

CAMERON, SCHOOL DISTRICT OF

Update Overviews

Vol. 35, No. 2 - July 2026

OVERVIEW

01 - 35.2 OVERVIEW

September 22, 2026

Table of Contents

01 - 35.2 OVERVIEW Vol. 35, No. 2 - July 2026 OVERVIEW

UPDATE OVERVIEWS

01 - 35.2 OVERVIEW

Vol. 35, No. 2 - July 2026 OVERVIEW

WISCONSIN LOCAL UPDATE OVERVIEW AND COMMENTS**VOLUME 35 NUMBER 2****JULY 2026**

The proposed new, revised, and replacement policies, administrative guidelines, and forms included in this update have been thoroughly prepared and reviewed by Neola's legal counsel for statutory compliance. If you make revisions or substitute in their entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review District specific edits to update materials or District-specific policies for statutory compliance.

If a District chooses not to adopt a policy or administrative guideline, the District is still obligated to comply with applicable Federal and State laws on that topic.

If a policy or guideline is marked as a revision, the revisions have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may accept one, many, or all of the revisions provided. If a policy or guideline is marked as a replacement, enough revisions have been made to justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials in your current policy or guideline to see if there is any specific wording you want included in the replacement policy. If so, any wording to be added and where it should be inserted should be forwarded with the replacement policy or guideline when it is returned to the Coshocton office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies to be deleted from the policy manual require Board action to rescind the policy.

Your Neola Associate will contact you soon to schedule an appointment to review this update and ensure you are current on it and previous updates.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Questions?

- All Neola Production-related materials and questions should be directed to the Coshocton Office at 632 Main Street, Coshocton, Ohio 43812 (phone 800-407-5815, email: production@neola.com). Billing questions should be directed to the Stow Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone 330-926-0514, fax 330-926-0525).
- Please direct content-related questions to your Neola Associate.
- Please make any revisions on the new Neola Policy Publishing Tool using the instructions provided to you. If you encounter anything unfamiliar in the Neola Policy Publishing Tool or have questions regarding the submission process, our support team is ready to help.

Call us: 330-926-0514

Email us: support@neola.com

Processing Update Materials

Revisions to your policies and administrative guidelines should be made using the new Neola Policy Publishing Tool, following the instructions provided.

District-Specific Materials

If the District chooses, during any step of the Update process, to incorporate District specific material into a new policy or guideline that has been proposed or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola's warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

1. Materials from the District's existing materials that the District requests be incorporated during the drafting process;
2. New materials that the District develops in their entirety and exclusive of Neola;

3. Revisions or deletions that substantively depart from Neola’s templates; and

4. Outdated material that a District did not keep current with Neola updates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District’s decision to request that such District specific materials be incorporated. Neola reserves the right to, but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola's counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises that requires such a review or assistance.

Policies in this update have been reviewed by Renning Lewis & Lacy, S.c. for consistency with Federal and State law.

BYLAWS AND POLICIES

Policy 2210 - CURRICULUM DEVELOPMENT (Revised)

This policy establishes the governing framework and structural criteria for developing, evaluating, and maintaining a sequential District curriculum that complies with state educational mandates.

The updated choice introduces a standardized mechanism to provide parents with advance notice of specific instructional content that may conflict with sincerely held religious beliefs, to address student exemption requests, and to provide alternative learning activities.

While this choice is optional under policy, it may help the District comply with the U.S. Supreme Court ruling in *Mahmoud v. Taylor* (June 2025). The Supreme Court ruled that public schools provide parents with advance notice and the right to opt their children out of classroom instruction or specific readings that directly conflict with their sincerely held religious beliefs.

Policy 2430 - DISTRICT-SPONSORED CLUBS AND ACTIVITIES (Revised)

This policy defines the structural parameters for authorizing student clubs and activities and establishes a clear legal distinction between District-sanctioned programs and

independent community initiatives.

The updated changes create content restrictions for all student club advertisements and flyers displayed on District property, limiting public signage to basic logistical information. Additionally, these modifications implement an option for administrative review of organizational promotional materials to maintain structural consistency and mitigate institutional liability across all extracurricular platforms. These changes are recommended, but not required.

Policy 2461 - RECORDING OF IEP TEAM MEETINGS (Replacement)

This policy regulates the recording of Individualized Education Program (IEP) team meetings, balancing the accommodation of parental rights with the privacy of participants and the general integrity of the collaborative process.

The replacement modernizes District regulations by restricting the unauthorized use of emerging technologies, including artificial intelligence meeting recorders and digital transcription applications. Furthermore, the revised framework establishes protocols for parental notice, grants administration the authority to suspend disruptive sessions, and disclaims institutional liability regarding the storage, security, or distribution of parent-generated media. Adoption of this replacement policy is required for legal compliance.

Policy 2510 - ADOPTION OF TEXTBOOKS (Revised)

This policy establishes the legal framework and criteria for the non-discriminatory selection, evaluation, and Board approval of primary instructional materials used throughout the District.

The revisions mandate that administrative personnel provide parents with timely notification regarding textbooks that may conflict with sincerely held religious beliefs, create a formal procedure for families to submit exemption requests, and require the District to provide appropriate alternative academic assignments.

These changes are recommended for adoption to help the District comply with the U.S. Supreme Court ruling in *Mahmoud v. Taylor* (June 2025).

Policy 2521 - SELECTION OF INSTRUCTIONAL MATERIALS AND EQUIPMENT (Revised)

This policy establishes the definitions, criteria, and non-discrimination standards governing the acquisition of supplemental educational resources and classroom equipment.

The revisions direct the administration to develop procedures to provide parents with advance notice when supplemental materials or activities conflict with sincerely held religious beliefs.

These changes are recommended for adoption to help the District comply with the U.S. Supreme Court ruling in Mahmoud v. Taylor (June 2025).

Policy 2623 - STUDENT ASSESSMENT AND GRADING (Revised)

This policy establishes the legal and administrative framework for measuring student academic proficiency and verifying compliance with state-mandated educational criteria.

The updates expand the evaluation structure while clarifying that early literacy screenings are exempt from parental opt-out provisions. Additionally, these revisions provide options for classroom grading practices, permissible methodologies, proactive parental notifications, and administrative overrides of grades. Non-optional changes are recommended but not required.

Policy 3130 - ASSIGNMENT AND TRANSFER (Revised)

This policy defines the administrative framework for the assignment and transfer of professional staff members to optimize operational efficiency and maintain compliance with state qualification standards.

The revisions remove the reference to "contractual requirements" and update administrative oversight. This change is recommended but not required.

Policy 3242 - PROFESSIONAL GROWTH REQUIREMENTS (Revised)

This policy establishes the administrative framework for continuous staff development.

The revision simplifies regulatory oversight by requiring professional personnel to satisfy all broad statutory conditions necessary to maintain active licensure. This change is recommended but not required.

Policy 5136.01 - OTHER PERSONAL ELECTRONIC DEVICES (Revised)

This policy establishes the framework for student possession and utilization of personal electronic devices.

The revisions narrow the scope of this policy by separating non-wireless equipment from wireless personal communication devices, which are now covered by a separate, dedicated policy. This reorganization simplifies enforcement for school administrators and preserves essential protocols regarding confiscation of unauthorized property. These changes are recommended to better align the District's Policy Manual with the previous changes to Policy 5136 resulting from 2025 Wisconsin Act 42.

Policy 5310 - HEALTH SERVICES (Revised)

This policy establishes the statutory parameters under which the District may conduct student health screenings to protect the school population from communicable diseases and to identify remediable physical health issues.

The revisions elevate student privacy and parental transparency by requiring advance written notice before the administration of any periodic or necessary health services. Additionally, these revisions implement a strict five-day prior notice mandate for unforeseen invasive examinations, aligning local protocols with federal protections of student rights. These changes are recommended for adoption to help the District comply with State and Federal requirements.

Policy 5511 - DRESS AND APPEARANCE (Revised)

This policy provides the parameters for balancing a student's individual right to expressive speech with the District's authority to maintain an orderly, safe, and non-discriminatory educational environment.

The revisions integrate contemporary constitutional standards by requiring that administrative restrictions on student attire be based on a context-specific forecast of material and substantial disruption. Additionally, the revisions expand the categories of prohibited dress to encompass items that violate anti-harassment policies, depict obscenity, or incite violence, thereby providing school officials with clearer, defensible guidance for enforcement. The non-option changes are recommended for adoption, but are not required.

Policy 6325 PROCUREMENT - FEDERAL GRANTS/FUNDS (Revised)

This policy maintains legal compliance with federal regulations when purchasing goods and services with federal grant funds, thereby protecting the District's eligibility for federal financial assistance.

The revisions reflect the new acquisition thresholds. They are not to exceed numbers. If the District desires the highest acquisition thresholds, this change is required for adoption.

Policy 7440.03 - SMALL UNMANNED AIRCRAFT SYSTEMS (Drones) (Revised)

This policy establishes clear parameters for the operation of small Unmanned Aircraft Systems (drones) on district property to ensure compliance with federal and state laws while maintaining campus safety and security.

The revision establishes a framework for the Board to expressly authorize drone operations during instructional periods or approved events, subject to a five-business-day response timeline. It further cites specific statutory-based exceptions permitting law enforcement and public protective agencies to operate drones over district property for

defined emergency and public safety purposes, such as active search and rescue or preventing imminent danger. These changes are required for adoption but are not required.

Policy 8325 - RECEIPT OF LEGAL DOCUMENTS BY DISTRICT EMPLOYEES (Revised)

This policy establishes procedures for school staff handling subpoenas, summonses, and other legal documents, protecting confidential student and District information while maintaining compliance with State legal proceedings.

These revisions formally define the service of legal process, clarify the District Administrator's statutory authority to receive service, and restrict other staff to accepting documents exclusively through personal service unless otherwise directed. It also establishes guidance for employees who are requested to provide testimony or documentation. These changes are recommended for adoption but are not required.

Policy 8410 - CRISIS INTERVENTION (Revised)

This policy establishes a collaborative framework for school safety planning, threat assessments, and crisis intervention to protect the school community's safety and well-being.

This update incorporates Wisconsin Administrative Code PI 23 to clarify that safe-school transfer options are available only if the District has another appropriate grade-level school or public charter school, and that Federal recommendations apply if no local transfer options exist. This change is recommended for adoption, but is not required.

Neola Annual Policy Updates for District Food Service from DPI

- **Policy 8500 - FOOD SERVICES (Revised)**
- **Policy 8500.01 - POLICY AND PROCESS FOR RECEIVING AND PROCESSING COMPLAINTS ALLEGING CIVIL RIGHTS DISCRIMINATION (INCLUDING WISCONSIN PROTECTED CLASSES) IN THE U.S. DEPARTMENT OF AGRICULTURE (USDA) CHILD NUTRITION PROGRAMS (New)**
- **Policy 8510 - WELLNESS (Revised)**
- **Policy 8531 - FREE AND REDUCED-PRICE MEALS (Revised)**
- **Policy 8550 - COMPETITIVE FOOD SALES (Revised)**

Neola confers each year with the School Nutrition Program Compliance Unit (SNPCU) at the Wisconsin Department of Instruction regarding required updates to the policies they include in Administrative Reviews for our client districts. All the changes in the above policy group were made after consultation with the SNPCU and a review of our most current templates.

These updates are required to keep District policies updated for compliance and a Food Service Administrative Review (Audit).

Policy 8600 - TRANSPORTATION (Revised)

This policy establishes the regulatory and operational standards for transporting students safely.

This update aligns the policy with Wisconsin Act 160 for audio and video surveillance on school buses and notifications. It also restricts access to recordings to safeguard student privacy. These changes are required for adoption, if the District intends to use audio or video surveillance on school buses.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45