

**INTERGOVERNMENTAL AGREEMENT
ALTERNATIVE LEARNING
OPPORTUNITIES PROGRAM**

**INTERGOVERNMENTAL COOPERATION AGREEMENT
FOR LAKE COUNTY REGIONAL OFFICE OF EDUCATION PROGRAM
BETWEEN THE LAKE COUNTY REGIONAL OFFICE OF EDUCATION AND**

This Intergovernmental Agreement (IGA) is between the Lake County Regional Office of Education (LCROE) and the Board of Education of a participating school district in Lake County, Illinois. The School District agrees to contract with LCROE to provide optional alternative education services for the District in accordance with Public Act 89-383, Illinois School Code 5/13-B (Alternative Learning Opportunities Program Law). LCROE will provide these services to eligible students through the Alternative Learning Opportunities Program (ALOP). The School District and LCROE enter into this cooperative agreement in order to provide the ALOP designed to meet the needs of students identified as eligible for such services based on the School District's eligibility criteria and space at the Lake County Regional Office of Education where the program is housed.

RECITALS

- A. The Illinois School Code at 105 ILCS 5/13B et. seq. (Alternative Learning Opportunities Law) provides for the operation of Alternative Learning Opportunities Programs (ALOP), which are intended to provide youth, who are at risk of academic failure, with education and social services needed to meet Illinois Learning Standards to complete their education in a safe and secure learning environment.
- B. Pursuant to Section 13B-20.10, the Lake County Regional Office of Education (LCROE) may, in conjunction with a school district(s), establish a continuum of ALOP services within the Lake County Regional Office of Education Service Region.
- C. LCROE has submitted an ALOP proposal for LCROE and the district, as a part of a consortium of school districts. A description of the program is set forth herein.
- D. The School District and LCROE are authorized to enter into this Agreement pursuant to Article VII, Section 10(a) of the Illinois Constitution of 1970 and the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.), and does so pursuant to 105 ILCS 5/13B-35.5 and 23 Ill. Admin. Code 240.10.
- E. The School District participating in the "Pull Out ALOP" at the Lake County Regional Office of Education shall pay for transportation costs.

NOW, THEREFORE, IT IS HEREBY AGREED BY AND BETWEEN THE LAKE COUNTY REGIONAL OFFICE OF EDUCATION (LCROE) AND THE DISTRICT AS FOLLOWS:

Section 1: Incorporation of Recitals

The recitals set forth above are incorporated herein.

Section 2: Scope of Services Provided: Alternative Learning Opportunities Program (ALOP) approved sites are supervised in accordance with rules and regulations of the State of Illinois, the School Code of Illinois, and the policies and procedures of Lake County Regional Office of Education (LCROE). LCROE provides enrolled students in grades 4-12 an ALOP designed to provide support services through a flexible standards-based learning environment, innovative and varied instructional strategies, a student-centered curriculum, supplemental social-emotional, health, and support services and social programs to improve the educational achievement of students who are at-risk of academic failure.

Referral Process: Students may be found eligible for enrollment in the ALOP program upon completion of the following steps:

- a. A pre-screening is conducted at the School District level through the District Resource Team or another designated screening committee. Students found to meet eligibility criteria may be referred to the ALOP.

- b. The School District staff shall complete and submit the appropriate referral form located on the Lake County Regional Office of Education website, including copies of all required student records. A student will be scheduled for an ALOP parent meeting only after the home school submits a referral form and acquires parent release for permission to participate in the program.
- c. The ALOP staff schedules and conducts the student's intake meeting followed by a Student Success Plan (SSP) meeting with parent/guardian and sender school participation.
- d. The School District administratively transfers the student to the ALOP.
- e. The student is then enrolled in the ALOP.

Section 3: Placement of Students: Working with the Lake County Regional Office of Education (LCROE), the School District will follow the aforementioned referral process pursuant to state legal requirements. After the School District receives parental consent to share student information with LCROE about potential placement and if there are current openings for the student in the Alternative Learning Opportunities Program (ALOP), LCROE will convene a student intake meeting and collaboratively create a Student Success Plan (SSP). Students enrolled in the Lake County Regional Office of Education ALOP are required to participate in a minimum of 300 minutes of instruction per day. The School District agrees to the administrative transfer of students to the LCROE ALOP for the duration of the students' enrolment in the program.

Section 4: Student Success Plan: A Student Success Plan (SSP) shall be developed for each student based on an assessment of the student's educational and social functioning and attendance, leading to established goals and objectives for satisfactory performance in the Lake County Student Advocacy ALOP. The Student Success Plan shall include the following: 1) (i) specify the curriculum and instructional methods to be used in improving the student's educational performance, (ii) outline the support services needed to remove barriers to learning, (iii) specify, when appropriate, the career development experiences the student will receive to enhance their career awareness, (iv) set objectives to ensure a successful transition back to the regular school program or to post-secondary educational options, and (v) outline the student's responsibilities under the Plan; 2) the reason the School District referred the student to the program, which shall be consistent with the School District's admission criteria developed pursuant to 23 III. Admin. Code 242.20(d); 3) a determination of the strengths exhibited by and opportunities for improvement for the student; 4) the expected academic, social and behavioral outcomes to be achieved as a result of the student's participating in the program; 5) the assessment procedures to be used to determine the degree to which the student has achieved their learning objectives and other specified outcomes; 6) an estimate of the length of time the student is expected to be enrolled in the program; 7) a description of the commitments that the student's parent or guardian will make to support the student in successfully completing the program; and 8) for any student who is initially to receive less than five clock-hours of school work per day, both: i) identification of objectives that must be achieved so that the student can resume receiving five hours of school work daily, and ii) a description of the instructional support that the student will receive to assist him or her in making sufficient academic progress to permit a successful transition back into the regular school program as applicable.

Section 5: Student Progress Reporting: Each student's progress is evaluated daily using a variety of qualitative and quantitative measures that will be reflected on goal reports and report cards generated by semester through Orbund. Instructional strategies, resources, and academic and social skill intervention will be adjusted as needed to ensure students meet all requirements set at enrollment. The Lake County Regional Office of Education will provide quarterly and semesterly reports to families and to home schools simultaneously.

Section 6: Student Discipline: Students enrolled in Lake County Regional Office of Education (LCROE) in-Person ALOP shall be subject to all LCROE behavioral expectations. Consequences or engaging in misconduct will be enforced as per the policies of the LCROE.

Section 7: Evaluation: The Lake County Regional Office of Education and the School District shall participate fully in the data collection necessary for measuring the effectiveness of the Program. Data so collected and developed shall be forwarded to LCROE.

Section 8: Student Record Confidentiality: The School District agrees to provide students information for participants enrolled in the Lake County Regional Office of Education's (LCROE) ALOP related to the development of Student Success Plans (SSP) and the implementation of those plans with said students and their parents. NCISC agrees at all times to comply with applicable federal and state privacy and records laws, including but not limited to: 1. The Family Educational Rights and Privacy Act, 20U.S.C. 1232 g; 2. The Illinois School Student Records Act, 105 ILCS 10/1 et seq.; and 3. The Illinois Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/1 et seq.

Section 9: Cooperation regarding Evidence-Based Funding: The School District agrees to cooperate with Lake County Regional Office of Education (LCROE) in making its claim for Evidence-Based Funding (EBF) so that funds will be properly appropriated to LCROE for the services provided in this Agreement. According to Illinois State Board of Education requirements, the School District will not claim ADA for students administratively transferred to the ALOP.

Section 10: Funding: For the 2065-2027 school year, the School District will incur transportation costs.

Section 11: Additional School District Responsibilities:

- **Records:** The School District will maintain the permanent records of its students who attend the LCROE ALOP , and will as such retain responsibility for complying with the requirements of the Family Educational Rights and Privacy Act, Illinois School Student Records Act, and other applicable federal and state laws pertaining to student records. LCROE will maintain the temporary records of such students during the period of their attendance at LCROE, as the agent for the home school district and acting in cooperation with the home school district, as needed to effect compliance with confidentiality protections and other requirements of those statutes affecting temporary records. Students' temporary records will be returned to the District following the conclusion of their participation in the LCROE program.
- **Transportation:** Transportation to and from the ALOP Program is the responsibility of the School District.
- **Special Services:** When a student is administratively transferred to LCROE ALOP as its serving school, the School District is still responsible for any related services for which the student qualifies. This includes IEP and 504 eligible students, as well as EL eligible students. The School District must work collaboratively with the LCROE ALOP and are the sole responsible party for meeting legal requirements of students with related service needs.

Section 12: Terms: The terms of this agreement are in effect for the 2026-2027 school year beginning July 1, 2026 and ending June 30, 2029.

Lake Regional Office of Education_____

By:_____

Dated:_____

Board of Education of

_____,
Lake County, Illinois

By:_____
President

Attest:_____

Secretary_____

Dated: _____

