



September 2026 School Board Report

TO: NBCUSD #16 Board of Education; Mrs. Suzanne Keller, Superintendent
FROM: Chelsea McGlothlin, Elementary Principal

Pretzel Positives

- We had a wonderful and successful Grandparents Day at New Berlin Elementary this past month. Our second-grade students were very excited to welcome their grandparents into our building. Throughout the event, grandparents had the opportunity to participate in fun learning activities alongside their grandchildren and enjoy special photo opportunities together. It was wonderful to see our school filled with families and to provide another opportunity to strengthen the connection between our school and community.
- Our Pretzel Pride High Five Fridays have quickly become a fun Friday tradition for our elementary students! So far, we have welcomed our SSOs, high school band, cheer and football teams, Junior High girls softball team, and High School volleyball team to greet students as they arrive at school. Our students love starting their Friday with high fives, smiles, and encouragement from members of our Pretzel community. These mornings also provide a valuable opportunity for our younger students to connect with and look up to our older students while building a sense of pride and belonging across the district. We look forward to continuing to welcome additional school and community groups throughout the year!
- Congratulations to our newly appointed Student Council representatives! We are excited to provide our fourth and fifth grade students with opportunities to develop their leadership skills, represent their classmates, and contribute ideas that positively impact New Berlin Elementary. We look forward to seeing the ways these students demonstrate leadership and Pretzel Pride throughout the school year.
Fourth Grade: Adriana L., Bryleigh S., Louis S., Ava W., Harrison K., Logan J., Sully S., Sophia M., Emma H. & Jack W.
Fifth Grade: Liam H., Thomas B., Kaley Y., Rosie H., Brantley F., Elodie P. & Tessa B.



School Improvement

- Our teachers and staff have been working collaboratively to refine our Multi-Tiered System of Supports (MTSS) plan and strengthen our intervention process. Following the completion of fall benchmark assessments, grade-level teams have been reviewing student data, identifying individual areas of strength and need, and determining appropriate supports and interventions. An important focus of this work is creating a consistent process for monitoring student progress and adjusting instruction or interventions based on student need. Our teachers are excited to have these updated systems of support in place and to monitor the academic growth our students make throughout the school year.
- Our preschool program is preparing for an upcoming ECERS monitoring visit as part of our early childhood grant requirements. Staff are reviewing the ECERS expectations and working through a comprehensive compliance checklist to ensure our classrooms, materials, learning environments, documentation, and daily practices are aligned with program expectations. This process also provides an opportunity for our preschool team to reflect on current practices and identify ways to continue strengthening the high-quality learning experiences we provide for our youngest Pretzels. We will continue working collaboratively throughout the year to ensure our preschool classrooms are prepared for a successful monitoring visit.