



**- PARENT & FAMILY
ENGAGEMENT
- MIGRANT
EDUCATION**

Committee Presentation

Patricia Valenzuela – Human Development

2026–2027 Consulting Services for BISD Parents, Parent Liaisons
& Migrant Families

Parent & Family Engagement and Migrant Education Department

Student Achievement, Curriculum and Technology Committee

September 22, 2026 • BISD Administration Building Boardroom

Prepared for committee review and discussion

Agenda Items for Committee Review

Items IV.A.2 and IV.A.3 on the September 22, 2026 committee agenda



IV.A.2

Parents & Parent Liaisons

Patricia Valenzuela – Human Development

Consulting services for BISD parents and parent liaisons for the 2026–2027 school year.

\$10,000 • 20 one-hour sessions

Categorical Funding: Title I-A • Fund 211

Approximately 230 parents per session

IV.A.3

Migrant Families

Patricia Valenzuela – Human Development

Consulting services for BISD Migrant families for the 2026–2027 school year.

\$1,000 • 2 one-hour sessions

Categorical Funding: Title I-C • Fund 212

Approximately 50 Migrant families per session



Local Experience • Professional Growth • Connection to BISD Families

Harvard Graduate School of Education

Participated in professional development and executive education focused on leadership, human development, emotional intelligence, equity, community engagement, and human-centered educational practices.

A BISD Parent & Local Community Connection

Her two daughters completed their K–12 education in Brownsville ISD. Patricia brings both a professional perspective and the lived experience of a BISD parent who understands our schools, families, and community.

Connecting with Today's Parents

For more than nine years, she has worked directly with BISD families across campuses. Her approach centers on listening, respect, practical strategies, and helping parents become active partners in their children's education.

Parent & Family Engagement and Migrant Education Department

Proposed 2026–2027 Scope & Cost

Two funding streams support distinct parent and family engagement audiences



Title I-A Parent & Family Engagement

\$10,000

20 one-hour sessions

- Audience: BISD parents and parent liaisons
- Compliance: parent capacity-building and support for school-family partnerships
- Funding code: 211

Title I-C Migrant Education

\$1,000

2 one-hour sessions

- Audience: Migrant families
- Compliance: parent engagement and family support aligned to Migrant Education Program needs
- Funding code: 212

\$500 per one-hour session

Federal Funding Alignment / Compliance

TEA guidance supports parent training and engagement activities when reasonable, necessary, allocable, and program-aligned



TITLE I, PART A

Parent & Family Engagement

TEA program guidance requires LEAs to build parent capacity and includes:

“provide materials and training to help parents to work with their children to improve their children’s achievement”

TEA also permits other reasonable support for parental involvement activities requested by parents.

Source: TEA Title I, Part A Program Guide (ESSA §1116).

TITLE I, PART C

Migrant Education Program

TEA’s MEP guidance identifies service coordination that includes:

“Advocacy and outreach activities for eligible migratory children and their families”

It also identifies family literacy programs and requires parental participation and engagement through the MEP.

Source: TEA Title I, Part C Migrant Education Program Guide (ESSA §1304).

2025–2026 Parent Survey Evidence

Parent evaluations were used to inform planning for the 2026–2027 school year



733

responses analyzed

Same response base used for
Questions 1–5

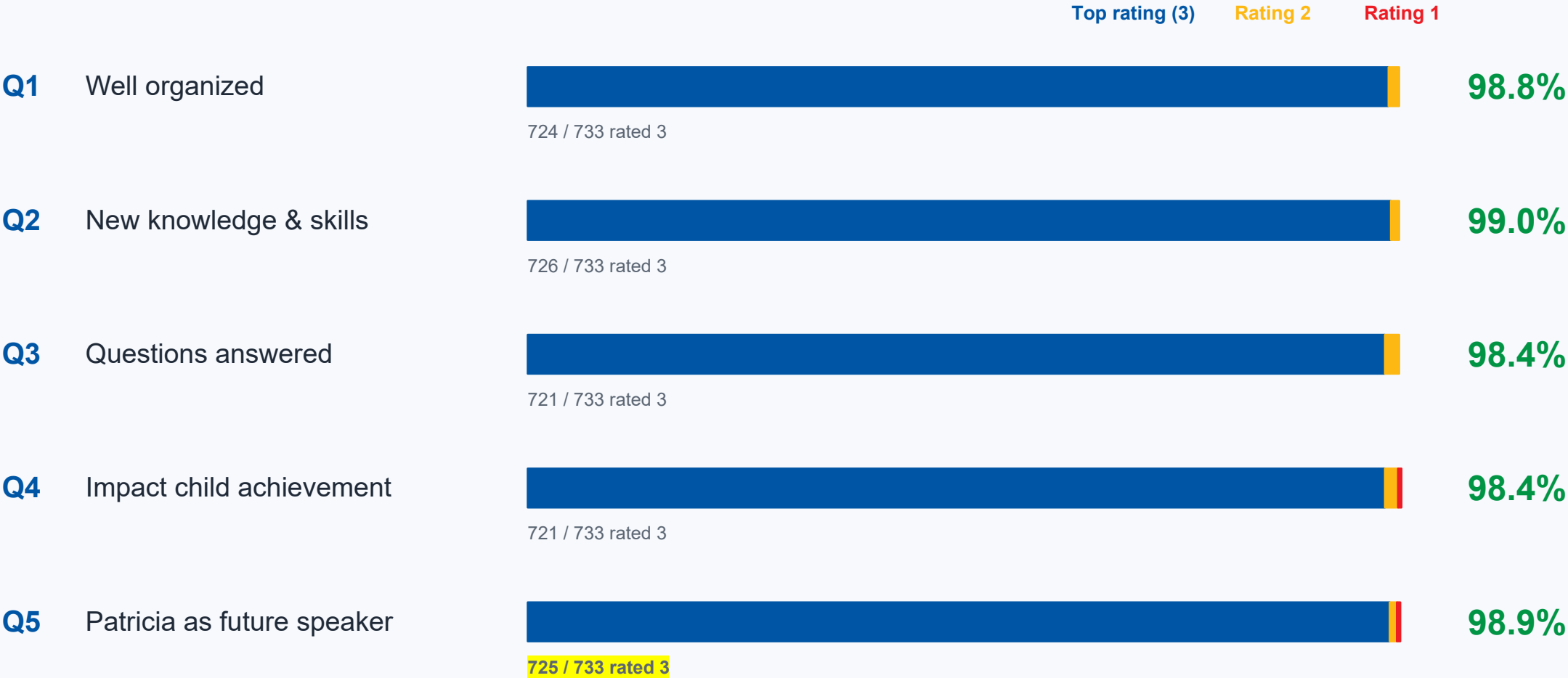
What parents rated

1. Was the topic adequately presented?
2. Was the presenter knowledgeable about the subject matter?
3. Was the content of this session relevant to your needs?
4. Did the session make a contribution to your knowledge?
5. How would you feel about having Mrs. Patricia Valenzuela as a speaker for the next meeting?

Rating scale shown in the source evaluations: 3 / 2 / 1. The next slide displays the distribution for each question.

Parent Survey Results: 2025–2026

All five questions use N = 733 responses



98.9% of the parents answered they will like Patricia Valenzuela as a future speaker.

Parent Voice

Selected comments from 2025–2026 Parent in Education meeting evaluations



“My biggest reason for coming to these meetings is to listen and learn from Ms. Valenzuela.”

“We want Mrs. Valenzuela in all the meetings — she is the major motivation.”

“Spectacular speaker as always (Mrs. Valenzuela).”

“We hope that next year we have Mrs. Patricia Valenzuela with us.”

“We need more of Mrs. Valenzuela next year!”

“Ms. Valenzuela is wonderful and makes every topic relatable & entertaining.”



Thank You

Questions & Committee Discussion

Parent & Family Engagement • Migrant Education

Brownsville Independent School District