

Public Hearing Targeted Improvement Plans



Targeted Improvement Plans

Targeted Improvement Plans, or TIPs, are required planning documents for campuses identified under TEC Chapter 39A that **identifies & prioritizes the highest-leverage gaps** in school systems and practices.

TIPs are aligned to the Effective Schools Framework (ESF), require a public hearing, and must be Board approved before submitting to the Texas Education Agency (TEA).

Why are TIPs Required?

Campus	2026 Rating	TIP Requirement
Smithville High School	89	LASO Grant Recipient
Smithville Junior High	73	LASO Grant Recipient
Smithville Elementary	72	LASO Grant Recipient; Targeted Support & Improvement*

*Targeted Support and Improvement identification is based upon Domain 3 of the A-F accountability model for schools who do not meet federally established targets for certain student groups, i.e. Special Education, Emergent Bilingual, Hispanic, and African American student groups.

Effective Schools Framework

The Effective Schools Framework (ESF), is a system that supports schools and districts in **aligning resources and support** in the area of needs for each school.

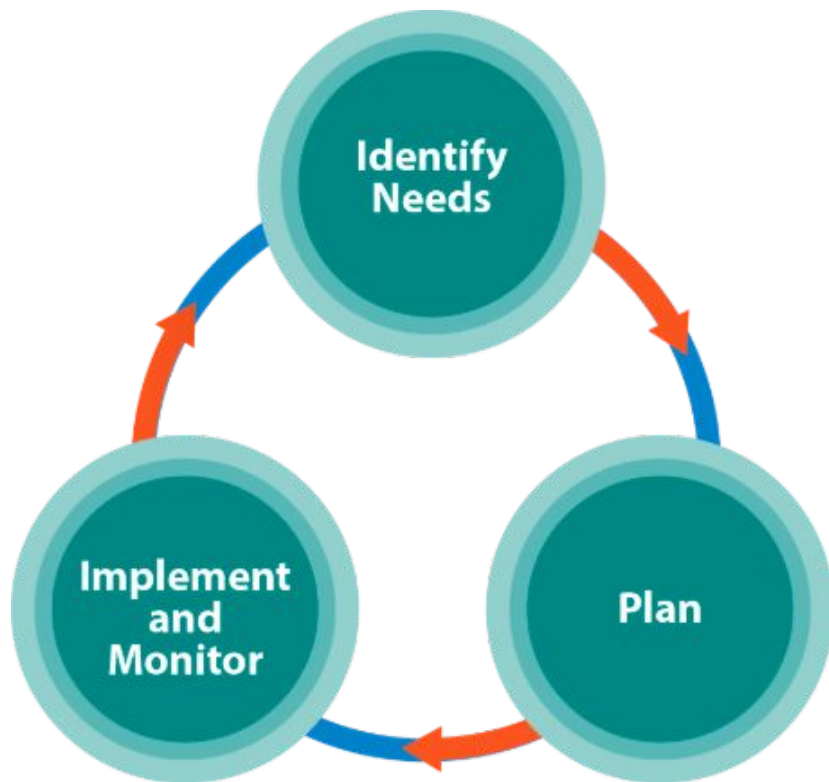
The ESF provides a foundation of what **best practices** are used daily by effective schools **to promote continuous improvement**.



The Effective Schools Framework Process

The ESF framework is:

- Rooted in the **continuous improvement** process, which begins with determining the **root cause**.
- Composed of **5 Levers**, which narrows the focus of the plan to high leverage needs.



Equal Priority Across Levers

**Strong School
Leadership
and Planning**

**Strategic
Staffing**

**Positive
School
Culture**

**High-Quality
Instructional
Materials and
Assessments**

**Effective
Instruction**

Across the Levers, there is an equal priority. However, within each Lever, prioritization starts from the top and goes down. Please note that while “Data-driven instruction” is not listed at the top of the Lever, it is still considered a Diagnosed Essential Action.

Equal Priority Across Levers

**Strong School
Leadership
and Planning**

**Strategic
Staffing**

**Positive
School
Culture**

**High-Quality
Instructional
Materials and
Assessments**

**Effective
Instruction**

Effective
classroom
routines and
instructional
strategies

**Data-driven
instruction**

Across the Levers, there is an equal priority. However, within each Lever, prioritization starts from the top and goes down. Please note that while “Data-driven instruction” is not listed at the top of the Lever, it is still considered a Diagnosed Essential Action.

Lever 5: Effective Instruction

Data-Driven Instruction (DDI)

- Trains campus teams to facilitate teacher Professional Learning Communities (PLCs) in **analyzing student work** and **identifying trends** in student misconceptions.
- Protected, recurring PLC time is **built into the instructional day**.
- Campus teams **review disaggregated data to track progress** for all student groups, including students with disabilities and English learners.
- **Instruction is adjusted based on evidence** of student mastery — moving beyond the initial lesson to close identified gaps.

Lever 5 - Effective Instruction (DDI)

1 Same Strategy & Strategic Partner

Each campus identified its priority need for Effective Instruction through Texas Instructional Leadership (TIL), with Region 13.

2 DDI Timelines & Milestones

Campuses follow the Data-Driven Instruction (DDI) implementation timeline.

3 PLC Cadence & Short Cycle Assessments

Monthly district Curriculum-Based Assessments, weekly PLCs, and biweekly classroom walkthroughs (T-TESS Dimensions 2 & 3), as well as formal T-TESS observations.

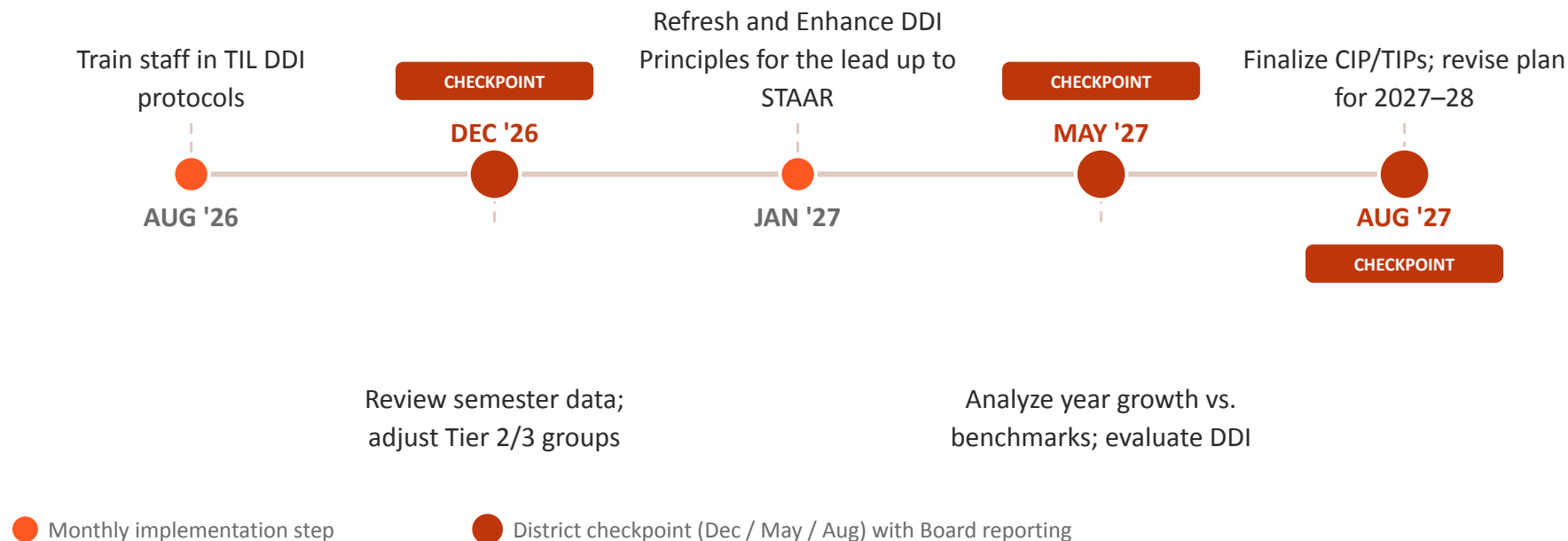
Progress is reviewed biweekly by the Campus Principal and DCSI, using walkthroughs, student work samples, and short-cycle assessment data to inform instruction.

Identifies Key Practices for Success

- **Weekly PLC** meetings with instructional leaders & teachers
- Implementation of High Quality Instructional Materials (**HQIM**) with fidelity
- Ongoing **assessment of learning** to inform instructional needs
- Data-Driven Instructional practices (**DDI**)
- **Vertical planning** of content across grade levels
- Intensive **support for teachers** who are new to their role, as well as those who need improvement
- Classroom **walkthrough** data and **coaching cycles**
- Biweekly **calibration and support** with campus administration and Teaching & Learning leaders
- **Focused support** for special population learners (e.g., special education, English learners, homeless, etc.)

Implementation Timeline

August 2026 – August 2027 · Data-Driven Instruction (DDI) milestones followed by Elementary, Junior High & High School



Questions & Comments

