



C.E. Jacobson Elementary Update

September 24, 2026

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KEY HIGHLIGHTS

- Successful Beginnings
 - Professional Development and Professional Learning Teams
 - Fall Benchmarking
 - Events and Activities
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Successful Beginnings

We had 94% students successfully scheduled in Get to Know You Days conferences and some families came back more than once on the two days that we held conferences in order to help students get acquainted to a new school year. Staff reported a smooth transition as well, following these student and family check-ins.

- Staff reported that the first two full scheduled days of school were very smooth and successful
- Students who required very detailed plans and services were met with their full teams and “care packages” on their very first day.

Professional Development and Professional Learning Teams

Staff development has consisted of learning about continuous improvement, implementation science (exploration), and preparing for instruction. PLTS have met in a whole group setting to learn about how PLC's are changing to PLT's and the process of continuous improvement.

- Specific preparations for core content areas, such as CKLA curriculum implementation
- Social-Emotional curriculum and strategies for PBIS, Be Good People Curriculum, and “Calming Corners”
- Staff have learned about the personal and professional traits and characteristics needed to work effectively through continuous improvement cycles.

Fall Benchmarking

Details

- Full teaching staff teams will be looking at the fall data during professional 9/28 and making decisions as a team about what is needed in core instruction (tier 1) and who is identified for intervention and for what specific need (tier 2), as well as who already needs intensive interventions (tier 3)
- Team structures include analyzing results, incorporating classroom performance and observations, and determining what services, curriculum, and approaches will best meet the needs of students who are not yet at the targeted benchmark for reading or math. Social emotional data is collected next month.

Tiger Culture Team

One of our two new (major) committees at C.E. Jacobson Elementary is the Tiger Culture Team. This team meets to discuss school culture needs for staff and students, thus creating action plans that allow us to see progress and growth. Activities for students, staff, and families as well as systemic shifts take place from the work of this group of teachers. This committee is a combination of former committees:

- PBIS
 - Student and Family Engagement
 - Wellness
 - Sunshine (staff morale)
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