



PROGRESS FOR SCHOOL YEAR 2025-26 | ENHANCEMENTS FOR STRATEGIC PLAN YEARS 2027-29

STRATEGIC PLAN UPDATE

Board of Education · Work Session · September 16, 2026

Same plan. Clearer report. Sharper next steps.

Purpose of this report-out

- 1 Re-anchor the adopted 2025–28 plan
- 2 Report 2025–26 progress — honestly and at altitude
- 3 Name what the evidence is teaching us
- 4 Propose focused enhancements for 2026–27
- 5 Hear Board questions

THIS IS

A 2026 school-year report-out on the plan the Board already adopted.

THIS IS NOT

A new strategic plan
A Year-1 scorecard
A new metric set
A program-by-program tour

Five focus areas — unchanged

1

**Positive Climate
& Culture**

Safe, welcoming schools.
Mission-driven staff culture.

2

**Instruction That
Produces Outcomes**

Grade-level teaching. Staff
learning. Data use.

3

Innovation

Improvement systems.
Smart tools. Human
judgment first.

4

**Career &
Post-Secondary**

Exploration, credit,
credentials, real next steps.

5

**Family &
Community**

Partnerships. Equitable
access. Ability to navigate
742.

Progress to date



Moving	Graduation	66.1% (2024) → 70.7% (2025). Tech 85.3% (above state). Apollo 77.1%. McKinley -ALC 43.5%.
Progress, hard truth	Literacy	Screening expanded, including secondary. Bottleneck is language and decoding — not only comprehension.
Not yet there	Math	Needs the same instructional clarity we are building in reading.
Mixed	Attendance	Earlier gains. Housing instability and coordinated response remain real constraints.
Mixed	Climate	Prior reductions in exclusion. Recent pressure in conflict and physical safety. Restorative work continues
Moving	Pathways	Regional Talent Development Collaborative launched with higher-ed and industry partners.

What the evidence is teaching us

01 Core first

Core instruction and early intervention still outperform new programs.

02 Foundations

Literacy growth now depends on foundational skills in every classroom, K–12.

03 On-track

Graduation is rising. Reaching 85% for historically underserved groups requires an on-track system we can monitor.

04 One system

Supports work when they are one system: attendance, behavior, mental health, special education, and English learning.

Recommended enhancements for 2026–27

1 FA 2

Instructional clarity

Define strong Tier 1. Implement it. Stop competing asks.

2 FA 2

Literacy execution

K–3 foundations and secondary decoding/fluency. Family literacy in home languages.

3 FA 2

Mathematics as a peer

Baseline, aligned teaching, and growth monitoring this year.

4 FA 1–2

One system of support

Attendance, behavior, mental health, special education, and English learning — one structure.

5 FA 4

Pathways students use

Talent collaborative, dual credit, credentials, and plans that connect to life after 742.

6 FA 5

Access and partnership

Language access as a guarantee. Partnerships measured against mission.

How we will report as the year unfolds

A short set of leading signals returns at mid-year.

Core instruction

Literacy and math happening as designed

Foundational skills

Movement by screening window with attention to gaps

On-track

Path to graduate and a current plan in hand

Presence & climate

Consistent attendance; reverse the pressures we named

Pathways

Advanced, dual-credit, and career-connected participation

Family access

Language access and the ability to navigate 742

What we are asking of the Board tonight

Affirm

We are staying with the 2025–28 plan.

Receive

This 2026 school-year report-out.

Guide

Enhancements for strategic goals and measurement – responsible ownership

Expect

A mid-year progress check on the signals we named.

NOT ASKING TONIGHT

A plan rewrite

A Year-1 verdict

A new metric set

Site-level operational exhibits



DISCUSSION

Questions from the Board

Same plan. 2026 report-out. Sharper year ahead.

Thank you.