

Abilene Independent School District Board Document - Agenda Item

Meeting Date: October 1, 2026

Meeting Type: Workshop

Item Type: Presentation

Future Action Required: No

If Yes, Month:

Subject: Measures of Academic Progress (MAP)

Background Information:

Abilene ISD utilizes a variety of assessments throughout the school year. The different assessments provide different types of data and information that teachers and administrators use to monitor student progress and guide instructional planning. These assessments include unit and district assessments given after units of study, ongoing formative checks for understanding, spring benchmark assessments, as well as assessments given in a series over the school year (fall, winter, and spring) to track student growth and progress, such as MAP Growth and mCLASS.

The MAP Growth Assessment is different from other assessments like the STAAR test. The MAP assessment is an adaptive test, which means it changes for each student during the assessment depending on student performance. This allows tracking of student growth and progress through the year. The STAAR test is static, meaning that the assessment is the same for all students and has a passing score value.

Attached Supporting Documents:

- NWEA MAP Growth website: <https://www.nwea.org/>
- Presentations slidedeck:

Fiscal Implications:

- Cost for assessments and platforms used

Administrative Recommendation:

- Informational only

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