



Campus Improvement Plans



September 21, 2026

Campus Improvement Plan (CIP) Process

- Commit Partnership
 - Data Deep Dive - Priority Areas
 - Planning
- Site Based Decision Making Meeting/Community Input
- Campus Improvement Plans in Plan 4 Learning

HOW TO USE THIS WORKBOOK	
Tab	What it's for
1. Overview	You are here. Read the purpose, the five guiding questions, and the color legend before you begin. Orient your team on how the workbook flows.
2. Priority Planning	The core of your plan. Capture your 3 highest-priority areas and answer all five guiding questions for each at a summary level. Complete this tab first.
3. Deep-Dive Planning	Extends Tab 2 into an execution plan for each priority: SMART goal, detailed action steps with owners and timelines, milestones, and a metrics tracker with baseline, target, and quarterly progress.

THE FIVE GUIDING QUESTIONS	
1	Identify the 3 highest-priority areas for your campus. (Select 1)K-2 priority if you lead a K-5 campus)
2	Discuss the likely root causes and contributing factors.
3	Determine the leadership actions that will have the greatest impact.
4	Define how you will measure success, including key accountability metrics and leading indicators.
5	Identify any resources, partnerships, or supports needed to achieve your goals.

Campus Improvement Plan Format



1. Board Goals & Guardrails (Goal 5)

Voted on by the Board



2. Performance Objectives

Aligned with Board goals,
grade-level specific



3. Strategies

Actionable campus
implementations

Campus Improvement Plans (Drafts)



Elementary

- Collegiate Prep
- Highlands
- High Pointe
- Lake Ridge
- Plummer
- Waterford Oaks



Middle School

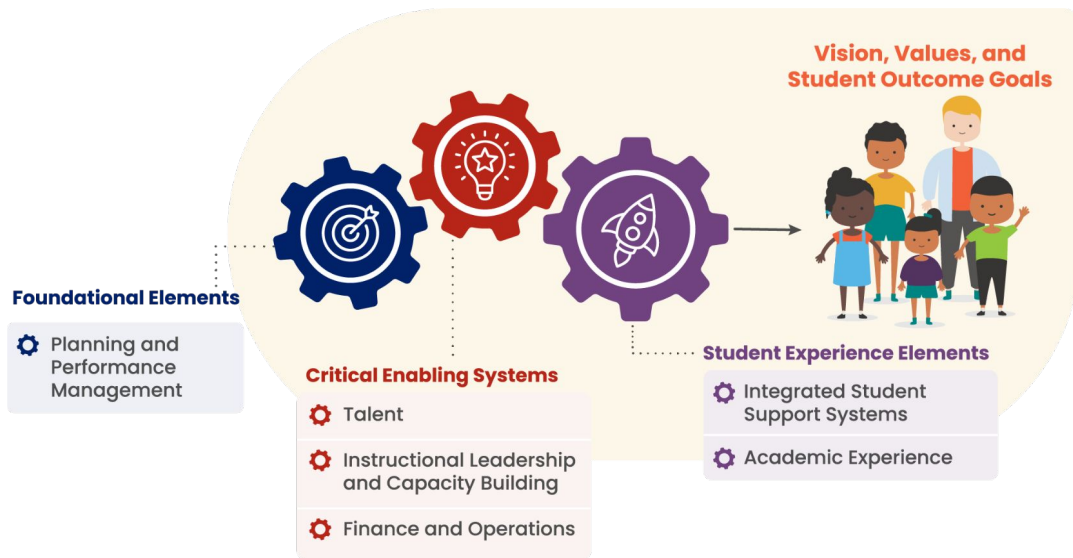
- Collegiate Academy
- Bessie Coleman
- Permenter



High School

- Collegiate HS
- Cedar High HS

School Improvement Campuses



Region 10 School Improvement Professional Learning (two days)

- Effective Schools Framework
- A-F Accountability System Domains I-III

Targeted Improvement Plans (TIPs)

Highlands Elementary, High Pointe Elementary, Lake Ridge Elementary, and Cedar Hill High School

School Improvement Strategies

- Intensive curriculum and instruction improvements
- Texas Instructional Leadership - observation/feedback, school culture, lesson internalization, data-driven instruction → continuous improvement (if given the opportunity)
- Partners
 - Region 10
 - SustainEd
 - Great Minds
 - The Commit Partnership

Curriculum and Instruction Improvements

- Hattie Elite 8
- Blended Learning Model
- Small Group Materials for K-5
 - MClass
 - Math Catalyst
- Instructional minutes including small group time vs isolated Longhorn Time
- Lesson internalization frameworks for elementary
- Secondary Math instructional materials that are more aligned to STAAR
- Increase rigor in 6-12 core content to better prepare students for post-secondary readiness (college or career)

District Support for School Improvement

- Chief Academic Officer
 - Observation/feedback/principal Coaching
 - Campus Data meetings monthly
- MTSS implementation and support in partnership with University of North Texas (elementaries only)
- Teaching and Learning Support
 - ED of Teaching and Learning
 - Curriculum coordinators
 - Professional Learning Communities
 - Affinity Groups by grade level and content (tested content/grade levels and grade 2)
 - Instructional specialists teach small groups at least half-day
- Strategic Staffing

Next Steps

- Campuses make adjustments to the Campus Improvement Plans if necessary
- Public Hearing for Targeted Improvement Campuses October 19, 2026
- Board approves the Campus Improvement Plans and the Targeted Improvement Plans during the Board meeting on October 19, 2026

QUESTIONS?

