



2025-2026 Academic Report

October 13, 2026

Madison Public Schools

2025-2026 Assessments Participation Rate

State Requires

95% or higher

Participation

- Madison's overall participation rates are
 - Smarter Balanced: 99.6%
 - NGSS: 99.1%
 - CT SAT School Day: 99.4%
- No school building, grade, subject or high needs subgroup has a participate rate lower than 95%.



Daniel Hand High School



Grade 11-12 AP Exam Participation/Results

	2023-2024	2024-2025	2025-2026
Number of Grade 11 & 12 Students	399	375	367
% of 11th and 12th graders tested in at least one AP exam	46%	51%	47%
Number of AP exams taken	365	366	369
% of AP test takers with scores of a 3+	83%	94%	93%

AP Exam Reflection & Action Plan

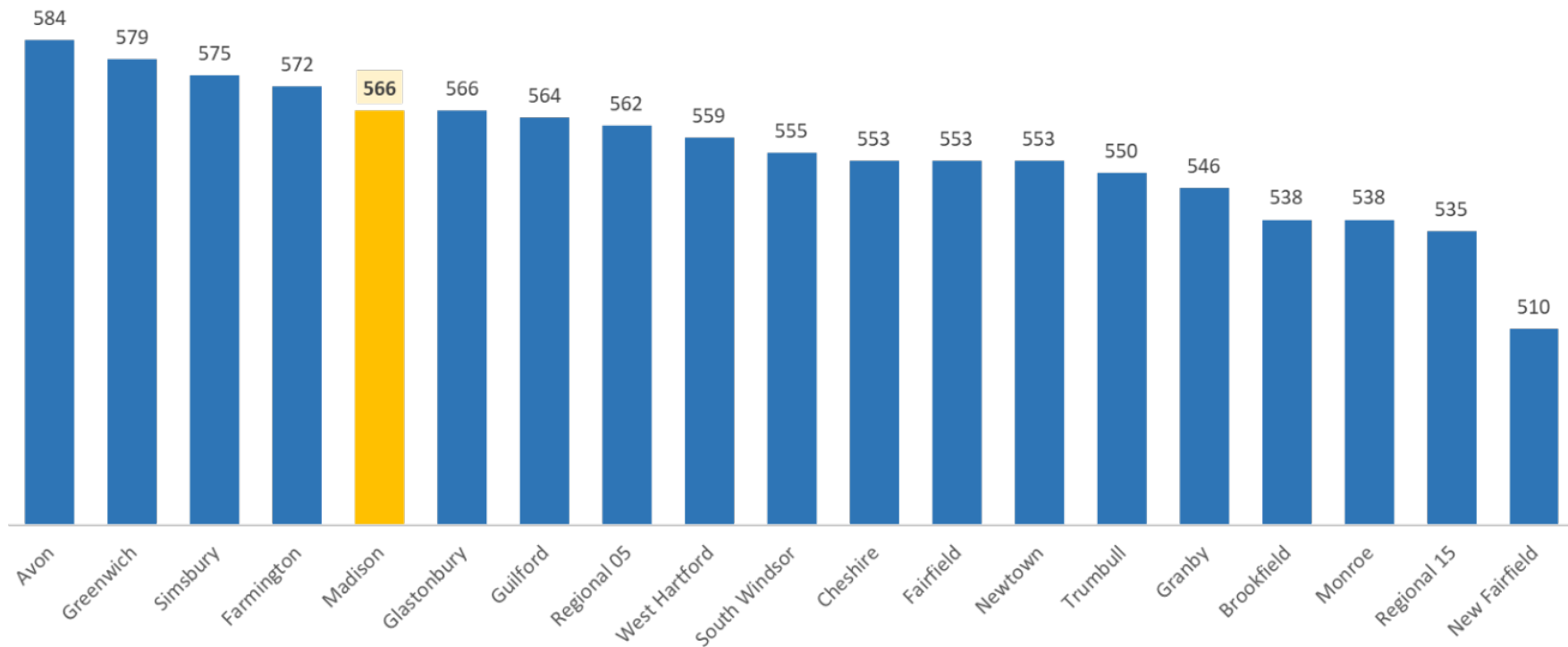
Reflection

- ❖ 16 teachers offered extra help sessions
- ❖ Survey indicated students who attended sessions, very helpful
- ❖ Extra sessions allowed focus on the curriculum during class time and test prep during the extra help sessions

Action Plan

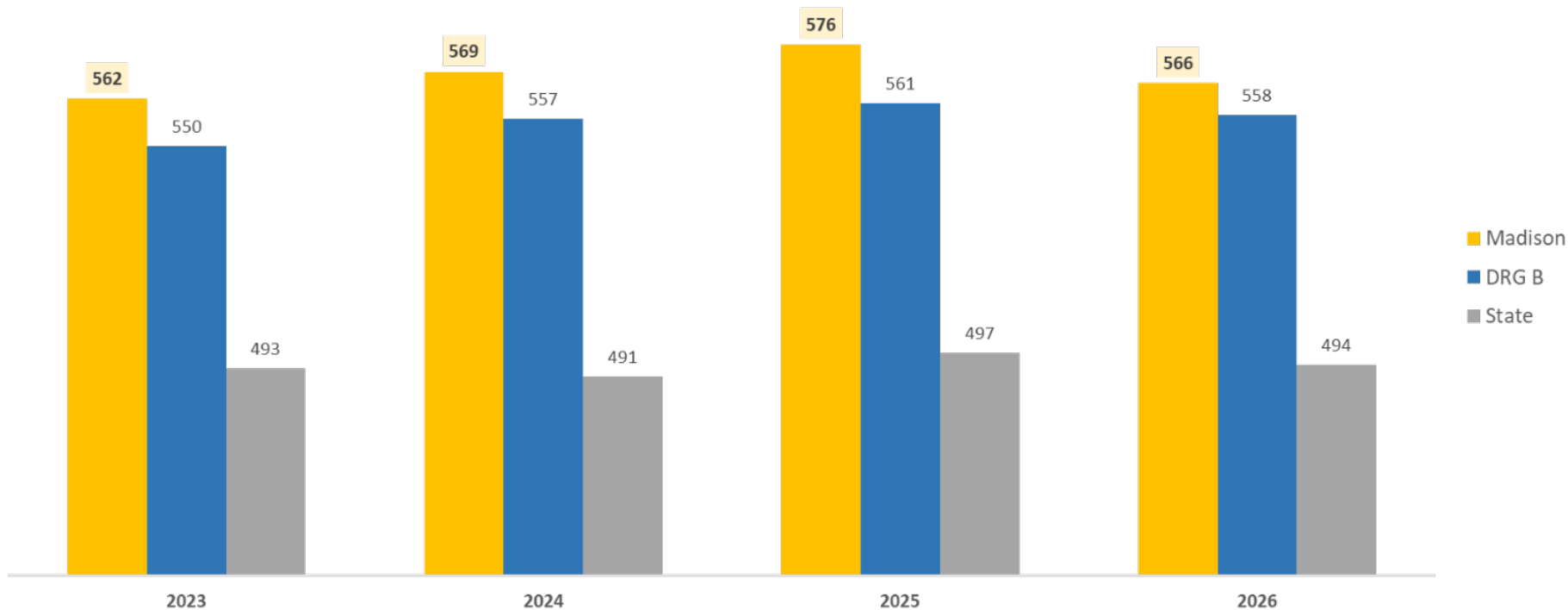
- ❖ Encourage increased student participation in AP classes, extra help sessions, and AP testing
- ❖ Continue to offer AP extra help sessions for all courses

CT SAT DAY ELA DRG B Ranking by District Average Score

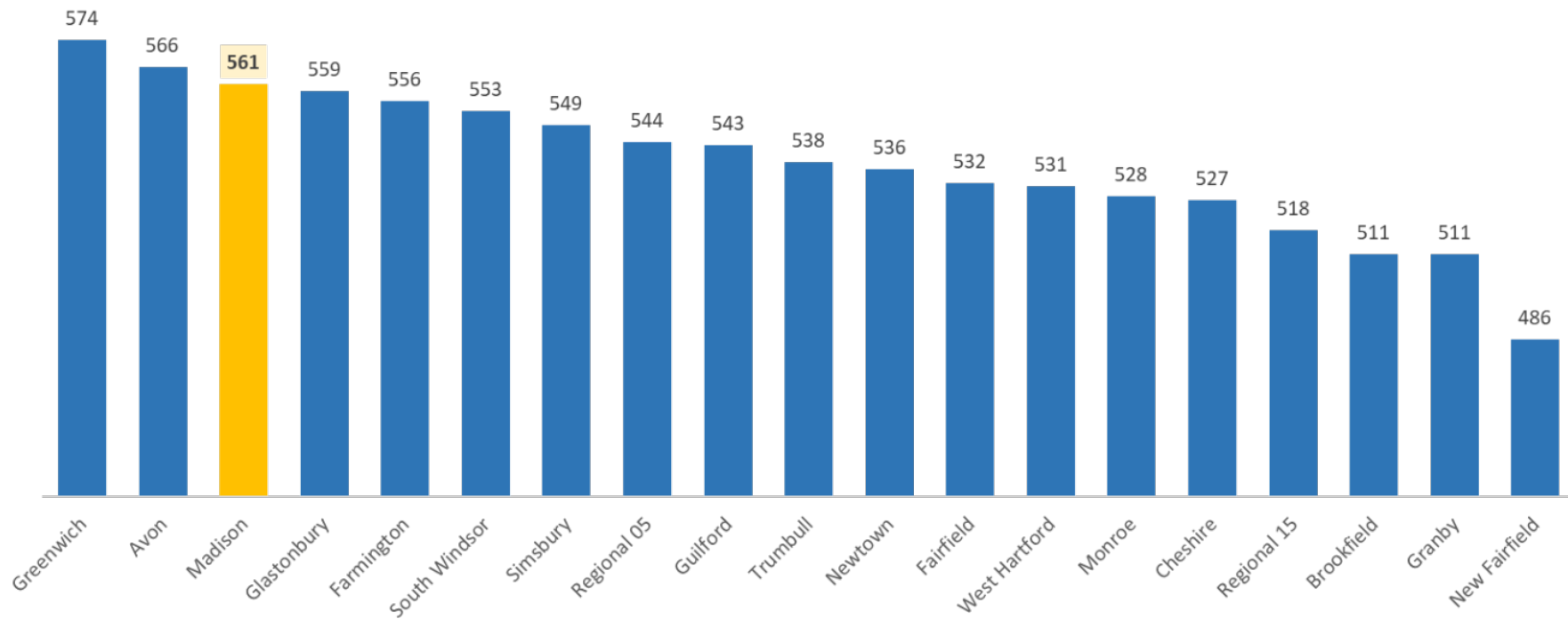


CT SAT DAY **ELA** Average Score Comparison

State, DRG B, and Madison

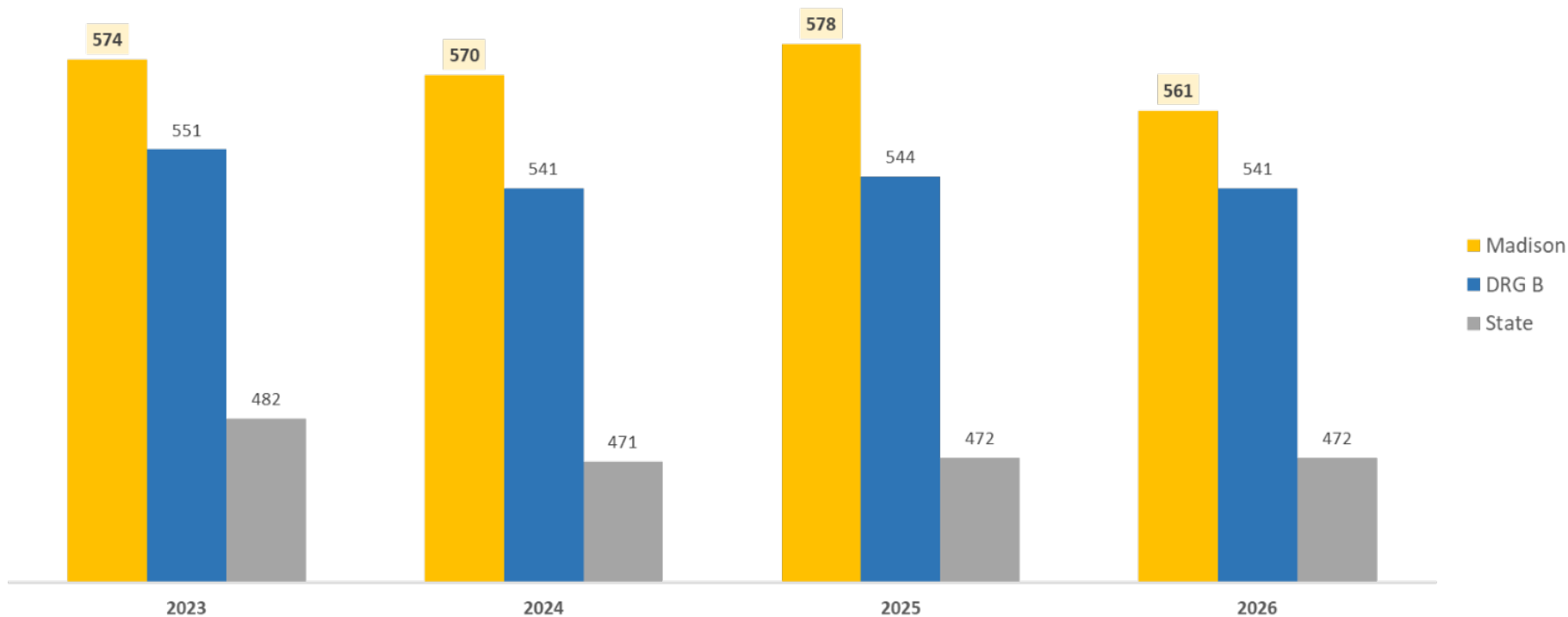


CT SAT DAY Math DRG B Ranking by District Average Score



CT SAT DAY **Math** Average Score Comparison

State, DRG B, and Madison



SAT Targeted Areas of Growth

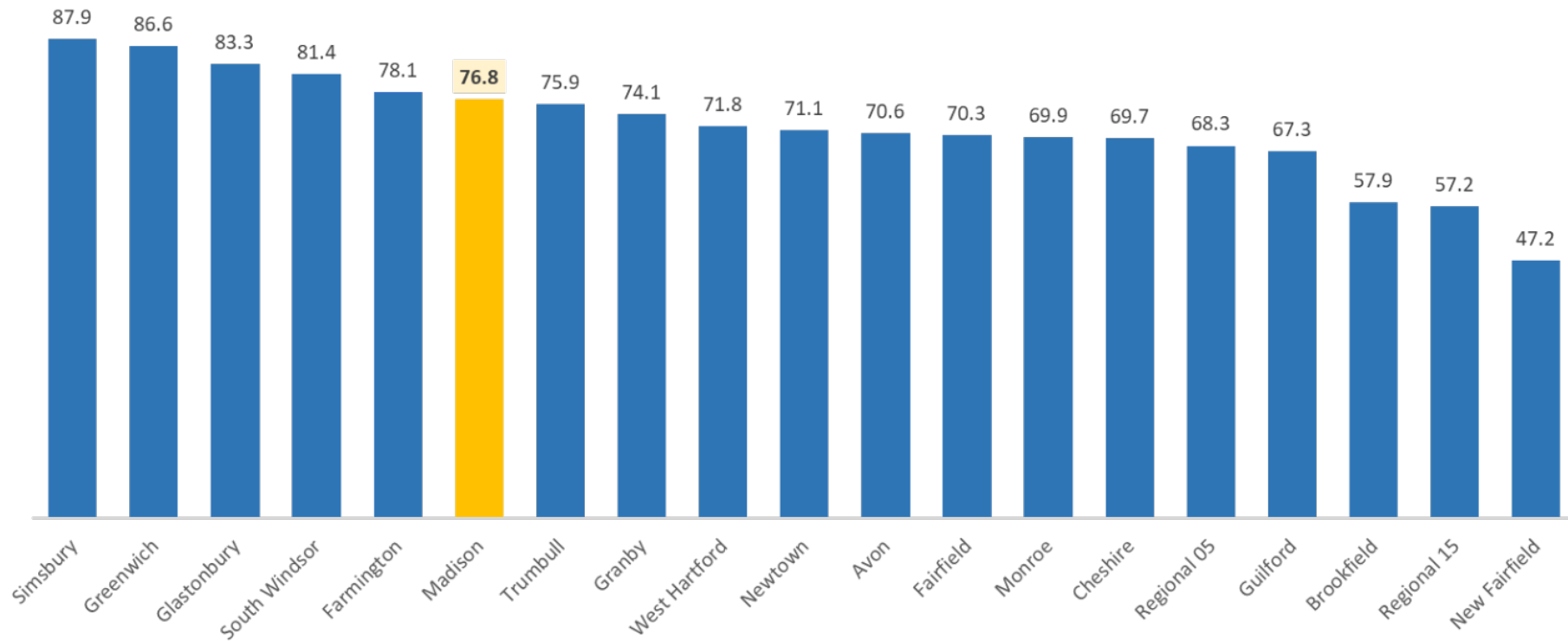
Evidenced Based Reading & Writing

2025	2026
Ranked 10th in the state	Ranked 13th in the state
<u>% Goal by Strand (Level 3 & 4)</u> Information & Ideas - 86% Craft & Structure - 75% Expression of Ideas - 84% Standard English Conventions - 77%	<u>% Goal by Strand (Level 3 & 4)</u> Information & Ideas - 72% Craft & Structure - 72% Expression of Ideas - 78 % Standard English Conventions - 71%
Reflection & Action Plan	
Continue to build strategies and resources to support growth in Craft & Structure, including a focus on consistent use of academic language. Continue to build strategies and resources to support Standard Conventions of English to maintain area of strength.	Continue to build strategies and resources to support growth in the following areas: Information and Ideas, and Expression of Ideas. In collaboration with our Special Education department, create and develop structures to support transference of skills within our High Needs Subgroup (HNS).

Mathematics

2025	2026
Ranked 7th in the state	Ranked 10th in the state
<u>% Goal by Strand (Level 3 & 4)</u> Heart of Algebra - 87% Problem Solving & Data Analysis - 83% Geometry & Trig - 82% Advanced Math - 77%	<u>% Goal by Strand (Level 3 & 4)</u> Heart of Algebra - 81% Problem Solving & Data Analysis - 78% Geometry & Trig - 75% Advanced Math - 81%
Reflection & Action Plan	
Continue to incorporate SAT questions aligned to each strand, particularly Problem Solving & Data Analysis Review PSAT 2025 Data, when available, to analyze strands for current 11th grade students. Continue to embed DESMOS calculator in classroom experiences and assessment as a tool.	Intentional alignment and utilization of DESMOS calculators in classroom experiences and assessment as a tool. In collaboration with our Special Education department, create and develop structures to support transference of skills within our High Needs Subgroup (HNS)

Grade 11 **NGSS** DRG B Ranking by District Percentage at/above Goal



NGSS Analysis

Findings

NGSS has 3 Bands (Approaching or Above Standard)

- Earth/Space Science: (24) 93% → (25) 91% → (26) **94%**
- Life Science: (24) 94% → (25) 89% → (26) **91%**
- Physical Science: (24) 92% → (25) 92% → (26) **89%**

Time on test

- Average length of time remains consistent
 - 2024 → 72 minutes
 - 2025 → 71 minutes
 - 2026 → 71 minutes

Number of students at level 1 is trending up

- Percent of students at Level 1
 - 2023 → 10.0%
 - 2024 → 4.0%
 - 2025 → 6.0%
 - 2026 → 8.0%

Plan

- Use performance data during PLC meetings to drive informed decisions about instruction and assessment
- Continue to encourage students with low math proficiency to enroll in our conceptual science course electives such as conceptual chemistry and conceptual physics prior to enrolling in core classes
- Continue Administering Interim Assessment Blocks
 - All students will continue to experience at least one IAB in each science course
- 2026-27 test administration procedures
 - Delayed start for 9th, 10th, and 12th grade
 - NGSS test administered by science teachers
 - NGSS test prep [video](#) and practice test

DHHS Grade 11 **NGSS** Four-Year Trend

Percentage at/above Goal

	2023	2024	2025	2026
Grade 11	62%	75%	74%	77%





District Smarter Balanced Results

SBA All Grades Combined **State** Top 10 by District Percentage at/above Goal

English Language Arts

District	DRG	% at/above Goal
New Canaan	DRG A	89.4
Weston	DRG A	83.6
Sherman	DRG C	83.5
Darien	DRG A	81.9
Madison	DRG B	81
Woodbridge	DRG B	80.7
Greenwich	DRG B	80.3
Ridgefield	DRG A	80.2
Westport	DRG A	80
Salisbury	DRG E	78.5

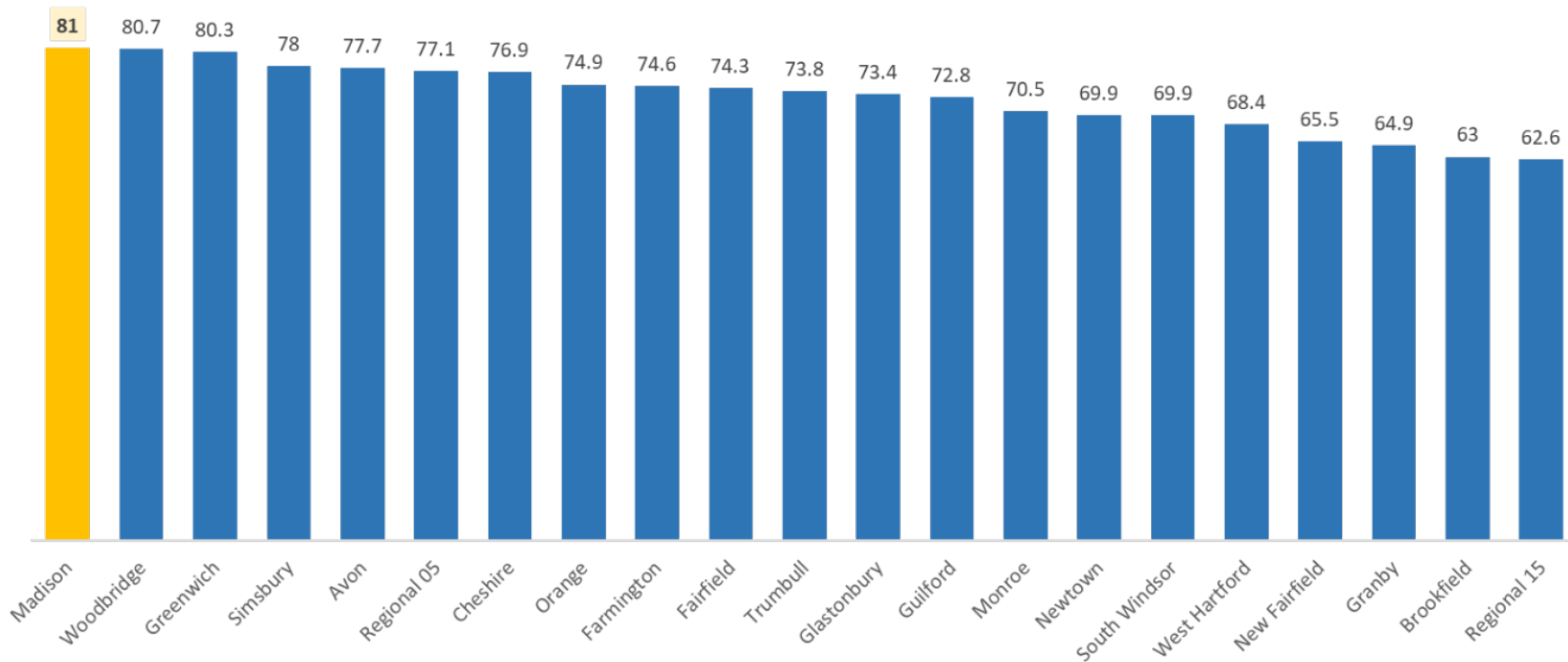


Mathematics

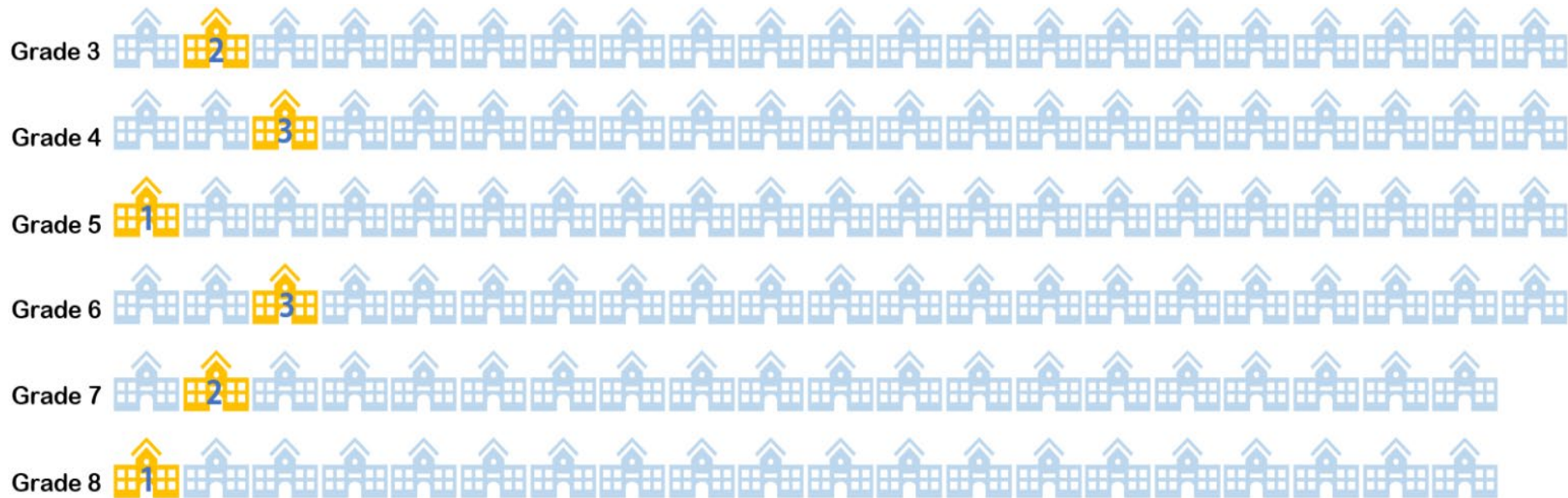
District	DRG	% at/above Goal
New Canaan	DRG A	88.2
Darien	DRG A	82.1
Colebrook	DRG E	81.6
Wilton	DRG A	81.2
Madison	DRG B	80.8
Weston	DRG A	80.7
Woodbridge	DRG B	80.3
Westport	DRG A	79.2
Greenwich	DRG B	78.3
Deep River	DRG E	77.4



SBA **ELA** All Grades Combined **DRG B** Ranking by District Percentage at/above Goal



SBA **ELA** All Grades **DRG B** Ranking by District Percentage at/above Goal



Madison Public Schools



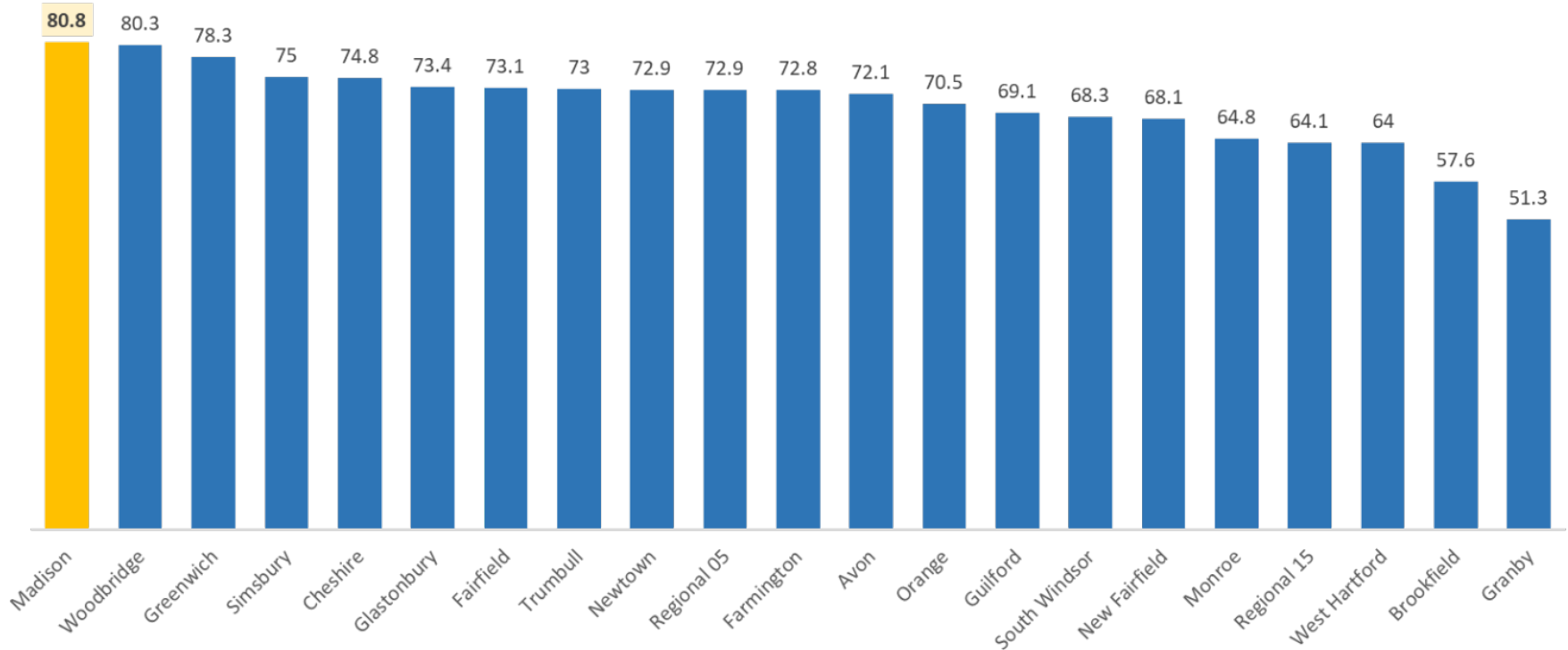
Other Districts in DRG B

Grade 3-8 Smarter Balanced ELA Four-Year Trend

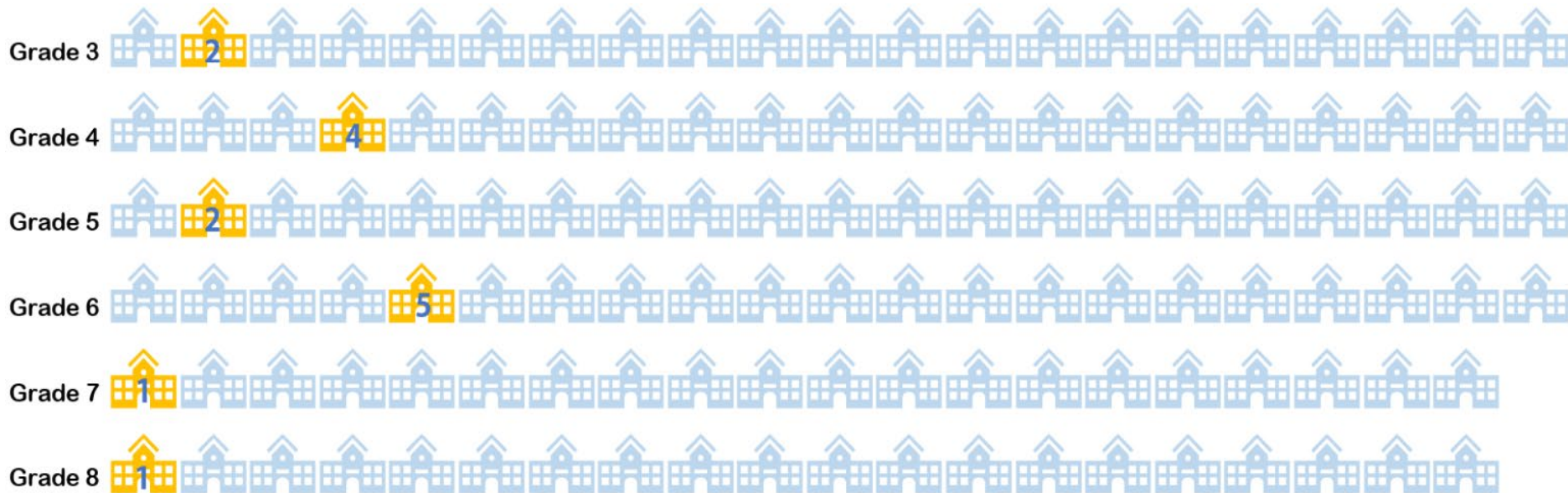
District Percentage at/above Goal

	22-23	23-24	24-25	25-26	Change from 2025
Grade 3	75%	80%	72%	81%	8.8%
Grade 4	82%	85%	85%	80%	-5.2%
Grade 5	80%	82%	80%	84%	3.8%
Grade 6	79%	82%	85%	81%	-3.9%
Grade 7	78%	80%	83%	82%	-1.7%
Grade 8	76%	78%	84%	79%	-4.7%

SBA **Math** All Grades Combined **DRG B** Ranking by District Percentage at/above Goal



SBA **Math** All Grades **DRG B** Ranking by District Percentage at/above Goal



Madison Public Schools



Other Districts in DRG B

Grade 3-8 Smarter Balanced **Math** Four-Year Trend

District Percentage at/above Goal

	22-23	23-24	24-25	25-26	Change from 2025
Grade 3	81%	84%	77%	85%	7.7%
Grade 4	81%	83%	80%	80%	0.7%
Grade 5	73%	78%	73%	77%	4.3%
Grade 6	83%	81%	87%	77%	-9.8%
Grade 7	81%	81%	83%	84%	1.6%
Grade 8	76%	76%	83%	81%	-2.4%



Polson Middle School



Polson Grades 6-8 SBA ELA Four-Year Trend

Percentage at/above Goal

	2023	2024	2025	2026
Grade 6	79%	82%	85%	81%
Grade 7	78%	80%	83%	82%
Grade 8	76%	78%	84%	79%

Polson Grades 6-8 SBA **Math** Four-Year Trend

Percentage at/above Goal

	2023	2024	2025	2026
Grade 6	83%	81%	87%	77%
Grade 7	81%	81%	83%	85%
Grade 8	76%	76%	83%	81%

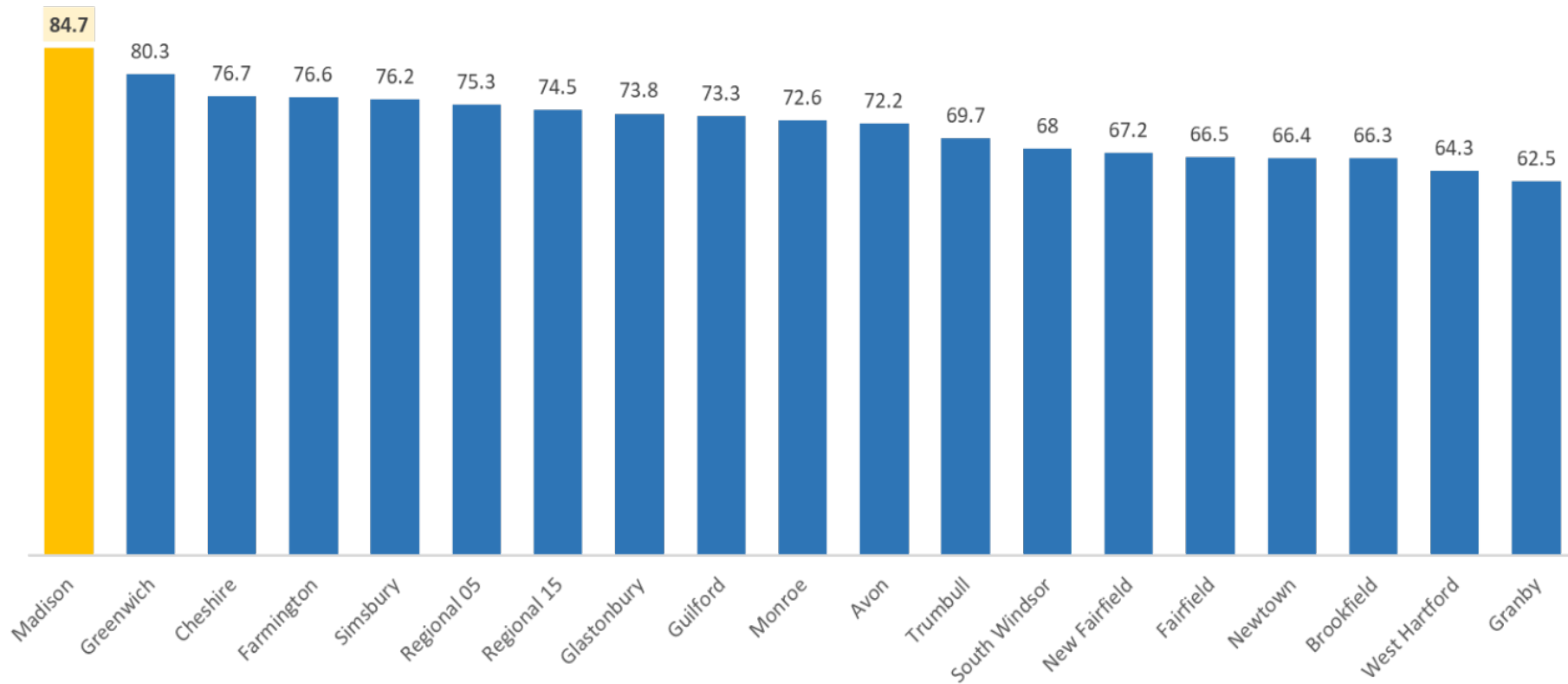
Polson Grade 8 **NGSS** Four-Year Trend

Percentage at/above Goal



	2023	2024	2025	2026
Grade 8	67%	63%	85%	85%

Grade 8 **NGSS** DRG B Ranking by District Percentage at/above Goal





Elementary Schools



Grade 3-5 SBA ELA - *Percentage at/above Goal*

District		Brown Elementary School	Neck River Elementary School
Grade 3	81%	76%	85%
Grade 4	80%	86%	76%
Grade 5	84%	85%	82%

Grade 3-5 SBA Math - *Percentage at/above Goal*

District		Brown Elementary School	Neck River Elementary School
Grade 3	85%	85%	85%
Grade 4	80%	86%	77%
Grade 5	77%	72%	82%

Grade 5 **NGSS** Four-Year Trend

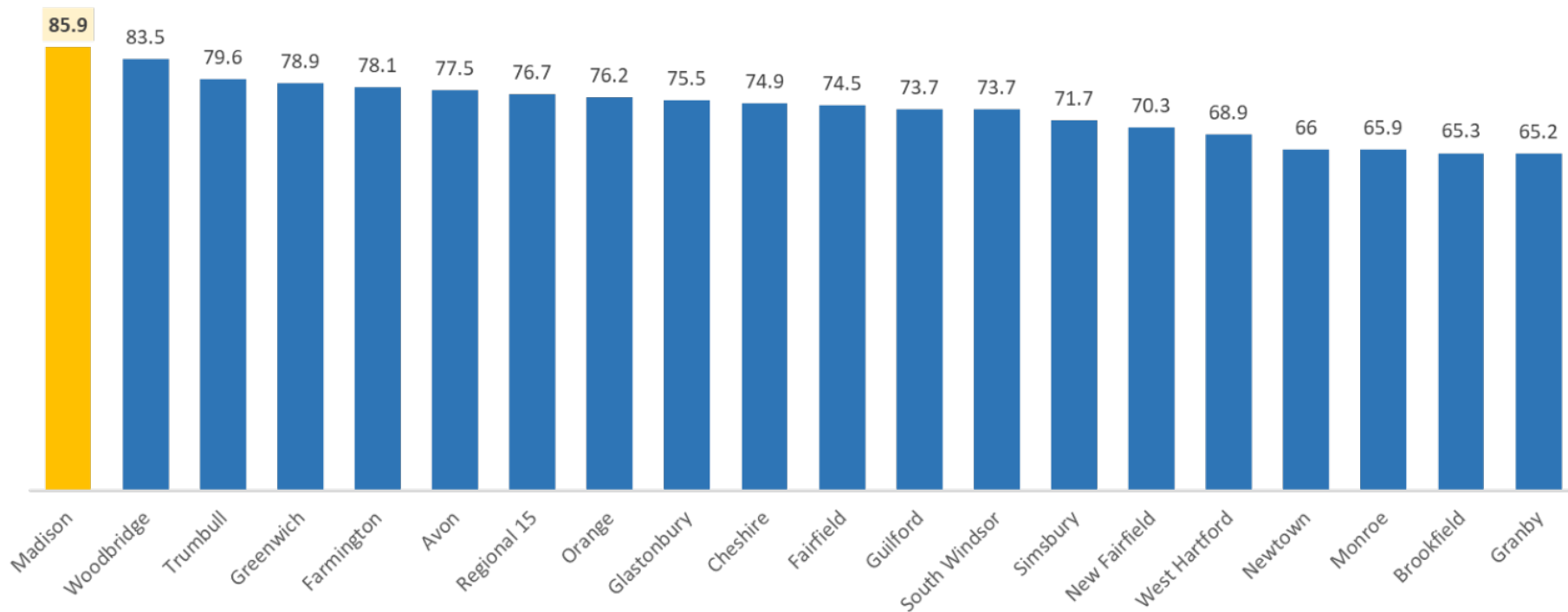
Percentage at/above Goal

	2023*	2024*	2025*	2026	
				Brown	Neck River
Grade 5	76%	75%	76%	86%	86%

** Data from Brown Intermediate School*



Grade 5 **NGSS** DRG B Ranking by District Percentage at/above Goal





Questions? Comments?