



Board of Education – Curriculum Committee Special Meeting
Tuesday, May 26, 2026 at 6:30 P.M.
Bloomfield Board of Education, Board Room
1133 Blue Hills Avenue
Bloomfield, CT 06002

ATTENDANCE: T. Mack-Mohammed, Chair Present
H. Frydman Present
F. Bogle-Assegai Absent

ALSO PRESENT: L. Easmon T. Youngberg K. Dunbar
G. Martinez N. Jones

1. Establishment of a Quorum and Call to Order

T. Mack-Mohammed called the meeting to order at 6:42 p.m. The roll was called and a quorum was present.

2. Consent Agenda

A. Approval of Minutes – Curriculum Committee Meeting – March 24, 2026

A motion was made by H. Frydman and seconded by T. Mack-Mohammed for the Curriculum Committee to approve the minutes from the March 24, 2026 meeting, as presented.

T. Mack-Mohammed Aye
H. Frydman Aye

The motion was passed unanimously 2-0-0.

3. Old Business

A. Curriculum Map Deep Dive – Part 2

Lisa Lamenzo, Executive Director of Teaching, Learning, and Leadership and Nicole Jones, District Teaching & Learning Specialist provided a final review of the Curriculum Map Deep dive that was previously shared with the committee. They inquired if there were any final questions or concerns before this agenda item was brought before the full Board of Education for approval.

A motion was made by H. Frydman and seconded by T. Mack-Mohammed for the Curriculum Committee to recommend to the full Board of Education the district Curriculum Map for review and possible adoption.

T. Mack-Mohammed Aye
H. Frydman Aye

The motion was passed unanimously 2-0-0.



4. New Business

A. SOAR Update and Discussion

Dr. Tracy Youngberg, Superintendent, provided an update on the SOAR program. She noted that the program was introduced using Professor Renzulli's program at UConn's Neag School of Education and that the district had incorporated its identification process and many of its innovative teaching approaches.

Dr. Youngberg reported that staffing for the program would be reduced from two teachers to one. All 92 students currently identified as gifted would retain their identification, and the district would work to adjust the size of the program over the following year. Students would continue to receive classroom support. A limited number of students were expected to be selected for Tier 3 services, while all students in Tiers 1 and 2 would receive academic challenges and classroom enrichment.

It was reported that the criteria for program enrollment had changed. During the discussion, it was suggested that accelerated mathematics and science pathways be incorporated into the talented and gifted program. It was also noted that, although the district was required to identify gifted and talented students, it was not required to provide programming.

Suggestions included improving communication with the community about the program and potentially hosting a breakfast for local real estate professionals to gather community feedback and improve the district's public ratings. Dr. Youngberg also referenced a high school podcast as a way to reach younger members of the community.

5. Adjournment

At 7:11 p.m., a motion was made by H. Frydman and seconded by T. Mack-Mohammed to adjourn.

The motion passed unanimously 2-0-0.

T. Mack-Mohammed, Chair