

Galveston Independent School District



2026-2027 Goals/ Performance Objectives/ Strategies

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Goal 1

Galveston ISD will increase the percent of Third Grade students who Meet grade level or above on STAAR Reading from 44% to 75% by August 2027.

Performance Objective 1 High Priority HB3 Goal

Increase the percent of students who meet growth projection on the MAP Reading Assessment in grades K-2 from 45% to 80%

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Strategy 1

Ensure all core content teachers have a full understanding of unpacking the TEKS

Strategy's Expected Result/Impact: Implementation of Jim Knight's Coaching Model

Staff Responsible for Monitoring: Chief of Academic Officer; District Program Coordinators; Principals

Formative Reviews

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Strategy 2

Implement effective PLC's focused on teaching strategies that will enable all students to acquire knowledge and skills for critical thinking, problem solving, logic, creativity and research.

Strategy's Expected Result/Impact: Effective principals, teachers, curriculum specialists

Staff Responsible for Monitoring: Campus Principals; CSCs

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Strategy 3

Implement assessments that are aligned with state and local standards to evaluate student progress, programming and staffing.

Strategy's Expected Result/Impact: Valid assessments that accurately predict student performance on STAAR and EOCs

Staff Responsible for Monitoring: District Testing Coordinator; District Program Coordinators

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Strategy 4

Insure Bilingual, ESL, Special Education, Career Technical Education programs meet the needs of students being served.

Staff Responsible for Monitoring: Program Coordinators --Bilingual/ESL Specialist, Special Education and District CTE Coordinator

Funding Sources: Instructional Specialist 263 - Title III, , Behavior Interventionist 211 - Title I,

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Strategy 5

Eliminate individual student learning gaps by utilizing innovative strategies through early identification, intentional interventions and systematic record keeping.

Strategy's Expected Result/Impact: Higher student performance of the students within the bottom quartile

Staff Responsible for Monitoring: Assistant Superintendent for Student Support, Chief Academic Officer, District Curriculum Specialists; Campus Principals

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Performance Objective 2 High Priority HB3 Goal

Each year, 85% of Pre-K students will score in the Making Adequate Progress range on the Phonemic Awareness portion of the EOY C-PALLS assessment.

TEA Priorities: Build a foundation of reading and math

Strategy 1

The Executive Director for Early Childhood will provide teachers with research based effective teaching strategies.

Strategy's Expected Result/Impact: Teachers will have more support which will result in increased student achievement.

Staff Responsible for Monitoring: Executive Director for Early Childhood

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Performance Objective 3

GISD will provide professional learning opportunities that are relevant and effective resulting in increased student achievement as measured through SGMs (Student Growth Measures)

TEA Priorities: Build a foundation of reading and math

Strategy 1

Provide all teachers with support in the creation and implementation of student learning objectives (SGMs) through PLCs

Strategy's Expected Result/Impact: Improved student outcomes in all content areas

Teacher feedback

Staff Responsible for Monitoring: Campus principals; CSCs

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Performance Objective 4

4. The achievement gap by race, ethnicity, and socioeconomic status will be no greater than ten percentage points on all academic measures.

TEA Priorities: Improve low-performing schools

Strategy 1

District Support Team will work with campus teams to ensure understanding of the RTI process along with possible interventions and resources (AWARE & Eduphoria).

Strategy's Expected Result/Impact: Narrowing of the achievement gap

Clear RTI protocols using data from AWARE (Eduphoria)

Staff Responsible for Monitoring: Assistant Superintendent for Student Support, Chief Academic Officer

Campus RTI teams

Funding Sources: Eduphoria 211 - Title I,

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Strategy 2

Address the social emotional needs and Maslow's hierarchy of needs of all students to ensure that all students have the necessary resources to be ready to learn

Strategy's Expected Result/Impact: Students experiencing homelessness or students in foster care will have needed resources

Staff Responsible for Monitoring: Homeless Liaison and Foster Care Liaison, Case managers, Social Workers, Counselors

Funding Sources: Uniforms, School Supplies 211 - Title I,

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Goal 2

Galveston ISD will increase the percent of Third Grade students who Meet grade level or above on STAAR Mathematics from 36% to 75% by August 2027.

Performance Objective 1 High Priority HB3 Goal

Increase the percent of students who meet growth projection on the MAP Math Assessment in grades K - 2 from 52% to 80%.

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Strategy 1

Offer performance based compensation reflective of increased student achievement for one year Achievement growth for students

Strategy's Expected Result/Impact: Increase in number of teachers receiving a performance incentive annually. (TIA)

Staff Responsible for Monitoring: Deputy Superintendent for Human Resources, Director for Talent Development, Director of Special Initiatives, Chief Academic Officer and Assistant Superintendent for Student Support.

Funding Sources: 199 - General Fund,

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Strategy 2

GISD Leadership teams will participate in the STAAR4ward webinar in order to be informed about the STAAR test and data disaggregation so that they can be more informed in their PLCs.

Strategy's Expected Result/Impact: Semi-monthly accountability meetings will provide evidence of student progress (AWARE-Eduphoria).

All District campuses will earn a rating of "B" or higher by 2027.

Staff Responsible for Monitoring: All campus principals, Chief Academic Officer, Assistant Superintendent for Student Support

Funding Sources: Lead4ward Resources 211 - Title I,

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Performance Objective 2 High Priority HB3 Goal

Each year, 90% of Pre-K students will score in the Making Adequate Progress range on the Overall Math portion of the EOY C-PALLS assessment.

TEA Priorities: Build a foundation of reading and math, Improve low-performing schools

Strategy 1

Provide teachers with professional learning in Frogstreet math

Strategy's Expected Result/Impact: Student math performance will increase.

Staff Responsible for Monitoring: Executive Director for ECH

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Strategy 2

Increase support to teachers and incentivize those who pass the ESL test.

Strategy's Expected Result/Impact: Increase in the number of teachers who pass the test successfully.

Staff Responsible for Monitoring: BE/ESL Coordinator

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Performance Objective 3 High Priority

By the end of 2026, 60% of students will score Meets or above on Math STAAR and Algebra I EOC assessments.

TEA Priorities: Build a foundation of reading and math, Connect high school to career and college

Strategy 1

Campus principals will participate in monthly educational rounds at selected campuses utilizing the TIL protocols. Based on data, a 'problem of practice' will be identified. Administrators will participate in 5 minute classroom visits, debriefing the data collected about the campus instructional practices around the problem of practice. (Houston Education Leadership Partners)

Strategy's Expected Result/Impact: Teachers' 20 minute observations will show evidence of improved instructional practices based on feedback obtain in the observational rounds.

Student growth will be evident through SGM outcomes.

Staff Responsible for Monitoring: Campus Principals, Chief Academic Officer, Assistant Superintendent for Student Support

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Goal 3

Galveston ISD will decrease the number of students earning zeroes on the STAAR/EOC writing assessment by 50% for 2026-2027

Performance Objective 1 **High Priority**

Increase teacher feedback to students by 75% through Writable during 2026 - 2027

Evaluation Data Source: Writable

Strategy 1

Ensure that 100% of Reading/ELA teachers received professional development on effective writing strategies/resources systemwide.

Strategy's Expected Result/Impact: 50% of GISD students will meet or exceed State Average for Writing.

Staff Responsible for Monitoring: District Magnet Support Specialist
District Coordinator for Academic Programs and Student Outcomes

Funding Sources: Writable 211 - Title I,

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Goal 4

Galveston ISD will increase the percent of graduates that met the college, career, or military readiness (CCMR) requirements from 55% to 88% by August 2027.

Performance Objective 1 **High Priority** **HB3 Goal**

Increase the percent of students who complete 3 hours of English or Math Dual Credit from 42% to 60%.

TEA Priorities: Connect high school to career and college

Strategy 1

Develop, implement and evaluate programs that support student participation in dual credit math and English.

Strategy's Expected Result/Impact: More options to meet needs of students

Staff Responsible for Monitoring: Chief Academic Officer, Assistant Superintendent for Student Support, CTE Director, High School Principal

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Performance Objective 2 HB3 Goal

Increase percent of students who complete an Industry Based Certification from 14% to 20%.

TEA Priorities: Connect high school to career and college

Strategy 1

Monitor student progress toward the acquisition of Industry Based Certifications

Strategy's Expected Result/Impact: More students acquiring certifications

Staff Responsible for Monitoring: High School Principal
District CTE Coordinator

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Goal 5 100% of Galveston ISD campuses will have an accountability rating of "A" or "B" by 2027.

Performance Objective 1 High Priority

100% of GISD schools will utilize High Quality Instructional Materials and strong researched based strategies to support teaching and learning.

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

Strategy 1

GISD will implement a local performance protocols to help identify areas of strength and areas of growth for each campus.

Strategy's Expected Result/Impact: Continuous improvement framework to ensure quality schools for all students

Staff Responsible for Monitoring: Chief Academic Officer, Assistant Superintendent for Student Support, Campus Principals

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Performance Objective 2 High Priority

100% of GISD schools will receive support unique to the needs of the campus.

TEA Priorities: Improve low-performing schools

Strategy 1

GISD will enact annual school performance reviews and planning processes to make performance and needs - driven decisions

Strategy's Expected Result/Impact: Improved schools utilizing resources such as Transcend, Solution Tree, Leadership Partners

Staff Responsible for Monitoring: Superintendent's Cabinet and SPF Design Team

Funding Sources: Transcend Coaches, Solution Tree, Leadership Partners 211 - Title I, , Swank 211 - Title I,

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Strategy 2

Galveston ISD will support magnet programs to allow parents to have choice.

Strategy's Expected Result/Impact: Theme-based programs or specialized programs offer choice for parents and allow for campus innovation.

Staff Responsible for Monitoring: Assistant Superintendent for Student Support.

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Goal 6

Galveston ISD will improve students' sense of belonging by increasing the number of students who indicate they are connected to a trusted adult on campus by 50% over the next five years.

Performance Objective 1 High Priority

Increase the percent of students in grades 3 - 5 indicating they feel connected to an adult at their school from 66% to 90%.

Strategy 1

Engage students with the adults in their school through SEL Curriculum and Capturing Kids' Hearts.

Strategy's Expected Result/Impact: More students feeling connected.

Staff Responsible for Monitoring: SEL Coordinator Specialists, Counselors, Social Workers, Teachers

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Performance Objective 2 High Priority

Increase the percent of students in grades 6 - 12 who feel connected to an adult at their school from 44% to 85%.

Evaluation Data Source: District Created Survey

Strategy 1

Engage students with the adults in their school through SEL Curriculum and Capturing Kids' Hearts.

Strategy's Expected Result/Impact: More students connecting with campus adults.

Staff Responsible for Monitoring: SEL Specialists, Counselors, Social Workers, Teachers

Funding Sources: Flippen Group 211 - Title I,

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Goal 7

Seventy-five (75%) of students will score Meet grade level or above on Science and Social Studies STAAR and EOC assessments by August 2027.

Performance Objective 1 High Priority

For the 2025-2026, 40% of 5th grade Galveston ISD students who take the science test will score MEETS.

TEA Priorities: Improve low-performing schools

Evaluation Data Source: STAAR 5th Grade Science

Strategy 1

Create pacing calendar

Strategy's Expected Result/Impact: Instructional calendar with topics to be taught

Staff Responsible for Monitoring: District Science Coordinator

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Performance Objective 2 High Priority

Fifty-five (55%) of the 8th graders in Galveston ISD will score MEETS on the 8th Grade STAAR Science for 2025-2026.

TEA Priorities: Improve low-performing schools

Evaluation Data Source: Eighth Grade STAAR Science Test

Strategy 1

Use TIL strategies with 8th Grade Science Teachers

Strategy's Expected Result/Impact: Improved student performance on 8th grade Science STAAR utilizing TIL protocols

Staff Responsible for Monitoring: District Science Coordinator and Campus Support Coordinators

Funding Sources: Region 4 Support 211 - Title I,

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Performance Objective 3

Seventy percent (70%) of the students taking the Biology EOC will score MEETS on the test.

Evaluation Data Source: Biology EOC.

Strategy 1

Use TIL strategies with Biology Teachers

Strategy's Expected Result/Impact: Increase number of students at MEETS utilizing Solution Tree Assessment Strategies and TIL protocols

Staff Responsible for Monitoring: District Science Coordinator and Campus Support Coordinators

Funding Sources: Region ESC 4 Support 211 - Title I,

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Performance Objective 4

Forty percent (40%) of the students taking the 8th Grade Social Studies STAAR will score MEETS.

Evaluation Data Source: 8th Grade Social Studies STAAR

Strategy 1

Use TIL strategies with 8th Grade Social Studies Teachers

Strategy's Expected Result/Impact: Improved performance in the number of students Meeting expectations on STAAR

Staff Responsible for Monitoring: District Social Studies Coordinator, Campus Support Coordinators

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Goal 8

Galveston ISD will diversify and enhance the district's revenue by four million dollars over the next five years.

Performance Objective 1

 High Priority

Decrease expenditures to reduce the district's deficit budget by 50% in 2026-2027.

TEA Priorities: Recruit, support, retain teachers and principals

Evaluation Data Source: District's revenue stream

Strategy 1

Review staffing needs, expenditures and requests, partnerships

Strategy's Expected Result/Impact: Savings for the district

Staff Responsible for Monitoring: Superintendent
Chief Financial Officer

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