



ALEDO ISD INSTRUCTIONAL FOCUS

September 22, 2026

ALEDO ISD FOCUS DOCUMENT 2026-2027



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Culture of Excellence
Professional Learning Community

Implementation Measures of District Instructional Focus 2026-27

PLC Goals

Reported Quarterly

Focus on Learning

Goal 94% of CTs by June

Collaborative Culture

Goal 97% of CTs by June

Focus on Results

Goal 90% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Evidence of Clear Classroom Expectations / LEAD Matrix

Goal 95% of classrooms by June

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

K-2 Math Screener

MAP Growth

3-8 Reading Screener

3-8 Math Screener

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester



Advanced Academic Updates





AP School Honor Roll

2025



College Culture: % of seniors who took an AP exam in high school

College Credit: % of seniors who earned college credit on an AP exam

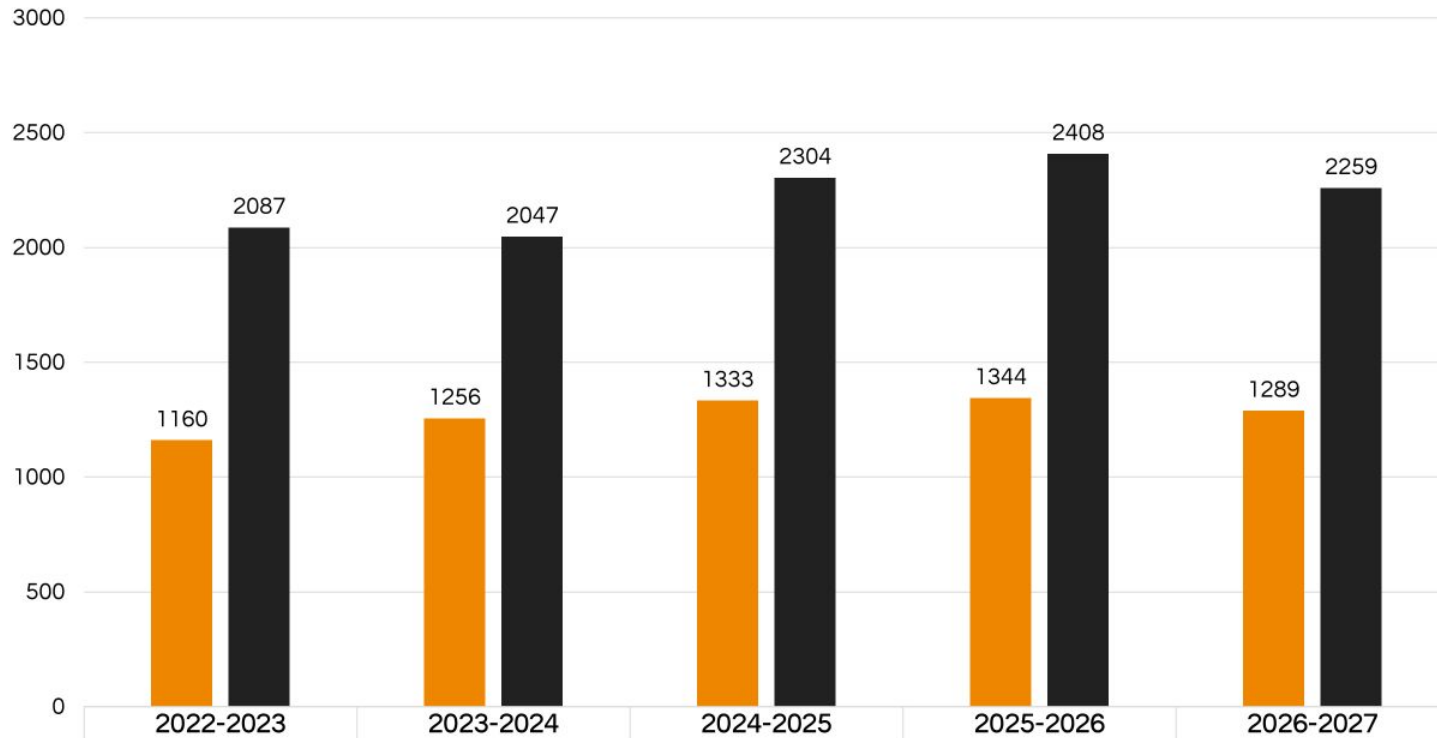
College Optimization: % of seniors who took 5 or more AP exams in high school where 1 was taken in 9th/10th grade

Class of 2025

AP School Honor Roll Metrics	Criteria				Your School ?	
	Bronze	Silver	Gold	Platinum		SILVER Your school achieved all Silver criteria!
College Culture ?	40%	50%	65%	80%	58% (321/549)	Silver
College Credit ?	25%	30%	35%	50%	45% (249/549)	Gold
College Optimization ?	2%	5%	10%	15%	30% (165/549)	Platinum

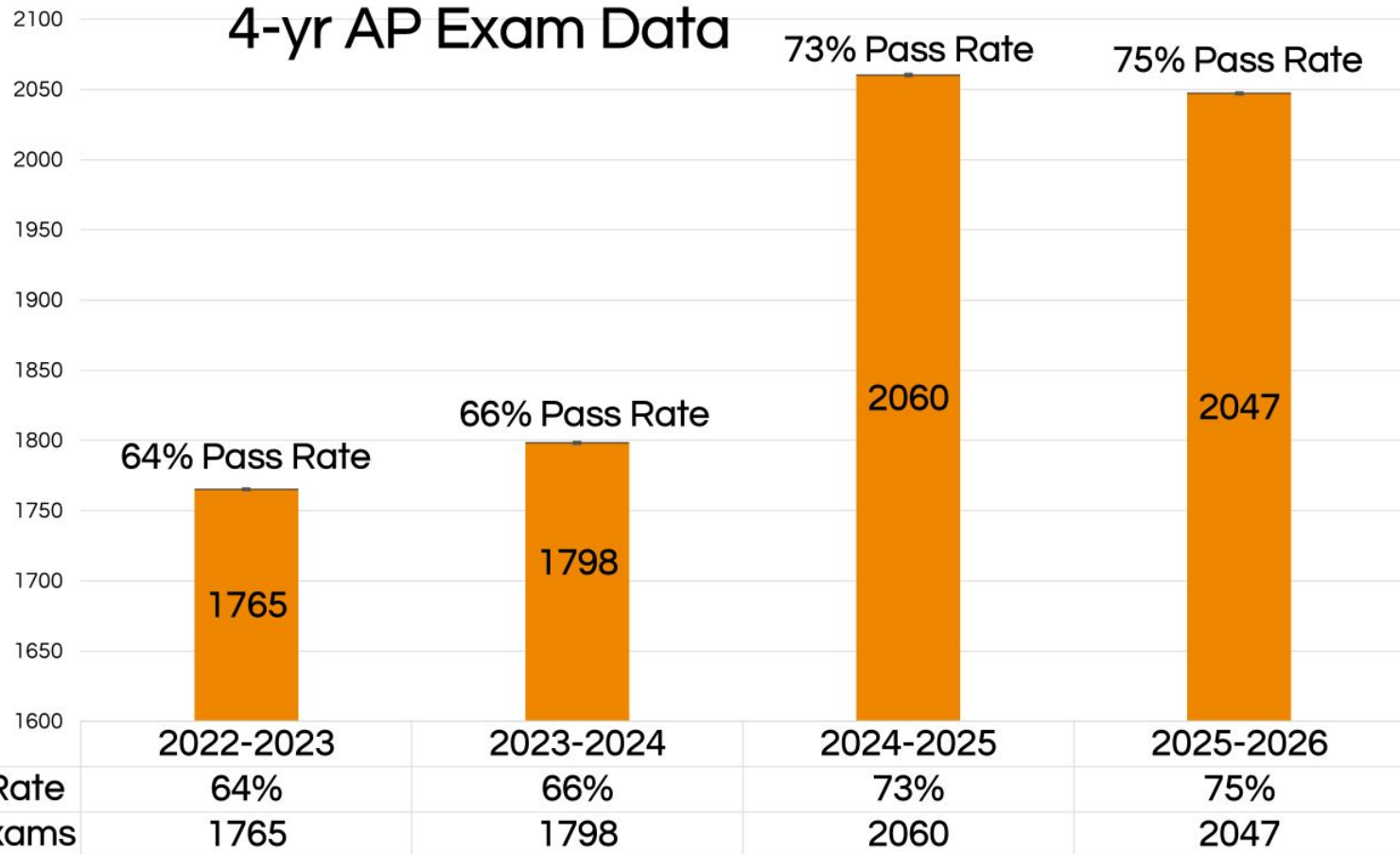
5 yr-AP Enrollment

Students Seats



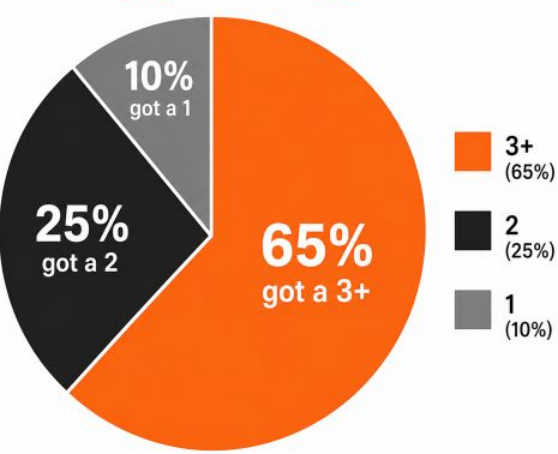
Students	1160	1256	1333	1344	1289
Seats	2087	2047	2304	2408	2259

4-yr AP Exam Data



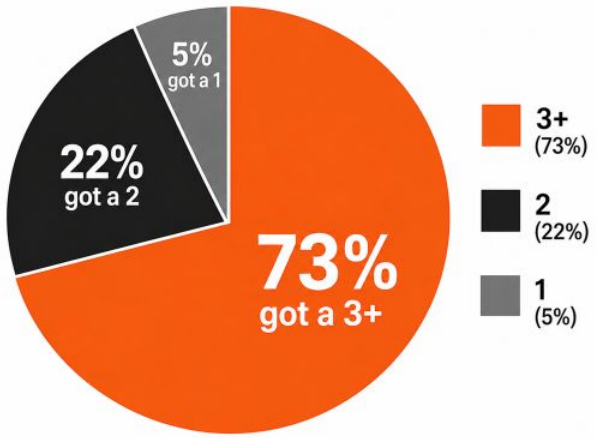
2024 AP Exam Score Distribution

1753 exams for 950 students



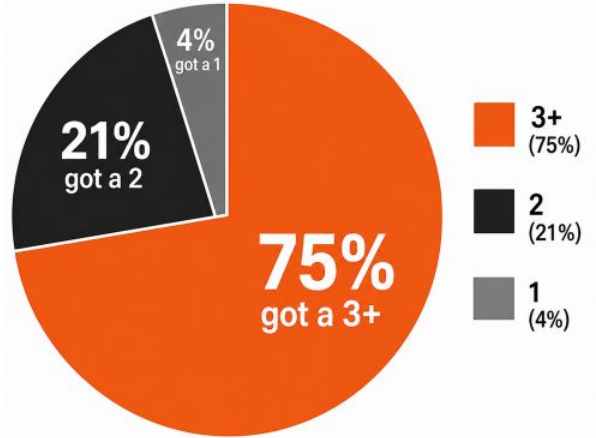
2025 AP Exam Score Distribution

2,055 exams for 1,069 students



2026 AP Exam Score Distribution

2047 exams for 1,025 students

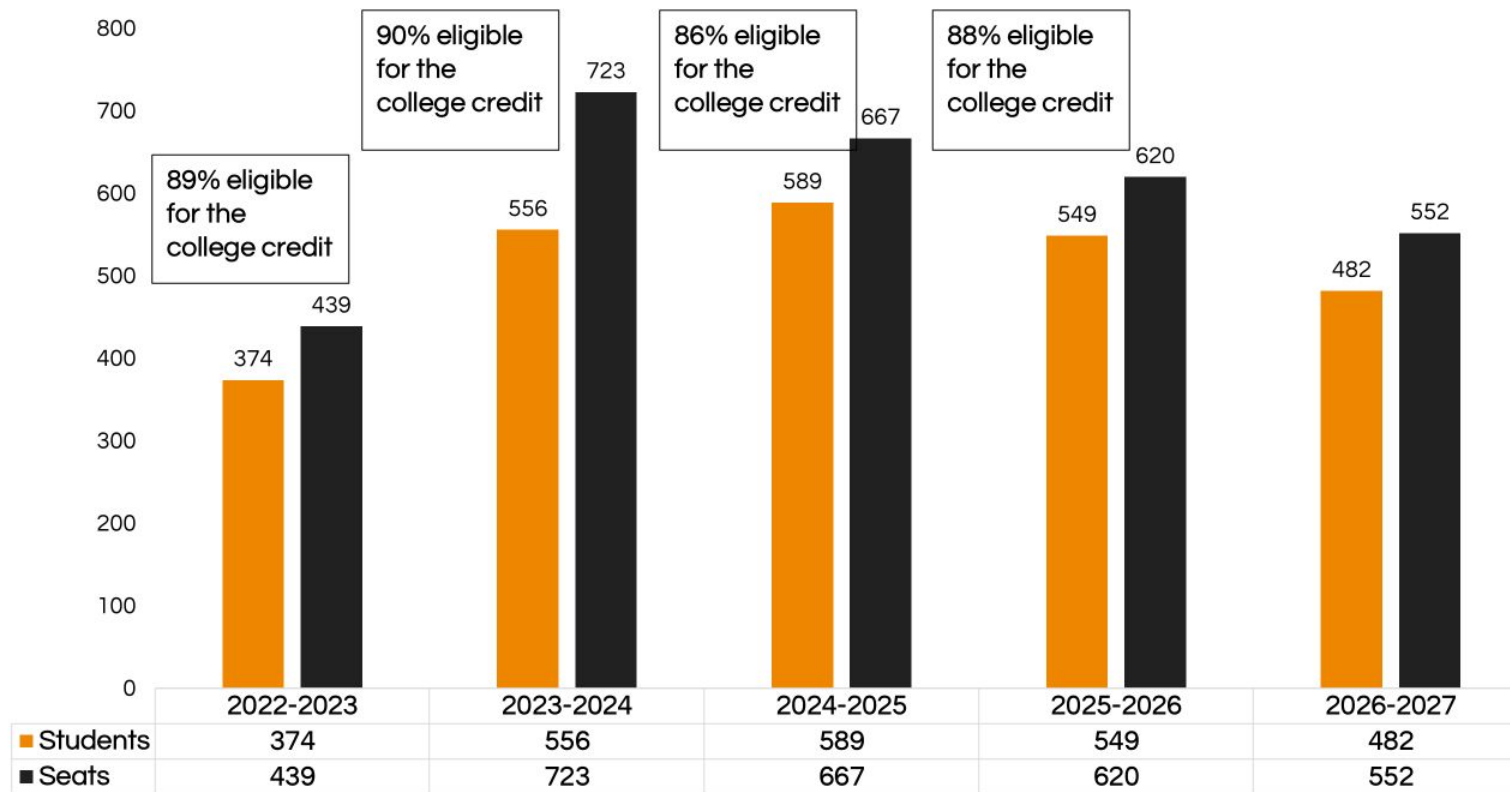


Trends in Dual Enrollment/Dual Credit

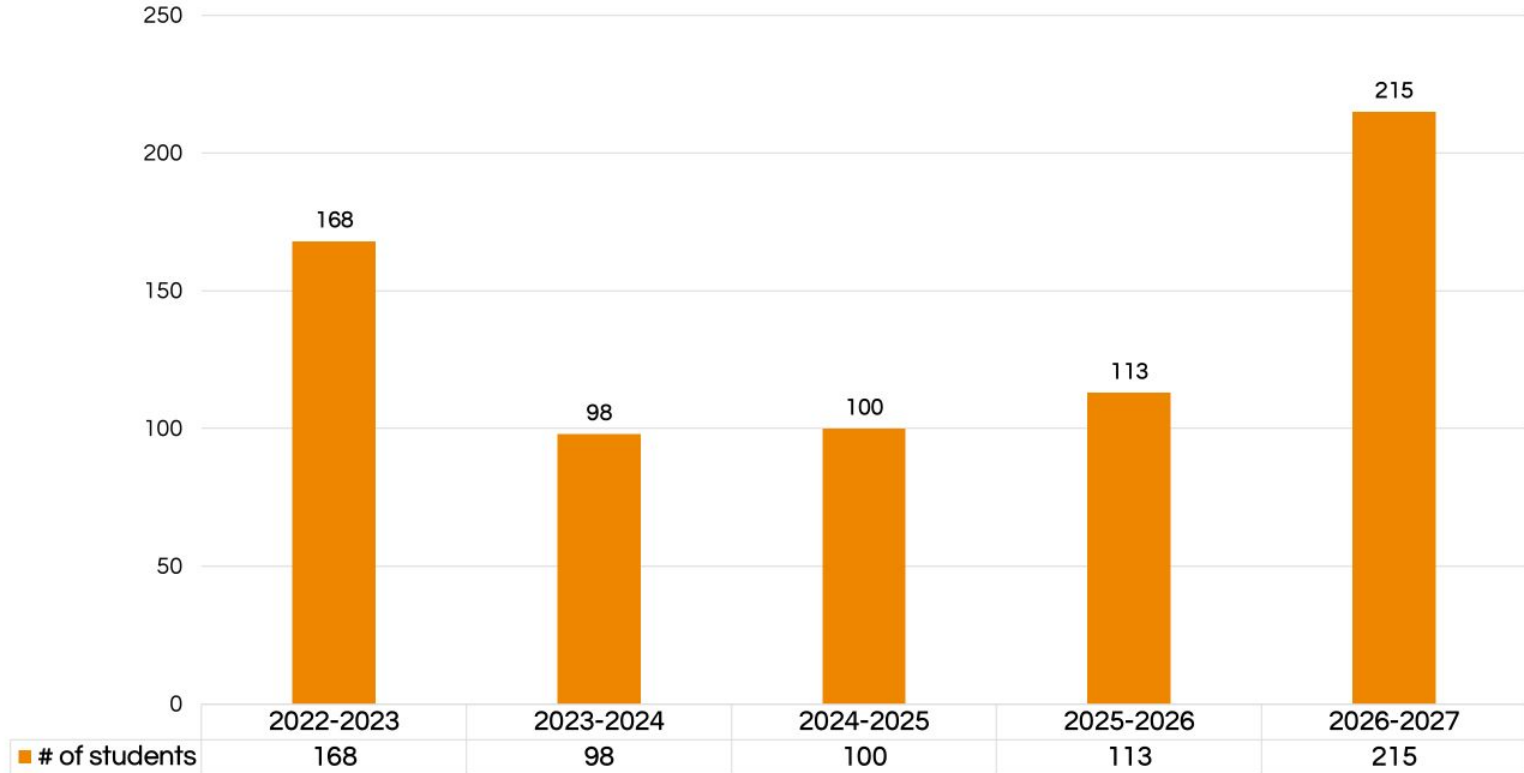


5-yr OnRamps Enrollment

■ Students ■ Seats



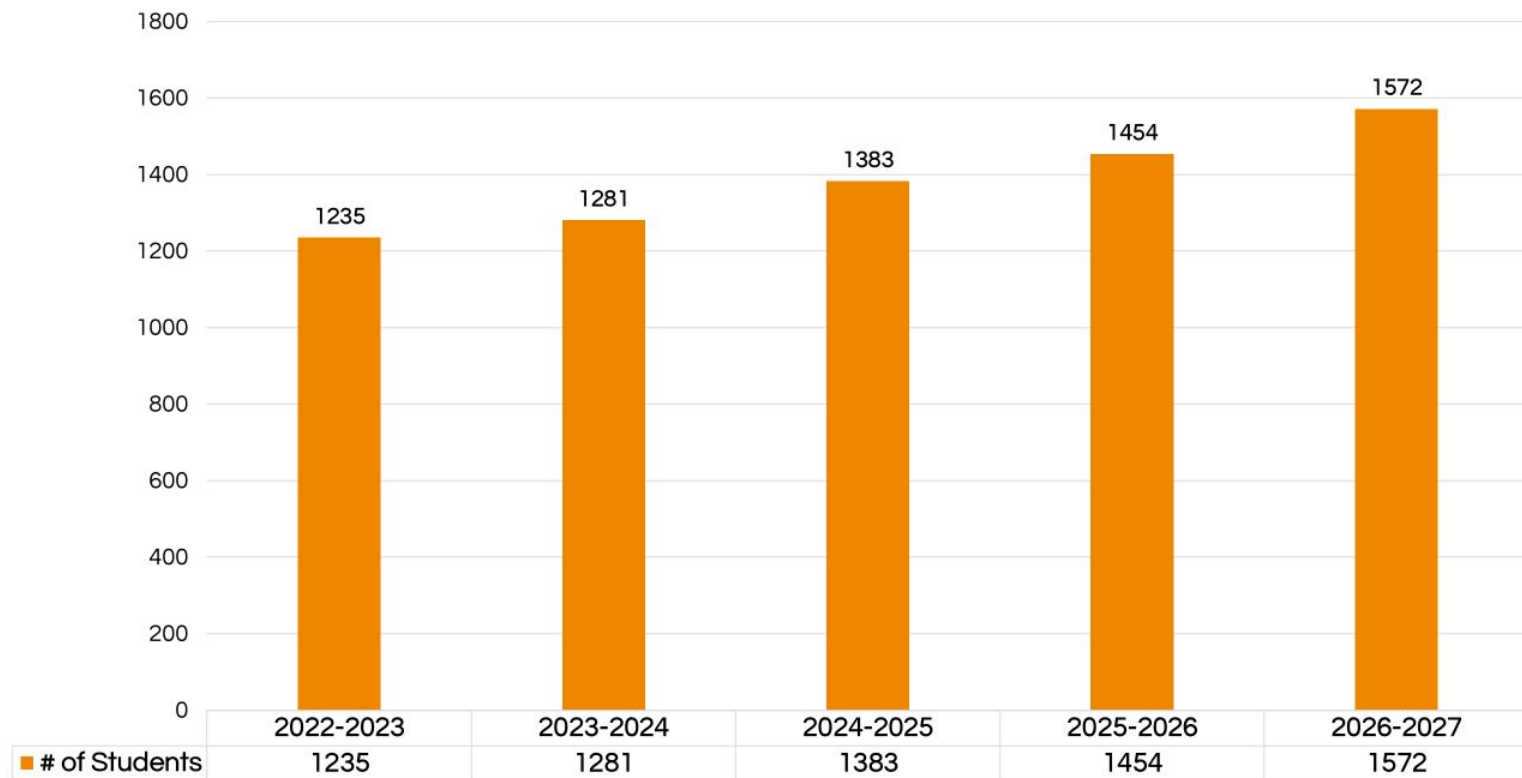
5 yr- Dual Credit Enrollment (Weatherford College AND McMurry)



Trends in Middle School Advanced Enrollment



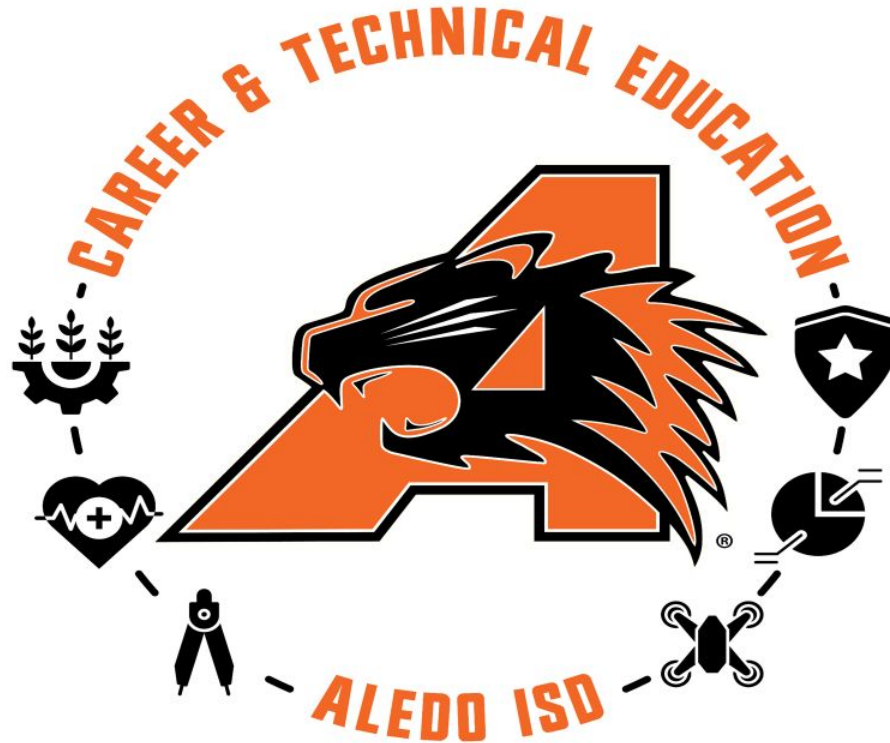
5-yr Middle School Advanced Course Enrollment



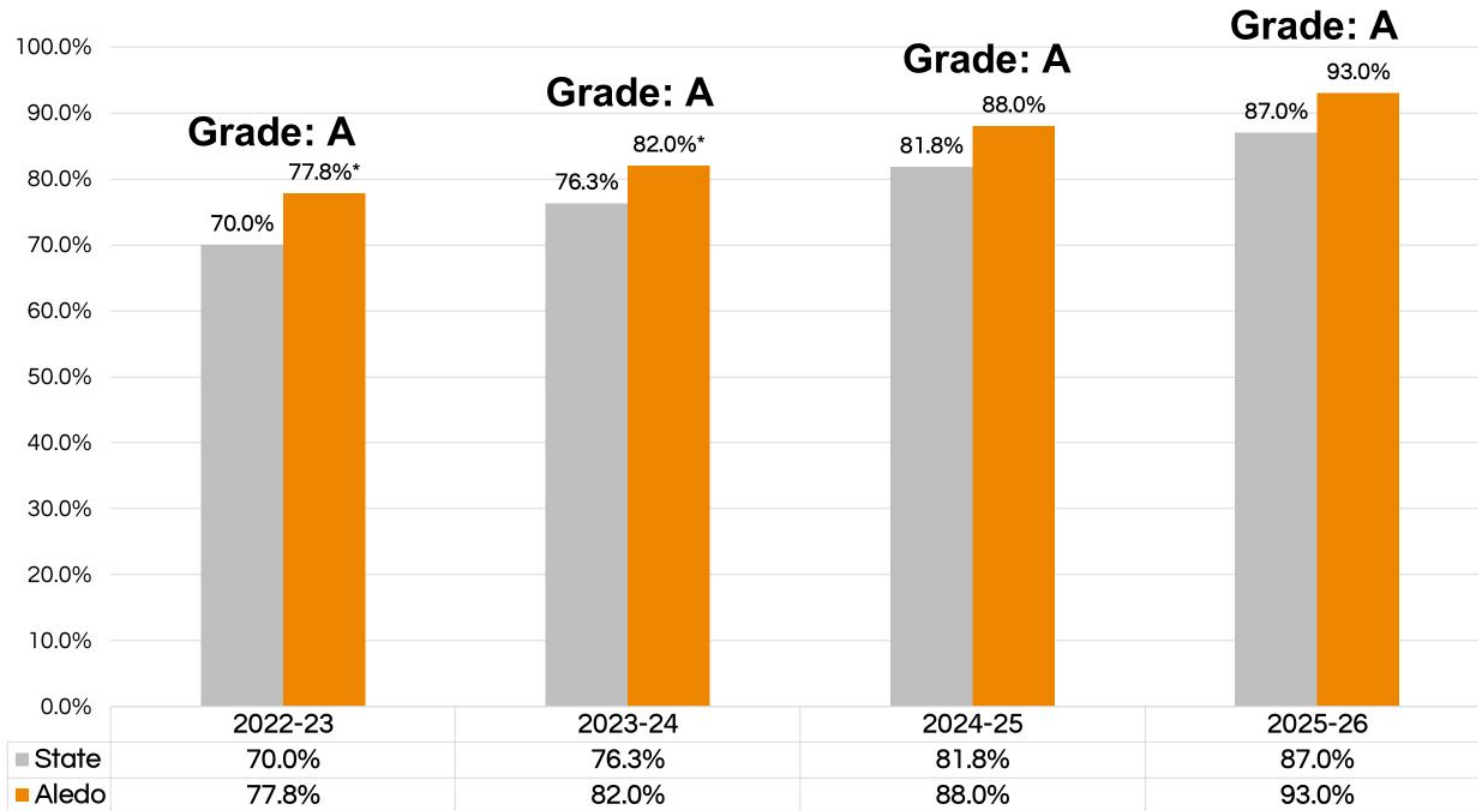
CCMR Progress



Career and Technical Education Updates



% Annual of Graduates –CCMR MET



Class of 2026 (26-27 CCMR Accountability) is at 90% according to our internal tracking. Final CCMR percentages will be released in August 2027 and will be included in the 2026-27 TAPR.

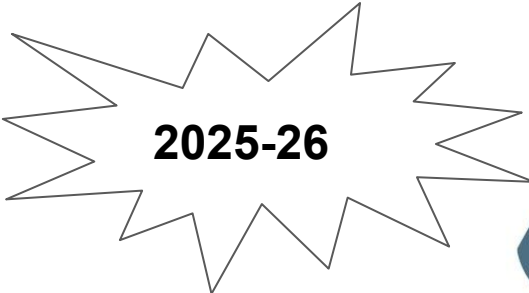


**We offer 75
unique CTE
courses for
grades 7-12.**

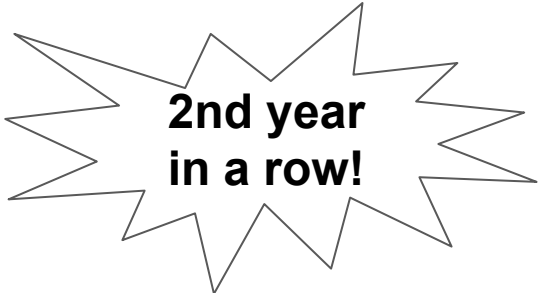


**We offer 28
unique Industry-
Based
Certifications.**

**Currently, 1,956 students in grades 9-12
are taking at least one CTE course or
79%!**



2025-26



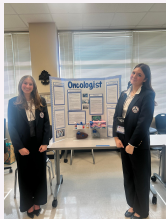
**2nd year
in a row!**

DISTRICT OF DISTINCTION

The CTE District of Distinction program is a designation for school districts with robust, high-quality CTE programs that meet the needs of students, local communities, and employers. Selected districts serve as models of excellence, showcasing best practices and driving progress in CTE statewide.

About Me:

I've participated in HOSA for the last 4 years, and I currently serve as the historian! I placed 4th in area for Health Career Display my sophomore year! I also am a student representative/member of the SHAC committee.



What I've enjoyed: I've loved growing as a student by using skills I learn in other classes and applying them to my life, as well as being a part of the amazing Aledo community!

After High School: I'm hoping to attend UT Austin or University of Cincinnati for nursing and plan to become a nurse anesthetist someday.



Name: **Kennedy Fleck**

CTE: **Health Science**

I'm currently working on my EMT certification at Parker County District Hospital

Classes Taken: AP English Language, AP Seminar, AP Research, AP Human Geography, AP World History, AP US History, AP Biology, OnRamps College Algebra, OnRamps Pre-Calculus

About Me:

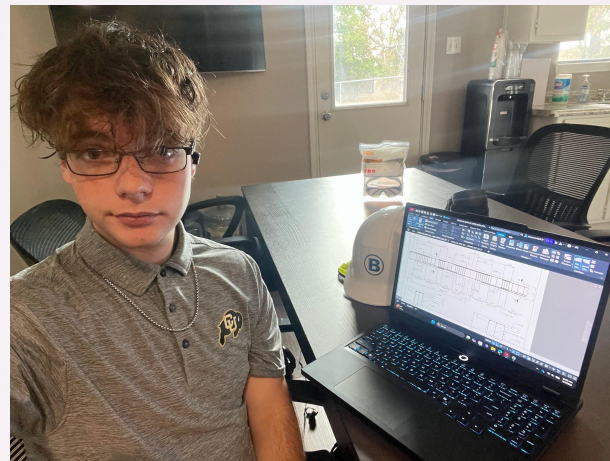
I've participated Robotics for 4 Years
and this year I'm captain of 20325



What I've enjoyed: I've enjoyed the challenge that AP classes have brought. Before taking engineering, it had never really been on my radar. However, I've come to love working on projects and builds.

After High School: I'm hoping to attend MS&T for Nuclear or Mining Engineering.

MISSOURI
S&T



Name: **Donovan Bruton**

CTE: **Engineering**

I'm currently working at Circle B Engineered Solutions for my Engineering Practicum Class

Classes Taken: AP Physics, AP Chemistry, AP Calculus BC, AP Comp Sci principles, AP Comp sci A, AP Government, AP Macro Econ, Ap US, AP World, AP Human, AP Lit, AP Lang