



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Dr. Craig Chatham
CC: Dr. Katie Reynolds
Date: **September 28, 2026**
Re: Technology & Assessment Executive Summary

AI & D103:

- D103 AI Committees
 - As of this writing, 2 of our 3 school-based AI committees have met for the first time this school year.
 - We have been finalizing the wording and format of our AI scope and sequence across grade levels.
 - We are keeping it simple at first, focusing on “must-knows” for AI, and will continue to evaluate and improve upon the scope and sequence over time.
 - Sprague and Half Day are a little closer to completion than Daniel Wright. This is partially due to the fact that our older students should receive higher-level learning opportunities around AI, but also because we need to define when and where students learn about AI across many classrooms, teachers, and content areas at Daniel Wright. Our plan is to finalize this by the end of the 26-27 school year in order to have AI learning integrated into lessons next school year. We would like to have both teachers and students involved in the process of these decisions.
- Lake County AI Leadership Collaborative
 - The Collaborative met for 2 hours on September 22.
 - The main topic of discussion was the Illinois AI Guidance that was released this summer.
 - In summary, the group decided that the guidelines provided many high-quality ideas and resources for developing guidelines, policies, and practices around responsible use of AI by K-12 students. However, we did not discover any “to-do’s”. In fact, I was partially proud, but a little disappointed at the same time that the guidelines didn’t offer anything that I or the group felt would help us improve upon what we are already doing.
 - The guidelines do not offer an AI scope and sequence.

- I also asked for interest in forming a small sub-group that will continue the work on the scope and sequence that the group worked on during the previous two meetings. Based upon responses, it looks like this group will launch in the near future.

Assessment:

- Fall MAP Growth assessments are complete, and reports were mailed out last week.
- CogAT testing will take place in October for all students in grades 2, 4, and 6.
 - The Cognitive Abilities Test provides valuable information about learners' reasoning abilities in three areas: Verbal, Quantitative, and Nonverbal. Data received from the CogAT can help inform the way we support each child's learning by giving us deeper insight into their relative strengths and weaknesses.

AI of the month!

- If interested, check out ISBE's 400+ page [AI Guidance](#) or use their "[Quick Start FAQ](#)" to search for more specific information.
- Article: [*Are Governments Failing Schools When It Comes To AI?*](#)
 - A free account is required to read this article, but Dan Fitzpatrick is one of the more common names when it comes to voices on AI in education.