



COTTONWOOD ELEMENTARY SCHOOL

Virginia Richardson, Principal

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Highlights from 2025-2026

- ✓ Kindergarten iReady Reading increased 29% from 34% (24/25) to 63% (25/26) being at or above grade level.
- ✓ Implemented targeted learning groups (walk to read) in kinder and 1st grade to help increase academic performance in reading,
- ✓ Continued utilization MTSS teacher/student assistance for Tier II and Tier III interventions utilizing data tracking
- ✓ 89% parent participation in the Fall for parent teacher conferences, 91% in the Spring
- ✓ 60% of students met district growth goal in Reading, 55% met our growth goal in Math
- ✓ We had 3 students exit the EL program. 59% made AYP on Wida. We currently have 48 students in our program
- ✓ We increased the percentage of ELL students who met their projected RIT scores from 60% to 95%
- ✓ We reached our 2025-26 goal #1-increasing math proficiency from 30% to 40% (actual 47%)
- ✓ We reached our 2025-26 goal #2 of increasing reading proficiency from 45% to 55% and reached 58% proficiency

2026-27 goals::

Student Success

1. Grades K-4, CES will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results of the 2025/2026 school year to the end-of-year results of the 2026/2027 school year.
 - a. Grade level PLC's reviewing assessments, trends, identifying learning gaps
 - b. PD's for PLC's to analyze and develop action plans for instructional needs
 - c. Maintain individual student data trackers and monitor academic progress

Adult Learning Culture

1. By the end of the 2026-2027 school year, CES will improve its Adult Learning Culture "Engagement and Relationships" rating to meet or exceed the district average and state average, as measured by staff climate/culture survey data by increasing consistent participation across all grade levels to 90%.
 - a. Protect PLC structures utilizing master scheduling, targeted agendas for focusing, planning, problem solving

Connectedness

1. CES will reduce the chronic absenteeism rate by 2.5% from the 2025/2026 school year to the 2026/2027 school year.
 - a. Review attendance weekly utilizing reports and monitoring trends
 - b. Implement early attendance interventions w/ families
 - c. Educating families and updating on impact of attendance at school