

MN Statute 465.03 (Gifts to Municipalities) states:

“Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”

THEREFORE, The Director of Finance and Technology recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the school board accepts the following grants, any awarded funds, and permits their use as designated by the awarding documents.

Minnesota State Arts Board Grant

1. MN State Arts Board

Amount: \$5,000

The Minnesota State Arts Board has awarded the Tartan High School Concert Choir a \$5000 grant to work with the composer Ryan Main as a guest teaching artist. He brings extensive experience and a proven track record of success working with high school students. Students will engage with Ryan through multiple master classes, both in person and online, where they will receive guidance and insights on composing for choirs and the human voice. Participants will explore the creative process and gain firsthand experience with the step-by-step methods involved in creating an original choral work. As a culminating experience, the group will collaborate with Mr. Main to compose a complete, original choral work.

2. NEA

Amount: 500.00

This grant allowed our District Library Media Specialist, Shannon McCarthy, to curate and purchase new nonfiction titles for our two middle schools to replace the outdated nonfiction library collections. We were able to purchase 56 current, high-quality titles (2 copies of each title for each building, with an average publication date of 2023) spanning six research topics: human-environment interaction, human intelligence, space, the Great Depression, and genocide. These topics were chosen to help students build broader background knowledge for topics they will encounter in their 7th and 8th grade ELA classes. These topics are paired with new research mini-lessons developed by our District Library Media Specialist, Shannon McCarthy, and Secondary Curriculum Coordinator, Autumn Voight, in collaboration with our middle school ELA teachers. The grant directly supported all students in Literacy 6 classes as they learned to research, take notes, and write multi-paragraph reports using these brand new accessible, engaging nonfiction texts set at various reading levels and in multiple types of formats. The books are now part of general circulation, and all students at the middle school will also benefit for years to come.

3. **Minneapolis Foundation CAP Grant**

Amount: \$75,000

The ISD 622 CAP Grant initiative prioritizes building sustainable, internal staff capacity over short-term programming to improve school climate and student attendance. In the short term, the project implements consistent belonging routines and enhanced family engagement strategies to immediately reduce chronic absenteeism and strengthen students' sense of connection. Over time, these improved attendance patterns compound, allowing schools to shift resources from reactive, punitive interventions toward proactive support. Ultimately, by developing teacher leaders and internal facilitators, this grant establishes an internally-led model for continuous improvement that embeds higher attendance and stronger community trust directly into the school culture.