



NORTH BRANCH AREA
HIGH SCHOOL

Spotlight Presentation Fall 2026

The Student Experience: Relationships, Learning, and Growth

RELATIONSHIPS

Every student needs adults who know them, notice them, and help them navigate high school.

- Anchor Time
- Counselor support
- Wide variety of activities
- Student voice

LEARNING

Clear expectations, relevant learning, and support when students need it.

- Priority Skills/Competencies
- Proficiency Scales
- Adult learning aligned with student learning
 - (SHIELD)
 - Professional Learning Communities (PLCs)

GROWTH

Students build the skills and experiences needed to graduate with a plan.

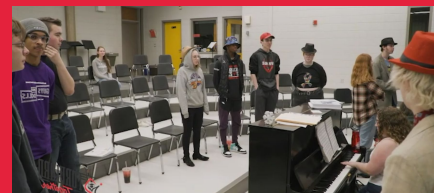
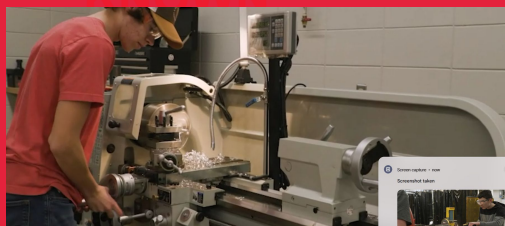
- SchoolLinks
- College in the Schools
- Career Technical Education
- Work Based Learning
- 4-Year High School Plan
- Post-secondary planning support

CHOICE NOT CHANCE

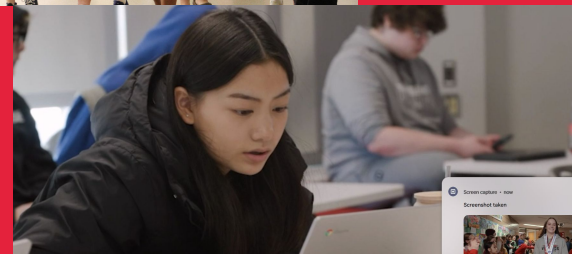
Every Student Graduates. Every Student Has a Plan.



What students experience at NBAHS



Relationships,
Learning and Growth



Building Skills for Life, Work, and Community



Life Skills Goal:

By June 2027, 80% of students will have a full-day attendance rate of 90% or higher.

Why it matters

- Attendance is a life skill: showing up, being dependable, and staying engaged.
- Being in school creates more opportunities for relationships, intervention, learning, and future planning.
- Our focus is proactive support: understanding barriers getting in the way and responding before students disconnect.

Life Skills Highlights



ANCHOR TIME

Weekly time for connection, academic intervention, planning, and targeted support.

4 Year Plan

Four-year planning and postsecondary conversations through SchoolLinks and counseling.

ATTENDANCE

A graduated attendance process designed to engage students and families early.

SCHEDULE FLEXIBILITY

Students have flexibility within their individual plans. During periods 3–5, students remain on campus unless participating in an approved off-campus learning opportunity.

STUDENT AGENCY

Students learn to set goals, ask for help, make choices, and take ownership of their path.

LIFE + WORK SKILLS

Reliability, communication, problem-solving, collaboration, and self-advocacy.

Advisory

Advisory is separate from Viking Time and Study Hall. It is scheduled time focused on college and career readiness, school and community connections, and other advisory activities.

A System of Support



TIER 1 • ALL STUDENTS

Strong classroom instruction • Anchor Time • Relationships • Common expectations (SOP's)

TIER 2 • TARGETED SUPPORT

• Lighthouse interventions • Academic / Behavior supports • Progress monitoring

TIER 3 • INDIVIDUALIZED SUPPORT

Student Support Team • Special Education Services
• Individual Education Plans • Community Partnerships

Academics

Building Core Knowledge, Competencies, and Skills

Academic Goal: By June 2027,
80% of all student grades at
NBAHS will be a C or higher;
students below a C will receive
additional support.



Academic Skills Highlights



PRIORITY COMPETENCIES

Each course identifies the essential learning students need to know and be able to do.

PROFICIENCY SCALES

A transparent roadmap showing what progress and mastery look like.

80 / 20 GRADING

Greater emphasis on summative evidence of learning while preserving formative practice.

TEACHER COLLABORATION

Weekly teams (PLCs) use evidence of learning to plan reteaching, enrichment, and intervention.

GRADING FOR LEARNING

Common expectations for late work, retakes, participation, and grading practices.

Providing Timely Support So Every Student Can Grow



ATTENDANCE

Early outreach and continuum of supports in collaboration with county and community partners

ACADEMICS

Team review of student data, course supports available during Anchor time, credit recovery support

SOCIAL / BEHAVIOR

Structures to holistically understand student needs, staffing to target support: Behavior interventionists, Counselors and Community Partners

SPECIALIZED

504 plans, Individualized Education Plans, Student Support Team Review, Engagement Coach, and Substance Counseling

FUTURE PLANNING

Counselors, Career Navigator, Career & Counseling Center, SchoolLinks

Enrichment and Acceleration

Creating Opportunities to Explore, Stretch, and Go Further



COLLEGE CREDIT

- College in the Schools
- Post Secondary Educational Options

CAREER & TECHNICAL/ CERTIFICATIONS&CLUBS

- Culinary Arts / ServeSafe
- Agriculture / FFA
- Manufacturing/ OSHA 10
- Information Technology/ Viking IT
- Health Care/ EMR
- Auto/ Ford ACE
- Business-Entrepreneurship/ DECA
- Servie and Leadership/ JROTC

LEADERSHIP + SERVICE

- Student leadership
- Activities
- Athletics
- Fine Arts

CAREER EXPLORATION

- Future Forward Day
- Career speakers
- SchoolLinks
- Career exploration

WORK-BASED LEARNING

- Viking Bridge
- Internships
- Pre-apprenticeships

Students should be able to explore, stretch, and discover what comes next.

Strengthening Practice to Improve Student Learning



WEEKLY PLCs

Collaborative teams:

- examine student evidence
- plan interventions
- improve Tier 1 instruction

SHIELD PD

Bi-weekly professional learning focused on building-wide priorities and implementation.

COMMON PRACTICES

- Priority Competencies
- Proficiency Scales
- Grading for Learning and Competency
- Multi-tiered System of Supports

Connecting Learning to Experiences, Interests, and Each student's unique Viking Plan



4-Year Plan

Post-Secondary Plan



Applied learning makes the 4 year plan real.

Students connect classroom learning to authentic experiences, community partners, and future opportunities.

**Each Student.
Their Viking Story.
Their Future.**

CHOICE NOT CHANCE

**Every Student Graduates.
Every Student Has a Plan.**

Relationships • Learning • Support • Opportunity • Future

FORWARD
Together