



District Goals

2026 – 2028



Goal 1 Career and Technical Education (CTE)

Specific

- Increase student access to preferred CTE course selections, options and opportunities.

Measurable

- **Fall 2026:** Establish a baseline for the % of interested students successfully enrolled in their preferred CTE course and the % of eligible students who were unsuccessful in enrolling in their preferred course.
- **Winter 2027:** Monitor CTE enrollment and access annually, including the % of students receiving their preferred course selection.
- **Spring 2027:** Track CTE enrollment and progress toward the 95% access target.
- **Fall 2027:** Track implementation and student participation in new CTE pilot programming during the 2027–28 school year.
- **2028–2029:** Achieve at least 95% access to preferred CTE course selections by the 2028–2029 school year.

Achievable

The availability of countywide CTE funding, opportunities to utilize space on the WSEC campus, and pilot programming already underway provide a strong foundation for expanding student access and developing new CTE programming.

Relevant

Expands career-connected learning opportunities that align with the countywide CTE millage as well as the District's Portrait of a Graduate competencies.

Time-Bound

Fall 2026: Establish baseline → Spring 2027: Measure enrollment/access and develop pilots → 2027–28: Implement new programming → 2028–2029: Achieve 95% access target and evaluate outcomes.



Goal 2 Safety and Support

Specific

- Conduct independent, external reviews of the District's physical safety and security systems and mental health programming and supports.
- Use the findings to identify and implement high-priority improvements.

Measurable

- **Fall 2026:** Establish a baseline of current physical safety/security systems and mental health programming and supports.
- **Winter 2027:** Complete an independent physical safety and security audit during the 2026–27 school year.
- Complete an independent mental health needs assessment and resource mapping of current K–12 programming, services, and supports.
- **Winter 2027:** Identify areas of strength, gaps in services/supports, and high-priority recommendations from each review.
- **Winter–Spring 2027:** Develop implementation and resource allocation plans based on the findings and recommendations.
- **Fall 2027 – Winter 2028:** Track progress on identified recommendations throughout the 2027–28 school year.
- **Spring 2028:** Implement at least 90% of identified high-priority recommendations by Spring 2028.

Achievable

The District has established safety and mental health personnel and programming, strong community partnerships, and access to dedicated safety and mental health funding, providing the capacity and resources to complete both external reviews and implement identified recommendations.

Relevant

This goal directly supports the District's commitment to student and staff safety and well-being by ensuring that physical safety systems and mental health supports are responsive to current needs and aligned with best practices.

Time-Bound

Fall 2026: Establish baseline and review scope → Spring 2027: Complete external reviews and identify recommendations → 2027–28: Implement and monitor improvements → Spring 2028: Implement at least 90% of high-priority recommendations and evaluate progress.



Goal 3 Literacy

Specific

- Strengthen K–8 literacy outcomes through high-quality core instruction and targeted interventions.
- Increase both grade-level proficiency and academic growth, with specific attention to students identified as at risk.

Measurable

- **Fall 2026:** Establish baseline proficiency and growth data for all K–8 students and identified at-risk student cohorts.
- **Winter 2027:** Review mid-year NWEA MAP growth, intervention participation, and progress of identified cohorts.
- **Spring 2027:** Measure annual proficiency and growth; evaluate intervention effectiveness and identify areas requiring adjustment.
- **2027–28:** Monitor fall, winter, and spring NWEA MAP data and intervention progress, with targeted monitoring of at-risk cohorts.
- **Spring 2028:** Achieve 85% K–8 grade-level proficiency and 75% meeting or exceeding expected growth, as measured by NWEA MAP.

Achievable

The District's current K–8 literacy performance, established curriculum and intervention systems, dedicated intervention staff, and ongoing professional learning provide a strong foundation for achieving the identified growth and proficiency targets.

Relevant

Strong literacy skills are foundational to student success across all content areas and directly support the District's continued focus on academic growth and achievement for all K–8 students.

Time-Bound

Fall 2026: Establish baseline → Winter 2027: Measure mid-year growth/intervention progress → Spring 2027: Evaluate annual growth and proficiency → 2027–28: Monitor and adjust instruction/interventions → Spring 2028: Achieve 85% proficiency and 75% growth targets.