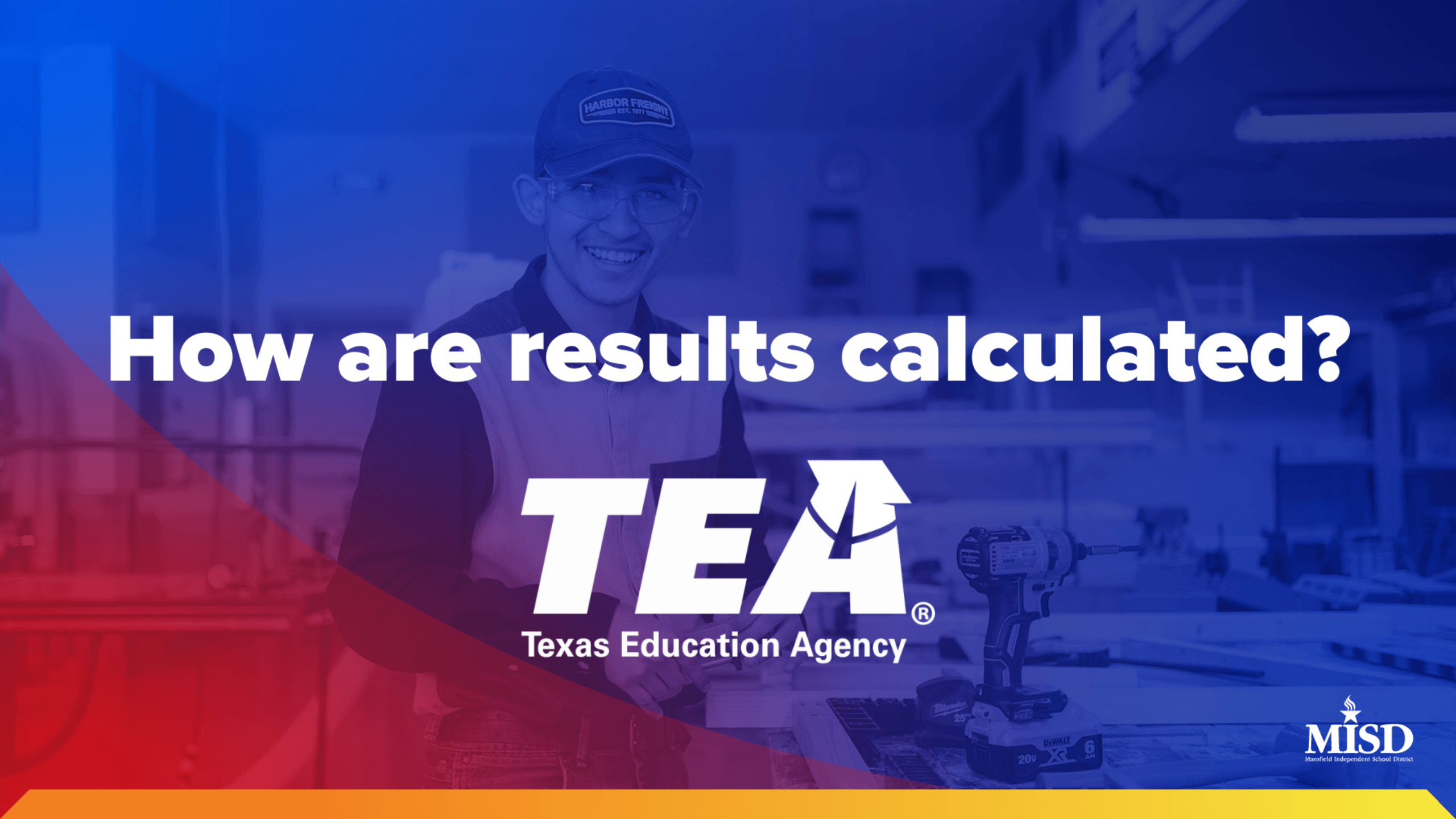


Mansfield ISD A-F Accountability 2025-2026

Presented by: Mr. Fernando Benavides & Dr. Tameka Patton



How are results calculated?

TEA[®]
Texas Education Agency

HOW ARE RESULTS CALCULATED?



Domain I Student Achievement

Includes:

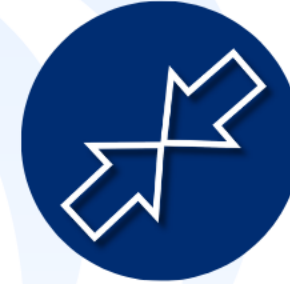
- STAAR Performance
- Graduation Rates
- College, Career & Military Readiness



Domain II School Progress

Two Parts:

- Academic Growth on Individual Student Progress on STAAR
- Relative Performance Comparison to similar campuses



Domain III Closing the Gaps

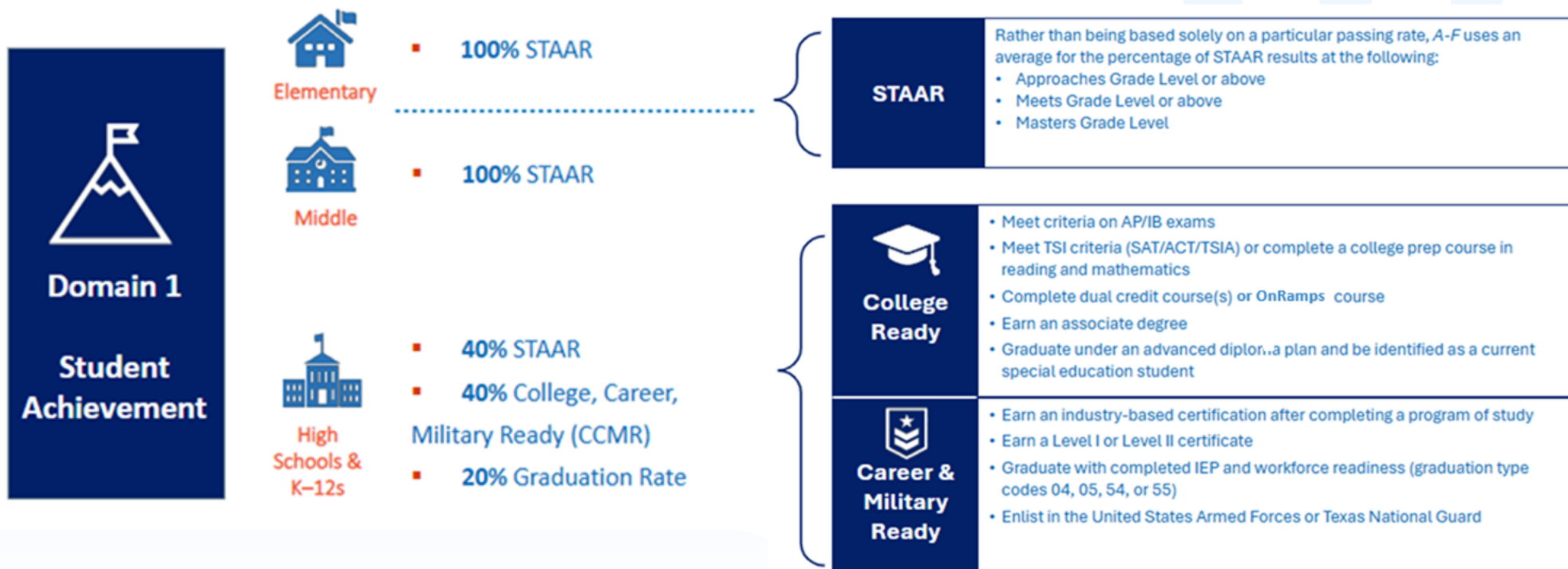
Measures:

- STAAR Performance
- TELPAS
- Graduation Rates
- College, Career, & Military Readiness



DOMAIN 1: STUDENT ACHIEVEMENT

Ratings in this domain are based on how many students are approaching, meeting, and mastering grade level on STAAR as well as how many students graduate and whether those students are ready for college, career, or the military.





DOMAIN 2: SCHOOL PROGRESS

PARTS A & B

The School Progress domain measures district and campus outcomes in two areas:



Part A: Academic Growth

The number of students that grew at least one year academically and number of students that were accelerated as measured by year-over-year STAAR results



Part B: Relative Performance

The achievement of students relative to campuses with similar economically disadvantaged percentages



DOMAIN 2: SCHOOL PROGRESS

PARTS A & B

PART A: Academic Growth

Aggregating individual student year-over-year gains

Annual Growth

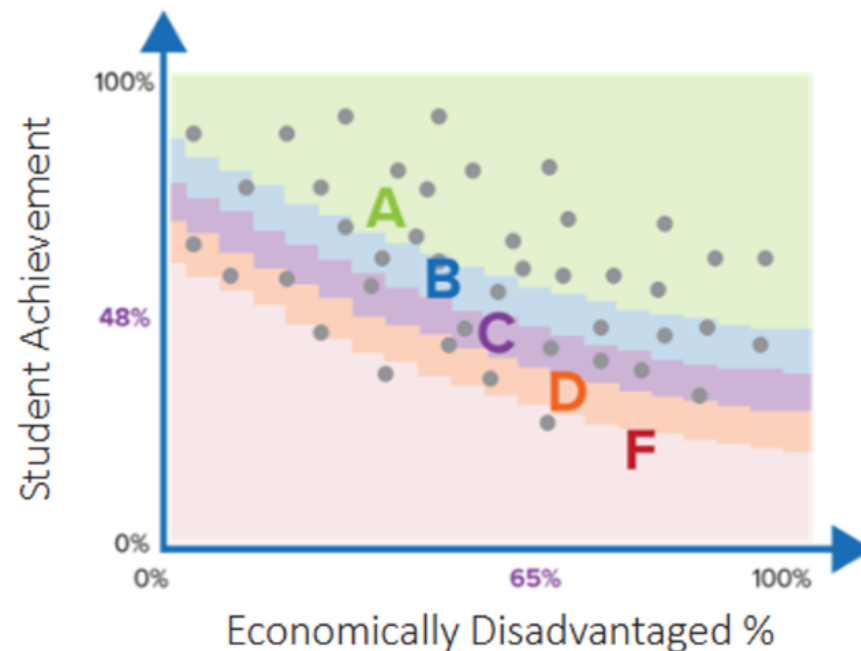
STAAR Performance Level	Masters	Masters
	Meets	Meets
	High Approaches	High Approaches
	Low Approaches	Low Approaches
	High Does Not Meet	High Does Not Meet
	Low Does Not Meet	Low Does Not Meet
	Sample Student: 3 rd Grade	Same Sample Student: 4 th Grade

Accelerated Learning



PART B: Relative Performance

Approximating growth using baseline adjusted proficiency targets



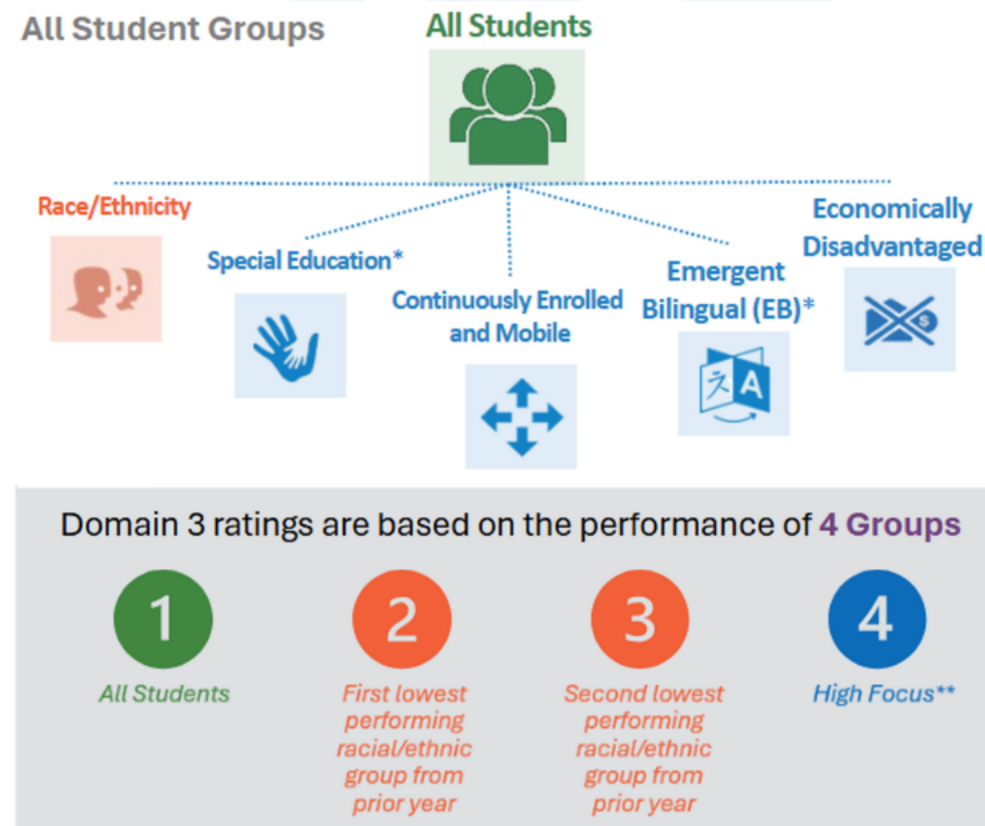


DOMAIN 3: CLOSING THE GAPS

Domains 1 & 2 examine the performance of all students on average (for both achievement and progress).

Domain 3 examines the performance of groups of students, to ensure gaps are closing (for both achievement and progress).

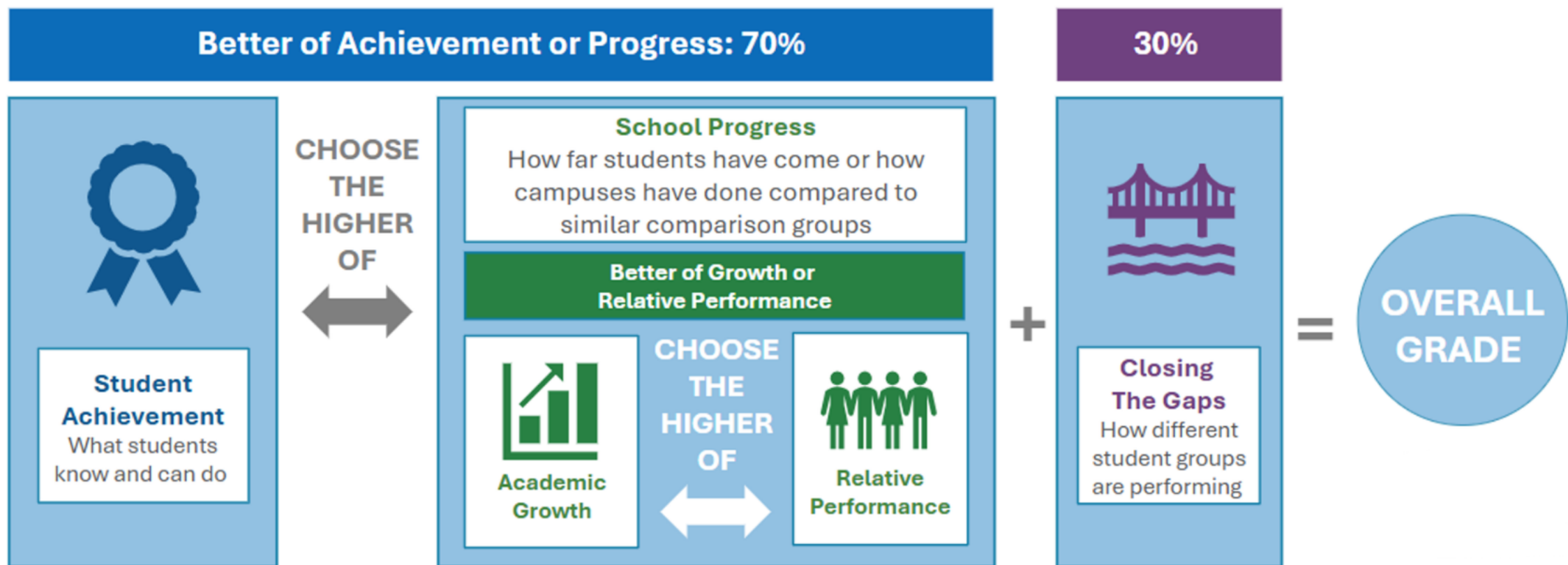
Domain 3 is used to comply to meet federal ESSA requirements.



*Includes current and former/monitored SPED/EB

**High Focus is an unduplicated count of economically disadvantaged, EB, current special education, and/or highly mobile (homeless, migrant, or in foster care) students

CALCULATING THE A-F RESULTS



80% OF MISD CAMPUSES

20

“A” RATED
CAMPUSES



17

“B” RATED
CAMPUSES

CAMPUS DISTINCTIONS

Campus comparison groups are groups of schools across the state with similar demographic profiles. Schools in the top 25% on certain indicators within their campus comparison groups earn distinctions



87

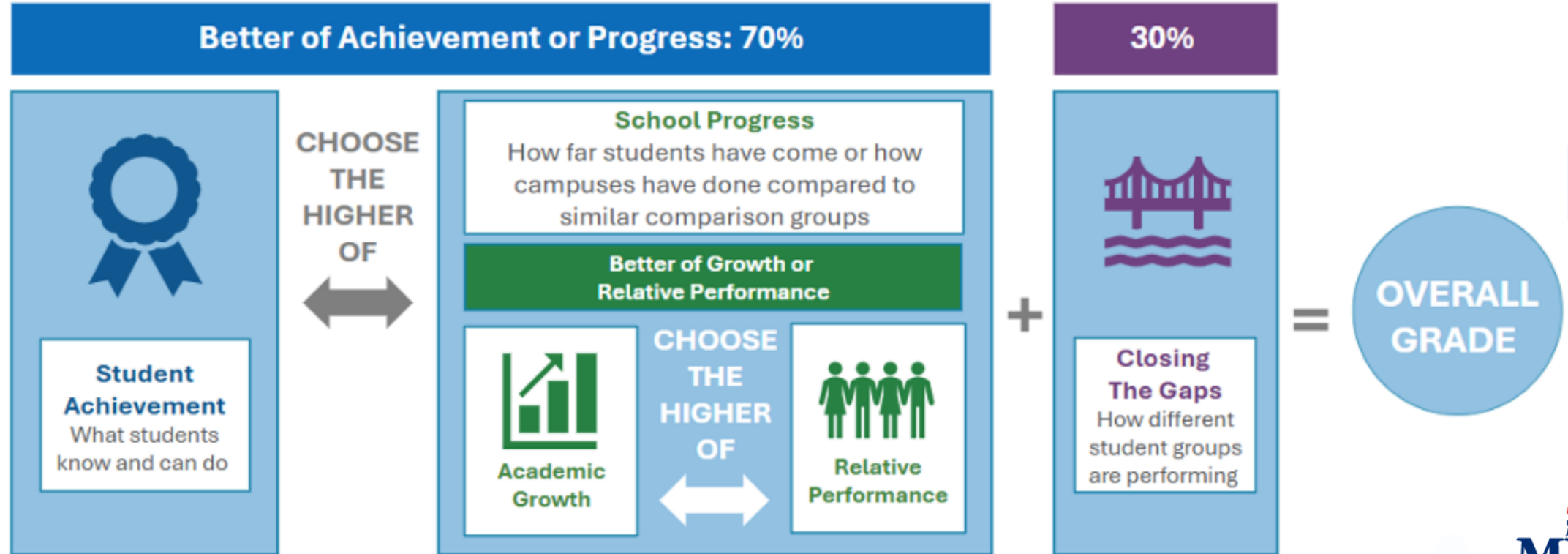
**DISTINCTIONS EARNED
AS A DISTRICT**



District Accountability

CALCULATING DISTRICT RESULTS

District ratings use the same methodology, with each school holding a proportional weight based on grades 3-12 enrollment



OVERALL DISTRICT RATING 2026

87

	Scaled Score	Rating	Proportion of Overall Rating
Overall	87	B	
Student Achievement	87	B	70%
School Progress	87	B	0%
Academic Growth	81	B	
Relative Performance (Eco Dis: 48.2%)	87	B	
Closing the Gaps	88	B	30%

ACCOUNTABILITY RATING SUMMARY

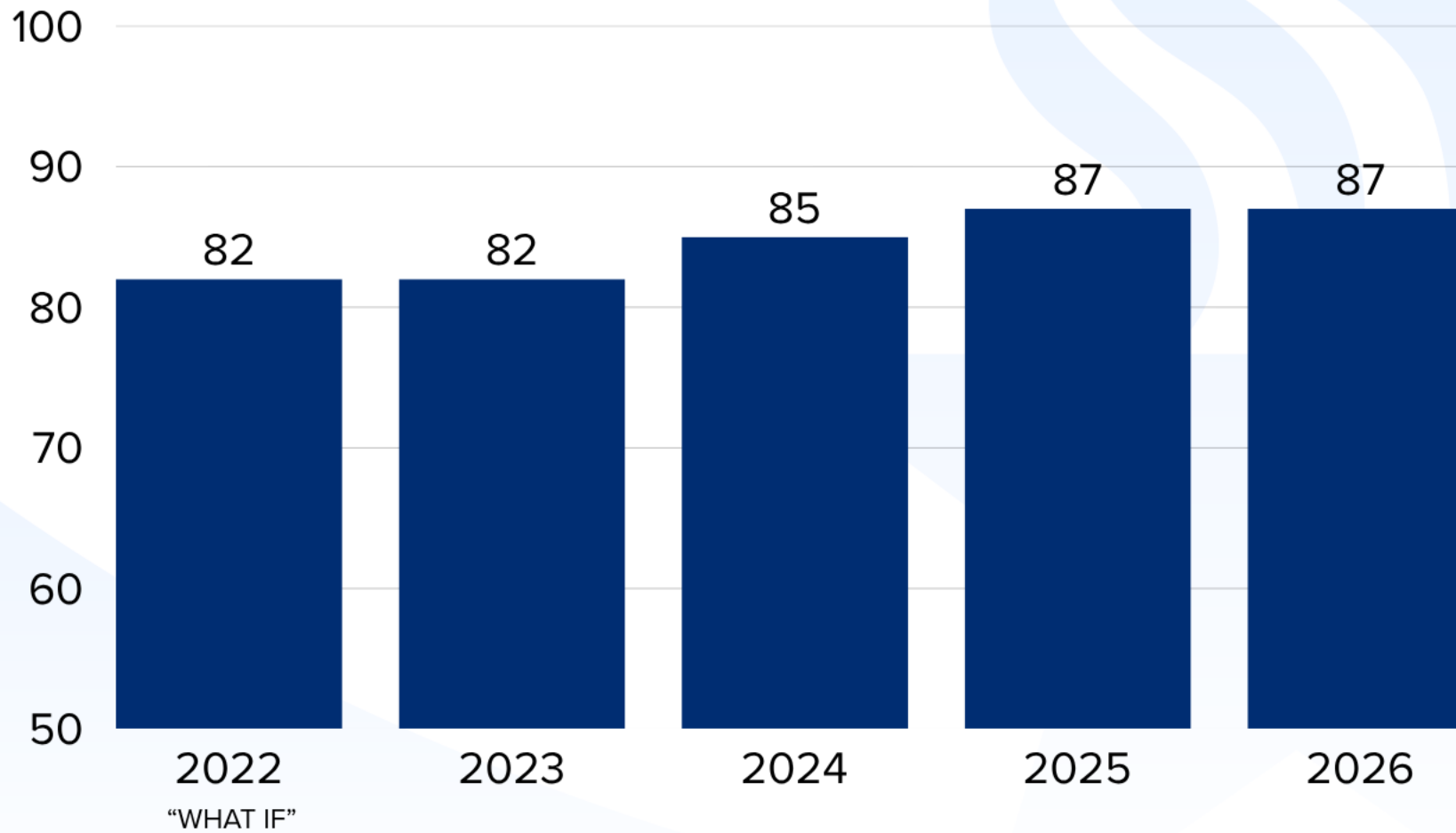
2024-2025

	Scaled Score	Rating	Proportion of Overall Rating
Overall	87	B	
Student Achievement	86	B	70%
School Progress	86	B	0%
Academic Growth	79	C	
Relative Performance (Eco Dis: 48.2%)	86	B	
Closing the Gaps	89	B	30%

2025-2026

	Scaled Score	Rating	Proportion of Overall Rating
Overall	87	B	
Student Achievement	87	B	70%
School Progress	87	B	0%
Academic Growth	81	B	
Relative Performance (Eco Dis: 48.2%)	87	B	
Closing the Gaps	88	B	30%

OVERALL DISTRICT RATINGS 2022-2026



COMPARABLE DISTRICTS

District	EcoDis %	Enrollment	Overall	Student Achievement D1	Academic Growth D2A	Relative Performance D2B	Closing the Gaps D3
Mansfield ISD	48.8	34,654	87	87	81	87	88
Alvin ISD	50.1	29,994	86	86	81	86	87
Denton ISD	49.1	33,101	76	77	73	73	75
Lamar CISD	43.1	48,645	87	88	80	87	86
Midland ISD	54.6	29,048	75	76	72	73	74
Pflugerville ISD	54.1	25,028	81	81	75	80	82

REGIONAL DISTRICTS

District	EcoDis %	Enrollment	Overall	Student Achievement D1	Academic Growth D2A	Relative Performance D2B	Closing the Gaps D3
Mansfield ISD	48.8	34,654	87	87	81	87	88
Arlington ISD	73.7	51,102	78	75	72	79	76
Birdville ISD	59.2	22,044	79	78	80	80	78
Burleson ISD	40.8	12,560	83	83	76	78	83
Carrollton-Farmers Branch ISD	62.7	22,831	81	80	71	83	76
Cedar Hill ISD	60	5,876	72	74	63	74	66
Crowley ISD	78.2	17,052	80	73	74	80	79
Duncanville ISD	79.6	10,988	72	69	68	73	71
Fort Worth ISD	81.9	67,315	77	73	72	78	76
Garland ISD	73.4	49,060	86	82	78	86	85
Hurst-Euless-Bedford ISD	59.5	23,159	87	87	80	88	85
Irving ISD	85.4	29,182	78	73	69	79	76
Keller ISD	32.2	30,440	84	85	74	77	82
Midlothian ISD	29.2	11,537	89	89	81	79	88
Richardson ISD	54.8	36,142	83	82	76	84	79

TOP 5 TARRANT COUNTY DISTRICTS



LIFE READY • CAREER READY
COLLEGE READY

District	Grade	Letter
Carroll ISD	93	A
Grapevine-Colleyville ISD	91	A
Castleberry ISD	88	B
Hurst - Euless - Bedford ISD	87	B
Mansfield ISD	87	B

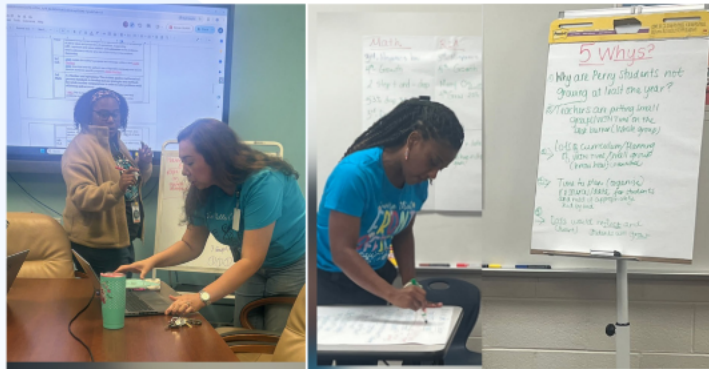


**How do we continue to
move the needle?**

ACCELERATING GROWTH



Campus Data



Campus Instruction



Campus Leadership





CYCLE OF CONTINUOUS IMPROVEMENT



A Great Place To

LIVE LEARN & TEACH