



NORTH SLOPE BOROUGH SCHOOL DISTRICT MEMORANDUM

TO: Esther Evikana, President
Members of the Board

THROUGH: David Vadiveloo, Superintendent *DSVadiveloo*

FROM: Kent Mingneau, Qatqĩññaġvik Learning Center & District CTE Coordinator II *KM*
KM

DATE: September 8, 2026

SUBJECT: Disposal of District Assets – Authorization for Disposal and Sale of CTE Student-Built 10'x10' Shed **Memo No. SB27-021**
(Action Item)

NSBSD Policy Manual:

The School Board recognizes that the District may own personal property that is unusable, obsolete, or no longer needed by the District and that disposal of such property may be in the best interests of the District.

The Superintendent or designee identifies inventoried personal property no longer needed by the District, together with its estimated value and recommended disposition. With Board approval, the Superintendent or designee arranges for the sale or disposal of District personal property in accordance with applicable law.

NSBSD Strategic Plan Summary:

Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

Issue Summary:

During a Career and Technical Education intensive at the Qatqĩññaġvik Learning Center, NSBSD students constructed a 10' × 10' fully insulated, powered, double door shed on skids as part of a hands-on construction learning experience.

Construction of the shed has been completed, and the structure is no longer required for instructional use. Administration therefore recommends declaring the completed shed surplus to District needs and authorizing its sale through a publicly advertised competitive process. All proceeds from such sale would be re-invested into the CTE program for future construction projects.

Administration recommends that the Board:

1. Declare the completed 10' × 10' CTE student-built shed surplus to District needs; and
2. Authorize the Superintendent or designee to offer the property for sale through a publicly advertised competitive process consistent with BP 3270 and applicable District procedures.

Issue Background:

The shed project's primary purpose was instructional. Students received practical experience in construction methods, measurement, tool use, electrical applications, workplace safety, teamwork, problem-solving, and career readiness. The completed structure represents a tangible outcome of that educational experience and is now an asset that may be sold once it is no longer needed for instructional purposes.



District Projected Cost

The District's documented direct project expenditures were:

Construction materials: **\$12,815**

Electrical materials: **\$681**

Freight: **\$8,500**

Documented Direct Project Expenditures: \$21,996

Because the shed was constructed as part of a Career and Technical Education instructional program, student participation was an educational activity designed to develop construction skills, workplace competencies, and career readiness. No separate labor value has been assigned to student participation for purposes of determining the District's project expenditures.

The District's investment in the project provided an educational benefit to participating students in addition to producing the completed structure.

Estimated Value:

The estimated value of the completed structure will be established separately from the District's documented project expenditures using a reasonable and documented valuation method, such as comparable structures, local market conditions, an independent estimate, or another appropriate method approved by Administration.

Recommended Disposition

Administration recommends that the Board:

1. Declare the completed 10' × 10' CTE student-built shed surplus to District needs; and
2. Authorize the Superintendent or designee to offer the property for sale through a publicly advertised competitive process consistent with BP 3270 and applicable District procedures.

The solicitation will establish bid requirements, the deadline, the award process, and conditions of sale.

The shed will be sold **as-is and where-is**. The successful purchaser will be responsible for removal, transportation, permits, site preparation, and any other costs associated with taking possession of the structure unless otherwise specified in the solicitation.

Sale Proceeds

Proceeds from the sale will be deposited into the appropriate District account in accordance with District Business Office procedures. These funds would be budgeted toward future hands-on student construction projects, including similar construction or career-readiness activities, subject to District budgeting, accounting, and approval requirements.

Administration Recommendation

Administration recommends that the North Slope Borough School District Board of Education approve the disposal and sale of the completed CTE student-built 10' × 10' shed as described above.





Proposed Motion:

“I move that the NSBSD Board of Education approve the disposal of the CTE student-built shed and authorize the Superintendent or designee to publicly advertise a competitive sale process in accordance with BP 3270 and applicable District procedures in accordance with this memo.

Moved by _____ Seconded by _____

Advisory Vote _____ Vote _____

Signature: *DS Vadiveloo*

Email: david.vadiveloo@nsbsd.org

Signature: 
Kent Mingneau (Sep 16, 2026 21:14:52 AKDT)

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