



Socrates Online Membership Agreement: Parameters, Requirements, and Expectations (attachment 1)

Responsibilities of Enrolling District or Agency:

- Include SOCRATES Online course details in district registration materials.
- Provide SOCRATES Online/NSO course information to students and families upon request.
- Publish the SOCRATES Online website link in district materials.
- Promote SOCRATES/NSO course benefits to students, parents, staff, and the community.
- Facilitate student enrollment in SOCRATES/NSO courses.
- Appoint a District Contact to follow Student Support Plan guidelines.
- Collaborate with SCSC to support students in their courses at school.
- Communicate student progress and needs with relevant staff.
- Accept and award credit for the course curriculum in line with state standards.

Responsibilities of SOCRATES Online:

- Partner with Northern Star Online to provide online curriculum access.
- Provide District Contact access to curriculum and student progress information.
- Offer technical and advisory support, and direct billing to districts.
- Include members in the Online Advisory Committee for programming and policy input.

Student Support Plan

Parameters and Requirements:

- Assign a contact person (usually the counselor) for the online provider.
- Report student attendance through the local district's MARSS system.
- Report withdrawn students to the local contact and reassign them to study halls or classes.
- Train local contacts to track and follow up on student activity.

Expectations for Local Contact Support:

- Help students and parents to complete registration.
- Ensure students understand online program expectations.
- Complete, review, and sign enrollment forms.
- Provide opportunities for students to work at school or receive guidance.
- Monitor and encourage regular online attendance.
- Help students catch up if they fall behind.
- Require students who are behind to work on assignments at school.
- Reassign withdrawn students to study halls or other classes.
- Facilitate communication for grade reporting with SOCRATES Online staff.



Quality Through Cooperation Since 1976

AGREEMENT TO PROVIDE REGIONAL INSTRUCTIONAL SERVICES FY 2026-2027

Members of South Central Service Cooperative collaborate to provide regional opportunities for instruction.

Programming available to students includes course and other instructional options through:

- SOCRATES Online and Intermediate District 287's Northern Star Online, state-approved supplemental online learning programs.
- Health Science High-STEP Academy, Information Technology SourceCode Academy, NextGen Manufacturing & Engineering Academy, and Education Career Academy programs.
- Other regional instruction and experiences which may include direct instruction, blended and online learning, clinical site experience, and work-based learning opportunities.

The School District will be deemed a member of SOCRATES Online, eligible for direct billing of supplemental online learning options for secondary students. Direct billing provides substantial savings to the district. Per the Minnesota Online Learning Option Act, students are permitted to enroll with a state-approved supplementary online learning provider under this separate agreement that includes terms for paying any tuition or course fee.

By signing this document, the School District agrees:

1. To pay the agreed upon price, established at \$567.00 per student per high school semester credit.
 - a. Students who withdraw from a course within 21 calendar days after enrollment will be assigned a "drop with grace" status and incur no obligation for payment.
 - b. After 21 calendar days, student drops will require full payment of the registered credit.
2. To counsel potential students concerning available programming and preparation for blended and online learning.
3. To review and follow parameters, requirements, and expectations of SOCRATES Online members (Attachment 1).

A handwritten signature in black ink, appearing to read "Glenn Morris".

(Signature) Glenn Morris

Executive Director

(Title)

July 1, 2026

(Date)

A handwritten signature in black ink, appearing to read "Mark Winter".

(Superintendent Signature)

MARK WINTER

(Name)

(Date)

WEM #2143

(School District) Name and ISD Number