



Tango Trends

Tango Trends & Data Analysis

Turning Campus Assessment Metrics into Targeted Classroom Interventions

The 4-Step Continuous Action Cycle

01

REVIEW RESULTS

- Analyze district & campus benchmarks instantly.
- Establish performance baselines clear to teachers.

02

TARGET NEEDS

- Pinpoint low-performing TEKS standards.
- Direct resources into highly tested curriculum zones.

03

PLAN INSTRUCTION

- Deploy aligned companion resource guides.
- Structure high-impact small group remediation.

04

MONITOR GROWTH

- Track real-time student mastery trends.
- Maintain complete accountability across rosters.

Tango Assessment and Data Analysis

Info Campus Staff Students Assessments STAAR Profile

Assessments KENTRO STAAR TELPAS LION TPRI/TJL CPALLS District All Items TEA 2025-26 Standard Filter options <= 60 Days Reports

		Title	Cutpoints	Series	Language	Target	Code	Type	Category	Subject	
				A1	English	All	search /	All	All	All	3 selec
1	➡	  G03 Math EN 1-6W CPA 2627	15 17 7-7 8-9 43 10 59 13 76±0	A1	English	Regular	353AD27	District	6 Weeks 1st	Mathematics	
2	➡	  G03 Reading EN 1-6W CPA 2627	15 20 6-6 7-8 35 11 52 15 71±0	A1	English	Regular	DFFAFF2	District	6 Weeks 1st	Reading & Writing	
3	➡	  G03 Science EN 1-6W CPA 2627	15 20 8-8 9-10 43 13 63 16 77±0	A1	English	Regular	D44BAC8	District	6 Weeks 1st	Science 2024	
4	➡	  G04 Math EN 1-6W CPA 2627	11 13 5-5 6-7 45 8 60 11 78±0	A1	English	Regular	E52FA7C	District	6 Weeks 1st	Mathematics	
5	➡	  G04 Reading EN 1-6W CPA 2627	15 20 6-6 7-8 33 10 50 15 71±0	A1	English	Regular	7C72394	District	6 Weeks 1st	Reading & Writing	
6	➡	  G04 Science EN 1-6W CPA 2627	15 18 7-7 8-9 43 12 63 14 77±0	A1	English	Regular	8C50BF4	District	6 Weeks 1st	Science 2024	
7	➡	  G05 Math EN 1-6W CPA 2627	15 18 6-6 7-8 38 11 60 15 81±0	A1	English	Regular	4693D0B	District	6 Weeks 1st	Mathematics	
8	➡	  G05 Reading EN 1-6W CPA 2627	15 21 8-8 9-10 40 13 60 16 75±1	A1	English	Regular	9801B2B	District	6 Weeks 1st	Reading & Writing	
9	➡	  G05 Science EN 1-6W CPA 2627	15 19 8-8 9-10 43 12 63 15 77±0	A1	English	Regular	1070125	District	6 Weeks 1st	Science 2024	

Student Achievement							
DID NOT MEET		APPROACHES		MEETS		MASTERS	
Low	High	Low	High	Low	High	Low	High
78	70	53	64	99	27	36	41
16.7%	15%	11.3%	13.7%	21.2%	5.8%	7.7%	8.8%
148 32%		117 25%		126 27%		77 16%	
				203 43%			
		320 68%					
Tested 468 100%			Average 22 51.5%			Pending	
Points	127	Score	42	Scale Score	71	Rating	C

STAAR Accountability Rating Projections with Domain 3 Worksheet



2025-2026 State Accountability Results

Wt.%	S#	RATING	Student Achievement	School Progress, Part A	SP	School Progress, Part B	ED%	Closing the Gaps
32% 68% (25 +27 +16)	0.9%	216	11 84 B 12 C 71 42 468 9 B 85 75 276 9 B 11 C 79 42 468 94.8 10 B 81 61 689	0.6	0.8	0.7	0.7	0.7
			85 81 32% 68% 43% 16% 28% 72% 50% 19% 85 32% 68% 43% 16% 15/24 18/24 6/12 30					

Note: EB students/ELs who are reported in TIDE as year one in U.S. schools are excluded from accountability performance calculations.

Student Achievement							
DID NOT MEET		APPROACHES		MEETS		MASTERS	
Low	High	Low	High	Low	High	Low	High
78	70	53	64	99	27	36	41
16.7%	15%	11.3%	13.7%	21.2%	5.8%	7.7%	8.8%
148 32%		117 25%		126 27%		77 16%	
				203 43%			
		320 68%					
Tested 468 100%			Average 22 51.5%			Pending	
Points	127	Score	42	Scale Score	71	Rating	C

School Progress Domain, Part A: Academic Growth			
1. Annual Growth Points Earned			197.5
2. Accelerated Learning Points Earned × Bonus Factor	36	0.25	9
Total Points Earned / Annual Growth Assessments	206.5	276	74.8
Academic Growth Raw Score, Scale Score and Rating	75	85	B

School Progress Domain, Part A1: Annual Growth														
Assessment ▶	DID NOT MEET				APPROACHES						MEETS		MASTERS	Total
▼ Previous STAAR	0 L	0 H	0.5 H	1 H	0 L	0.5 L	1 L	0 H	0.5 H	1 H	0	1	1	
Did Not Meet Low	22			22			6			1		1		52
Did Not Meet High	12		10				10			11		6	1	50
Approaches Low	2	4				7				5		7		25
Approaches High		5			5				10			23	2	45
Meets		1			1		5					40	21	68
Masters											8		28	36
Total	36	10	10	22	6	7	16	5	10	17	8	77	52	276
	78 28.3%				61 22.1%						85 30.8%		52 18.8%	
					198 71.7%						137 49.6%			
Points	0	0	5	22	0	3.5	16	0	5	17	0	77	52	197.5
Annual Growth %	0	0	1.8	8	0	1.3	5.8	0	1.8	6.2	0	27.9	18.8	71.6

School Progress Domain, Part A2: Accelerated Learning							
Assessment ▶	DID NOT MEET		APPROACHES		MEETS	MASTERS	Total
▼ Previous STAAR	0 L	0 H	1 L	1 H	1 H	1 H	
Did Not Meet	34	32	16	12	7	1	102
Did Not Meet %	33.3	31.4	15.7	11.8	6.9	1	100
Accelerated Learning	66 64.7%		28 27.5%		7 6.9%	1 1%	36 35.3%
Points × .25 Bonus	0		7		1.8	0.3	9

G04 Math EN DBM2 2526 - Benchmark - B2 Series

L Sample **D** 2025-2026 **S** TEA 2024-25 Standard

Student Reference				S25	T%	A1	A2	A3	B1	B2	D2A ¹	D2A ²
1	5	RSV	G04	22	43		57		15	24	0	0
2	5	DRSV	G04	41	53	46	46	46	25	40	0	
Total D2A Points (Period 5)											0	0
Total D2A Points											0	0

Notes: S25 = STAAR 2025 Result,

T% = Minimum Goal Challenge to reach the next cut point (Kentro),

D2A¹ = New Annual Growth Points,

D2A² = New Accelerated Learning Points

Student Reference				S25	T%	A1	A2	A3	B1	B2	D2A ¹	D2A ²
1	5	DSG	G04	70	78	54	57	60	48	53	0	
2	5	DS	G04	62	78	46	60	71	25	54	0	
3	5	M3RV	G04	57	60	46	46	79	25	55	.5	
4	5	G	G04	70	78	57	63	81	45	58	0	
Total D2A Points (Period 5)											0.5	
Total D2A Points											0.5	

Student Reference				S25	T%	A1	A2	A3	B1	B2	D2A ¹	D2A ²
1	5	V	G04	68	78		60	59	48	64	1	
2	5	DESRVB	G04	78	85	57	77	71	45	66	0	
3	5	V	G04	78	85	75	83	81	55	70	0	
4	5	DV	G04	68	78	57	86	84	38	73	1	
5	5	DESRVB	G04	81	85	71	80	75	60	73	0	
6	5	M3G	G04	78	85	71	83	85	65	74	0	
7	5	V	G04	57	60	46	83	62	35	75	1	
8	5	M3V	G04	78	85	68	91	71	60	75	0	
9	5		G04	78	85	71	97	93	65	76	0	
Total D2A Points (Period 5)											3	
Total D2A Points											3	

Student Reference				S25	T%	A1	A2	A3	B1	B2	D2A ¹	D2A ²
1	5	V	G04	84	85	86	94	93	70	79	1	
2	5		G04	68	78	57	74	87	63	81	1	
3	5	V	G04	81	85	89	80	90	65	84	1	
4	5	ERGB	G04	89	85	86	91	85	90	86	1	
5	5	V	G04	89	85	50	77	79	68	89	1	
6	5	M2GV	G04	84	85	86	91	96	85	95	1	
Total D2A Points (Period 5)											6	
Total D2A Points											6	

Remediation - Re-Teach and Tutoring

Summary Students TEKS Mastery RC Mastery Item Type Mastery Item Analysis Demography Remediation Assigned Recover Dashboard

13 Taught Multiple Choice add/subtract positive rational numbers Readiness 02

C 5.03K I TAC 1680 add and subtract positive rational numbers fluently

P 5.01A apply mathematics to problems arising in everyday life, society, and the workplace

Noah reads 5.8 hours during a reading challenge. Olivia reads 2.7 hours more than Noah. Caleb reads 1.3 hours less than Olivia.

How many hours does Caleb read?

A 7.2 hours

B 4.4 hours

C 9.8 hours

D 6.5 hours

Readiness 02

24 1

25 2

26 2

DOK 2-2-Skill/Concept

A 67.86% 1417

B 9.63% 201

C 18.58% 388

D 3.64% 76

Hide

Trends™
de Mathematics

5th Grade Mathematics

G05

STAAR Assessment	Raw Point	Percentage	Scale Score	Outcome	Indicator	Percentile	Quantile Measure	Quantile	Growth	RC01	RC02	RC03	RC04				
G04 Math EN - Online - May 2025 (Previous)	27/40	68%	1618	Meets Low	2M	68	785Q	III	1.0	7/10	70%	9/12	75%	6/13	46%	5/5	100%
G05 Math EN - Online - May 2026 (Latest)	19/42	45%	1557	Approaches Low	1L	38	710Q	II	0.0	2/7	29%	8/18	44%	5/11	45%	4/6	67%

STAAR G05 Math EN - O				2025-2026 5th Grade Mathematics																											
				BM1 D1 Goal D2A Goal				BM2 D1 Goal D2A Goal				A1				A2				A3				A5							
RC01 2/7	RC02 8/18	RC03 5/11	RC04 4/6	RC01 4/7	RC02 4/20	RC03 3/10	RC04 3/5	RC01 1/9	RC02 5/20	RC03 4/9	RC04 2/4	RC01 7/8	RC02 6/10	RC03 2/6	RC04 0/2	RC01 6/14	RC02 1/8	RC03 2/7	RC04 3/4	RC01 6/12	RC02 11/14	RC03 6/8	RC04 4/6	RC01 8/8	RC02 10/19	RC03 4/10	RC04 2/4				
42	2200	100%	Masters High																												
41	2109	98%	Masters High																												
40	2012	95%	Masters High																												
39	1952	93%	Masters High																												
38	1908	90%	Masters High																												
37	1872	88%	Masters High																												
36	1842	86%	Masters Low																												
35	1815	83%	Masters Low																												
34	1776	81%	Masters Low																												
33	1770	79%	Meets High																												
32	1751	76%	Meets High																												
31	1732	74%	Meets Low																												
30	1715	71%	Meets Low																												
29	1698	69%	Meets Low																												
28	1683	67%	Meets Low																												
27	1667	64%	Meets Low																												
26	1653	62%	Meets Low				62%				62%																				
25	1634	60%	Meets Low																												
24	1624	57%	Approaches High																												
23	1611	55%	Approaches High																												
22	1597	52%	Approaches High																												
21	1584	50%	Approaches High																												
20	1570	48%	Approaches High																												
19	1557	45%	Approaches Low																												
18	1543	43%	Approaches Low																												
17	1529	40%	Approaches Low				40%				40%																				
16	1515	38%	Approaches Low																												
15	1502	36%	Did Not Meet High				36%				36%																				
14	1487	33%	Did Not Meet High																												
13	1472	31%	Did Not Meet High																												
12	1457	29%	Did Not Meet High																												
11	1440	26%	Did Not Meet Low																												
10	1423	24%	Did Not Meet Low																												
9	1405	21%	Did Not Meet Low																												
8	1385	19%	Did Not Meet Low																												
7	1363	17%	Did Not Meet Low																												
6	1339	14%	Did Not Meet Low																												
5	1310	12%	Did Not Meet Low																												
4	1277	10%	Did Not Meet Low																												
3	1235	7%	Did Not Meet Low																												
2	1177	5%	Did Not Meet Low																												
1	1082	2%	Did Not Meet Low																												
0	1000	0%	Did Not Meet Low																												

STAAAR Score Distribution selected based on benchmark assessment file:

STAAAR The highlighted green score(s) represent the Minimum Goal Challenge needed to reach the next cut point, while the highlighted yellow score(s) represent the Target Performance needed to achieve 1.0 annual growth point on the next STAAAR assessment. BM1 Fall Benchmark BM2 Spring Benchmark A1, A2,... Assessments Kentro Assessments (A1) G05 Math EN SW 1-6W CPA 2526, (A2) G05 Math EN SW 2-6W CPA 2526, (BM: B1) G05 Math EN DBM1 2526, (A3) G05 Math EN SW 3-6W CPA 2526, (BM: B2) G05 Math EN DBM2 2526, (A5) G05 Math EN SW 5-6W CPA 2526

Assessments

Results

LION

Assignments

Schedule

Codes

TEKS Tracker

Support

KENTRO

STAAR

TELPAS

TPRI/TJL

School Year : 2025-2026

Assessment Results

Mathematics

Details	Category	Submitted Date	Title	Scale Score	Score	Raw Score	Outcome
→	6 Weeks 5th	04/20/2026	G04 Math EN SW 5-6W CPA 2526		93.00	37.00	Masters
→	6 Weeks 5th	03/06/2026	G04 Math EN SW 5-6W W1 2526	1494	46.00	6.00	Did Not Meet
→	Benchmark	02/16/2026	G04 Math EN DBM2 2526	1554	58.00	23.00	Approaches
→	6 Weeks 4th	02/03/2026	G04 Math EN SW 4-6W W3 2526	1601	64.00	9.00	Did Not Meet
→	6 Weeks 4th	01/28/2026	G04 Math EN SW 4-6W W2 2526		86.00	12.00	Approaches
					56.00	5.00	Did Not Meet
					90.00	9.00	Masters
				1450	40.00	16.00	Did Not Meet
				1554	57.00	20.00	Did Not Meet
					75.00	6.00	Approaches
					82.00	9.00	Approaches
					64.00	7.00	Did Not Meet
					62.00	8.00	Did Not Meet
				1509	50.00	14.00	Did Not Meet

Tango Student Explorer

Assessments

Results

LION

Assignments

Schedule

Codes

TEKS Tracker

Support

TEKS Tracker

ELAR

Mathematics

Science 2024

Mathematics			ELAR			Science 2024		
District 6WKS1			District 6WKS1			District ASMT 6WKS1		
14MA500	?		EL17500	?		SCH500	?	
14MA501	?	9/15	EL17501	?		SCH501	?	0/1
14MA502	?	8/9	EL17502	?		SCH502	?	1/1
14MA503	?	1/6	EL17503	?	1/1	SCH503	?	0/1
14MA504	?		EL17504	?		SCH504	?	0/1
14MA505	?		EL17505	?		SCH505	?	
14MA506	?		EL17506	?	0/1	SCH506	?	9/14 8/11
14MA507	?		EL17507	?	1/3	SCH507	?	2/2
14MA508	?		EL17508	?	0/1	SCH508	?	2/3
14MA509	?		EL17509	?	1/2	SCH509	?	0/1
14MA510	?		EL17510	?	1/2	SCH510	?	3/5
			EL17511	?	1/5	SCH511	?	
			EL17512	?		SCH512	?	1/4
			EL17513	?		SCH513	?	0/2

Demonstrated Platform ROI & Resource Impact

80% Faster

ADMINISTRATIVE TIME SAVED

Eliminates labor-intensive data manual tracking across separate, disjointed campus spreadsheets and files.

100% Unified

SINGLE LICENSING STREAM

Consolidates diagnostic testing analytics, local data walls, and custom intervention lesson resources inside one system.

Targeted

INSTRUCTIONAL INTEGRATION

Ensures targeted school funding and specialized tutoring hours precisely align against identified state exam standard gaps.



Thank You!