

MISSION: To inspire a passion for learning that encourages and enables all individuals to reach their highest potential.

COMMITMENTS:

- Safe and welcoming learning environment
- Student success
- A culture of continuous improvement and staff development
- Organizational effectiveness and sustainability



2026 - 2027 STRATEGIC PRIORITIES:

- Student success
- Safe and welcoming learning environment
- Improved delivery of MTSS
- Culture of continuous improvement/curriculum implementation

Initiative/Strategy #1: Student Success <i>All students are ready for career and college</i>	Initiative/Strategy #2: Safe and Welcoming Learning Community <i>Offer unique high school experiences that recognize the individual talents and strengths of all students</i>	Initiative/Strategy #3: Improved Delivery of MTSS	Initiative/Strategy #4: Culture of Continuous Improvement/Curriculum Implementation
Key Performance Indicators	Key Performance Indicators	Key Performance Indicators	Key Performance Indicators
• Continue Implementation of Diploma Plus opportunity for SPHS graduates. • Increase MCA proficiency rates in all areas. • Increase ACT results. • Decrease behavioral referrals. • Support student opportunities and success with the Minnesota Transfer Curriculum certification.	• Increase the number of students who participate in a school activity. • Increase students' perception of belonging. • Decrease in behavior referrals	• Increase understanding of content-specific interventions among staff • Increase tier 1 and 2 interventions in general education classrooms • Students identified quickly and receive timely, targeted support. • Use of data for identification/improvement • Increased proficiency on standardized tests (MCAs, FAST)	• Support math curriculum pilot/selection process • Adopted curriculum implemented consistently across courses/grade levels. • Instructional consistency shown through walkthrough data. • Increased MCA proficiency

Critical Actions	Critical Actions	Critical Actions	Critical Actions
• ACT prep for juniors. • Increase opportunities for students to earn industry certifications in high school. • Increase opportunities for students to participate in work-based learning. • Partner with MSUM and SCSC to offer appropriate college-level courses taught by qualified high school instructors at the high school. • Increase local workforce partnerships.	• Gather informal student perception data by implementing a Principal's Leadership Lunch. • Implement policy for handling student use of cell phones/screens. • Continue implementation/gather data from Digital Hallpass. • Host <i>Screenagers</i> event • Continue to improve implementation of SRP during drills • Weekly behavior and attendance meetings	• Implementation of Educlimber tools on MTSS team • Improve reading interventions for 9th- and 10th-grade students who are reading below grade level. • Refine referral process • Create consistent intervention cycle	• Implement regular walkthroughs with content-specific look-fors. • Select math curriculum best aligned with state standards and best practice. • Continue the PLC process by department