marble Falls ISD will continue to build positive relationships with students by maintaining visibility on campuses, attending

student activities and events, and creating opportunities for student voice and leadership.

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 6: Marble Falls ISD administration will continue to work collaboratively with the Board of Trustees by maintaining open communication, providing timely information, and supporting effective governance practices that strengthen district leadership and community confidence.

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Marble Falls ISD will improve student academic performance associated with state standards as measured through the TAPR report, STAAR performance data, CCMR indicators, local assessments, and other district accountability measures.

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Marble Falls ISD will continue to support implementation of a guaranteed and viable curriculum.

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Marble Falls ISD will ensure campuses utilize data-driven instructional practices

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Marble Falls ISD will implement evidence-based intervention systems designed to address learning gaps and provide timely academic support for all student groups, with progress monitored through intervention data and student growth measures

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Marble Falls ISD will continue to expand college, career, and military readiness opportunities. The district will maintain or increase student participation rates in CCMR-aligned programs during the 2026-2027 school year.

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Marble Falls ISD will support instructional excellence by providing professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, community mentors, academic mentors and teacher academy.

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Marble Falls ISD will ensure campuses and departments maintain a focus on equitable access to academic opportunities, interventions, Language Development Camps, and student support systems that promote growth and achievement for all students.

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: Marble Falls ISD will continue to evaluate district instructional programs and academic initiatives to ensure effectiveness, alignment to district goals, and responsible use of district resources.

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Marble Falls ISD will continue to evaluate and improve district systems, procedures, and operational processes to increase organizational efficiency, consistency, and customer service.

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Marble Falls ISD will maintain sound fiscal management practices, including maintaining an appropriate fund balance and ensuring responsible stewardship of district resources.

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Marble Falls ISD will identify and pursue additional funding opportunities through grants, partnerships, legislative opportunities, and long-range financial planning strategies.

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Marble Falls ISD will continue to evaluate district programs, services, and operational practices to ensure effectiveness, alignment with district priorities, and efficient use of financial resources.

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Marble Falls ISD review and refine district procedures, handbooks, and operational expectations to ensure clarity, consistency, and compliance.

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 6: Marble Falls ISD will improve student attendance, reduce chronic absenteeism, and strengthen campus systems that promote student engagement and academic success through targeted attendance monitoring and intervention practices.

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 7: Marble Falls ISD will continue to monitor long-range financial projections, enrollment trends, staffing needs, and operational demands to support sustainable district planning and decision-making.

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 1: Marble Falls ISD will continue to monitor district enrollment trends, demographic data, housing development, and community growth patterns to proactively plan for future facility and instructional needs.

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 2: Marble Falls ISD will ensure effective oversight, implementation, and communication of all bond-related projects and facility improvements, including regular updates to the Board of Trustees, Bond Review Committee, and community stakeholders.

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 3: Marble Falls ISD will work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvements, and deferred maintenance needs across all district facilities.

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 4: Marble Falls ISD will continue to evaluate long-range facility planning needs, including campus capacity, instructional programming space, transportation infrastructure, and operational support systems.

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 5: Marble Falls ISD will continue to prioritize school safety and security improvements through collaboration with local law enforcement, emergency management personnel, and district safety teams.

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 6: Marble Falls ISD will continue to pursue opportunities to improve district infrastructure, energy efficiency, and long-term operational sustainability through strategic planning and resource management.

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Marble Falls ISD will identify and address barriers negatively impacting student success by centralizing all student academic, behavioral, and social-emotional data into a comprehensive platform to ensure that educators and mentors have a holistic view of the needs of the "whole" child in order to provide district and campus intervention systems of support.

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Marble Falls ISD will provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Marble Falls ISD will continue to support the implementation of proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Marble Falls ISD will work collaboratively with counselors, social workers, and campus staff to strengthen systems of support for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable intervention systems of support.

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Marble Falls ISD will continue to expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs that contribute to the development of the whole child.

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Marble Falls ISD will support campus efforts to increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Marble Falls ISD will collaborate with SHAC, health professionals, and community partners to support student health, wellness, and healthy lifestyle initiatives across the district.

Marble Falls Independent School District

Colt Elementary

2026-2027 Goals/Performance Objectives/Strategies

Mission Statement

We Love. We Inspire. We Achieve. We are Colt. Living 212° is what we do!

Vision

Colt Elementary School will remain committed to providing a loving environment that inspires students to explore, learn, and achieve. #ColtLives212

Table of Contents

Goals 4

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale. 4.

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community. 10

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels. 15

Goal 4: Colt Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases. 24

Goal 5: Colt Elementary will maintain safe and effective learning environments. 29

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child". 33

Goals

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Strategy 1 Details
Strategy 1: Colt Elementary will strengthen high-quality Tier I instruction through collaborative PLC planning, instructional coaching, and data-driven decision-making. Teachers will utilize the Campus Learning Playbook to implement engaging, rigorous instruction that includes student discourse, vocabulary development, inquiry-based learning, differentiated small groups, and purposeful writing across content areas. PLC teams will regularly analyze student work and assessment data to plan interventions, enrichment, and instructional adjustments that meet the needs of all learners, including EB, SPED, GT, and at-risk students.
Strategy 2 Details
Strategy 2: Colt Elementary will strengthen PLC structures through collective responsibility, collaboration, and aligned instructional systems. PLC teams will develop common instructional expectations, anchor charts, response templates, intervention systems, and behavior practices that support strong Tier I instruction and student success. Teams will analyze student work monthly, assessment data, and subgroup performance to guide planning, interventions, and enrichment while engaging in vertical alignment conversations focused on writing, vocabulary, student discourse, and shared ownership of student growth.
Strategy 3 Details
Strategy 3: Colt Elementary will strengthen support systems for new teachers through TEA PREP Mentor Program, teachers new to grade levels, long-term substitutes, and paraprofessionals through mentoring, coaching, and collaborative planning. Teams will develop aligned campus expectations and one-page systems documents that outline procedures, behavior supports, intervention structures, and Tier I instructional practices to ensure consistency across classrooms, strengthen teacher effectiveness, and create predictable, supportive learning environments for all students.

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Strategy 1 Details
Strategy 1: Colt Elementary will partner with EDPact to collaboratively develop, implement, monitor, and refine a campus Learning Playbook focused on strengthening Tier 1 instruction and increasing overall student achievement. The Learning Playbook will identify campus-aligned instructional expectations and research-based instructional strategies that promote rigorous, student-centered learning experiences across all grade levels and content areas. Focus areas include engagement strategies, academic discourse, checks for understanding, small group instruction, use of HQIM resources, data-driven instruction, and student response techniques.
Strategy 2 Details
Strategy 2: Campus leadership, instructional leaders, and teachers will engage in ongoing professional learning, calibration walkthroughs, coaching cycles, and collaborative reflection aligned to the Learning Playbook expectations. Teachers will utilize the playbook during lesson planning, PLCs, instructional rounds, and classroom implementation to ensure consistency and alignment of Tier 1 instruction across the campus. EduPact support will include professional development, progress monitoring tools, instructional feedback, and celebration of implementation successes throughout the school year. Progress will be monitored through walkthrough data, TTESS evidence, student achievement data (MAP, CBAs, STAAR, IXL growth, and classroom assessments), PLC discussions, and teacher feedback. Campus leadership will celebrate implementation milestones and instructional growth through staff recognitions, spotlight classrooms, professional sharing opportunities, and campus celebrations to reinforce a culture of continuous improvement and instructional excellence.
Strategy 3 Details
Strategy 3: Colt Elementary will implement peer observation and coaching cycles to strengthen instructional practices, student engagement, and classroom systems. Teachers will observe effective strategies, participate in reflective discussions, and share high-yield practices through PLCs to promote continuous improvement, instructional alignment, and increased student success. (strategies include tier 1 instruction, student discourse, RACE responses, math problem-solving structures, small group instruction, behavior management systems)
Strategy 4 Details
Strategy 4: Administration and instructional leaders will conduct regular instructional walkthroughs to monitor student engagement, instructional rigor, differentiated instruction, and implementation of campus-wide expectations. Feedback and coaching conversations will support teacher growth through celebrations, reflection, and next steps, while walkthrough trends will inform professional development, PLC planning, and continuous improvement efforts. Leaders will also recognize effective instructional practices through classroom "lightning bolt" celebrations.

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Strategy 1 Details
Strategy 1: PLC teams will use data-driven intervention planning to identify student needs, develop targeted intervention and enrichment groups, and monitor progress within the MTSS framework utilizing Branching Minds. Teams will analyze assessment data, adjust supports based on student performance, and collaborate to ensure all students receive differentiated instruction that promotes growth and achievement.
Strategy 2 Details
Strategy 2: Colt Elementary will continue to utilize campus-wide data wall. After each CBA, PLC teams will use the Data Dig Protocol to analyze TEK performance, identify strengths and gaps, and make immediate instructional shifts. Following MAP assessments, teams will move student data cards, analyze growth trends, monitor subgroup performance, and develop targeted intervention, enrichment, and small-group plans
Strategy 3 Details
Strategy 3: Colt Elementary will strengthen language development for Emergent Bilingual students through daily ELPS-aligned instruction, TELPAS Time on Fridays, and weekly TELPAS tips. Teachers will incorporate structured academic conversations, vocabulary development, and integrated listening, speaking, reading, and writing opportunities across content areas. Students will monitor language growth using TELPAS trackers and goal-setting tools, while classrooms will be recognized as Language Leaders for demonstrating strong language development practices and student growth.

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Strategy 1 Details
Strategy 1: Colt Elementary will develop staff leadership capacity by providing opportunities for teachers and staff to lead, collaborate, mentor, and contribute to campus improvement efforts. Through PLC facilitation, committee participation, mentoring, professional learning, and shared decision-making, staff will strengthen collective ownership, instructional leadership, and collaboration in support of campus goals and student success.
Strategy 2 Details
Strategy 2: Colt Elementary will implement regular vertical alignment meetings (two times a semester) to strengthen instructional consistency, academic progression, and student support across grade levels. Teams will collaborate around writing, vocabulary, reading, math problem-solving, student discourse, interventions, and assessment practices to ensure aligned expectations, smooth student transitions, and shared ownership of student success.

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Strategy 1 Details
Strategy 1: Colt Elementary will foster a positive campus culture by prioritizing staff wellness, recognition, collaboration, and feedback. Through initiatives such as Power Player (staff recognized for living the Learning Playbook), and Language Leader recognitions (for growing the 4 language domains), 212 Power Pulse messages, team celebrations, and staff input opportunities, the campus will strengthen morale, enhance communication, support staff needs, and promote a culture of appreciation, belonging, and continuous improvement.

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Strategy 1 Details
Strategy 1: Staff will utilize the twice-weekly 212 Power Pulse, the updated campus Detailed Calendar, grade-level and campus Team Commitments, and aligned Grade-Level Behavior Plans to ensure consistent communication, shared accountability, and proactive support for students, families, and staff. Teams will regularly review expectations, celebrate successes, and address challenges collaboratively to foster unity, improve customer service, and maintain a positive, responsive campus culture aligned to The Power of Us.
Strategy 2 Details
Strategy 2: Colt Elementary will strengthen exceptional customer service and trusted partnerships with families and stakeholders by implementing consistent communication expectations that reflect the campus commitment to connection, responsiveness, and belonging. Staff will incorporate the signature message, "Thank you for being a part of our Colt commUNITY!" in phone calls, emails, ParentSquare messages, newsletters, and family communications to reinforce a culture of unity and appreciation.

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff every week, with families receiving campus newsletter each Sunday.

Strategy 1 Details
Strategy 1: Colt Elementary will utilize multiple communication platforms to keep families informed and engaged in their child's academic progress and school experience. Through ParentSquare, newsletters, social media, assessment updates, and goal-sharing opportunities, staff will foster strong home-school partnerships, provide timely information, and promote two-way communication that helps families feel valued, connected, and actively involved in the Colt commUNITY.
Strategy 2 Details
Strategy 2: Following major assessment windows, families will receive updates on student achievement, growth, individualized learning goals, and available supports aligned to campus instructional priorities. To strengthen home-school partnerships and shared responsibility for student success, Colt Elementary will maintain consistent and transparent communication regarding student progress. Each semester, prior to Open House, students will mail home a personalized progress update that includes assessment results, growth data, and their MAP and STAAR goals, providing families with meaningful opportunities to celebrate accomplishments and support future growth.

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Strategy 1 Details
Strategy 1: Colt Elementary will utilize parent and staff feedback to drive continuous improvement and strengthen campus systems. Administration and CEIC teams will regularly review survey data to identify strengths, address areas for growth, and inform decisions related to communication, instruction, behavior supports, professional learning, family engagement, and campus culture. Feedback from stakeholders will be used to ensure campus practices remain responsive, collaborative, and aligned to the needs of students, staff, and families.

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Strategy 1 Details
Strategy 1: Colt Elementary will increase family engagement and stakeholder involvement by providing meaningful opportunities for families to connect, celebrate student learning, and participate in campus decision-making. Through family events, cultural celebrations, academic engagement nights, musical performances, CEIC, and PTO participation, the campus will strengthen school-home partnerships, elevate family voice, and foster a connected and inclusive Colt commUNITY. (Power of Us themed book studies, Multicultural day, EB Night, STEAM day, Hispanic Heritage Celebration, grade level musical performances)

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Strategy 1 Details
Strategy 1: Colt Elementary will strengthen partnerships with community organizations, local businesses, secondary campuses, PTO, and stakeholder groups to support student success, celebrate achievements, and enhance school culture. Through mentoring opportunities, campus events, student recognition, and collaborative support initiatives, the campus will foster meaningful relationships and a strong sense of community for students, staff, and families.

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Strategy 1 Details
Strategy 1: Ensure campus leaders are accessible and approachable during arrival, dismissal, and campus events. Encourage all staff members to greet students by name daily and meet students at the threshold to welcome them into classroom spaces.
Strategy 2 Details
Strategy 2: Colt Elementary will continue expanding opportunities for student leadership, collaboration, and positive campus involvement aligned to The Power of Us theme. Students will participate in leadership opportunities including 212 Ambassadors, Safety Patrol, Marathon Club, buddy classroom partnerships, student mentoring opportunities, and campus celebrations recognizing academic growth, positive behavior, and leadership.

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading. The student performance goal on STAAR Reading will be 80% approaches, 60% meets, and 30% masters.

Strategy 1 Details
Strategy 1: Students will increase mastery of grade-level reading standards through personalized goal setting, targeted intervention, and high-quality Tier I instruction. Increased engagement and ownership of learning will result in higher percentages of students achieving the Approaches, Meets, and Masters Grade Level performance standards on STAAR Reading, while fostering a culture of continuous growth and academic excellence.
Strategy 2 Details
Strategy 2: Colt Elementary will implement a campus-wide RACE framework to strengthen reading comprehension, written responses, and academic discourse. Through aligned expectations, structured discussions, evidence-based writing, and modeled responses, students will develop critical thinking, vocabulary, and comprehension skills while consistently engaging in reading and writing across content areas.
Strategy 3 Details
Strategy 3: Teachers will use running records and reading performance data to monitor student growth, identify intervention needs, and support individualized reading goals. Students will track progress in data folders, participate in goal-setting conferences, and reflect on their growth, with reading levels monitored through running records at least three times per year to guide instruction and support achievement.

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics. The student performance goal on STAAR Mathematics will be 78% approaches, 49% meets, and 26% masters.

Strategy 1 Details
Strategy 1: Student performance on STAAR Math will increase by ____% across the campus. Students will increase mastery of grade-level reading standards through personalized goal setting, targeted intervention, and high-quality Tier I instruction. Increased engagement and ownership of learning will result in higher percentages of students achieving the Approaches, Meets, and Masters Grade Level performance standards on STAAR Reading, while fostering a culture of continuous growth and academic excellence.
Strategy 2 Details
Strategy 2: Colt Elementary will implement a campus-wide math problem-solving framework aligned across grade levels to strengthen mathematical reasoning, student discourse, and conceptual understanding. Teachers will utilize a common problem-solving process during whole group instruction, small groups, intervention, and independent practice. PLCs will collaboratively develop anchor charts, student response templates, and aligned expectations for math discourse and written problem solving. Implementation will also be woven into daily announcements in all classrooms.
Strategy 3 Details
Strategy 3: Students will engage in campus-wide math fluency routines, number talks, problem-solving activities, and collaborative games to strengthen computational fluency, mathematical reasoning, and confidence. Through routines such as Mystery Number Mondays, Number Talk Tuesdays, Work It Out Wednesdays, and fluency-building Thinking Thursdays, students will develop conceptual understanding, problem-solving skills, mathematical discourse, and flexibility in their thinking across grade levels.

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Strategy 1 Details
Strategy 1: Implement a data-driven instructional framework that utilizes goal setting, progress monitoring, targeted small-group instruction, and high-quality Tier I teaching to increase student achievement and academic growth in Reading. Increase overall Domain 2 performance from _____ to _____ for 2026-2027.
Strategy 2 Details
Strategy 2: Students will continue participating in consistent writing opportunities across content areas utilizing stop-and-jot strategies, constructed responses, collaborative writing, reflection activities, and authentic writing experiences aligned to grade-level expectations. Students will compose monthly postcards for designated Student of the Month recipients to recognize positive character traits, leadership, kindness, and academic effort while reinforcing campus writing expectations and student voice.

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps.(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Strategy 1 Details
Strategy 1: Implement a targeted intervention and progress-monitoring system that focuses on identified student groups through data analysis, personalized goal setting, small-group instruction, and strategic support to close achievement gaps in Reading and Math. Increase overall Domain 3 performance from _____ to _____ for 2026-2027.

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Strategy 1 Details
Strategy 1: Colt Elementary will continue implementation of personalized student data folders in reading and math utilizing the revised 2026-2027 student data inserts. Students will maintain folders that track academic growth across multiple measures including STAAR, NWEA MAP, CBA scores, fluency goals, reading levels, IXL growth, TELPAS progress, and Strong Spot celebrations. Teachers will conduct one-on-one student conferences following assessment windows to review progress, identify strengths and areas for growth, celebrate accomplishments, and set individualized goals.

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Strategy 1 Details
Strategy 1: PLC teams will continue closely monitoring EB, SPED, GT, and economically disadvantaged student performance data to guide instructional planning, intervention supports, and enrichment opportunities throughout the school year. Teams will regularly analyze subgroup performance trends using MAP data, CBAs, TELPAS results, classroom assessments, and progress monitoring tools to identify areas of strength, learning gaps, and instructional needs. Collaborative data conversations will focus on adjusting instructional strategies, strengthening Tier 1 supports, increasing differentiation, and ensuring equitable access to rigorous learning opportunities for all student groups.
Strategy 2 Details
Strategy 2: Colt Elementary will continue implementation of the WIN (What I Need) intervention block with refinements focused on strengthening intervention systems, enrichment opportunities, and equitable student supports across grade levels. WIN time will provide targeted intervention, personalized IXL pathways aligned to NWEA MAP scores, small group instruction, enrichment opportunities, and progress monitoring based on student data. PLC teams will collaboratively develop WIN schedules and intervention groupings utilizing MAP Learning Continuum data, CBA results, running records, TELPAS data, and classroom performance indicators.
Strategy 3 Details
Strategy 3: Colt Elementary will implement buddy classroom partnerships designed to strengthen student relationships, reading engagement, leadership opportunities, and campus collaboration across grade levels. Upper grade classrooms will partner with lower grade classrooms throughout the school year for reading activities in the library, pen pal writing opportunities, collaborative celebrations, mentoring experiences, and schoolwide events.

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Strategy 1 Details
Strategy 1: Colt Elementary will implement the High-Quality Instructional Materials (HQIM) SAVVAS+ math curriculum with fidelity during the core instructional block and WIN (What I Need) time by following the provided Year at a Glance (YAG), utilizing all curriculum components, and incorporating Research-Based Instructional Strategies (RBIS) to meet the diverse academic needs of all students. This strategy will ensure rigorous Tier 1 instruction, targeted intervention, and enrichment opportunities aligned to TEKS, campus expectations, and student performance data.
Strategy 2 Details
Strategy 2: Colt Elementary will utilize the TEKS Resource System to collaboratively plan high-quality instruction in Reading, Science, and Social Studies through the PLC process. Grade-level teams will develop unit plans aligned to the Year-at-a-Glance (YAG), priority standards, and the four PLC questions.

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: Will maintain or increase student participation rates in CCMR-aligned programs by continuing to expand college, career, and military readiness opportunities through programs such as Early College High School, dual credit, career and technical education pathways, industry-based certifications, and workforce partnerships.

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 9: Provide professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, mentoring, and teacher academies.

Goal 4: Colt Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Strategy 1 Details
Strategy 1: Ensure administrators and staff maintain a visible presence during arrival, dismissal, and campus events to greet and engage with students and families.
Strategy 2 Details
Strategy 2: Gather family feedback through surveys and informal conversations to identify opportunities for improvement. Results will be shared, discussed, and action steps created to meet our families needs and continue to build family relationships.
Strategy 3 Details
Strategy 3: Create welcoming front office procedures that emphasize hospitality, timely assistance, and positive first impressions. Implement a "Greet, Assist, Connect" protocol for all visitors, phone calls, and family interactions. Finishing any conversation with "Thank you for being part of our Colt commUNITY."

Goal 4: Colt Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Strategy 1 Details
Strategy 1: Colt Elementary will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District goals, mission, and vision.

Goal 4: Colt Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism to have an ADA of 96% for the school year.

Strategy 1 Details
Strategy 1: Colt Elementary will promote strong attendance through attendance incentives, celebrations, classroom and grade-level recognitions, and proactive family communication. Positive reinforcement and consistent attendance messaging will encourage daily attendance, strengthen student engagement, and support the campus goal of achieving a 96% attendance rate.

Goal 4: Colt Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Strategy 1 Details
Strategy 1: Colt Elementary will ensure clear, consistent expectations and processes for students, staff, and families through the implementation and regular review of the Restorative Response Flow Chart, Grade-Level Behavior Plans, Team and Grade-Level Commitments, Colt Learning Playbook, and Parent Compact. These aligned systems will provide a common framework for behavior, instruction, communication, and accountability while promoting consistency across classrooms and grade levels. Staff, students, and families will be regularly informed of expectations and procedures to strengthen understanding, collaboration, and a positive learning environment aligned to The Power of Us.

Goal 4: Colt Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Strategy 1 Details
Strategy 1: Colt Elementary will maintain safe, organized, and welcoming learning environments through positive interactions, consistent safety practices, and shared accountability. Staff will promote the message, "Thank you for being part of our Colt commUNITY," while ensuring punctual duty coverage, adherence to campus safety protocols, and ongoing support of the Safety Team and Student Safety Patrol to create a culture where all students, families, and staff feel safe, valued, and connected.

Goal 5: Colt Elementary will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Strategy 1 Details
Strategy 1: Colt Elementary will continue refining operational systems and campus safety procedures to ensure a safe, organized, and efficient learning environment for students, staff, and families. Campus leadership and office teams will continue strengthening arrival and dismissal procedures, visitor management systems, testing protocols, emergency response procedures, and campus communication systems.
Strategy 2 Details
Strategy 2: Staff will participate in the required number of safety drills, campus procedures training, and collaborative discussions focused on maintaining consistent expectations and efficient systems throughout the school year. Adjustments to operational procedures will continue to be informed by staff feedback, safety reviews, and campus needs to ensure systems remain effective and student-centered.

Goal 5: Colt Elementary will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Strategy 1 Details
Strategy 1: Colt Elementary will work collaboratively with district leadership, maintenance staff, and the School Resource Officer to maintain a safe, secure, and well-maintained learning environment. Staff will conduct weekly door and safety checks, promptly submit and monitor work orders, and proactively address maintenance and safety concerns. Through ongoing communication, preventative maintenance efforts, and timely follow-up, the campus will ensure safe operations and prioritize facility improvements that support student learning and well-being.

Goal 5: Colt Elementary will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Strategy 1 Details
Strategy 1: Colt Elementary will monitor enrollment trends and campus space utilization to ensure classrooms and resources effectively support instructional needs. Campus leadership will communicate proactively with district staff to address staffing, space, and program needs as enrollment changes occur.

Goal 5: Colt Elementary will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Strategy 1 Details
Strategy 1: Colt Elementary will promote a culture of safety and preparedness through regular safety drills, consistent reinforcement of CHAMPS expectations, visitor awareness procedures, and effective use of CENTEGIX. Staff and students will practice and follow campus safety protocols to maintain a safe, respectful, and responsible learning environment.

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Strategy 1 Details
Strategy 1: Colt Elementary will monitor academic and behavioral data through MTSS meetings, student goal setting, progress monitoring, and Special Education behavior data tracking to identify student needs and provide timely, targeted supports. Teams will regularly review data, adjust interventions, and collaborate with families and support staff to ensure each student receives the academic, behavioral, and social-emotional support needed to be successful.
Strategy 2 Details
Strategy 2: Colt Elementary will strengthen positive student behavior through the Strong Spot recognition system, increased positive referrals, and campus-wide celebrations aligned to the 212deg theme. Staff will intentionally reinforce positive behaviors, monitor behavior data, and provide targeted support to reduce negative referrals by 15%, increase positive referrals, doubling negative referrals, and promote a positive school culture.

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details
Strategy 1: Colt Elementary will provide ongoing professional learning opportunities focused on student mental health, trauma-informed practices, restorative practices, and student support systems. Staff will participate in EduHero professional development, SAMA de-escalation training, and monthly professional learning sessions led by the campus counselor to strengthen their ability to support students' academic, behavioral, social, and emotional needs. Training will emphasize proactive strategies, relationship building, behavior intervention, and creating supportive learning environments that promote student success and well-being.

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Strategy 1 Details
Strategy 1: Colt Elementary will celebrate student and staff achievements through assemblies, positive referrals, social media, newsletters, and campus recognition programs aligned to the 212deg theme. Celebrations will highlight academic growth, leadership, attendance, positive behavior, and staff contributions while partnering with MFHS student groups to promote leadership, strengthen school pride, and foster a positive Colt commUNITY culture.
Strategy 2 Details
Strategy 2: Colt Elementary will implement restorative practices and social-emotional learning supports to strengthen relationships, emotional regulation, and positive student behavior. Staff will utilize restorative conversations, SEL strategies, counseling supports, and proactive behavior interventions while receiving ongoing training in de-escalation and student support practices to create a positive, supportive learning environment.
Strategy 3 Details
Strategy 3: Colt Elementary will strengthen classroom management and behavior systems through aligned grade-level expectations, common procedures, and consistent implementation of proactive behavior supports. Teams will develop shared systems documents, establish common routines, and collaborate with administration to ensure consistency across classrooms, maximize instructional time, promote student independence, and create safe, supportive learning environments.
Strategy 4 Details
Strategy 4: The Colt Elementary principal, in collaboration with Special Programs staff, will ensure all campus personnel receive training in SAMA (Satori Alternatives to Managing Aggression) de-escalation strategies. This professional learning will equip staff with effective tools and techniques to proactively support students, safely manage challenging behaviors, and promote positive, supportive learning environments for all students.

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Strategy 1 Details
Strategy 1: Colt Elementary will provide families with academic resources, assessment information, and learning support tools to strengthen student success at home. Through ongoing communication about reading, math, interventions, MAP, STAAR, TELPAS, IXL, and student goals, the campus will foster strong home-school partnerships and shared responsibility for student achievement.
Strategy 2 Details
Strategy 2: Colt Elementary will strengthen home-school communication through the consistent use of student planners, Thursday Folders, the Parent Compact, and the Campus Improvement Plan One-Pager. These tools will keep families informed about student progress, school expectations, and campus goals while promoting shared responsibility and active family engagement in the Colt commUNITY.

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Strategy 1 Details
Strategy 1: The Safety Patrol program, made up of 4th and 5th grade students, will provide students with leadership, responsibility, and service opportunities through participation in campus safety and student support activities. Students will model positive behavior, assist with campus routines, and develop teamwork and leadership skills while contributing to a positive school culture aligned to The Power of Us.
Strategy 2 Details
Strategy 2: Colt Elementary will engage students, families, staff, and community members in events that promote leadership (212 Student Ambassadors), school pride, family involvement, and community partnerships. Through family nights, celebrations, student showcases, assemblies, and service opportunities, the campus will strengthen relationships, foster collaboration, and build a strong Colt commUNITY aligned to The Power of Us.

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Strategy 1 Details
Strategy 1: Colt Elementary will expand family engagement through academic events, celebrations, volunteer opportunities, and collaborative learning experiences that strengthen home-school partnerships. Through events such as Open House (fall - math, spring - writing), STEAM Night, student-led conferences, WATCH D.O.G.S., PTO activities, and family celebrations, the campus will increase family involvement, celebrate student success, and provide meaningful opportunities for families to support learning and connect with the Colt commUNITY.
Strategy 2 Details
Strategy 2: Colt Elementary will strengthen partnerships with families, local businesses, community organizations, and district programs to support student success, leadership development, and campus culture. Through collaboration with PTO, WATCH D.O.G.S., community partners, and local organizations, the campus will provide resources, volunteer opportunities, mentorship experiences, and student celebrations that reinforce The Power of Us and shared responsibility for student success.
Strategy 3 Details
Strategy 3: Colt Elementary will collaborate with PTO to support family engagement, volunteer opportunities, teacher appreciation, student celebrations, and campus events. Through ongoing communication and shared planning, the partnership will strengthen school culture, increase family involvement, and support campus goals aligned to The Power of Us.

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Marble Falls Independent School District

Highland Lakes Elementary

2026-2027 Goals/Performance Objectives/Strategies

Mission Statement

United in excellence for every child, every day, every opportunity, we will....

Hold each other accountable,

Learn and grow together,

Excel in all we do, and

Succeed as lifelong learners.

Vision

We have the unyielding commitment to love every child and inspire them to achieve their fullest potential.

We are committed to creating a school that knows no limits to the academic success of each student.

Table of Contents

Goals 4

Goal 1: SCHOOL NAME will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale. 4

Goal 2: SCHOOL NAME will strengthen and further develop positive relationships with students, staff, parents, and the community. 5

Goal 3: SCHOOL NAME will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels. 5

Goal 4: SCHOOL NAME will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases. 7

Goal 5: SCHOOL NAME will maintain safe and effective learning environments. 8

Goal 6: SCHOOL NAME will cultivate leadership and implement programs in a manner that develops the "whole child". 9

Goals

Goal 1: SCHOOL NAME will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Goal 1: SCHOOL NAME will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Goal 1: SCHOOL NAME will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Goal 1: SCHOOL NAME will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Goal 1: SCHOOL NAME will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Goal 1: SCHOOL NAME will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Goal 2: SCHOOL NAME will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff. (ADD TO THIS A MEASURABLE GOAL FOR FREQUENCY OF COMMUNICATION)

Goal 2: SCHOOL NAME will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Goal 2: SCHOOL NAME will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Goal 2: SCHOOL NAME will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Goal 2: SCHOOL NAME will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Goal 3: SCHOOL NAME will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading.(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 3: SCHOOL NAME will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics.(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 3: SCHOOL NAME will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 3: SCHOOL NAME will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps.(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 3: SCHOOL NAME will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Goal 3: SCHOOL NAME will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Goal 3: SCHOOL NAME will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Goal 3: SCHOOL NAME will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: Will maintain or increase student participation rates in CCMR-aligned programs by continuing to expand college, career, and military readiness opportunities through programs such as Early College High School, dual credit, career and technical education pathways, industry-based certifications, and workforce partnerships.

Goal 3: SCHOOL NAME will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 9: Provide professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, mentoring, and teacher academies.

Goal 4: SCHOOL NAME will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Goal 4: SCHOOL NAME will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the

campus budget.

Goal 4: SCHOOL NAME will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism.(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 4: SCHOOL NAME will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Goal 4: SCHOOL NAME will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Goal 5: SCHOOL NAME will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Goal 5: SCHOOL NAME will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Goal 5: SCHOOL NAME will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Goal 5: SCHOOL NAME will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Goal 6: SCHOOL NAME will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Goal 6: SCHOOL NAME will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Goal 6: SCHOOL NAME will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Goal 6: SCHOOL NAME will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Goal 6: SCHOOL NAME will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Goal 6: SCHOOL NAME will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Goal 6: SCHOOL NAME will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Marble Falls Independent School District

Marble Falls Elementary

2026-2027 Goals/Performance Objectives/Strategies

Table of Contents

Goals 3

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale. 3

Goal 2: Marble Falls Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community. 9

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels. 14

Goal 4: Marble Falls Elementary will create and align campus academic and operational processes and systems to increase efficiency and user-friendliness. 22

Goal 5: Marble Falls Elementary will maintain safe and effective learning environments. 27

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child". 31

Goals

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Strategy 1 Details
Strategy 1: Marble Falls Elementary will place intervention teachers in strategic PLCs, will utilize teacher leaders as mentors, and will recruit new teachers to campus and district committees. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Strategy 1 Details
Strategy 1: The principal and assistant principal will complete four walkthroughs for each teacher and provide feedback within 72 hours. This will be evidenced through T-TESS and recorded in Eduphoria. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Strategy 1 Details
Strategy 1: The administration will meet with the Curriculum and Instruction Department and Dr. Ashby to monitor the progress toward academic goals. TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Strategy 1 Details
Strategy 1: Teachers at MFES will have scheduled opportunities to observe other classrooms and reflect on observations at PLC and staff meetings. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Integrated Student Support Systems
Strategy 2 Details
Strategy 2: PLC agendas will be designed to require each team to bring an artifact or reflection to be discussed at the beginning of meetings at least once a month. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Strategy 1 Details
Strategy 1: At least twice a month, a different teacher will be highlighted in the weekly newsletter. This will include their background in education and something they are proud of this year. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Integrated Student Support Systems
Strategy 2 Details
Strategy 2: The state-mandated mentorship program will be implemented with fidelity. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Talent Retention and Strategic Staffing, Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Strategy 1 Details				
Strategy 1: Teachers will keep communication logs showing that all communication with parents is returned within 24 hours. ESF Levers: Lever 3: Integrated Student Support Systems				
Strategy 2 Details				
Strategy 2: Row the Boat will be discussed with the front office staff before school begins. The staff will be asked to share the discussion from their meeting at the Central Office.				
Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Set a meeting for the office staff for discussion.	Principal	8/15/26	
ESF Levers: Lever 2: Talent Retention and Strategic Staffing, Lever 3: Integrated Student Support Systems				

Goal 2: Marble Falls Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff by sending a campus weekly newsletter.

Strategy 1 Details
Strategy 1: The principal will send a weekly campus newsletter through ParentSquare that includes important dates, pictures, and a summary of the week. ESF Levers: Lever 3: Integrated Student Support Systems

Goal 2: Marble Falls Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Strategy 1 Details
Strategy 1: ILT meetings will be held after each MAP and CBA assessment. Data will be reviewed, action plans developed, and progress monitored. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building
Strategy 2 Details
Strategy 2: Survey results, campus goals, and action steps will be shared with families through the weekly newsletter, CEIC meetings, and Pastries with the Principal. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building

Goal 2: Marble Falls Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Strategy 1 Details
Strategy 1: The principal will offer an open meeting with parents called "Pastries with the Principal" at least once a quarter to communicate goals and progress. Survey results and student scores will be shared. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Integrated Student Support Systems
Strategy 2 Details
Strategy 2: MFES teachers will develop specific volunteer opportunities for community members, including projects that can be accomplished with "car-line volunteers." TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Integrated Student Support Systems

Goal 2: Marble Falls Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Strategy 1 Details
Strategy 1: The MFES administrative team will work with the ILT and PTO to network with the community to recruit volunteers and/or host events on campus. TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Integrated Student Support Systems

Goal 2: Marble Falls Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Strategy 1 Details
Strategy 1: Music programs will include students speaking; students will lead at least one station at literacy/math night, and students will take part in morning announcements. TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Integrated Student Support Systems

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading. All grade levels will achieve 85% Approaching, 50% Meets, and 25% Masters.

Evaluation Data Sources: MAP, CBA, and STAAR

Strategy 1 Details
Strategy 1: Small-group instruction will be implemented in each classroom to target all levels. Planning, rehearsal, and feedback will be given related to implementation at PLCs. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building
Strategy 2 Details
Strategy 2: Cold reads will be implemented in second grade and above, at least two times a week in each grade level during the first semester and at least four times a week during the second semester. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics. All grade levels will achieve 85% Approaching, 50% Meets, and 25% Masters.

Evaluation Data Sources: MAP, CBA, and STAAR

Strategy 1 Details
Strategy 1: Number talks that include higher-order thinking will be implemented daily. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building
Strategy 2 Details
Strategy 2: Small-group instruction will be implemented for all levels. PLCs will be used to plan, rehearse, and provide feedback. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building
Strategy 3 Details
Strategy 3: A classroom observation tool will be used to monitor the implementation of specific RBIS as discussed in PLC or 1:1 coaching feedback sessions. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress - All students will show a one-year increase in their end-of-year MAP scores.

Evaluation Data Sources: MAP

Strategy 1 Details
Strategy 1: Teachers will utilize individual IXL plans to increase student MAP scores. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building
Strategy 2 Details
Strategy 2: Students will set fact fluency goals each quarter. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps. All special education students will show one year's growth as measured by MAP.

Evaluation Data Sources: MAP

Strategy 1 Details
Strategy 1: Intervention teachers will spend 45 minutes each day visiting classrooms to coach, work with students, model lessons, and provide meaningful inclusion. TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 2: Talent Retention and Strategic Staffing, Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building
Strategy 2 Details
Strategy 2: *****need a strategy connected specifically with special education*****

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Strategy 1 Details
Strategy 1: Each nine weeks, ILT will meet to discuss data and what to analyze during PLCs. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Strategy 1 Details
Strategy 1: Specific strategies will be chosen for student groups to meet specific needs. These strategies and progress monitoring will be discussed at MTSS meetings. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Strategy 1 Details
Strategy 1: Implementation of HQIM will be monitored through walkthroughs. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building
Strategy 2 Details
Strategy 2: All math teachers will be trained in SAVVAS. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: Provide professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, mentoring, and teacher academies.

Strategy 1 Details
Strategy 1: Selected teachers will be trained in the new state mentoring program. TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Talent Retention and Strategic Staffing, Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building
Strategy 2 Details
Strategy 2: Marble Falls Elementary Counselor will attend a training session specifically to build knowledge of the 504 process. TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Planning and Performance Management through Strong Leadership, Lever 5: Instructional Leadership and Capacity Building

Goal 4: Marble Falls Elementary will create and align campus academic and operational processes and systems to increase efficiency and user-friendliness.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Strategy 1 Details
Strategy 1: The front office will complete a book study: "Row the Boat" ESF Levers: Lever 3: Integrated Student Support Systems

Goal 4: Marble Falls Elementary will create and align campus academic and operational processes and systems to increase efficiency and user-friendliness.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Strategy 1 Details
Strategy 1: The budget expenditures will be shared with ILT and CEIC to show that MFES is being fiscally responsible.

Goal 4: Marble Falls Elementary will create and align campus academic and operational processes and systems to increase efficiency and user-friendliness.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism. The attendance at MFES will remain at an average of 95%.

Evaluation Data Sources: Attendance records

Strategy 1 Details
Strategy 1: A check-in system will be implemented when a student is absent for two consecutive days. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Integrated Student Support Systems
Strategy 2 Details
Strategy 2: The attendance policy will be outlined, specifically, in the weekly newsletter. TEA Priorities: Improve low-performing schools

Goal 4: Marble Falls Elementary will create and align campus academic and operational processes and systems to increase efficiency and user-friendliness.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Strategy 1 Details
Strategy 1: MFES will maintain clear expectations for students and parents. ESF Levers: Lever 3: Integrated Student Support Systems

Goal 4: Marble Falls Elementary will create and align campus academic and operational processes and systems to increase efficiency and user-friendliness.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Strategy 1 Details
Strategy 1: Students and staff will be trained in safety protocols, including checking for badges and checking that doors are locked. ESF Levers: Lever 3: Integrated Student Support Systems

Goal 5: Marble Falls Elementary will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Strategy 1 Details
Strategy 1: All administrators and the SRO will conduct safety door checks, and safety drills will be completed.

Goal 5: Marble Falls Elementary will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Strategy 1 Details
Strategy 1: Work orders will be submitted within 24 hours of noticing the need.

Goal 5: Marble Falls Elementary will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Strategy 1 Details
Strategy 1: Space utilization will be monitored throughout the year to ensure needs are being met. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building

Goal 5: Marble Falls Elementary will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Strategy 1 Details
Strategy 1: Students will be encouraged weekly during the school assembly to help keep the school and each other safe. ESF Levers: Lever 3: Integrated Student Support Systems

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Strategy 1 Details
Strategy 1: MTSS meetings will be held at least once a quarter to discuss behavioral, attendance, academic, and social-emotional needs. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details
Strategy 1: The counselor will attend a professional development session specifically addressing 504 development and laws. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Talent Retention and Strategic Staffing, Lever 5: Instructional Leadership and Capacity Building
Strategy 2 Details
Strategy 2: All staff will be trained in de-escalation techniques by the district behavior team. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Integrated Student Support Systems

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Strategy 1 Details
Strategy 1: MFES will use a PBIS system in which students can earn rewards, contribute to a class reward, and eventually to a school reward. TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college - ESF Levers: Lever 3: Integrated Student Support Systems

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Strategy 1 Details
Strategy 1: MFES will work with the district social worker to ensure families experiencing specific needs receive the help they need.

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Strategy 1 Details
Strategy 1: Students will have the opportunity to participate in Orff, choir, running club, UIL, and morning announcements.
Strategy 2 Details
Strategy 2: Fifth-grade students will have the opportunity to be "principal for the day." This will be earned by working toward a "pie piece" as part of PBIS. TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Integrated Student Support Systems

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Strategy 1 Details
Strategy 1: Students will have the opportunity to give positive "shout-outs" to their teachers and their peers. These will be read aloud during morning announcements.

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Strategy 1 Details
Strategy 1: Students at MFES will have the opportunity to participate in the Turkey Trot alongside students from across the district. ESF Levers: Lever 3: Integrated Student Support Systems
Strategy 2 Details
Strategy 2: Parents will be invited to spend time in PE with their student once a semester.

Marble Falls Independent School District

Spicewood Elementary

2026-2027 Goals/Performance Objectives/Strategies

Mission Statement

Spicewood Elementary will ignite the passion for learning in each student by developing skills needed to thrive in society.

Vision

Spicewood Elementary has a daily commitment to inspire one another, nurture each other, and grow together.

Table of Contents

Goals 4

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale. 4

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community. 10

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels. 15

Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases. ... 24

Goal 5: Spicewood Elementary will maintain safe and effective learning environments. 29

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child". 33

Goals

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Strategy 1 Details
Strategy 1: To actively build staff capacity, Spicewood leadership will leverage survey data and personal interest meetings to design monthly opportunities for teachers to lead PLCs, faculty meetings, vertical planning, and/or in service days.
Strategy 2 Details
Strategy 2: Comprehensive Mentor Program: Sustain and enhance a structured mentorship program to support first- and second-year educators. Each new staff member will be paired with an experienced mentor for weekly collaborative meetings. To further build capacity, campus leadership will host monthly spotlight sessions on relevant instructional topics, and the district will provide five full days of targeted professional development for zero-year teachers.
Strategy 3 Details
Strategy 3: Professional Learning: To drive continuous improvement, campus leadership and teachers will co create PLC agendas, ensuring all selected discussion topics are directly rooted in current student data, classroom needs, and observational feedback.

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Strategy 1 Details
Strategy 1: Targeted Administrative Walkthroughs & Structured Feedback: Implement regular administrative walkthroughs aligned with the monthly Instructional Marble Falls Playbook focus and TEA observational rubrics (T-TESS). Administrators will provide timely, actionable feedback staff members utilizing a structured "Glow, Grow, and Action" format to drive instructional improvement.
Strategy 2 Details
Strategy 2: Continuous Coaching & Instructional Support Cycles: Establish systematic, ongoing coaching and walkthrough cycles to support teacher development. These cycles will focus on goal setting, data driven reflection, and continuous refinement of classroom instructional practices.

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Strategy 1 Details
Strategy 1: Spicewood will hold MTSS meetings every 4-6 weeks to monitor the progress of students and their goals using Branching Minds, with a focus on Tier 3 and high needs Tier 2 students.
Strategy 2 Details
Strategy 2: Each PLC will have an accountability dialogue on one of the following cyclical topics (SPED accommodations, MTSS goals, Family Communication, or Tier 1 Behaviors), resource deep dives, lesson planning, and observational walkthrough data.

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 4: At faculty meetings, staff will partner and share one area of success and one area of concern to brainstorm solution focused options.

Strategy 1 Details
Strategy 1: At faculty meetings, staff will partner and share 1 success and 1 area of concern to brainstorm solution focused options.

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Strategy 1 Details
Strategy 1: Each week SWE staff are encouraged to recognize each other with "Shouts-Out" and instructional exemplars of staff in the building. These celebrations are posted in the Peek of the Week, social media, and and in the SWE Weekly Newsletter.

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Strategy 1 Details
Strategy 1: Streamlined Operational Communication ("Peek of the Week") Publish and distribute a weekly staff newsletter ("Peek of the Week") to streamline campus operations, communicate upcoming events, highlight key administrative expectations, and ensure transparent, consistent alignment across all departments and grade levels.
Strategy 2 Details
Strategy 2: Comprehensive Campus Master Calendar - Maintain a centralized, monthly campus master calendar that catalogs all school events, instructional windows, testing dates, and operational deadlines to enhance campus efficiency, minimize scheduling conflicts, and improve planning for staff and families.
Strategy 3 Details
Strategy 3: Multi-Disciplinary Weekly PLC Progress Monitoring - Conduct systematic weekly PLC check-ins to monitor student progress across key performance indicators, integrating MTSS interventions, Special Education accommodations, current grading trends, parent contact logs, and Tier 1 classroom management strategies.
Strategy 4 Details
Strategy 4: Bi-Annual Climate & Culture Staff Surveys - Administer a comprehensive staff climate and feedback survey once per semester to collect actionable data on campus culture, operational efficiency, and administrative support, driving continuous workplace improvement and staff morale.

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff weekly.

Strategy 1 Details
Strategy 1: Accessible & Multi Platform Digital Family Handbook: Publish and distribute an updated, bilingual (English and Spanish) Digital Family Handbook. Access will be ensured across multiple channels--including the school website, weekly family newsletters, and direct electronic distribution--to maintain clear expectations and operational transparency for all campus families.
Strategy 2 Details
Strategy 2: Structured Campus & Grade Level Newsletters Maintain regular communication channels through weekly campus wide updates and at least monthly grade level newsletters, delivering consistent, timely information regarding school events, instructional focus areas, and district announcements.
Strategy 3 Details
Strategy 3: Structured Parent Communication Logs & Dedicated PLC Support: Require staff to maintain systematic parent communication logs with at least quarterly check ins while embedding dedicated work time during monthly PLC sessions for teachers to collaborate, receive administrative guidance, allow time to contact, and manage family outreach efficiently.
Strategy 4 Details
Strategy 4: Grade Level Welcome & Orientation Briefings: Provide families with an interactive beginning of the year orientation package, featuring a concise grade level summary sheet paired with an introductory video to clarify academic expectations, routines, and learning goals. All were communicated via Social Media, Parent Square, and hard copies.

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Strategy 1 Details
Strategy 1: Principal Parent Stakeholder Engagement Forums ("Spill the Tea") Host quarterly "Spill the Tea" administrative roundtables to foster open dialogue, strengthen home school partnerships, and address community requested topics in a collaborative, supportive environment.
Strategy 2 Details
Strategy 2: Collaborative Community Book Study (The Anxious Generation) Host a joint staff and family book study focusing on The Anxious Generation by Jonathan Haidt to promote shared learning around student mental health, digital wellness, and healthy child development, aligning home and school support strategies.
Strategy 3 Details
Strategy 3: Data Informed Academic Family Engagement Nights Design and execute two semesterly Academic Family Nights informed by prior year parent feedback. These events will showcase student academic growth, provide practical resources for home to school learning transfer, and demonstrate real world applications of curriculum standards.
Strategy 4 Details
Strategy 4: Campus Educational Improvement Committee (CEIC) Governance Convene the Campus Educational Improvement Committee (CEIC) at least twice annually to review progress on campus improvement plan objectives, analyze academic and operational performance data, and foster collaborative decision-making among campus leadership, staff, and parents.
Strategy 5 Details
Strategy 5: PTO & Campus Leadership Event Planning Alignment Partner intentionally with the Parent Teacher Organization (PTO) and staff, align resources for, and execute campus wide family engagement events, maximizing participation and ensuring cohesive event logistics.

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Strategy 1 Details
Strategy 1: Community Reading Buddies Literacy Initiative Continue the Community Reading Buddies program by inviting local community members, retirees, and civic volunteers into the school to provide regular 1 on 1 reading mentorship, enhancing foundational literacy skills and student engagement.
Strategy 2 Details
Strategy 2: Beautification Outside Projects: SWE will collaborate with MF High School art, welding departments, and the Master Gardener, to improve the perimeter of the school. We will collaborate with each of the local programs to design, maintain, and expand hands on learning experiences with our outdoor spaces.
Strategy 3 Details
Strategy 3: Community Service & First Responder Recognition Host annual community appreciation events--including a school-wide Veterans Day Ceremony, STEAM Day, and a "Donuts with Grownups" honoring local First Responders--to instill civic pride, recognize military service, and strengthen connections with community heroes.
Strategy 4 Details
Strategy 4: ACE Afterschool & Community Program Integration convenes monthly coordination meetings with the Afterschool Centers on Education (ACE) program leadership to align academic support, Tier 1 behavior intervention strategies, and enrichment activities (e.g., LEGO STEM projects) for participating students.
Strategy 5 Details
Strategy 5: Annual Campus STEAM Day Expo: Partner with local science, technology, engineering, arts, and mathematics professionals to execute an annual interactive STEAM Day, exposing students to real-world career fields and practical applications through hands-on demonstrations.
Strategy 6 Details
Strategy 6: Student Led Philanthropy & Service Learning Empower the Student Council to lead at least two community service and civic outreach projects annually, partnering with organizations such as the Phoenix Center, local nursing facilities, the public library, and the volunteer fire department to cultivate civic responsibility.

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Strategy 1 Details
Strategy 1: Visible Administrative & Leadership Engagement Establish an administrative presence model ensuring leadership participation across campus events, family nights, athletic games, and extracurricular activities to foster open communication, accessibility, and positive relationships with students, staff, and families.
Strategy 2 Details
Strategy 2: Empowered Student Leadership & Advisory Councils Expand student leadership opportunities--such as Student Council, morning announcement anchors, and safety helpers--allowing students to participate in campus decision-making, share feedback on school initiatives, and cultivate civic responsibility.

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading from 64%-74% on STAAR.

Strategy 1 Details
Strategy 1: Rigorous Complex Text Integration Incorporate grade level complex texts systematically into daily Tier 1 reading instruction to expand vocabulary, strengthen comprehension, and build critical thinking skills across diverse literary and informational genres.
Strategy 2 Details
Strategy 2: Research Based Instructional Strategies (RBIS) Implementation Implement evidence based reading strategies aligned with Research-Based Instructional Strategies (RBIS) framework--such as explicit phonics, fluency practice, and text dependent questioning--ensuring high quality, scientifically grounded literacy instruction in every classroom.
Strategy 3 Details
Strategy 3: Cross Curricular Daily Writing & Scaffolding Integrate structured daily writing opportunities across all content areas (Science, Social Studies, Math, and ELAR) utilizing quick writes, response journals, summaries, and constructed responses supported by graphic organizers and sentence stems to reinforce literacy and conceptual understanding.
Strategy 4 Details
Strategy 4: Data Driven Literacy Interventions & Progress Monitoring Utilize ongoing formative assessments and reading benchmark data during Professional Learning Communities (PLCs) to identify reading skill gaps, design targeted small group interventions, and monitor individual student growth toward grade level literacy benchmarks.

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics from 69%-78% STAAR.

Strategy 1 Details
Strategy 1: High Quality Instructional Materials (HQIM) Curriculum Adoption Implement the newly adopted Savvas mathematics curriculum across all grade levels with fidelity, utilizing its High Quality Instructional Materials (HQIM) to deliver rigorous, standards aligned Tier 1 core instruction.
Strategy 2 Details
Strategy 2: Mathematical Process Standards & Conceptual Fluency Integrate daily opportunities for students to develop computational fluency, mathematical reasoning, and hands on problem-solving skills using visual representations, manipulatives, and real world application tasks across all grade levels.
Strategy 3 Details
Strategy 3: Data Driven Math Interventions & Progress Monitoring Utilize district benchmark assessments and formative math data during weekly Professional Learning Communities (PLCs) to identify student conceptual gaps, design targeted Tier 2 small group interventions, and monitor individual student growth toward grade level mastery.

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2 of Student Progress to above 45% on the School Progress graph.

Strategy 1 Details
Strategy 1: Comprehensive Instructional Accountability & Support System: Strengthen Domain 2 accountability and ensure high-quality instruction through a multi-tiered support system that includes: Administrative Walkthroughs: Utilizing the LIFT observation tool to provide targeted, continuous feedback to educators. Leadership Development: Providing the campus principal with ongoing instructional leadership coaching through EdPact.
Strategy 2 Details
Strategy 2: Data-Driven Small Group Interventions: Strategically utilize dedicated Learning Academy time to pull targeted small groups. Teachers will use real-time student performance data to deliver evidence-based interventions and accelerated instruction tailored to individual student needs.

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps. (ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Strategy 1 Details
Strategy 1: Comprehensive MTSS and Targeted Intervention System Strengthen Domain 3 (Closing the Gaps) accountability through a systematic approach to student identification and targeted academic support, which includes: MTSS Data Tracking: Utilizing Branching Minds to accurately determine, monitor, and support Tier 2 and Tier 3 students. Targeted Small Groups: Maximizing Learning Academy time to provide personalized, targeted small group instruction tailored to student needs. Intensive Pull-Out Support: Delivering specialized, pull-out Tier 3 interventions for students requiring the highest level of academic acceleration.

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Strategy 1 Details
Strategy 1: Comprehensive Weekly PLC Data Reviews Conduct structured, weekly Professional Learning Community (PLC) check ins to monitor holistic student progress. These collaborative sessions will systematically review MTSS intervention data, Special Education accommodations, current academic grades, Tier 1 behavior trends, and family communication logs.
Strategy 2 Details
Strategy 2: Strategic Assessment Analysis and Instructional Adjustment Systematically analyze state, district, and classroom level assessment data during each grading period. Instructional teams will use this data to identify academic trends, target specific areas of student weakness, and strategically adjust daily instruction to ensure continuous growth.

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Strategy 1 Details
Strategy 1: Comprehensive Data-Driven Intervention and Enrichment System: Implement a balanced framework of targeted academic supports and advanced learning opportunities, guided by student performance data, which includes: Targeted Interventions: Leveraging Branching Minds to systematically identify, monitor, and support students in need of Tier 2 and Tier 3 academic interventions. Advanced Enrichment: Utilizing dedicated Learning Academy time to deliver extended learning opportunities and rigorous enrichment for higher-achieving students.

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Strategy 1 Details
Strategy 1: Standardized Walkthroughs via LIFT Observation Tool Utilize the LIFT Observation Tool to conduct structured, routine instructional walkthroughs. This standardized approach will provide teachers with consistent, actionable feedback focused on the effective implementation of HQIM and the TEKS Resource System.
Strategy 2 Details
Strategy 2: District Calibrated Instructional Monitoring: Partner with district administration to conduct collaborative, cross campus walkthroughs. This strategy ensures instructional consistency, calibrates observation tools, and aligns campus teaching practices with district wide academic expectations.
Strategy 3 Details
Strategy 3: Strategic Use of Professional Development Days Maximize designated staff-only professional development days to conduct targeted instructional check-ins. These dedicated collaborative sessions will focus on evaluating the fidelity of instructional resources and analyzing ongoing student growth metrics.

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: Will maintain or increase student participation rates in CCMR-aligned programs by continuing to expand college, career, and military readiness opportunities through programs such as Early College High School, dual credit, career and technical education pathways, industry-based certifications, and workforce partnerships.

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 9: Provide professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, mentoring, and teacher academies.

Strategy 1 Details
Strategy 1: Monthly Instructional Focus ("The Mustang Way") Systematically implement the district instructional playbook ("The Mustang Way") by spotlighting and focusing on one high leverage instructional strategy each month. This targeted approach ensures campus wide alignment and continuous refinement of effective teaching practices.
Strategy 2 Details
Strategy 2: Dedicated In Service Professional Learning Maximize District in-service days to provide comprehensive, targeted training on "The Mustang Way." These dedicated professional learning sessions will equip staff with the practical tools necessary to elevate student engagement, academic rigor, and differentiation in the classroom.

Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Strategy 1 Details
Strategy 1: Standardized Front Office & Campus Customer Service Protocols Establish comprehensive, customer service guidelines for all main office staff, ensuring phone etiquette, prompt visitor check in processes, and consistent response times for family inquiries.
Strategy 2 Details
Strategy 2: Multi Platform Digital Communication & Information Hub Streamline community access to campus information by unifying key operational resources--such as digital and paper informational 1 pagers, bell schedules, drop-off/pick-up expectations, and staff directories--into a single, user friendly portal on the campus website.
Strategy 3 Details
Strategy 3: Cross Departmental Operational Audits & Process Optimization Conduct mid year operational reviews with front office personnel, custodial staff, cafeteria management, and instructional support teams to identify procedural bottlenecks, standardize daily routines, and improve cross departmental coordination.

Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Strategy 1 Details
Strategy 1: Needs Based Resource Allocation & Strategic Alignment Ensure all campus expenditures and resource purchases align directly with student instructional needs, intervention priorities, and campus improvement plan goals through a systematic review process prior to fund commitment.
Strategy 2 Details
Strategy 2: Monthly Financial Reviews & Budget Transparency Conduct monthly campus budget reviews with administrative leadership and stakeholders to maintain fiscal accountability, track expenditure patterns, and communicate financial transparently across all campus programs.

Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism. (ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Strategy 1 Details
Strategy 1: Graduated Absence Notification Framework Establish a systematic attendance monitoring protocol that issues formal written notifications to families at designated thresholds (3, 5, 7, and 10 cumulative absences) to communicate Texas compulsory attendance standards, track attendance patterns, and intervene early in chronic absenteeism.
Strategy 2 Details
Strategy 2: Truancy Prevention Partnership (TPP) Conferences Initiate mandatory parent administrator truancy conferences upon a student reaching 5 to 7 absences to develop individualized Truancy Prevention Plans (TPPs), identifying underlying root causes, providing campus support resources, and establishing clear attendance targets.
Strategy 3 Details
Strategy 3: National Attendance Awareness Month Campaign Observe National Attendance Awareness Month in September through school wide engagement initiatives, celebrating consistent attendance among students and staff to reinforce a strong culture of daily attendance and instructional engagement.
Strategy 4 Details
Strategy 4: Transparent Weekly Attendance Reporting Publish weekly campus attendance percentages on the school website and digital platforms to maintain community transparency, heighten stakeholder awareness, and promote collective responsibility for regular school attendance.

Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Strategy 1 Details
Strategy 1: Multi Channel Operational & Policy Communication Publish and distribute updated campus handbooks--in both English and Spanish--across multiple platforms, including the campus website, weekly electronic newsletters, and printed hard copies available in the front office, ensuring equitable access and transparent expectations for all families.
Strategy 2 Details
Strategy 2: School Wide Behavioral Visuals & System Alignment (CHAMPS) Display standardized CHAMPS behavioral expectations posters throughout all common campus areas (cafeteria, hallways, library, and gym) and ensure consistent staff implementation to maintain clear, predictable, and school wide behavior systems for all students.

Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Strategy 1 Details
Strategy 1: School Wide CHAMPS Behavioral Framework Implementation Systematically implement and reinforce the CHAMPS classroom management framework across all campus environments (classrooms, hallways, cafeteria, and common areas) to establish consistent behavioral expectations, promote safety, and maintain organized learning spaces school wide.
Strategy 2 Details
Strategy 2: High School Career & Technical Education Outdoor Collaboration Partner with high school Fine Arts and Welding programs to design and construct an enhanced "Outside Porch Project," creating an inviting, functional outdoor learning and community space that enhances campus aesthetics and student pride.

Goal 5: Spicewood Elementary will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Strategy 1 Details
Strategy 1: Comprehensive Campus Safety and Emergency Preparedness System Ensure a secure learning environment and strict compliance with all safety procedures through a coordinated response framework, which includes: Mandated Safety Drills: Conducting all legally required safety drills to guarantee campus-wide emergency preparedness. Post-Drill Evaluations: Utilizing the campus Crisis Team to debrief after every drill, assessing procedures and refining protocols for continuous improvement. Medical Response Training: Facilitating monthly CERT/MERT meetings and at least 1 cardiac drill during the year to ensure readiness for any campus health emergencies.

Goal 5: Spicewood Elementary will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Strategy 1 Details
Strategy 1: Systematic Facility Maintenance and Safety Protocol Ensure a safe and well-maintained learning environment by implementing a proactive facility management process, which includes: Responsive Work-Order System: Admin and office staff will consistently utilize the centralized district system to log maintenance and safety requests as soon as needs arise. Collaborative Prioritization: Partnering with district maintenance leadership to systematically review, prioritize, and address logged requests to ensure a secure and operational campus.

Goal 5: Spicewood Elementary will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Strategy 1 Details
Strategy 1: Ongoing Space Utilization Reviews - Strategic Facility Planning: Conducting monthly meetings with office staff and annual planning sessions with district leadership to proactively address current and future instructional space needs.
Strategy 2 Details
Strategy 2: Proactive Annual Facility Planning Collaborate annually with district leadership to proactively forecast and plan for future classroom usage, anticipating enrollment trends and evolving instructional program requirements.
Strategy 3 Details
Strategy 3: Safe Classroom Design and Movement Protocols Ensure teachers strategically arrange classroom furniture to facilitate safe, unobstructed movement for staff and students. Additionally, staff will explicitly teach and reinforce structured transition routines (e.g., moving safely from desks to instructional carpets) to minimize classroom hazards.

Goal 5: Spicewood Elementary will maintain safe and effective learning environments.

Performance Objective 4: Spicewood will promote a culture of safety, preparedness, and responsibility.

Strategy 1 Details
Strategy 1: Positive Behavior and Safety Recognition Implement a monthly student awards program to proactively recognize and positively reinforce students who consistently demonstrate safe behaviors and a strong sense of campus responsibility.
Strategy 2 Details
Strategy 2: Campus Wide CHAMPS Implementation Utilize the CHAMPS positive behavior management system consistently throughout the building to establish clear, structured behavioral expectations and foster a safe, respectful learning environment
Strategy 3 Details
Strategy 3: Technology Enhanced Emergency Preparedness Conduct all emergency safety drills in strict accordance with State Law, specifically utilizing the Centegix crisis management system to ensure rapid response, accurate monitoring, and comprehensive staff preparedness.
Strategy 4 Details
Strategy 4: Standardized Safety Visuals Ensure standardized emergency evacuation maps and safety procedures are prominently posted in every classroom and common area to provide immediate, clear guidance during crisis events.

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Strategy 1 Details
Strategy 1: Systemic Social Emotional Learning Implementation: Integrate daily, evidence based social-emotional learning instruction across all classrooms utilizing the Character Strong curriculum. Facilitated during designated morning or end-of-day instructional windows, these proactive lessons will foster character development, emotional regulation, and positive school culture as a core component of Tier 1 support.

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details
Strategy 1: District Aligned Specialized Professional Development Facilitate staff participation in district provided professional learning modules focused on student mental health, trauma informed care, restorative discipline, and multi tiered support systems to equip all educators and support staff with proactive strategies to address student needs.
Strategy 2 Details
Strategy 2: Staff Wellness & Educator Support Integration Promote and integrate district Employee Wellness Program resources across campus staff, wellness opportunities that provides staff resiliency, and a sustainable, supportive work environment.

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Strategy 1 Details
Strategy 1: Systemic Proactive Classroom Management & Discipline Framework Implement the CHAMPS classroom management framework alongside the school wide Behavior Flowchart to establish consistent Tier 1 behavioral expectations, clear discipline protocols, and proactive classroom management practices across all grade levels.
Strategy 2 Details
Strategy 2: Continuous Professional Learning in Behavioral Science & Classroom Systems Provide comprehensive staff professional development beginning at the start of the school year--anchored in The Science of Teaching Discipline by Dr. Craig Maynard and "Solution Focused Model"--supported by ongoing, embedded training throughout the year to equip educators with evidence based strategies for maintaining safe, inclusive, and restorative learning environments.

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Strategy 1 Details
Strategy 1: Centralized School Counseling Digital Resource Hub Maintain a comprehensive, accessible Counseling Website that connects students, families, and staff with curated mental health, academic support, and local community resources to ensure equitable, proactive access to wrap around services.
Strategy 2 Details
Strategy 2: Counselor Advisory Committee Stakeholder Alignment Convene a Counselor Advisory Committee bi annually to analyze student support needs, evaluate campus counseling programming, and strengthen collaborative partnerships among educators, families, and community stakeholders.

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Strategy 1 Details
Strategy 1: Empowered Student Governance & Civic Leadership (Student Council) Sponsor an active Student Council program that provides elected student representatives with structured opportunities to lead campus service projects, tour leaders, safety, plan school wide events, and represent student voice in administrative discussions, building foundational leadership skills.
Strategy 2 Details
Strategy 2: Campus Safety & Responsibility Mentorship (Safety Patrol) Establish a student led Safety Patrol program that empowers upper elementary students to assist with daily morning arrival and afternoon dismissal routines, promoting peer accountability, campus safety, and leadership responsibility across the student body.
Strategy 3 Details
Strategy 3: Structured Buddy Pairings: Assign upper-elementary "Hive Leaders" to primary classrooms to facilitate peer mentoring during Friday assemblies, read alouds, or school wide events.

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Strategy 1 Details
Strategy 1: Daily Social Emotional Learning Instruction (Character Strong) Implement daily social emotional learning lessons across all grade levels using the Character Strong curriculum to cultivate essential core values, promote positive peer relationships, and enhance students' sense of belonging and connectedness within the school community.
Strategy 2 Details
Strategy 2: Weekly Counselor Lunch Bunch Support Groups Facilitate weekly Counselor "Lunch Bunch" sessions across all grade levels, providing targeted small group settings for students to build meaningful relationships, practice social skills, and engage in guided peer connections with campus counseling staff. Every student will get the opportunity to be part of this group throughout the year.

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Strategy 1 Details
Strategy 1: Physical Education Fitness Initiatives (Marathon Kids) Integrate the Marathon Kids running program into the physical education curriculum to track physical activity, encourage goal-setting, and build endurance and lifelong cardiovascular health habits among all students.
Strategy 2 Details
Strategy 2: Comprehensive Health & Wellness Instruction Deliver age appropriate health and lifestyle instruction during PE classes, focusing on nutrition, physical fitness, hydration, and healthy decision making to equip students with foundational wellness habits.
Strategy 3 Details
Strategy 3: Annual PE Family Engagement Day Host an annual "Families in Fitness Day" to invite parents and guardians to participate alongside students in physical education activities, demonstrating healthy lifestyle practices and strengthening home-school connections.

Marble Falls Independent School District

Marble Falls Middle School

2026-2027 Goals/Performance Objectives/Strategies

Table of Contents

Goals 3

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale. 3

Goal 2: Marble Falls Middle School will strengthen and further develop positive relationships with students, staff, parents, and the community. 9

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels. 14

Goal 4: Marble Falls Middle School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases. 23.

Goal 5: Marble Falls Middle School will maintain safe and effective learning environments. 28

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child". 32

Goals

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Strategy 1 Details
Strategy 1: PLC - meeting through established times, expectations, and locations with teacher and Admin collaborative learning
Strategy 2 Details
Strategy 2: Continue and enhance the Workshop Wednesday with guided teacher leadership by utilizing calendar sign-ups in advance to the learning and being more intentional with time and targeted audience.
Strategy 3 Details
Strategy 3: direct conversations with staff and finding teacher strengths that can be utilized for the various district committees.

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Strategy 1 Details
Strategy 1: Include collaborative WTs for all stakeholders including peer to peer.
Strategy 2 Details
Strategy 2: More opportunities for Admin instructional leaders to offer coaching and coaching cycles.
Strategy 3 Details
Strategy 3: Continue high expectations for walkthrough from leaders on campus and expand instructional leaders to include peer observations.

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Strategy 1 Details
Strategy 1: Admin assist teachers in setting QTR goals based on common assessment data and utilize PLC process to analyze progress on those goals.
Strategy 2 Details
Strategy 2: Empower students to track and monitor their own goal progress through various academic areas, to include content beyond the four core areas. Build culture through intentional time to track various goals using progress monitoring forms across all content.

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Strategy 1 Details
Strategy 1: Workshop Wednesday collaborative learning through teacher leaders and intentional planning
Strategy 2 Details
Strategy 2: Strengthen PLC process with expectations that we follow the PLC process.
Strategy 3 Details
Strategy 3: Grade Level meetings to collaborate and align instructional needs to include MTSS

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Strategy 1 Details
Strategy 1: improve campus culture through PBIS for staff
Strategy 2 Details
Strategy 2: Continue through campus celebrations and recognitions and enhance by being intentional about how all are included in the process.
Strategy 3 Details
Strategy 3: Include multiple ways for staff celebrations, this can include teacher to teacher, parents to staff, students to teachers.

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Strategy 1 Details
Strategy 1: Intentional teacher/staff learning on customer service and crucial/restorative conversations
Strategy 2 Details
Strategy 2: Align leadership communication to gather more information in one forum and allow grade level teachers to share with Admin to share per grade levels.

Goal 2: Marble Falls Middle School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff.....TBD

Goal 2: Marble Falls Middle School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Strategy 1 Details
Strategy 1: Staff - Offer more intentional opportunities for professional development.
Strategy 2 Details
Strategy 2: Staff - Clear and timely feedback on expectations and revisited intentionally throughout the school year.
Strategy 3 Details
Strategy 3: Staff - Implement staff mid year survey and feedback on campus initiatives and goals.
Strategy 4 Details
Strategy 4: Family - Increased partnerships with families by including more parent volunteer opportunities such breakfast chats, include opportunities to share in middle school experience.
Strategy 5 Details
Strategy 5: Family - QTR survey to parents to look for new opportunities to volunteer
Strategy 6 Details
Strategy 6: Family/Community - Look for new opportunities to include community resources.

Goal 2: Marble Falls Middle School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Goal 2: Marble Falls Middle School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Goal 2: Marble Falls Middle School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Strategy 1 Details
Strategy 1: Continue strategies to grow student voice on campus with committee such as Principal Advisory

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading (69%) increase to overall 75% with 6th achieving 70% with a focus on Special Education growth, 7th achieving 70% with intentional staff focus on special pops and potential coaching opportunities, and 8th grade continue consistent practice and grow both Special education and EB.

Strategy 1 Details
Strategy 1: RBIS training and strategies
Strategy 2 Details
Strategy 2: Consistent use of align practices and materials with data reflection
Strategy 3 Details
Strategy 3: Consistent implementation of Campus instructional playbook as aligned to the Fundamental 5

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics.(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps.(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Strategy 1 Details
Strategy 1: Use data tracker for teachers after CBAs and MAP assessments to drive instructional conversations.
Strategy 2 Details
Strategy 2: Use the PLC data analysis to guide Stang Time conversations for intervention groups.

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Strategy 1 Details
Strategy 1: Enhance MTSS process for all grade levels through intentional feedback and meetings (grade levels) and taking specific measures to clearly communicate with 6th grade team using Branching Minds and Frontline
Strategy 2 Details
Strategy 2: Utilize Stang Time throughout the school year as an intervention and enrichment tool for all students.

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Strategy 1 Details
Strategy 1: Administration will implement campus playbook with fidelity through lesson planning checks and PLC process
Strategy 2 Details
Strategy 2: Implementation of newly adopted curriculum (SAAVAS) for mathematics.
Strategy 3 Details
Strategy 3: Administration will continue to check for expectations in PLC process and lesson planning.

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: Will maintain or increase student participation rates in CCMR-aligned programs by continuing to expand college, career, and military readiness opportunities through programs such as Early College High School, dual credit, career and technical education pathways, industry-based certifications, and workforce partnerships.

Strategy 1 Details
Strategy 1: Continue Level Up and incorporate more opportunities for student learning.
Strategy 2 Details
Strategy 2: Continue to encourage education of both students and parents in pathways for HS credit opportunities.

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 9: Provide professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, mentoring, and teacher academies.

Strategy 1 Details
Strategy 1: Continue to implement Workshop Wednesday that is teacher led.
Strategy 2 Details
Strategy 2: Implement campus instructional playbook that aligns with The Fundamental 5 and SIOP strategies.
Strategy 3 Details
Strategy 3: Provide opportunities for teachers to continue their leadership capacity through professional development and learning on campus.

Goal 4: Marble Falls Middle School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Goal 4: Marble Falls Middle School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Goal 4: Marble Falls Middle School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism.(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 4: Marble Falls Middle School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Goal 4: Marble Falls Middle School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Goal 5: Marble Falls Middle School will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Goal 5: Marble Falls Middle School will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Goal 5: Marble Falls Middle School will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Goal 5: Marble Falls Middle School will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Marble Falls Independent School District

Falls Career High School

2026-2027 Goals/Performance Objectives/Strategies

Vision

Lighting your way to a successful tomorrow!

Table of Contents

Goals 4

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale. 4

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community. 10

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels. 15

Goal 4: FCHS will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases. 24

Goal 5: FCHS will maintain safe and effective learning environments. 29

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child". 33

Goals

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Strategy 1 Details
Strategy 1: FCHS staff will participate in all relevant District PD and serve on District level committees.

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent (weekly) communication with families and staff using email, ParentSquare, and/or social media

Strategy 1 Details
Strategy 1: At minimum, weekly communication by email and/or ParentSquare to staff and parents/guardians.

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Strategy 1 Details
Strategy 1: Create time for staff and administration to evaluate survey responses.

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Strategy 1 Details
Strategy 1: Schedule, at minimum, one parent/guardian engagement event each month.
Strategy 2 Details
Strategy 2: Meet with Advisory class to go over progress in courses every three weeks.

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Strategy 1 Details
Strategy 1: Schedule team building event for students with Phoenix Center in the Fall and in the Spring.

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Strategy 1 Details
Strategy 1: Have at minimum Admin, Counselor, and/or Teacher at any student activities and all campus events.

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student EOC performance in English I and English II.

Strategy 1 Details
Strategy 1: Create structured/targeted groups for English I and II retesters.

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student EOC performance in Algebra I.

Strategy 1 Details
Strategy 1: Create targeted/structured study groups for Algebra I retesters.

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps.(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: Will maintain or increase student participation rates in CCMR-aligned programs by continuing to expand college, career, and military readiness opportunities through programs such as Early College High School, dual credit, career and technical education pathways, industry-based certifications, and workforce partnerships.

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 9: Provide professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, mentoring, and teacher academies.

Goal 4: FCHS will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Goal 4: FCHS will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Strategy 1 Details
Strategy 1: FCHS will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District goals, mission, and vision.

Goal 4: FCHS will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism.

Strategy 1 Details
Strategy 1: We will set a weekly goal of 90% attendance. Phone calls to parents/guardians for every absence.
Strategy 2 Details
Strategy 2: Schedule attendance meetings, TPPs, when student has between 5-7 absences.

Goal 4: FCHS will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Strategy 1 Details
Strategy 1: Go over expectations with students the first few days of school.

Goal 4: FCHS will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Strategy 1 Details
Strategy 1: Submit work orders to Maintenance as soon as issue comes up.
Strategy 2 Details
Strategy 2: Weekly monitoring of entry/exit doors to ensure proper closures.

Goal 5: FCHS will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Strategy 1 Details
Strategy 1: All staff and students will be trained in safety drill procedures at the beginning of school.
Strategy 2 Details
Strategy 2: Drills will be submitted/scheduled before the start of school.

Goal 5: FCHS will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Strategy 1 Details
Strategy 1: Will prioritize work orders to keep our campus safe and well maintained.

Goal 5: FCHS will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Strategy 1 Details
Strategy 1: We will monitor class size to maximize our staff in the best interests of students.

Goal 5: FCHS will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details
Strategy 1: FCHS will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/ intervention. FCHS will integrate best practices on grief-informed and trauma-informed care. FCHS will continue to train staff in Risk Assessments, and update the Student Safety Plan.

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Strategy 1 Details
Strategy 1: Collaborate with special programs staff to ensure all staff receive training in SAMA de-escalation strategies, equipping them with tools to manage challenging behaviors safely and effectively.

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Strategy 1 Details
Strategy 1: We will not be a barrier for students that have the opportunity to participate in extracurricular activities at the HS. We will do our best to accommodate.

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Strategy 1 Details
Strategy 1: Structure/Schedule SEL opportunities throughout the year.

Marble Falls Independent School District

Marble Falls High School

2026-2027 Goals/Performance Objectives/Strategies

Mission Statement

Marble Falls High School will meet the educational challenges of the 21st Century and provide a quality educational experience for all students in all academic and extracurricular areas. Through collaboration of all stakeholders, Marble Falls High School will provide relevant instruction by developing an aligned curriculum and assessment focused on learning. The educational needs for all students will be met so that they will be ready for college, a career, or other post-secondary options.

Vision

Every Student Achieving Maximum Potential in an Engaging, Inspiring, and Challenging Environment

Table of Contents

Goals 4

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale. 4

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community. 5

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels. 7

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.10

Goal 5: Marble Falls High School will maintain safe and effective learning environments. 11

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child". 11

Goals

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees. DEIC, CIP, Campus Improvement Committee, Item Review Committee, NHS Faculty, SHAC, GPA/Grading Committee, Item Review/Vertical Alignment (English and Math), Instructional Leadership Team

PLC's will meet 1x a week for Algebra 1, English 1, English 2

PREP Mentoring for 1st and 2nd year teachers - Faculty and Admin

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Build a schedule for walkthroughs and feedback - admin team to build

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Teacher of the Month, Coach of the Month, Professional and Paraprofessional of the Month

Keep Student of the Month - All grade levels

Words of Affirmation

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Attendance/Tuancy/Hours Tracked/3 day parent note (NA code)/Exemptions

Tardy Updates

Grading Guidelines Updates

Teacher Communication - when and what to include (not overwhelm parents or staff)

Academic Integrity / AI / Honor Code

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff. (ADD TO THIS A MEASURABLE GOAL FOR FREQUENCY OF COMMUNICATION)

Move Parent Meeting to Monday's at the beginning of the month

Stick with 1st Month Wednesday Faculty Meetings

Weekly Newsletter (incorporate more people into contributing)

Daily Dish for Faculty - each day

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Bullying - Add a strategy and how to insert it into classes...define it and what it looks like on campus and interactions between each student
Treating others with Respect / Kindness (Maybe instill Random Acts of Kindness days throughout the semester)
How classes relate to life outside of school

All can use %'s from survey

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Changing the day for the parent meetings - move to Monday
Continue to try to take a team on the road to go to Spicewood, Granite Shoals, Kingsland, Cottonwood Shores

Bring campus groups to Parent Meetings (jazz band, choir, theatre, art show, quiz bowl, etc...)

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Student of the Month
Perfect Attendance
Scholarship Night
Rick Edwards Day of Service
Job Shadowing
Back to School Blast

Chick Fil a Leadership Experience

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Continue the admin duty schedule

Encourage and incentivize teachers, admin, and counselors to come to events

Teacher Bingo for events throughout the year...

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 6: Fan Bus - Student Engagement

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading. English 1 was 66% Approaches or Better / 48% Meets or Better / 8% Masters and English 2 was 67% Approaches or Better / 55% Meets or Better / 5% Masters

Break down the data between honors level and on level - All subjects

Set a goal for % Honors - Masters

Set a goal for % On Level - Meets and Masters

Algebra based on 8th grade math EOC

US History based on last years EOC data

English 1 based on 8th grade Eng

English 2 based on English 1 EOC

Biology based on 8th grade Science EOC data

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics. Algebra was 58% Approaches or Better / 16% Meets or Better / 2% Masters

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress (Will add this once we have the scores back...still waiting on state numbers)
- Show the TEA Expectation site

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps.(Wil add this once we have the scores back...still waiting on state numbers)

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Algebra 1, English 1, English 2 will meet weekly during advisory where peers cover classes...

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

House Bill 1416
Use advisory time for interventions

- make sure that the advisories rosters are set up before school started
- look into TIA teachers teaching the students who need interventions

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Mainly Math - tracking implementation of the resources

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: Will maintain or increase student participation rates in CCMR-aligned programs by continuing to expand college, career, and military readiness opportunities through programs such as Early College High School, dual credit, career and technical education pathways, industry-based certifications, and workforce partnerships.

TSIA Prep
TSI Monthly Testing
Tracking of IBC's and CTE pathway completion
Off Campus vs. College Bridge
ALEKS program with Math
AP Scores
OnRamps enrollment
Dual Credit enrollment

Be more intentional with BigFuture App

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 9: Provide professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, mentoring, and teacher academies.

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism.(94.53 overall / 9th Grade 95.37 / 10th Grade 94.95 / 11th Grade 94.04 / Find incoming 8th grade %)

Incentivize attendance and perfect attendance
Continue timely meetings in regards to truancy

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 6: Tracking Tardies and incentivize good attendance

- Maybe tying exemption to tardies
- continue rewards the lack of tardies (exemptions and rewards)

Maybe create a mentoring program for students

Goal 5: Marble Falls High School will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Goal 5: Marble Falls High School will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Goal 5: Marble Falls High School will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Goal 5: Marble Falls High School will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus

intervention systems of support to meet the needs of the "whole" child.

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.