

Strategic Plan Update

September 21, 2026



Strategic Priorities



1. Student Success

Academics, readiness, and well-being

2. Staff Satisfaction & Engagement

Recruitment & retention, development, and well-being

3. Stakeholder Satisfaction & Engagement

Family engagement, partnerships, communication

4. Financial & Operational Systems

Transparent and efficient use of public funds, long-range facilities planning

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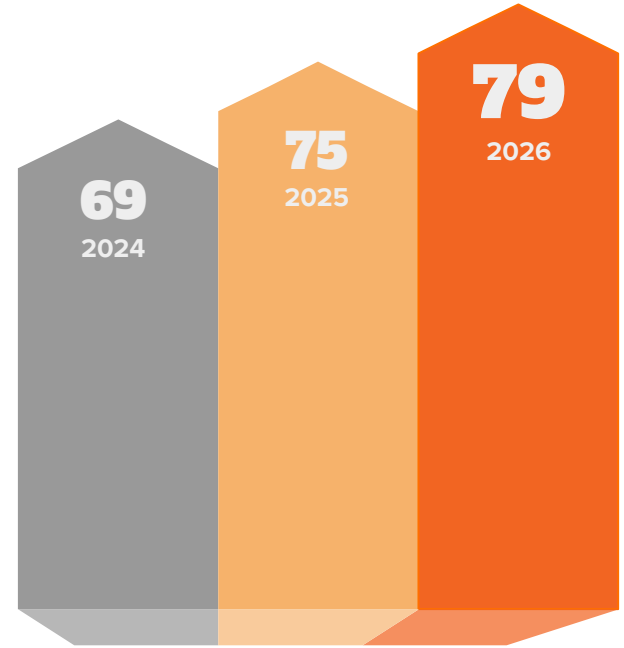
Strategy 1.1

1.1 - Meet/Exceed State Accountability Standards in Math & Reading



A-F Rating Growth

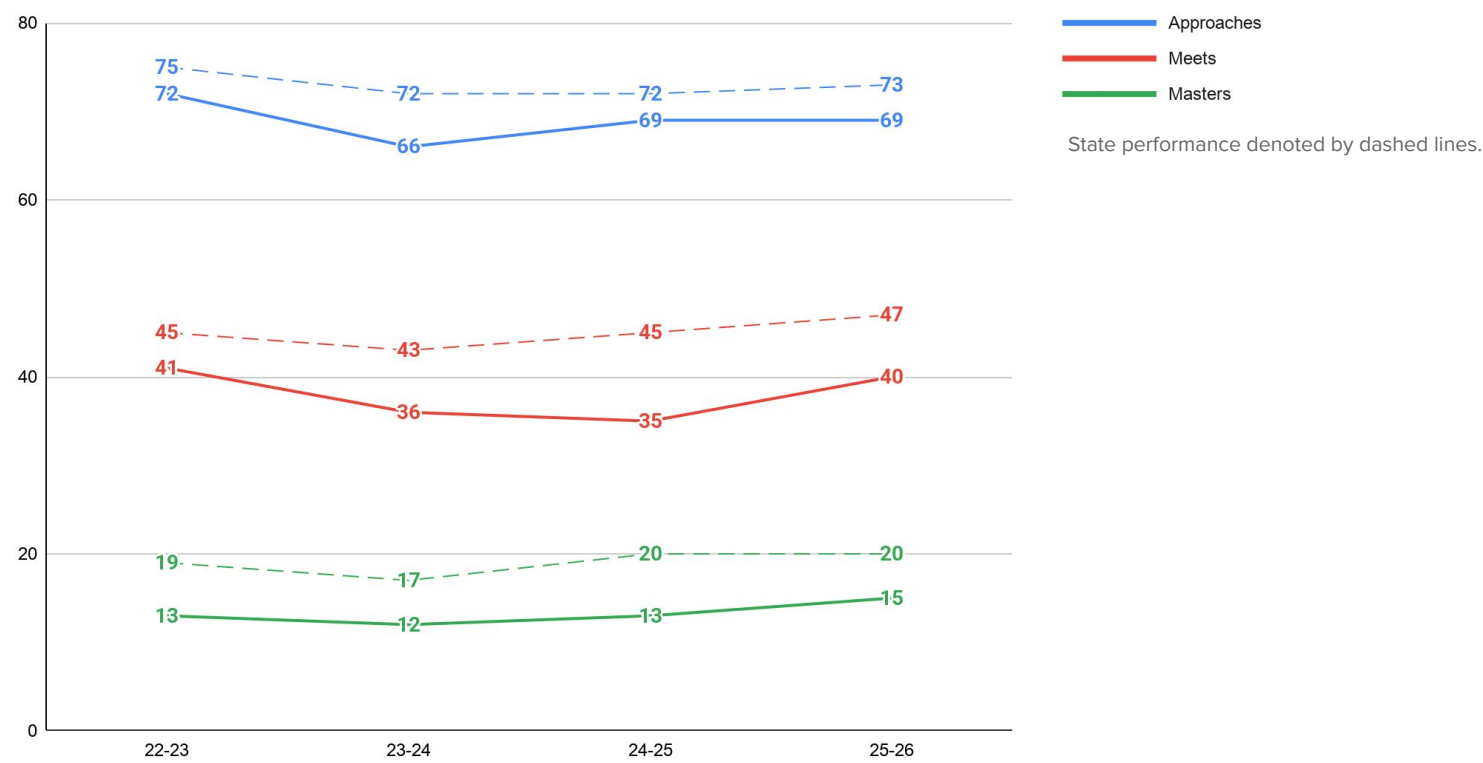
Since implementation of the SISD Strategic Plan, the District has demonstrated a 10 point gain in our overall A-F rating.



Smithville ISD
State Accountability Ratings

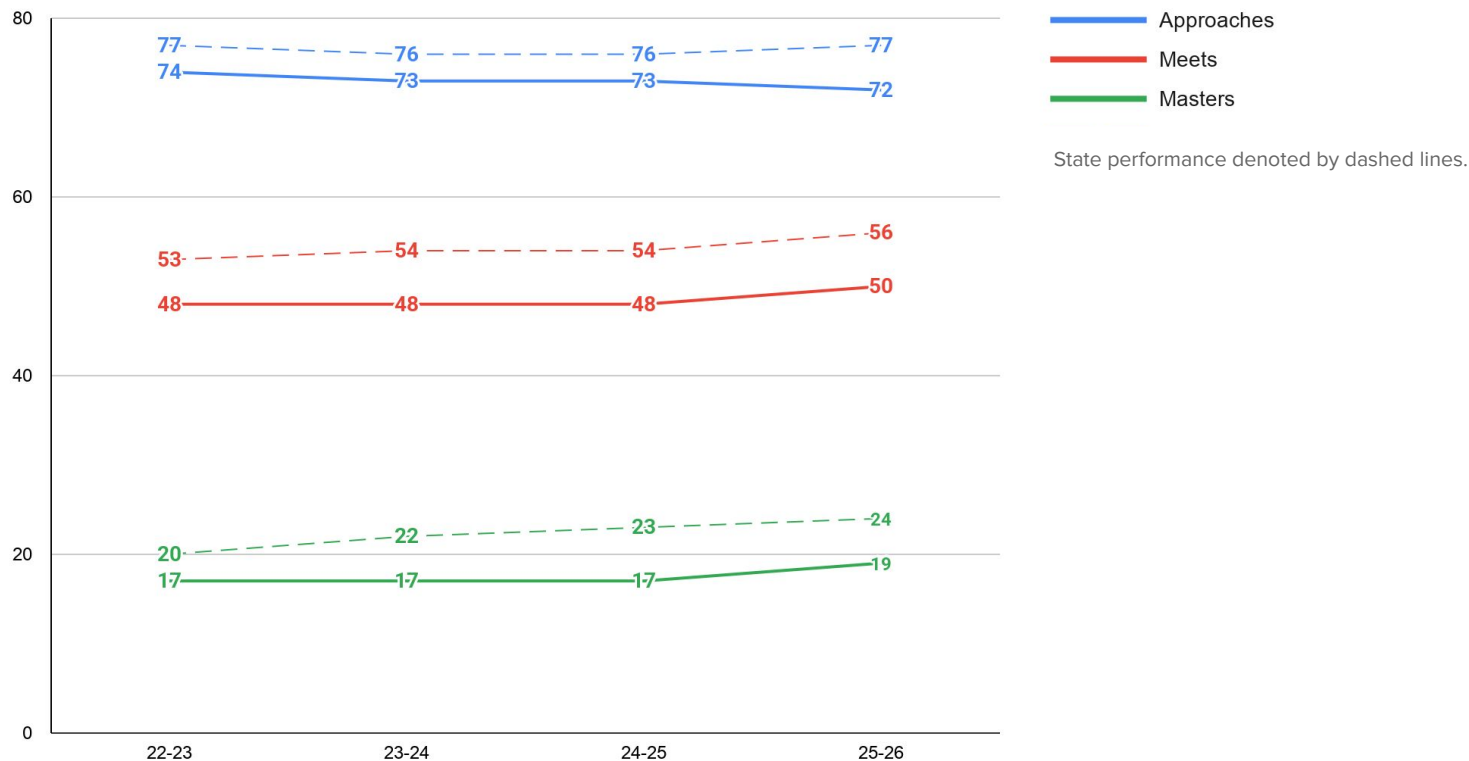
Longitudinal STAAR Mathematics

Strategic Plan Goal: Increase math district-wide performance for all students from 72% in 2023-24 to 82% by 2028



Longitudinal STAAR Reading Language Arts

Strategic Plan Goal: Increase reading district-wide performance for all students from 74% in 2022-23 to 84% by 2028



Changes Coming to State Assessment

- Transition from STAAR to SST (Student Success Tool) in 2027-2028
- SST testing will occur three times per year:
 - Beginning and Middle of Year assessments are adaptive, norm-referenced, and do not include constructed-response items
 - End of Year assessment assesses grade-level content, are criterion referenced, and include one Extended Constructed Response
- Restriction of benchmark assessments
- Elimination of English II after the June '27 administration
- New cut points and scaled scores

Leading Instructional Improvement

*Principals **really** matter.*

Strong Principals drive student success and teacher retention by shaping school culture, managing resources effectively, and leading instructional improvement.

- The Wallace Foundation, 2021

Leading Instructional Improvement

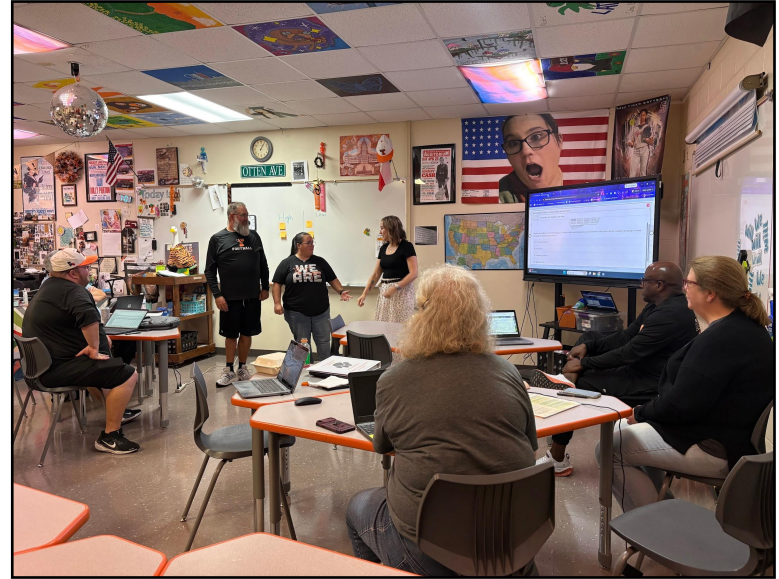


- **Planning and preparation for PLC** requires administrators to study content & delivery and understand key TEKS across subjects.
- Understanding & implementing the highest leverage action steps to **impact instruction during PLC & coaching.**
- **Being present in classrooms** to ensure fidelity of instruction and provide supportive feedback.

Video

PLCs Focus on Data Driven Instruction

- **Success criteria** for students to gauge their own learning
- Use of **exemplars**
- Teacher **clarity around TEKS**
- How do we **adjust instruction** when students are not understanding in real time?
- **Vertical alignment** by subject
- **Writing** across the curriculum



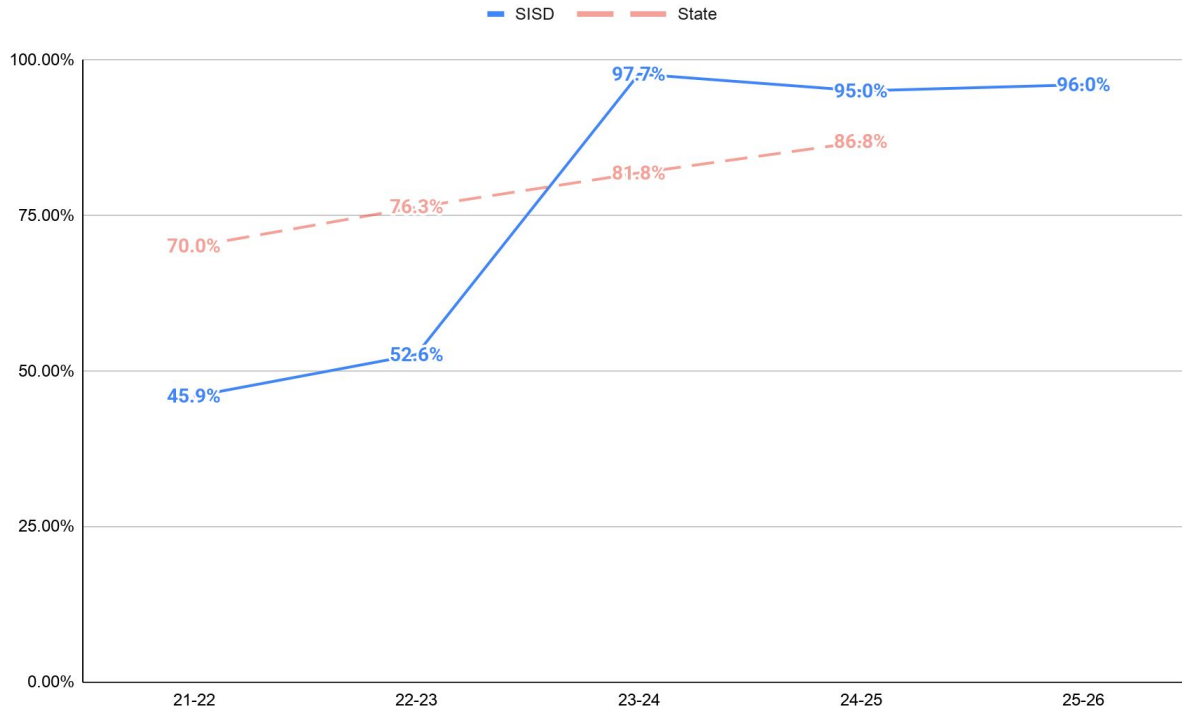
Strategy 1.2

1.2 - Strategically increase progress of the CCMR indicator for all students prior to graduation





Strategic Plan Goal: Increase CCMR rate for graduating seniors from 46% to 90% by 2028.



State data is not yet available for the class 2026

Changes Coming to CCMR

1 New 3-Tier Framework

Foundational, Demonstrated, and Advanced Postsecondary Readiness sort every graduate, starting with the Class of 2030 — this year's incoming freshmen.

2 Effective 2031, Decisions Start Now

Tiers formally count in 2031 accountability ratings, but the course and testing choices made in 2026-27 already set each student's tier.

3 Annual “What-If” Scores

TEA posts What-If CCMR scores for 2026-2030 to TEAL every January, showing where the district would rank under the new system.

4 Stricter College Prep Rules

Class of 2027 (2028 accountability): College Prep courses count only if taken in 12th grade through a TEA-approved provider.

5 TSI Required in Both Subjects

Students must meet the TSI standard in both Math and RLA to earn CCMR credit; SAT, ACT, and TSIA scores may be mixed across subjects.

Tiger Dual Credit Partner for CCMR

Expanding College & Career Readiness | Meeting CCMR Requirements for 2026-27 Accountability



CCMR (26-27) & Dual Credit

- Supports changing CCMR requirements
- Expanded the dual credit catalog covering liberal arts, humanities & social sciences
- English IV co-enrollment
- Students earn college credit
- Courses count toward college degree plans at McMurry and transferable institutions
- Pathway designed for students who may not pursue STEM-focused credentials

Exploring Alternate Pathways to CCMR

We are currently exploring alternative pathways for students in Special Education with significant disabilities to receive the CCMR designation through innovative courses.



Making Connections I

PEIMS Code: N1290332

Abbreviation: MAKECON1

Grade Level(s): 9-12

Award of Credit: 0.5

Approved Innovative Course

- Districts must have local board approval to implement innovative courses.
- In accordance with Texas Administrative Code (TAC) §74.27, school districts must provide instruction in all essential knowledge and skills identified in this innovative course.
- Innovative courses may only satisfy elective credit toward graduation requirements.
- Please refer to TAC §74.13 for guidance on endorsements.

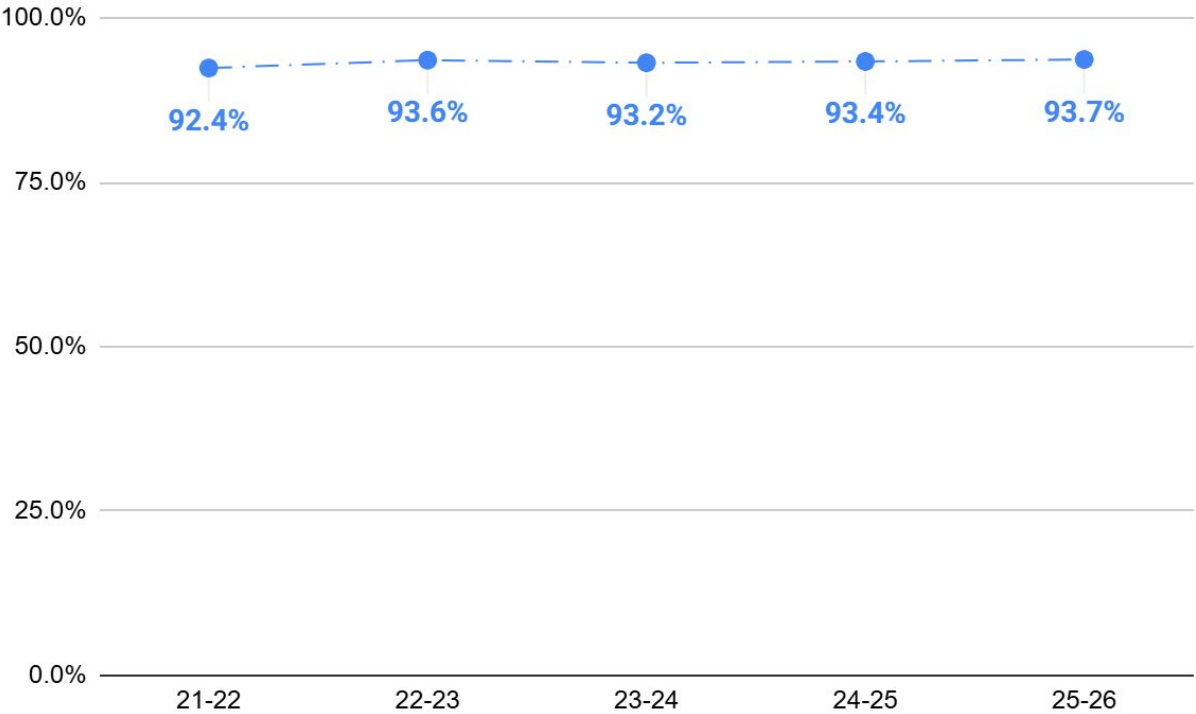
Strategy 1.3

1.3: Improve student Safety and Well-Being, as determined by local and state standards



Student Attendance

1.3.1 SISD attendance rates will increase from 92% to 95% rate at all campuses.



1st six-weeks
attendance in
26-27 = 95.8%

Apptegy Attendance

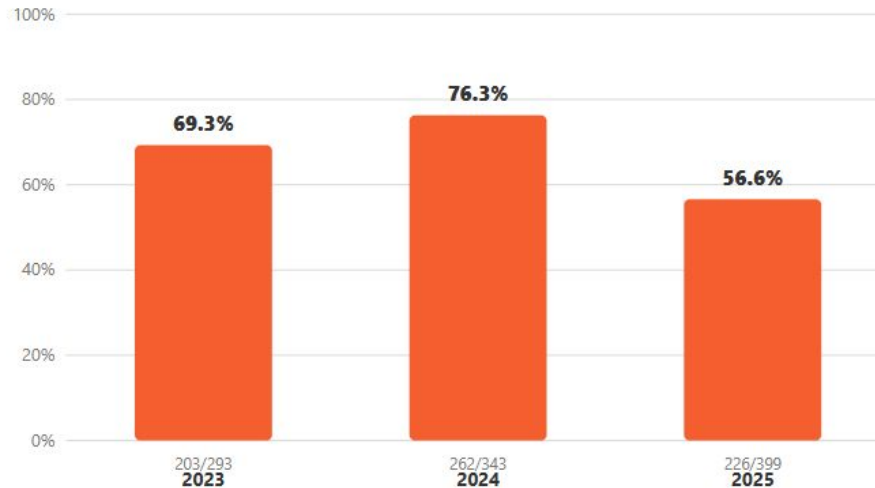


- Extends the use of our existing Apptegy communication platform
- Text notification with **two-way communication**
- Used with **all students**, not just chronically absent students
- Simplifies communication for parents
- Improves **efficiency**, by shifting from individual outreach and documentation as primary communication
- Dashboard analytics by school, grade, classroom, student group, and individual student helps identify trends and **develop a plan before absences become chronic**

Student Discipline

1.3.1 - Reduce exclusionary placement* of Special Education students from 69.3% to 35%

**Special Education Exclusionary Placement Rate by
Disciplinary Incident**



Source: Results Driven Accountability

*Exclusionary placements remove students from the classroom and include In-School Suspension, Out of School Suspension, and the District Alternative Education Program.

School Safety & Security



1.3.2 Meet school safety standards utilizing TEA's Safety Grant Funds and other available funding sources.

SISD is **100% compliant with all safety & security standards** and has expended available SAFE Grant Funds. Standards include:

- Door numbering
- Updated facilities mapping
- Campus Security vestibules
- Entry Resistant Film on windows and doors
- Anti-Scale fencing
- Silent Panic Alert Technology (Raptor Alert)
- Keyless exterior door entry
- Security camera repairs



Psychological Safety

- School counseling services
- TCHATT Telemedicine
- Anonymous Reporting System - STOPit
- Threat-assessment teams
- Bullying investigation procedures
- Mental Health First Aid
- Health & Wellness instruction
- School Health Advisory Committee
- Character Education - CATCH



TCHATT

Texas Child Health Access
Through Telemedicine



Character Education

Collaborative for Academic, Social, and Emotional Learning (CATCH)

CATCH Grades K-8 (Recently Added 9-12)

When: Counselors teach during SEL time during MTSS/Tiger Time:

Framework:

- **Self-Awareness:** students develop physical & mental awareness, self-confidence, and self-efficacy
- **Self-Management:** students practice impulse control and develop self-discipline
- **Social Awareness:** students develop respect for others and celebrate diversity
- **Relationship Building:** students practice communication, social engagement, relationship building & teamwork (particularly when the “friendship step” is incorporated)
- **Responsible Decision-Making:** students become aware of their role as global citizens

Family Survey - Safety & Well-Being

1.3.3 Establish baseline data from student/parent safety and well-being survey

According to a national annual survey conducted by Gallup in 2025, 41% of K-12 parents fear for their child's safety at school.

Spring 2026 Family Survey Baseline Results:

- 78% report that their student **feels safe at school**.
- 84% agree that **safety procedures** are in place and practiced at school.
- 75% agree that teachers and staff create an **environment that helps students learn**.
- 74% feel that their student feels a **sense of belonging** in their school.
- 79% agree that **teachers genuinely care** about my student.



New Partnerships to Support the Safety & Well-Being of Our Students

TDSHS - Smiles in Schools

The Texas Department of State Health Services' Smiles in Schools (SiS) program provides **free oral health education and preventive dental services**, including screenings, sealants, and fluoride varnish, to underserved preschool and school-aged children on campus using mobile dental equipment.

SiS will be on-site in Smithville ISD **December 9–10**, and parents will be able to access these important free dental care services.



TAMU - Texas Opioid Prevention

Texas Opioid Prevention for Students (TOPS) is a multi-component initiative that aims to provide Texas K-12 grade students with opioid misuse and suicide prevention education to comply with Tucker's Law and in response to the urgent opioid crisis.

October 21 - Lunch & Learn

October 27 - Smithville High School Presentation



Lone Star Circle of Care

Available to families for family medicine, behavioral health, and pediatrics.

- October 21 - Lunch & Learn
- November 4 - SHAC Meeting

Lone Star Circle of Care *at Bastrop*



Behavioral Health • Family Medicine • Pediatrics

Questions & Comments

