

AIM College and Career Prep

GOALS	Performance Objectives
Goal 1: By July 2027, AIM College and Career Preparatory will maintain an overall accountability rating of "A."	Performance Objective 1: By July 2027, the percentage of students earning meets grade level or above on the STAAR ELA assessment will be 55% or higher as measured by accountability data. Performance Objective 2: By July 2027, the percentage of students earning meets grade level or above on the STAAR Biology assessment will be 75% or higher as measured by accountability data. Performance Objective 3: The ELAR STAAR scoring zeros for the extended constructed response will be reduced by 50% as compared to Spring STAAR 2027. Performance Objective 4: By July 2027, at least 70% of students in Social Studies will achieve meets grade level or above on the STAAR assessment. Performance Objective 5: Teachers will actively engage in PLCs to analyze student data, receive coaching, and participate in ongoing job-embedded professional development. In addition, teachers will collaborate in monthly district high school planning sessions that include training in the Reflective Practice Model. Performance Objective 6: By July 2027, increase the percentage of students reaching Meets on the Algebra 1 STAAR test from 8% to 25% by May 2027. Performance Objective 7: AIM College and Career Preparatory will achieve a CCMR scaled of a B.
Goal 2: AIM will develop a systematic approach that aligns with district initiatives to address the holistic needs of students and families.	Performance Objective 1: AIM College and Career Preparatory will utilize the Student Support Framework during interactions to limit discipline referrals to 30% of the student population. Performance Objective 2: Improve communication with parents and the community to support the holistic needs of all stakeholders by hosting 4 campus/community events. Performance Objective 3: AIM will maintain a safe and positive learning environment for all students and staff.
Goal 3: AIM College and Career Preparatory will achieve an attendance rate of 75% for the 2026 - 2027 school year.	Performance Objective 1: AIM will strive to increase or maintain the attendance rate each 6 weeks from the previous grading period through attendance incentives, interventions and procedures.
Goal 4: Increase student graduation rate by placing an emphasis on the accelerated graduation instructional model.	Performance Objective 1: Increase student graduation rate by placing an emphasis on the accelerated graduation instructional model.

Austin Elementary 2026-2027

GOALS	Performance Objectives
Goal 1: Austin Elementary School will earn an overall 'B' rating in Domains I, II and III on the STAAR Accountability Report Card.	Performance Objective 1: ELAR <i>Domain I: Student Achievement STAAR Performance</i> <i>Domain II: School Progress</i> 55% or higher of our 3rd and 4th grade students will score meets grade level or above on the ELAR STAAR test. Performance Objective 2: ELAR <i>Domain I: Student Achievement MOY MAP Performance</i> <i>Domain II: School Progress</i> 55% or higher of our 3rd and 4th grade students will score meets grade level or above on the ELAR MAP test. Performance Objective 3: Math <i>Domain I: Student Achievement STAAR Performance</i> <i>Domain II: School Progress</i> 50% or higher of our 3rd and 4th grade students will score meets grade level or above on the Math STAAR test. Performance Objective 4: Math <i>Domain I: Student Achievement MOY MAP Performance</i> <i>Domain II: School Progress</i> 50% or higher of our 3rd and 4th grade students will score meets grade level or above on the Math MAP test. Performance Objective 5: TELPAS <i>Domain III: Closing the Gaps</i> 55% of current EB students will make progress toward achieving English Language proficiency (based on student's TELPAS composite score).
Goal 2: Austin Elementary School's target attendance percentage at the end of the year is 93%.	Performance Objective 1: Austin Elementary will increase attendance to 93% by December 17, 2026. Performance Objective 2: Austin Elementary will maintain an attendance rate of 92.6% by May 27, 2027.
Goal 3: Austin Elementary will develop a systemic approach to address the holistic needs of students and families.	Performance Objective 1: Austin Elementary will address the social and emotional needs of 85% of Austin students.

Austin Elementary 2026-2027

Goal 4: Austin Elementary School will provide two family engagement night events where 50% or more of our families will attend.	Performance Objective 1: Austin Elementary will hold one Arts Showcase event in December, 2026 utilizing Title I funds for parent engagement. Performance Objective 2: Austin Elementary will hold one Health Science Fair event in May, 2027 utilizing Title I funds for parent engagement.
Goal 5: Austin Elementary will decrease the percent of students receiving discipline referrals.	Performance Objective 1: Austin Elementary will decrease the percentage of students receiving discipline referrals from 18% to 10%. Performance Objective 2: Austin Elementary will decrease the percentage of students who receive ISS/OSS placements from 13% to 10%.

BALL High School

GOALS	Performance Objectives
Goal 1: By the end of the 2026-2027 school year, we will decrease the number of students earning zeroes on the STAAR/EOC writing assessment by 10% by implementing targeted writing interventions (TIDE-L) and providing additional support to enhance students' writing skills.	Performance Objective 1: Consistent teacher feedback will be provided to students in Writable. Performance Objective 2: 100% of English I and English II teachers will utilize a rubric that requires text evidence for short constructed responses.
Goal 2: By August 2027, we will increase the percentage of graduates meeting the College, Career, or Military Readiness (CCMR) requirements from 88% to 90% by enhancing academic support programs, providing targeted career counseling, and expanding access to college readiness resources.	Performance Objective 1: Increase the percent of students who complete 3 hours of English or Math Dual Credit with emphasis on learning frameworks. Performance Objective 2: Increase the number of students earning core complete or associates degrees by 10%.
Goal 3: Over the next four years, Ball High School will improve students' sense of belonging by increasing the number of students who indicate they are connected to a trusted adult on campus by 50%, through the implementation of mentorship programs, enhanced student-teacher interactions, and targeted professional development for staff.	Performance Objective 1: Increase the percent of students who feel connected to an adult at their school by 5% Performance Objective 2: Homeless/McKinney Vento students will be identified and 100% of the identified students will be referred to wrap around services including CIS, ACE, FACE, Upward Bound, and district homeless liaison.
Goal 4: Ball High School will achieve a combined minimum increase of 5% in student proficiency on each standardized assessment compared to the previous academic year.	Performance Objective 1: By utilizing validated curriculums such as Lowman (science and social studies), previous curriculum with Blue Bonnet (Math)writable in ELA, and conducting effective PLCs Performance Objective 2: Students will use interactive notebooks as an instructional strategy to increase US History and Biology STAAR scores.

BALL High School

Goal 5: By the end of the current academic year, Ball High School will reduce the percentage of students receiving 10 or more discipline referrals and suspensions by implementing proactive behavior management strategies, increasing support services, and providing professional development for staff on effective discipline practices.	Performance Objective 1: Campus Improvement Team will analyze discipline data quarterly to recommend behavior interventions and supports including CHAMPS, Positive Behavioral Interventions and Supports, and Social Emotional Learning. Performance Objective 2: Administrators are participating in the PD 9th Hour to identify strategies used with 9th grade students to reduce discipline.
Goal 6: By the end of the next academic year, Ball High School will continue closing the achievement gap in all accountability groups by implementing targeted interventions, enhancing instructional support, and providing additional resources for students in identified accountability groups.	Performance Objective 1: All special education case managers will receive training in Graduation ARDs and Graduation Coding. Performance Objective 2: PLCs review data to address areas of need and adjust scope and sequences at a minimum of once every six weeks. Performance Objective 3: 100% of teachers will develop and utilize seating charts that identify students by data and student groups such as SPED, ESL and At Risk.
Goal 7: By the end of the current academic year, Ball High School will increase opportunities for family engagement by organizing and hosting 10 family engagement events and activities, utilizing a family engagement plan that includes workshops, informational sessions, and community activities, and incorporating feedback from families to ensure these opportunities are effective and relevant.	Performance Objective 1: Ball High School will host 4 PTO meetings. Performance Objective 2: Ball High School will host TOR Camp, Club Night, Open-House and events to encourage more family engagement. Performance Objective 3: Ball High School will work with district FACE to identify opportunities to increase family engagement.

BALL High School

Goal 8: Ball High School By the end of the current academic year, Ball High School will increase the daily student attendance rate 1% by implementing improved attendance monitoring, implementing tardy kiosks with Skyward entry, offering incentives for good attendance, and addressing barriers to attendance through targeted outreach and support programs.	Performance Objective 1: The campus will meet with all students that have 10 or more absences and develop a student contract. Performance Objective 2: After a student misses 3 days a truancy warning letter will be mailed to parents. Performance Objective 3: Auxiliary partnerships will be utilized to assist students with regaining credits and becoming compliant with attendance.

BURNET

GOALS	Performance Objectives
Goal 1: Burnet Elementary will achieve a rating of "A" under the State Accountability System.	Performance Objective 1: Burnet Elementary will increase its overall state accountability score from 78 (C) in 2026 to 90 or higher (A) by the end of the 2026–2027 school year. Performance Objective 2: Grades 3–4 STAAR Reading/ELA will reach a combined campus target of at least 70% Approaches Grade Level, 45% Meets Grade Level, and 20% Masters Grade Level by Spring 2027. Performance Objective 3: Grade 3 STAAR Reading/ELA will increase from 47% Approaches, 21% Meets, and 7% Masters in 2026 to at least 65% Approaches, 35% Meets, and 15% Masters in Spring 2027. Performance Objective 4: Grade 4 STAAR Reading/ELA will increase from 62% Approaches, 40% Meets, and 19% Masters in 2026 to at least 75% Approaches, 50% Meets, and 25% Masters in Spring 2027. Performance Objective 5: Grades 3–4 STAAR Mathematics will reach a combined campus target of at least 70% Approaches Grade Level, 45% Meets Grade Level, and 20% Masters Grade Level by Spring 2027. Performance Objective 6: Grade 3 STAAR Mathematics will increase from 48% Approaches, 19% Meets, and 4% Masters in 2026 to at least 65% Approaches, 35% Meets, and 15% Masters in Spring 2027. Performance Objective 7: Grade 4 STAAR Mathematics will increase from 66% Approaches, 45% Meets, and 17% Masters in 2026 to at least 75% Approaches, 55% Meets, and 25% Masters in Spring 2027. Performance Objective 8: Burnet will maintain an Academic Growth scaled score of at least 80 (B), with a stretch target of 90 (A), during the 2027 accountability cycle. Performance Objective 9: Burnet will increase English Learner progress toward proficiency from approximately 33% in Spring 2026 to at least 40% in Spring 2027, meeting the established EL proficiency target. Performance Objective 10: K–2 foundational literacy and Grades 3–4 weekly comprehension targets will be set from the September 2026 baseline and monitored weekly; final numeric benchmark targets will be entered once baseline data are confirmed.
Goal 2: Burnet Elementary will hire HQ effective teachers who will deliver effective Tier I instruction.	Performance Objective 1: Burnet will build and maintain a coherent instructional support system that ensures consistent delivery of high-quality Tier I instruction in every classroom. Performance Objective 2: 100% of instructional teams will participate in weekly data-driven PLC/Encore cycles that include lesson internalization, standards alignment, planned questioning, academic monitoring, differentiation, and analysis of student work. Performance Objective 3: 100% of teachers will receive differentiated coaching and feedback based on identified support levels, with walkthrough and coaching frequency matched to teacher need.

BURNET

	Performance Objective 4: The leadership team will use calibrated walkthroughs and common look-fors to monitor implementation of the Gradual Release Model and high-yield, evidence-based instructional strategies. Performance Objective 5: By May 2027, at least 80% of teachers will score Proficient or higher on T-TESS summative evaluations. Performance Objective 6: New-to-Burnet teachers will receive mentoring and opportunities for vertical and horizontal collaboration to strengthen instructional alignment.
Goal 3: Burnet Elementary expects students to be respectful, responsible, safe and attend school regularly.	Performance Objective 1: Burnet will decrease chronic absenteeism from 39.3% (227 students identified in 2025–2026) to 25% or less by May 2027. Performance Objective 2: The percentage of students absent each day will remain below 5%, supporting a campus daily attendance goal of at least 95%. Performance Objective 3: Reduce the number of students in chronic-absence status from 227 to approximately 145 or fewer by May 2027, requiring at least 82 net students to exit chronic-absence status. Performance Objective 4: Attendance data will be reviewed monthly against the Flight Plan milestone targets, and interventions will be adjusted when the campus is above the milestone line for two consecutive checks or has no net reduction in chronic absenteeism. Performance Objective 5: Burnet will maintain a safe, respectful, responsible, and welcoming school culture through consistent campus-wide expectations, positive recognition, relationship-building, and timely responses to student behavior.
Goal 4: Goal 4: 100% of our K-4th grade students will receive STREAM Themed Instruction.	Performance Objective 1: 100% of K–4 students will receive STREAM-themed learning opportunities during the 2026–2027 school year. Performance Objective 2: The STREAM program will provide standards-aligned, hands-on learning experiences that strengthen problem solving, creativity, collaboration, and real-world application. Performance Objective 3: Burnet will increase student participation in Robotics through ACE and campus enrichment programs by at least 10% over the 2025–2026 participation baseline. Performance Objective 4: Burnet will provide opportunities for students to showcase STREAM, robotics, science, and other enrichment learning to families and the community.

BURNET

Goal 5: Burnet EL will engage families in learning opportunities.	Performance Objective 1: Burnet will engage families in a minimum of five meaningful family-engagement events during the 2026–2027 school year, including academic, cultural, and community-building opportunities. Performance Objective 2: Burnet will revamp the Parent Café and provide monthly opportunities or focus groups that connect families with the campus, resources, and strategies to support student success. Performance Objective 3: Teachers will maintain positive family communication through ParentSquare, ClassDojo, or other approved communication systems, including monthly outreach connected to attendance and student success. Performance Objective 4: Burnet students and staff will participate in at least three community initiatives or partnerships that strengthen connections between the school and the Galveston community.
Goal 6: Burnet will serve the whole child and increase the sense of belonging.	Performance Objective 1: Burnet will strengthen student belonging by ensuring students have access to academic, behavioral, social-emotional, and basic-needs supports that remove barriers to learning. Performance Objective 2: At least 90% of students identified as experiencing homelessness or foster care will be connected to targeted campus and community supports designed to remove barriers and support success in reading and mathematics. Performance Objective 3: Burnet will recognize Pirate Leaders and other examples of positive student leadership beginning in September 2026 and continuing throughout the school year. Performance Objective 4: The campus will provide opportunities that promote physical wellness, social-emotional development, character, leadership, and a sense of belonging for students and families.

Central Middle School

GOALS	Performance Objectives
Goal 1: Central Middle School will achieve a "B" rating under the STAAR Accountability System.	Performance Objective 1: READING: By May 2027, Central will reduce the number of students receiving "0s" on the writing portion of STAAR by 50% Performance Objective 2: MATH: By May 2027, Central will increase the Approaches percentage from 44% to 60%, Meets from 25% to 40% and Masters 10% to 25%. Performance Objective 3: SCIENCE: By May 2027, Central will increase the Approaches percentage from 60% to 75 %, Meets from 38% to 55% and Masters 18% to 35%. Performance Objective 4: SOCIAL STUDIES: By May 2027, Central will increase the approaches percentage from 47% to 60%, Meets from 26% to 40%, and Masters from 15% to 35%. Performance Objective 5: TELPAS/ EB STUDENTS: By May 2027, Central will increase the TELPAS growth of all EB students by at least 5%.
Goal 2: Central Middle School will recruit, develop, and retain exceptional personnel to ensure students' academic needs are meet.	Performance Objective 1: By May 2027, 100% of all core academic classes will be taught by certified teacher Performance Objective 2: Leadership staff will provide targeted and meaningful professional develop to all teachers
Goal 3: Central Middle School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)	Performance Objective 1: SOCIAL EMOTIONAL LEARNING: By May 2027, 100% of students will have participated in an SEL course targeted at middle school students. Performance Objective 2: PARENTAL ENGAGEMENT: By May 2027, all students' parents/ guardians and/ or family members will have the opportunity to actively participate in their child's education. Performance Objective 3: CTE: By May 2027, all students will have completed a CTE course.
Goal 4: Central Middle School will grow a positive culture through high expectations.	Performance Objective 1: ATTENDANCE: Central will increase attendance from 92% to 95%. Performance Objective 2: DISCIPLINE: Central will decrease the number of referrals by at least 25%.

Crenshaw

GOALS	Performance Objectives
Goal 1: Crenshaw Environmental Science Magnet will achieve a rating of not less than "B" under the A- F Accountability System. (TEACHING and LEARNING)	Performance Objective 1: Increase the percent of students that score meets grade level or above on STAAR: Grades 6: STAAR ELAR from 42% to 50% meets. Grade 4 STAAR Math from 44% to 60%. Grades 5: STAAR Math from 37% to 50% meets. Grade 5: STAAR Science 17% to 35%. Grades K-8: TELPAS from 28% to 40% grow to next level. Performance Objective 2: Close the achievement gap by raising the math and reading test scores of the two lowest performance sub-population students in grades 3-8 by 15% over two years.
Goal 2: Crenshaw Environmental Science Magnet will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT SYSTEM)	Performance Objective 1: Teachers of GT students will receive the initial 30 hours of GT staff development, or the mandatory 6-hour yearly update. Performance Objective 2: Newly hired Crenshaw teachers will be supported by a teacher mentor, assigned by the district. Performance Objective 3: 10% of all eligible teachers will qualify for additional compensation through TIA
Goal 3: Crenshaw Environmental Science Magnet will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)	Performance Objective 1: Design and produce at least three parent involvement events on campus. Performance Objective 2: Ensure that 100% of the families of the students attending Crenshaw receive a minimum of one form of positive communication from the school to the home. Performance Objective 3: Implement a campus-wide system of expectations with a clear set of rewards and consequences so that 100% of the students experience a positive, supportive, learning environment. Decrease the number of student discipline referrals for K-4 students from 3% to 2%. Decrease the number of student discipline referrals for 5-8 students from 16% to 10%. Performance Objective 4: Increase the attendance percent of students from 92% to 93%. Increase the attendance percent of staff from 93% to 94.5%. Performance Objective 5: Provide wrap-around services for students experiencing homelessness and/or foster care.

OPPE ELEMENTARY

GOALS	Performance Objectives
Goal 1: Oppe Elementary will earn an overall “A” rating and earn all five distinction designations under the STAAR Accountability System.	Performance Objective 1: Meet all targets set forth by TEA in the Closing the Gaps Domain for the All, AA, HIS, and High Focus groups on the STAAR assessment. (Academic achievement, academic growth, TELPAS progress rate, and STAAR performance) Performance Objective 2: Increase the percentage of all students scoring meets grade level or above from 58% to 65% on the STAAR Math assessment and increase the % of students at or above grade level from 67% to 72% on the MOY Math MAP Assessment. Performance Objective 3: Increase the percentage of students scoring meets grade level or above from 62% to 67% on the STAAR ELAR assessment and increase the % of students at or above grade level from 75% to 80% on the MOY Reading MAP Assessment. Performance Objective 4: The average percent correct on the writing portion of the ELAR STAAR assessment will increase from 49% to 54%.
Goal 2: Oppe Elementary will provide a safe, supportive, and engaging learning environment that promotes regular attendance, positive student behavior, social-emotional well-being, and meaningful family engagement.	Performance Objective 1: Increase the student attendance rate from 94.9% in 2026 to at least 96% Performance Objective 2: Reduce the number of ISS/OSS related referrals by 10% from the previous school year. Performance Objective 3: Utilize multi-tired systems of support to address social and emotional needs of 100% of students. Performance Objective 4: Identify and provide support to 100% of students identified as experiencing homelessness or foster care. Performance Objective 5: Increase family engagement by expanding the quantity and variety of engagement activities from the 2025-2026 school year to the 2026-2027 school year.
Goal 3: Oppe Elementary will develop and retain highly effective teachers.	Performance Objective 1: At least 95% of our teachers will be rated highly effective or effective for the 2026-27 year as measured through T-TESS and TIA. Performance Objective 2: The % of teachers who are bilingual or ESL certified will increase from 80% to 85% during the 2026-27 school year. Performance Objective 3: Increase positive staff perception of culture and climate during the 2026-27 school year as reflected in the End-of-Year (EOY) Staff Culture/Climate Survey.

Parker Elementary School

GOALS	Performance Objectives
Goal 1: Parker Elementary will achieve a rating of not less than "B" in any accountability category under the A - F Accountability System.	Performance Objective 1: At least 78% of all third-grade students will meet or exceed an approaches level, 25% of all students will meet or exceed a meets level, and 25% of all students will meet a master level on the STAAR Reading assessment. Performance Objective 2: At least 75% of all students will meet or exceed an approaches level, 45% of all students will meet or exceed a meets level, and 15% of all students will meet a masters level on the STAAR Math assessment by focusing on problem solving and reasoning TEKS in 3rd and 4th grade. Performance Objective 3: Parker will maintain Domain III, Academic Achievement 85, Student Success 85, and Academic Growth 80.
Goal 2: Parker Elementary will recruit, develop, and retain personnel to support a life of excellence for each Parker student both academically and emotionally.	Performance Objective 1: Administrative staff will ensure that 100% of Parker teachers are effective or highly effective teachers through TIA and TTESS. Performance Objective 2: Parker/District will provide professional development to grow 100% of Reading teachers so that 75% of third grade students are on grade level by May 2025. Performance Objective 3: Administrators will provide mentor teachers to new teachers at Parker Elementary. Performance Objective 4: School climate and staff morale will improve 10% over the 2026-2027 when compared to the 2025-2026 school year as evident through a survey completed by teachers and staff.
Goal 3: Parker Elementary will develop a systemic approach to address the holistic needs of students and families.	Performance Objective 1: By the end of the 2026-2027 school year, Parker will have an average attendance rate of 95%. Performance Objective 2: Parker Elementary will continue to monitor and reduce the number of discipline referrals by 3% and the number of out of school suspensions for 3% in the 2026-2027 school year. Performance Objective 3: Staff, student, and parent perception of safety for all students and staff will increase as evident in the GISD Safety Survey. Performance Objective 4: Parker Elementary will conduct six parent and community engagement activities in person during the 2026-2027 school year Performance Objective 5: For the 2026-2027 school year Parker Elementary will support the social emotional learning needs of all students by implementing the district SEL curriculum and The Leader in Me curriculum on a daily schedule. Performance Objective 6: Parker will provide systems and procedures to help identify, assist, and monitor 100% of students experiencing homelessness and foster care.

Parker Elementary School

Goal 4: Parker Elementary will continue with the implementation of content specialists to address and identify academic deficits through small group intervention.	Performance Objective 1: Content specialist will assist grade level teachers with desegregating data and identifying strategies to meet student needs. Performance Objective 2: Content specialists will support students in small groups that have been identified as below grade level.
Goal 5: Teachers will incorporate the Releasing Writers Framework during writing instruction when students are completing short and extended responses and other writing activities.	Performance Objective 1: Teachers will incorporate Releasing Writers Framework writing framework during writing instruction when students are completing short and extended responses and other writing activities. Performance Objective 2: Student goal is to move one level up throughout 2026-2027 school year in accordance with the Releasing Writers Framework scoring guide.

Weis

GOALS	Performance Objectives
Goal 1: Weis Middle School will achieve a "B" under the STAAR Accountability System. (TEACHING & LEARNING)	Performance Objective 1: GENERAL INSTRUCTION: By July 2028, 73% of all students will show a minimum of one year's growth on state standardized exams. Performance Objective 2: READING / LIBRARY: Increase the Percentage of 6th grade students achieving MEETS grade level in ELAR from 43% to 50% by July 2027. Performance Objective 3: WRITING: Decrease the percent of all students that scored 0 points for the ECR (Extended Constructed Response) on STAAR (State of Texas Assessment of Academic Readiness) ELAR for 5th grade from 32% to 16% and for 6th grade from 33% to 17% by July 2027. Performance Objective 4: MATH: Increase the Percentage of 5th grade students achieving MEETS grade level in Math from 37% to 45% by May 2027. Performance Objective 5: SCIENCE: Increase the Percentage of 5th grade students achieving MEETS grade level in Science from 19% to 30% by July 2027. Performance Objective 6: SOCIAL STUDIES: Increase the Percentage of 6th grade students achieving MEETS grade level in ELAR from 43% to 50% by July 2027. Performance Objective 7: EMERGENT BILINGUAL: By July 2028 67% of emergent bilingual students will show a minimum of one years growth on state assessments. Performance Objective 8: SPECIAL EDUCATION: By July 2028, 60% of current special education students will show a minimum of one years growth on state assessments.
Goal 2: Weis Middle School will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT)	Performance Objective 1: HIGHLY QUALIFIED: By May 2027, 100% of core academic classes will be taught by highly qualified teachers. 100% of teachers will retire or return to employment with GISD. Performance Objective 2: GT: By May 2027, all core teachers that teach GT students will be GT Certified. Performance Objective 3: PBIS: By May 2027, 100% of Weis Middle School teachers will receive training in PBIS strategies.
Goal 3: Weis Middle School will maximize current facilities to support and enhance student excellence and campus performance. (FACILITIES)	Performance Objective 1: SCIENCE LABS: Classrooms will be reorganized so that lab equipment is available in science classrooms. Performance Objective 2: SAFETY: Safety and security will continue to be enhanced through physical improvements in and around the building. Performance Objective 3: LEARNING SPACES: Classroom furniture will be evaluated and replaced on scheduled basis in order to improve classroom environment learning spaces.

Weis

Goal 4: Weis Middle School will develop a systemic approach to address the holistic needs of students and families. (WHOLE CHILD)	Performance Objective 1: ATTENDANCE: Increase attendance percent of students from 92% to 94% for the 2026-2027 school year. Performance Objective 2: DISCIPLINE: Decrease the percent of students receiving a discipline referral percent from 35% to 25% for the 2026-2027 school year. Performance Objective 3: SEL: Increase the percent of students that report that "I have one or more teachers who know more about me than my grades." from 3.4 to 3.5 and that "My teachers care about me" from 4.0 to 4.2. Performance Objective 4: ELECTIVES: By May 2027, 100% of all students (Band, Choir, Music, Theatre, Art, and PLTW) will perform or display their art publicly; Performance Objective 5: PHYSICAL EDUCATION: By May 2027, 100% of all students will successfully complete the state Fitnessgram and show physical improvement. Performance Objective 6: GT: By May 2027, 100% of all identified students will score meets or masters in their identified gifted academic area or will complete a performance assessment to mastery. Performance Objective 7: PARENTAL ENGAGEMENT: By May 2027, 90% of all students' parents/guardians and/or family members will actively participate in their child's education. Performance Objective 8: WRAP-AROUND SERVICES: Weis will increase student and family access to wrap-around services provided at Weis' campus, within GISD, and within the Galveston community.
Goal 5: Weis Middle School will optimize resources for student success. (FUNDING AND FINANCE)	Performance Objective 1: COMMUNITY ENGAGEMENT: By May 2027, Weis Middle School will engage with at least 5 community and/or regional partners specifically aimed at providing equitable opportunities and extraordinary experiences for all students. Performance Objective 2: TECHNOLOGY: By May 2027, 100% of all students will access digital learning through Canvas, IXL, or other district approved programs.