

Geneva
CUSD 304
State and
Local
Assessments



nwea

aimsweb[®]
PLUS



ACT[®]

 **RGR**
REALLY GREAT READING

HMH  Ed



ILLINOIS 
Assessment of Readiness

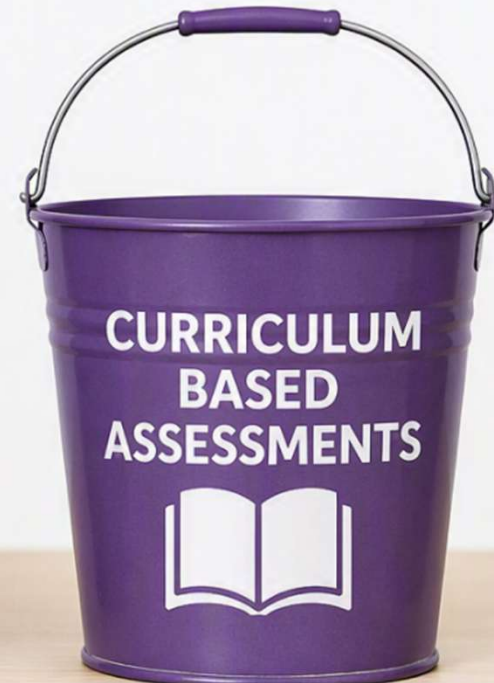
Three Types of Assessments



Required by the state to measure student achievement and ensure accountability



Adopted by the district to monitor student learning and inform instruction



Aligned to the curriculum to assess learning and guide teaching and inform instruction



State Assessments

- The primary purpose of the ACT is to **measure a student's readiness for college and future careers** by assessing key academic skills in English, math, reading, and science.
 - Grade 9 Pre ACT
 - Grade 10 Pre ACT
 - Grade 11 ACT
- The primary purpose of the Illinois Assessment of Readiness (IAR) is to measure how well students are mastering the **Illinois Learning Standards** and whether they are **on track for future college and career readiness**. (ELA and Math)
 - Grades 3-8
- The primary purpose of the Illinois Science Assessment (ISA) is to measure how well students have learned **the Illinois Learning Standards** for Science, which are based on the Next Generation Science Standards (NGSS), and to provide information about student science achievement.
 - Grades 5 & 8



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Why Local Assessments

- **Purpose of local assessments:**

- Serves as a universal screener to identify academic strengths and areas of concern in reading and mathematics.
- Fulfills our “child find” obligation under IDEA (Individuals with Disabilities Education Act)
 - **Child Find** is the legal obligation of states and school districts to **identify, locate, and evaluate** children who may have disabilities and need special education and related services.
- AimsWeb **assess foundational literacy skills** associated with **dyslexia risk**, including phonological awareness, decoding, and reading fluency
- MAP and CogAT Provide data used to identify students for specialized programs and services, such as accelerated and enrichment programs, academic interventions, and supplemental supports within the classroom
- Supports our MTSS (Multi-Tiered System of Supports)



Local Assessments

- **AimsWeb**
 - Universal screener that assesses
 - Initial Sounds, Auditory Vocabulary, Letter Naming Fluency, Number Naming Fluency, Math Facts Fluency, and more.
 - Grades K-5, as needed in 6-8
- **NWEA MAP (Measure of Academic Progress)**
 - The primary purpose of NWEA MAP (Measures of Academic Progress) assessments is to **measure student academic achievement and growth over time**. Supports instruction and informs data driven decisions.
 - Grades 2-8
- **Cognitive Abilities Test**
 - The primary purpose of the Cognitive Abilities Test (CogAT) is to measure students' reasoning and problem-solving abilities and estimate their potential for learning, rather than measure what they have already learned in school.
 - Grades 3 and 5

Curriculum Based Measurement:

A classroom assessment directly aligned to what students are currently being taught. It measures mastery of specific learning objectives and provides evidence of student progress.

- Chapter Tests or Unit Assessments
- Art Portfolios
- Music Performance Checks
- CTE Skill Demonstrations
- Essays
- Science Lab Experiments





Questions