



**Barrow High School School
SAC Report
September 2026**

Principal Larry Cobb

Enrollment: 200

Pre-K3: 0	Pre-K4: 0	1 st Grade: 0	2 nd Grade: 0	3 rd Grade: 0
4 th Grade: 0	5 th Grade: 0	6 th Grade: 0	7 th Grade: 0	8 th Grade: 0
9 th Grade: 56	10 th Grade: 54	11 th Grade: 46	12 th Grade: 44	

Attendance: 200 students @ 77.15% as of Aug 29th up from 76.15% the same time last year

Staff:

Teachers: 14	Substitute Full-Time: 2
Counselor: 1	Substitute Part-Time:
Special Education: 1	M&O (Facilities/Custodial/Kitchen): 2 Shared with Kiita
Para Professionals: 0	

OpenPositions:

- SPED Teacher (filled with HIB not yet here)
- SPED Teacher (Filled – Arrives Sept 21st)
- Social Studies Teacher (Hired and working on travel)
- Instructional SPED Paraprofessional (Interviewing)
- Instructional Paraprofessional (No applicants)
- Math Teacher (filled with HIB not yet here)
- Math Teacher (filled with HIB not yet here)
- Health Teacher (Long term Sub currently – no qualified applicants)
- Art Teacher (No applicants)

Highlight:

Highlights:

1. Beginning of the Year



Barrow High School (BHS) is off to a smooth and positive start to the 2026–2027 school year. During the first two days of Tumitchiat Sivunmun, BHS partnered with several digital music artists to provide students with an engaging and culturally meaningful experience. This is thanks to Tracy Mulvenon’s awesome contacts and planning.

Students had the opportunity to hear from **Wasabi Hausmann**, an Iñupiaq digital artist whose music blends contemporary sounds with Indigenous identity and storytelling. They also heard from **Brother Buffalo**, **the Eyak Brothers**, Indigenous artists from Alaska who use contemporary music and digital media to share their culture and stories, and **Gearl**, a digital music artist from Nova Scotia whose work reflects a unique blend of contemporary music, creativity, and personal storytelling.

The artists performed their music and shared personal stories about their journeys and how they became digital music artists. They also worked with students to help create an original **Barrow Whalers Song**, providing students with an opportunity to connect creativity, culture, music, and community.

We are currently in the process of securing additional speakers and activities for students during Tumitchiat Sivunmun throughout the school year. One example is an upcoming partnership with ASRC. Representatives will visit BHS in September to speak with seniors about college enrollment, scholarships, and available resources. This opportunity is intentionally being offered earlier in the school year rather than waiting until March, allowing students more time to take advantage of scholarship and college opportunities. ASRC representatives will also speak with students about resources and pathways available to help them obtain employment immediately after graduation.

2 Attendance

Attendance at BHS is currently slightly higher than it was at this same time last year.

3. Staff and School Climate

Our staff is humming. Teachers and staff have established clear expectations, are providing engaging lessons, and have demonstrated a strong desire to see every student succeed.

Recently, **Attuned** Education Partners visited BHS as part of their work supporting NSBSD at the secondary level. Their work focuses on two connected areas: the implementation of **6–12 MyPerspectives** and the strengthening of **6–12 literacy and language instruction across all content areas**.

Their comments from the visit:

- Student engagement was high across classrooms. Students were partnering effectively with one another and working well in groups.





- There was ample evidence of strong and positive relationships between students and staff.
- Students were eager and excited to learn. Throughout their interactions with students, the visiting team found them to be welcoming, curious, and engaged.
- Structured transition time in the hallways was strong. Transitions were quick, and staff redirects to encourage students to arrive on time were effective.

These observations reinforce the positive momentum taking place at BHS and reflect the commitment of our staff.

Athletics:

Cross Country

- Homer (Aug 15):
- Bartlett (Aug 29):

Football (2-0)

- Barrow 40 vs. Homer 22 (Aug 21)
- Barrow 48 vs. Houston 12 (Aug 29)

Volleyball (0-5)

- Kenai (Aug 27) L
- Nikiski Tournament (Aug 28-29) (L)Wasilla, (L)Nikiski, (L)Kenai and (L)Valdez

Wrestling

- 1st Practice Wed, Sep 20

Key Focus Areas for BHS

1. Fully Staffing the School

One of our primary focuses is ensuring that BHS is fully staffed for the school year.

We are still actively seeking an art teacher. In addition, although we currently have a long-term substitute supporting health instruction, we continue to seek a certified health teacher.





2. Supporting Students with Individual Needs

Our second focus area is providing additional support for students who have gaps in learning, challenges with attendance, or social-emotional needs.

We are working to identify student needs and connect students and families with available resources and support systems. Staff members are also making positive phone calls home to strengthen relationships with families and ensure that parents and guardians hear about the successes their students are experiencing at school.

Our goal is to better match the individual needs of students with the resources available within the school, district, and community.

3. Building a More Positive School Environment

Finally, BHS will continue building a more robust and positive school environment. We are exploring additional incentives and recognition opportunities to encourage student leadership, positive student behavior, improve engagement, and celebrate student success.

Strategic Plan Goal & Pedagogy Implementation:

Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

Goal 3: All students are prepared for their pathway of choice post-high school

Goal 4: Graduate bilingual students

Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

Our Mission: Students who are empowered, culturally rooted, bilingual healthy, critical, creative, life-long learners.

Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

Upcoming Events:

