



Jamie Henderson, Principal

Jennifer Bluhm, Assistant Principal

2025-2026 School Year Highlights

- 60% of FES students met or exceeded their typical growth goals in reading as measured by fall to spring I-ready diagnostic results, surpassing our goal of 58%, and 6% higher than last year's overall student growth results.
- 56% of FES students met or exceeded their typical growth goals in math as measured by fall to spring I-ready diagnostic results, which was 2% shy of our 58% goal. However, this was significant growth compared to 45% meeting and exceeding math growth goals the previous year.
- The rate of chronic absenteeism at FES improved to 29.5%. This indicates 17.5% fewer chronically absent students compared to 47% in the 24/25 school year. Our goal to decrease by 10% was exceeded. We will continue to mitigate chronic absenteeism with attendance letters, personal calls to families, communication through district platforms and social media, student interventions, schoolwide attendance challenges, incentives, Parent Universities, and EL parent engagement.
- 100% of FES staff participated in monthly PLC meetings within their grade levels and departments. Staff also participated in targeted professional development around I-Ready, HMH, LexiaCore5 interventions, LETRS, progress monitoring, PBIS, behavior interventions, and work-based learning. Staff collaboratively analyzed current student data and High Impact Teaching Strategies to improve student learning outcomes. Our initial goal was met and will extend into the current year. Our end-of-year staff surveys indicated needs for professional development around behavior interventions, foundational literacy, student intervention supports, and collaboration with vertical grade level teams.
- Fernley Elementary met our work-based learning goal with the following results:
 - 1,794 work-based opportunities such as field trips, guest speakers, career units, and work tours were logged into Schoolinks as events made available to individual students, classes, and grade levels.
 - 207 Students indicated career preferences through the Schoolinks platform.
 - 396 students created profiles and engaged in career exploration through the Schoolinks platform
- Fernley Elementary students continue to follow school expectations with positive behavior as evidenced by a decrease from 321 to 288 behavior referrals for the year. This is 10.3% fewer behavior referrals from the 24-25 school year.
- FES staff successfully incorporated our sensory room designated for schoolwide use. The room includes multi-sensory items and equipment to assist our students with physical and emotional sensory regulation when needed.
- 2,088 Spirit Sticks were awarded to students and staff through our weekly Wolfpack PRIDE program that recognizes outstanding efforts toward a Positive Behavior and Portrait of a Learner focus. This is an increase of 338 weekly positive recognitions from the 24-25 school year.
- FES had 98% attendance from families during Back To School Night and Fall/Spring Parent/Teacher conference sessions.
- 152 students and their families attended our Title 1 and PTA funded Parent University and annual Dr. Seuss literacy event in March. Families received information about chronic absenteeism and literacy support. We served green eggs and ham and birthday cake while students listened to the Cat in the Hat story.
- Our Counselor worked with every class twice monthly to deliver social emotional instruction that targeted social skills, emotional regulation, anti-bullying, positive character traits, problem-solving, and work-based career units in Schoolinks.
- Our PTA sponsored the annual Apex Fun Run Fundraiser. All students, families and staff participated to help raise \$12,605.55 for a variety of schoolwide initiatives.

2026-2027 School Performance Plan Summary

- Fernley Elementary will increase the percentage of students demonstrating typical growth in mathematics and reading by 2.5% from the end-of-year results in 2025/2026 (60% reading/56% math) to the end-of-year results in 2026/2027 school year as measured by I-Ready reading and math diagnostic growth results.
- Fernley Elementary will reduce the 29.5% chronic absenteeism rate by 2.5% in the 2026-2027 school year as measured by the Chronic Absenteeism report.
- 100% of Fernley Elementary's K-4th instructional and department staff will participate in monthly data/PLC professional development focused on increasing our effectiveness with the following curriculum/programming: I-Ready, HMH, LETRS, Lexia, HITS and PBIS as measured by end-of-year staff survey results and Kickup attendance registrations.