



NAPAAQTUGMIUT SCHOOL

PO BOX 49 • Noatak, Alaska 99761 • (907) 485-2153

Date: SEPTEMBER 22, 2026

Time: 4:30

Principal: Lori Lundgaard-Hall

ASC Members: Mary Adams, Alice Adams, Hilda Booth, Amy Mitchell, Tristen Ashby

Quorum Established: Yes / No

1. Call to order at 4:35
2. Roll call
3. Moment of silence
4. Pledge of Allegiance
5. Introduction of Staff and Guests: Lori Hall, Kayla Pietila
6. Approval of Agenda
 - A. Motion to approve A Mitchell
 - B. Move to approve T. Ashby
 1. Seconded A. Adams
7. Public Comments
 - A. K. Pietila wanted to come to ask for assistance voicing need for another teacher. We are over the ratio for the district. 2 classes are at the 20:1 ratio and PK-1 is at 26. These are our youngest learners who need the most hands-on time and she doesn't feel that she can do justice to them as one teacher.
 1. We anticipate 6 new students will be enrolling next month with the arrival of the VPSO.
8. Correspondence
 - A. Letter from K. Pietila
 - B. Letter from the ASC
9. Reports from committees
 - A. BPO report- see attached
 1. Regarding Critical Lift station repairs, we have a new lift station waiting for installation but have not had the construction crews necessary to dig and replace.
 2. The manual temp adjustments have been waiting for repair going into at least year 4. We have to adjust temp basically by guesswork which is inefficient.
 3. Window parts have been waiting since spring maintenance requests were submitted.
10. Principal reports
 - A. Iñupiaq Culture and Language Update

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



1. We are offering Iñupiaq in Middle school this year, would love to be able to offer an Iñupiaq culture class for 9-12. Saumik has been working with the immersion program and has attended meetings in Kotzebue.

1. There are some Inupiaq teachers with EDC's that are also working with science teachers on place based.

B. Student Activities & Funds Update

1. See attached
 1. Waiting on rollover for accurate update
2. Volleyball has started and we have MS volleyball this year.
3. First student cultural activities start this month

C. Student Attendance & Enrollment

1. See attached

D. Upcoming Events

1. State testing this week
2. ASC Election in October
3. IRA attendance reward
 1. IRA will combine with August and September award winners (per Tristen).
4. Wilderness First Aid course offering the week prior to Thanksgiving break. Open to public to join.

11. Board Policy Review for Public Comment

12. Items for Advisory School Council Consideration

A. Old Business

B. New Business

- a. Approval for Slushy Machine purchase for the school store
 - i. Approved and order "shocker"
 - ii. Search for a way to do snow cones
- b. Still searching for a student government sponsor
 - i. Faculty just maxed with no extra time to sponsor more extracurricular activities.
- c. Hospitality committees/ASC selling nachos?

- i. Can we have an evening to gather people to come into the commons to plan to work together for our tournaments, with sign up sheets etc.. This way we are prepared.

- 1. Ingredients will have to be pre purchased. No blanket purchase at the store.

- ii. Community may be low on meat, so few tutu so far can we perhaps offer meat packages for people to have to cook.

- 1. IRA will commit to purchase all the meat (Tristen) through sales tax

- 2. Some classes can bake to donate to the hospitality rooms.

13. Items for next meeting's agenda

- A. Continue with hospitality conversations and meetings

- B. ASC NACHO sales

14. Public Comments

15. ASC member comments

- A. Is the Pre K grant being used to fund the PK position? Why do we not have a stand-alone PK with that grant?

16. Time and Place of next meeting

- A. Oct 13, 4:30

17. Approval of Minutes

- A. Motion to approve A. Adams

- B. Seconded. A. Mitchell

18. Adjournment

- A. Motion to adjourn 6:22 A Mitchell

- B. Motion to second A. Adams

Grade Level	ADA %
-2	100.00%
-1	91.75%
0	85.16%
Subtotal	89.23%
1	86.73%
2	93.06%
3	95.76%
Subtotal	91.85%
4	90.05%
5	94.01%
6	94.87%
Subtotal	92.34%
7	87.07%
8	77.98%
Subtotal	83.13%
9	76.46%
10	88.80%
11	80.54%
12	65.09%
Subtotal	74.55%
Grand Total	85.37%

Student activities balance has:
 @\$200K fund have not rolled over yet so an exact figure is impossible to get.

Current enrollment 150 with 6 new enrollments expected in October (VPO)

BPO REPORT:

Waiting on 3 drums of gasoline to return.

Fuel report: we have 4 filled tanks (loaned 250 gallons to the village for AVEC)

Waiting for electrician to come to mount the scoreboard and to install the cameras and new vape sensor as well as reinstall the vape sensor that was pulled down in the boys bathroom.

Fire system is back up and running, waiting for the guys to come do the heat controls so they don't have to be manually adjusted.

Waiting on a bunch of parts for windows, hinges and locks specifically, so we can unlock some windows that are currently screwed shut.

Two years ago we were told that 30 new window shades were ordered for the classrooms, we still have not seen those.

We have been waiting on replacement garage door glass for a broken window on secondary commons for 3 years. It has been measured no fewer than 5 times.

Critical before freeze up is getting the teacher housing lift station repaired. We are waiting for Nana construction but so far nothing. It has shifted again (since it was replaced 3 years ago) and the pipes aren't meeting. The main needs to be regrated to the lift station.

Letter of Concern Regarding Current School Staffing

Napaaqtugmiut School Advisory School Council

September 23, 2026

To Whom It May Concern:

The Napaaqtugmiut School Advisory School Council is writing to express serious concern regarding the school's current elementary staffing. We respectfully request immediate consideration for an additional elementary teaching position so that students can receive the instruction, support, and individual attention they need.

Currently, three of the school's four elementary classes are at or above the district student-to-teacher ratio of 20 students to one teacher. The most urgent concern is the combined Pre-K, kindergarten, and first-grade classroom, where one teacher is responsible for 26 students across three grade levels. This arrangement requires one teacher to plan and deliver instruction for students with widely different developmental and academic needs while also providing interventions, monitoring progress, managing classroom needs, and supporting the social and emotional development of very young learners.

This concern is becoming more urgent because the school expects six additional students to enroll in October. Although we do not yet know the exact grade-level placement of these students, it is likely that at least some will enter elementary classrooms that are already at or above capacity. Without additional staffing, these enrollments may further increase class sizes and intensify the instructional and supervision challenges already affecting students and staff.

The early elementary years are critical because students develop the foundational literacy, numeracy, communication, and learning skills that influence their success throughout school. Young children need hands-on instruction, frequent modeling, repetition, guided practice, and timely individualized feedback. Under the current staffing structure, it is increasingly difficult to provide these supports consistently and to prevent learning gaps from widening.

Our teachers remain deeply committed to the students of Napaaqtugmiut School and are working hard within the resources available to them. However, the present class sizes and multi-grade configuration create limitations that teacher effort alone cannot overcome. This is not simply a concern about workload. It is a concern about equitable access to effective instruction, appropriate intervention, student safety and supervision, and the long-term academic success of our children.

The Advisory School Council believes that adding an elementary teacher is an immediate and necessary investment in our students, staff, families, and community. Under the proposed staffing plan, the additional teacher would assume responsibility for the half-day Pre-K class, allowing the current multi-grade configuration to be reorganized into more appropriate grade groupings. During the remainder of the school day, this teacher would be available to provide flexible support throughout the elementary grades. This schedule would create more opportunities to address identified areas of weakness through small-group instruction, targeted intervention, reteaching, progress monitoring, and individualized assistance while also supporting classroom teachers in meeting a wider range of student needs.

We respectfully ask the district and all appropriate decision-makers to review Napaaqtugmiut School's current staffing as soon as possible and authorize an additional elementary teaching position. We also request a timely response outlining what steps can be taken to address this concern.

Thank you for your attention to this urgent matter and for your continued commitment to the students and families of Napaaqtugmiut School.

Sincerely,



Advisory School Council Chair



Advisory School Council Member



Advisory School Council Member

September 15, 2026

Dear Members of the Advisory School Council ,

I am writing to ask you to help us in voicing our need to hire an additional teacher to our elementary school. Our current class sizes, student-to-teacher ratios, and grade-level planning and preparation are creating significant challenges that directly impact our ability to provide students with the individualized instruction and support they need and deserve.

Three out of four of our elementary classes are currently at or over the district student-to-teacher ratio of 20:1. In addition, one teacher is responsible for providing instruction across Pre-K, kindergarten, and first grade. While our teachers are committed to meeting the needs of every student, these circumstances make it increasingly difficult to provide the level of instruction, differentiation, and individual attention that our students deserve.

This concern is especially important in our early elementary grades. The foundational skills students develop in these years serve as the building blocks for their future academic success. Our youngest grades are our largest class. Our Prek-1st grade classroom has 26 students. These are the students who require some of the most hands-on instruction, repetition, modeling, practice, and individualized feedback. A teacher working with a large group of beginning learners must simultaneously introduce foundational concepts, monitor student understanding, provide interventions, manage classroom needs, and differentiate instruction for students working at very different levels. It is incredibly difficult to do this for three grade levels and 26 students. Adding another teacher would allow us to better meet these needs.

This request is not simply about reducing a teacher's workload. It is about make sure that our students receive the instruction they need at the point when it matters most. The early years of school are a critical opportunity to establish strong academic foundations and prevent learning gaps from widening. Our teachers are doing everything possible to provide high-quality instruction within the current circumstances. However, there comes a point when the size and structure of our classes create limitations that cannot be solved through teacher effort alone. An additional teacher would be a meaningful investment in our students, our teachers, and the long-term success of our school.

I respectfully ask the Advisory School Council to consider voicing the immediate need for an additional teaching position in our elementary school. Thank you for your time, consideration, and commitment to providing our students with the best possible educational opportunities!

Sincerely,

Kayla Putila