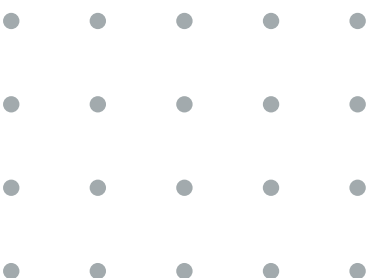




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District, Campus, and Local Improvement Plans 2026-2027

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Improvement Planning



A collaborative, data-driven, and statutory annual process that translates the School Board's long-term vision into immediate, measurable instructional strategies. It aligns district resources, curriculum, and staffing to systematically eliminate achievement gaps and maximize academic growth for all student populations.

Process

- One-Year Action Plan
- Stakeholder Input and Feedback
- Comprehensive Needs Assessment
- Continuous Improvement Cycle
- Evaluate Effectiveness



Improvement Plans



TEC 11.252(a) - The purpose of the district improvement plan is to guide the LEA and campus staff in the improvement of student performance for all student groups in order to attain state standards with respect to the achievement indicators.

District Improvement Plan

- Board Identified Priorities
- Board Adopted Goals
- Districtwide Performance Objectives
- District Level Strategies
- Statutory Requirements

www.killeenisd.org/dip

Campus Improvement Plan

- Board Identified Priorities
- Board Adopted Goals
- Campus Specific Performance Objectives
- Campus Level Strategies
- Statutory Requirements
- Local Improvement Plan (LIP) When Required

www.killeenisd.org/cip Manager

District Goals



Student Success	Human Capital	Financial Stewardship	Safety & Security
Goal 1	Goal 2	Goal 3	Goal 4
Killeen ISD will provide a comprehensive educational environment focused on academic mastery and student success, ensuring all students possess the essential knowledge and skills to successfully graduate prepared for their chosen college or career pathway.	Killeen ISD will maintain a highly qualified workforce by implementing strategic recruitment and retention practices, providing competitive compensation, and fostering continuous professional growth.	Killeen ISD will ensure long-term fiscal responsibility, effective resource management, and operational efficiency across all campuses and departments.	Killeen ISD will provide safe and secure campus and District facilities to ensure a positive and consistent learning environment.

The Local Improvement Plan: Where State Intervention Starts



LOCAL IMPROVEMENT PLAN (LIP)

The lowest tier the state expects — required whenever a campus meets either trigger below.

STATE TRIGGER

A 1st or 2nd D rating — Unacceptable (UA) Count 0

FEDERAL TRIGGER

Targeted Support and Improvement (TSI) or
Additional Targeted Support (ATS) identification

STATE-IDENTIFIED

Trimmier EI (D)
Maxdale EL (D)
Ira Cross EI (D)

BOTH

Brookhaven EI (D)
Timber Ridge EI (D)

FEDERALLY-IDENTIFIED

Pathways Academic (A)
Manor MS (C)
Live Oak Ridge MS (C)
Audie Murphy MS (C)
Roy J Smith MS (B)

HOW A CAMPUS EXITS THE LIP

If State-Identified:

Avoid a 3rd D and any year of Unacceptable performance — the Campus Improvement Plan targets the specific areas of low performance to move from a D to a C or higher.

If Federally Identified:

The plan targets the specific subpopulations to close their gaps — preventing TSI or ATS identification in subsequent years.

Levels of Intervention Plans

LIP

Lives inside the Campus Improvement Plan — no separate document required. Stays local: not submitted to TEA unless the campus is randomly selected.

TIP — Targeted Improvement Plan

Required after 1 year of Unacceptable performance, or CSI identification. Submitted to TEA.

TAP — Turnaround Plan

Required if a campus fails to exit CSI after 2 years, or a campus reaches 2+ years Unacceptable. Submitted to TEA.

Board Comments & Questions