

Elementary Spotlight Presentation

Building Goals, Strategic Alignment, and Program Highlights

SCHOOL BOARD WORK SESSION • SEPTEMBER 26, 2026 • ISD 138

One Elementary Journey —

North Branch Ed Center (PreK–1)

Early Learning Focus: Dedicated time in foundational literacy, early math, and social-emotional development.

Nurturing Atmosphere: Safe, play-informed, and structured environment where students discover the joy of learning.

Strong Readiness: Systematic kindergarten and first-grade milestones establishing core academics early.

Sunrise River School (Grades 2–5)

Deepening Learning: Students build reading comprehension, writing, and mathematical reasoning as they move through the elementary grades.

Growing Independence: Students develop the academic habits, problem-solving skills, and responsibility that prepare them for middle school.

Support and Challenge: Small-group instruction, targeted interventions, enrichment, and accelerated math respond to students' strengths and needs.

The New Education Center—

Up and Running: Pre-K Through Grade 1

The journey to transform the North Branch Education Center into our dedicated early learning hub is officially underway.

Staff and teams rallied together throughout August to tackle countless logistical details, ensuring a well-coordinated launch for our youngest Vikings.



2026-27 Academic Goals

Preschool Academic Goal

Target: By June 1, 2027, at least **85% of preschool students** will be at or above age-level expectations in early literacy and mathematics.

Measurement: Teaching Strategies GOLD (TS GOLD) objectives 15a/b, 16a/b, 18a, 19a/b, 20a/b/c, 21b, and 23 via spring checkpoint assessments.

Individualized Support Plans: Students not yet demonstrating proficiency receive targeted individualized paths.



Preschool Focus Areas

Early Literacy

- Daily Phonological Awareness
- Interactive Repeated Read-Alouds
- Authentic Reading and Writing Every Day



Early Math

- Daily Number Sense Routines
- Hands-On Mathematical Exploration
- Mathematical Language & Reasoning Every Day



2026-27 Academic Goals

K-5 Elementary Academic Goal

Target: By June 1, 2027, **70% of K-5 students** will meet or exceed grade-level expectations in reading and math as measured by semester grades.

Individualized Support Plans: Students below benchmark receive tailored plans addressing identified gaps.

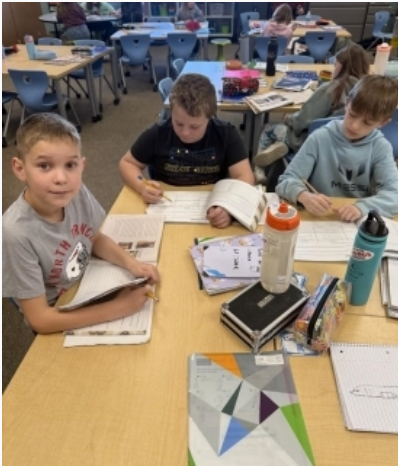
Progress Tracking: Continuous monitoring through Gradebook and periodic FastBridge interim benchmarking.



Elementary K-5 Focus Areas

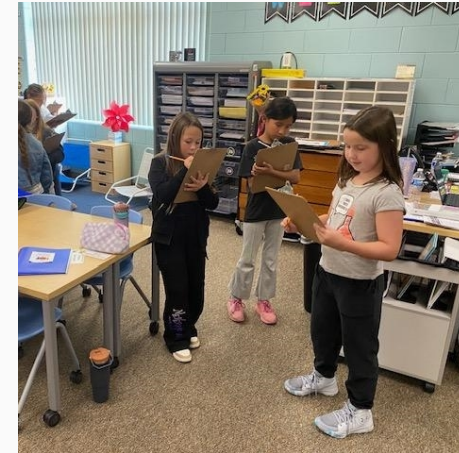
Literacy

- Formative Assessment & Grading
- High-Quality Implementation of Arts & Letters
- Data-Driven Targeted Intervention



Math

- Formative Assessment & Grading
- Standards-Aligned Math Curriculum Exploration
- New Standards, Learning Progressions & Rigor



ELA and Math Curriculum



Arts & Letters Core

Entering Year 2 of our comprehensive ELA curriculum. Teachers are refining pacing, vocabulary routines, and knowledge-building texts.



SPIRE - Special Education

Year 2 of an Intensive, reading intervention providing explicit structured phonics for students with significant foundational skill needs.



Math Pilot Group

During this school year, teachers will try two math curricula, gather student work and feedback, and compare the classroom experiences. After the pilot, teams will review and collaborate to guide the next steps.

Accelerated Math Pathway

NEW FOR 2026-27 | GRADES 4-5

Why We Created This Option

Responding to student readiness

Student performance data and **feedback from teachers and families** showed that our students are ready for more advanced math.

Compacted Curriculum

Dual-Grade Standards

Students who are ready for an additional challenge participate in a **compacted curriculum** covering their current grade level standards and standards from the following grade.

Building on the Acceleration

Pathway Beyond Grade 5

By learning standards from their current grade and the next grade, students build the skills and understanding needed to **continue into advanced math** coursework in middle school.

Multi-Tiered Systems of Support —

Flexible support and challenge based on student need

Tier 1: Core Instruction

Universal Foundation

Classroom instruction using evidence-based reading and math curricula, with support for all learners.

Tier 2: Targeted Support

Personalized Interventions

FLEX time provides personalized small-group interventions and extensions. Students may also receive academic pull-out interventions, ADSIS academic services, or ADSIS behavior support based on their needs.

Tier 3: Individualized

Intensive Services

Special education instruction and services guided by each student's Individualized Education Program (IEP).

Teams review student progress in weekly team collaboration meetings (PLCs) and adjust instruction and supports as needs change.

2026-27 Life Skills Goals

Ed Center / Sunrise Life Skills Goal

Core Metric: Throughout the 2026-27 school year, **85% students** will display respectful, responsible, ready to learn, and safe behaviors (0-2 referrals).

100% Intervention: All students with three or more behavioral referrals will have an active, personalized plan to foster desired behaviors.

Proactive Foundation: Classroom calming corners, affirmative attention routines, and early regulation strategies.

Culture of Recognition: Student assemblies, SKOL/BEE Slip rewards, and schoolwide positive behavioral reinforcement.



Preschool Life Skills Focus Areas

Building the Foundation

- Preventative Classroom Reminders
- Explicit Teaching of Expectations
- Consistent Adult Responses
- Very Limited Use of Screens



Elementary K-5 Life Skills Focus Areas

Proactive Supports and Consistent Expectations

- Proactive Movement & Regulation, with limited screen time usage
- Proactive Academic Support & Task De-escalation
- Unstructured in Non-Classroom Settings



BEE Expectations

North Branch Education Center



rocket_launch

LAUNCH & TIMELINE

A Fresh Buzz for 26-27

This years brings a refreshing new look. Students will continue learning our BEE expectations, but enjoy new incentives and recognitions.

September Launch

Building-wide launch activities:

- Grade Level Assemblies
- Classroom Teaching Slides

school

TIER ONE FOUNDATION

Life Skills Core

"The Foundation of our Life Skills work on the tier one level!"

Daily Integration

Teaching positive behaviors, respect, and responsibility as a core standard.



The Sunrise Way

SUNRISE RIVER SCHOOL



rocket_launch

LAUNCH & TIMELINE

Year 5 Milestone

We are officially in Year 5 of our implementation journey!

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school

TIER ONE FOUNDATION

Life Skills Core

The Foundation of our Life Skills work on the tier one level!

Daily Integration

Teaching positive behaviors, respect, and responsibility as a core standard.

We follow the Sunrise Way in our CLASSROOM!

Respectful

Be polite and kind to others

Voice level 0-2

Take turns patiently

Raise your hand

Be honest



Responsible

Keep our school clean and safe

Keep hands, feet, and objects to yourself

Keep the classroom clean



Ready to Learn

Handle your business and show your best effort

Listen carefully and follow directions

Be prepared, stay on task, and complete your work

Ask for help when you need it and be helpful when you can



Be Good People

K-5 Life Skills CURRICULUM



All K–5 classrooms implement the Be Good People curriculum throughout the school year. **One common curriculum. One consistent message. K–5.**

schedule

IMPLEMENTATION & TIMING

- **Weekly Lessons:** Taught once each week as part of our regular classroom rotation.
- **Consistent K–5 Approach:** Ensures students hear and practice the same core messages across classrooms and grade levels.

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BENEFITS & STAFF SUPPORT

- **Social-Emotional Growth:** Designed to help students build critical skills, strengthen relationships, and develop positive habits.
- **Comprehensive Resources:** Lesson materials and training support are actively provided throughout the week for staff.

K-5 Behavioral Alignment



Standard Behavior Process

Same routines (Regulate → Reflect → Skill → Repair) shared across both schools for predictable behavior processing.



Universal Calming Corners

Every K–5 classroom features dedicated regulation areas to support students without requiring room removal.



Common Language

Respectful, Responsible, Ready to Learn, (and) Safe behaviors taught explicitly with same definitions from Pre-K to Grade 5.

NORTH BRANCH AREA PUBLIC SCHOOLS

Questions & Discussion

Thank you for your ongoing partnership!

ISD 138 | Education Center (Pre-K–1) & Sunrise River School (2–5)