BOARD GOALS

2024/2025Board Goals

- **Finance and Facilities:** We utilize our financial and capital resources in a sustainable and fiscally responsible way to optimize student achievement in a safe and secure environment
- **People:** We intentionally, systematically recruit, develop, and retain diverse, high-quality staff and educators with an emphasis on strengthening mental and physical wellness
- **Student Achievement:** We provide a variety of high-quality, innovative programming designed to enhance student enrollment and academic success for all students in a positive, welcoming, and safe environment, with a focus on strengthening mental and physical wellness and driving universal student engagement
- **Operations**: We foster an environment of innovation and continuous improvement using a systematic approach to improve our operational business model, curricular programming, infrastructure, and staff development

Community Relations Goals:

Goal 1: Survey by Epic/MRA every three years
Goal 2: Conduct annual focus groups
Goal 3: Community Support Groups appreciation event
Goal 4: Establish a Board Subcommittee reporting to Community Relations for Health and Wellness
Goal 5: Provide support and sustainability for the GLCFA

Curriculum Goals:

Goal 1: Advance academic excellence for all students - Strengthen high-quality, culturally responsive curriculum and instruction across all grades and subjects, with a continued focus on helping students read, write, and speak with purpose
Goal 2: Strengthen student engagement, voice, and readiness for the future - Expand opportunities for student choice, leadership, career exploration, and programming that reflects students' interests and goals
Goal 3: Foster cultural agility and effective communication - Cultivate a district climate of respectful listening, productive discussion, collaboration, and clear dialogue across differences to achieve shared educational goals
Goal 4: Advance safe and effective use of instructional technology -Ensure the responsible and equitable integration of technology, including artificial intelligence, to protect student privacy and safety, personalize learning, streamline staff workflows, and raise academic achievement
Goal 5: Support student well-being and resilience – Promote learning opportunities and supports that build coping skills, encourage healthy choices, and strengthen students' mental, emotional, and physical well-being

Facilities Goals:

Goal 1: The District maintains comprehensive plans and procedures to ensure the safety and security of students, teachers, administration, parents and visitors
Goal 2: The District continues its Safety and Security Subcommittee
Goal 3: The District creates and maintains long- and short-range facility plans for all current and future properties to meet its changing needs.
Goal 4: Using funds, facilities are managed in a manner that maximizes learning and revenue while staying within budget

Finance Goals:

Goal 1: Achieve a full understanding of the **GLVP** funding, with an eye on exploring program expansion, including facilities expansion
Goal 2: Develop a model for financial targets for **self-funded programs**, such as AACC
Goal 3: Develop a model to make progress towards increasing the **fund balance** percentage each year to achieve a 15% fund balance
Goal 4: Explore ways to automate processes and consolidate systems where possible, decreasing manual processes, to achieve **operational efficiencies**

Goal 5: Ensure funding to support the **health and wellness initiatives** of the district
Goal 6: Explore ways to fund **facilities expansions** in a fiscally responsible manner

Personnel/Negotiations Goals:

Goal 1: Wellness Plan – Create a plan to support mental and physical wellness that considers student nutrition
Goal 2: Contract Negotiations – Engage in the process of contract negotiations to reach a mutually beneficial agreement, which supports the overall goals and fiscal integrity of the district
Goal 3: Update Universe Group – Update the data from the existing Universe Group and evaluate the criteria to determine whether this data is still an effective/useful reference; make changes as appropriate
Goal 4: Staff Recruitment and Retention – Develop a recruitment strategy designed to recruit and obtain a more diverse pool of high-quality educators; and continue to support professional development and growth opportunities
Goal 5: Administrative Job Descriptions – Assess administrative job descriptions to ensure that all district and building administrators have job descriptions, and that all the descriptions set forth responsibilities that are consistent with the expectations for the positions

Policy Goals:

Goal 1: Will provide policies and procedures that support the Board Strategic Plan, enhance District culture, and guide the District in a legal and ethical manner