



Miami Public Schools

*September 14, 2026
Board of Education - Regular Meeting*





MHS Work-based Student



WORKFORCE WARDOG *of the Month*

September 2026

Worksite Role: Kitchen Staff

Total program hours completed: 470

Charlie was chosen for his strong focus, the way he's truly spread his wings this year, and his commitment to helping kitchen staff stay ahead. He consistently advocates for others and steps in to support anyone who needs it. After high school, Charlie plans on applying and working for OPAA.

Skills Demonstrated: focused work ethic, growth/independence, team support, advocacy, and leadership

Quote from Supervisor

"Charlie comes in focused and ready to work every day. He's really spread his wings this year—helping the kitchen stay ahead, advocating for others, and always lending a hand when someone needs it."-Edith

CHARLIE WEDDEL



Work-Based Student





MPS Employee of the Month





Halie Barger

My name is Halie Barger. I've been married to Caleb Barger for 13 years and we have 3 children, Jainiya, Ky'Ari, and Kyasian.

In my spare time, you can find me at one of my kids' ball games or curled up with a book. I am an animal lover that cannot pass up a stray who needs a home.

This is my 12th year in education. I was a teacher for 10 years before transitioning into an IT role.





Miami Innovation Center



The MIC

Miami Innovation Center

Home to: The MIC-Academy and Wardog
Virtual Academy

Formerly known as “the Academy”

Student success

Building Relationships

Producing productive members of society.

The MIC-Academy



1.

Who? Grades 9-12

Current enrollment 56
18.5% IEP students

8 courses have already been
completed for 26-27.

3.

Success? 2025-2026 stats
100% graduation grade.
1 OSS
1 Job corp

2026-2027
2 OSS
2 parenting or expectant

2.

We have more students
working and earning work
study credit that we ever
have before.

4.

We have 12 students
interested in volunteering at
the Miami Public Library

Things we hear.

I can't do that. Changes to, I did it.

Did you know that??? Then shares a fact they just learned in class.

My kid won't graduate. I am only signing this paper so I stay out of trouble.
(Challenge accepted, student graduates, sunshine calls made, parent eats their words.)

The academy is for bad kids.
False. The MIC is for kids who need some extra support to be successful.

The MIC is the first place I felt like I could be myself.

"Mrs. Morgan, may I stop by?" 2025 graduate. Came by while in town to thank us for pushing him and believing in him. He told the students about his experience at the MIC and since graduating.

Thank you for building something special.

Plans for 2026-2027

Dining etiquette- How to act in a sit down restaurant.

More intensive Financial Literacy program.
Inviting banks, credit unions, tax professionals, landlords, car dealers in to speak with students.

Goal setting

Science Fair-2nd annual
January 14

More community service

ICAP completed by January. 29 students have already completed.

Fall Family Fun Night- Oct. 6
P/T conferences, food, games,
community resources, FAFSA
and OK Promise



Facility Updates





MONTHLY FOOD SERVICE REPORT

MIAMI PUBLIC SCHOOLS | AUGUST 2026

Breakfast
11966 / 11483
This Year / Last Year

Lunch
16979 / 16779
This Year / Last Year

Summer Meals
747 / 691
This Year / Last Year

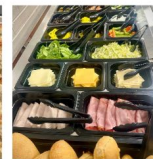
***Thank you for continuing
to partner with Opaa!
Food Management!***

Highlights from July & August

We had a successful summer meals program, helping ensure students stayed nourished throughout the break. During Open House, we enjoyed connecting with families and introducing them to our delicious menu offerings. As the new school year began, we welcomed everyone back with a delicious meal and catered food for the Staff. We celebrated their first days with warm smiles and great food.

Looking Ahead to September

In September, we look forward to celebrating Grandparents Day and honoring the special connections between generations. We'll also kick off our second annual Opaa! Breakfast Week, highlighting the importance of starting each day with a nutritious breakfast.



CONTACT INFORMATION

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LEARN ABOUT OPAA!

Opaa! brings nutritious, delicious, meals to students in schools across the Midwest.
Visit www.opaafood.com



Child Nutrition



A stylized blue and white bulldog mascot is positioned on the left side of the slide. It is wearing a blue and white striped shirt with a blue collar. The bulldog has a determined expression with its mouth slightly open and eyes looking forward.

Maintenance

WRESTLING ROOM

- Trim is complete, and the changing room door has been rehung.
- Broken ceiling tiles were replaced; stained tiles are being painted.
- The wrestling light in SBT was completed by Booth Electric.
- Vent work was scheduled; the A/C is being checked, and humidity has improved.

LOCKER ROOMS

- A metal door was damaged and will need attention.
- Supervision remains a priority; all coaches are expected to share responsibility for locker room oversight.



Maintenance



OSIG / CLAIM REVIEW

- OSIG claim and estimate materials are being reviewed.
- The amount listed in the agenda is \$834,381.93.

MAINTENANCE OPERATIONS

- Custodial substitute coverage through Penmac is being explored.
- The district maintenance plan was reviewed and will continue to guide project priorities.



Maintenance



Maintenance



Transportation



FLEET & REPAIRS

- Wardog 3 is in the shop for work on the rear compressor.
- Wardog 2 is scheduled for a pressure test followed by compressor welding.
- Several batteries have been replaced, and the overall fleet continues to be reviewed.

SAFETY & COMMUNICATION

- Only two window mounts are currently in use; placement and policy guidance are being reviewed.
- Push-to-talk options are being considered with privacy, channel costs, and emergency contacts in mind.



A blue and white illustration of a bulldog's head and upper body, wearing a striped collar, positioned on the left side of the slide.

Transportation

SPECIAL EDUCATION TRANSPORTATION

- A van is the current number-one priority.
- The district is considering a 14-passenger mini bus using bond funds, along with one full-size bus.
- A mini bus with a lift is not recommended at this time.
- Stop-arm and lighting requirements will be reviewed if needed.

OPERATIONS

- Bus rosters will be printed weekly for drivers, and secretaries will keep student transportation information updated.
- The district is reviewing Helix options across the transportation system.

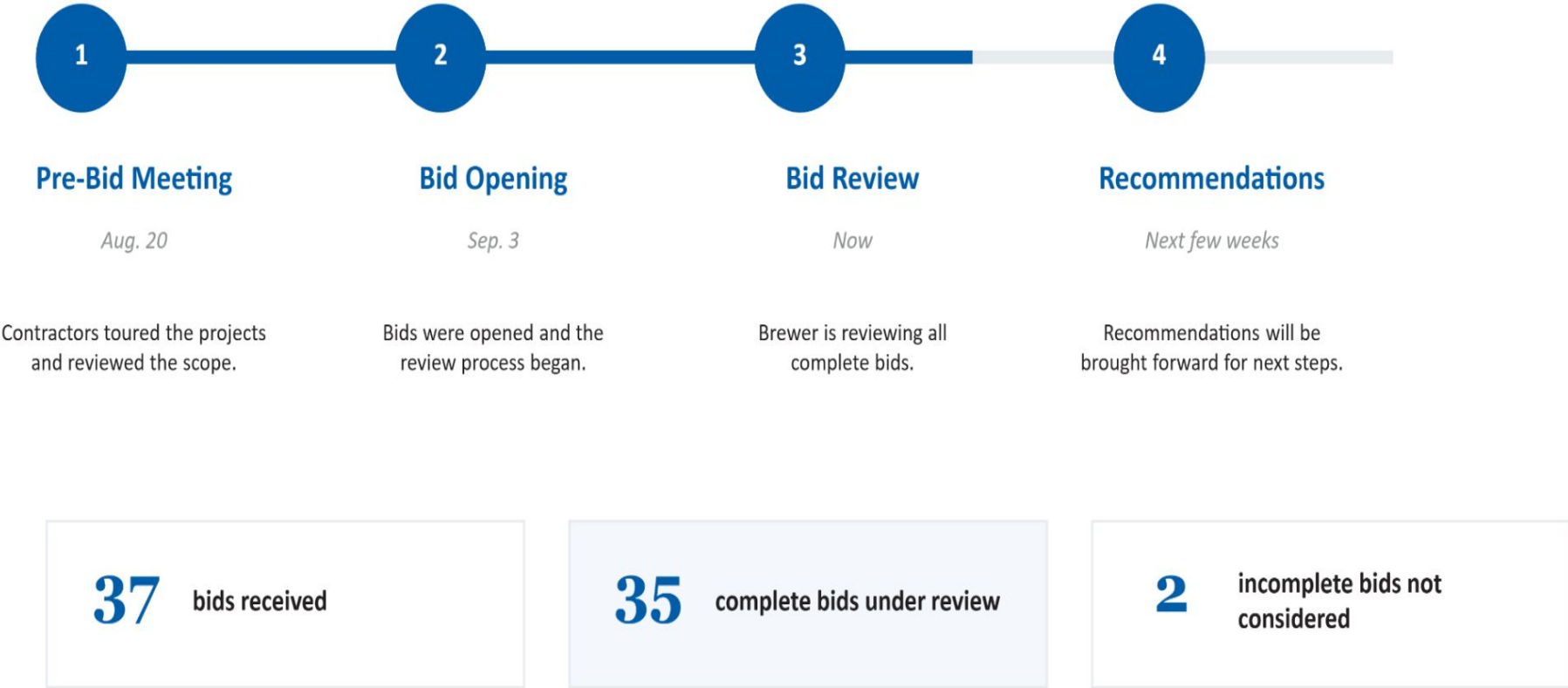




Bond Update



WHERE WE ARE IN THE PROCESS



Graduation and Dropout rate

Year	Senior Graduation Rate	4-Year Dropout Rate
2017-18	90.60%	15.90%
2018-19	96.70%	8.50%
2019-20	88.72	
2020-21	73.50%	10%
2021-22	85.34	4%
2022-23	98%	4%
2023-24	98%	2.19%



College Remediation - 2024



College Readiness Indicator	Miami	Oklahoma
Students in cohort	49	16,419
Any Developmental Education	46.9%	14.6%
Developmental Math	40.8%	11.5%
Developmental English	18.4%	1.8%
Developmental Reading	14.3%	5.1%
Developmental Science	0.0%	0.5%
Co-Requisite Education	0.0%	14.1%



Average ACT and GPA

Year	Average ACT score	Avg. GPA Of HS Seniors
2019-20	17.8	2.9
2020-21	17.7	2.75
2021-22	18	3.07
2022-23	17.4	3.01
2023-24	17.1	2.9
2024-25	16.9	2.96
2025-26	17.2	2.99





Wilson Walkie Calls

Supporting Students. Building Success.

Right Support.
Right Time.
Brighter Futures.

What Are Walkie Calls?

Walkie calls are a quick way for staff to request support for a student who needs help regulating. Each code connects students with the right level of support so they can get back to learning.



Walk and Talk

An adult takes the student on a lap to co-regulate and return to class.



Hangout

An adult sits with the student in the location to co-regulate.



Buddy Room Escort / Flip-Flop

An adult covers the class so the teacher can lead the walk and talk.



Pick Up

A student is escorted to the office to regulate and discuss what happened.



BIST Assist

Additional support is needed for a student.



Search and Rescue

A student is no longer with the group and needs to be located.



Total Walkie Calls

123 Calls

BIST ASSIST	49	39.8%
Walk and Talk	42	34.1%
Pick Up	15	12.2%
Buddy Room Escort	10	8.1%
Hangout	7	5.7%



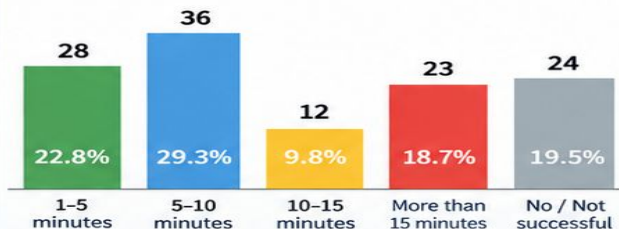
Success Rates by Call Type

Walk and Talk	98%	41/42
Buddy Room Escort	90%	9/10
Hangout	86%	6/7
BIST ASSIST	73%	36/49
Pick Up	47%	7/15

Percentages show the number of calls successfully resolved.



How Long Do Calls Take?



Top Locations

Brown	34	27.6%
PE Room	21	17.1%
Kaiser	21	17.1%
Beard	13	10.6%
Hallway	7	5.7%
Cornog	7	5.7%
Howard	6	4.9%
Franzen	6	4.9%
Other	8	6.5%



Key Takeaways

1

Walk and Talk works!

Used 42 times with a 98% success rate. This is a strong early intervention that gets students back to learning.

2

BIST ASSIST is the highest area of need.

49 calls (40% of all calls), and 59% lasted more than 15 minutes or were unsuccessful.

3

A few locations have higher call volume.

Brown, PE Room, and Kaiser account for 62% of all calls. Brown alone had 25 of the 49 BIST ASSIST calls.

4

Pick Up has the lowest success rate.

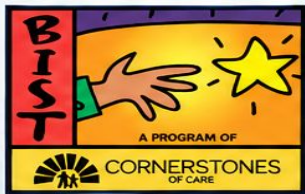
Only 47% of Pick Up calls were successful. We will review when and how this code is being used.

5

Next Steps

Look closer at repeat calls by student, time, and triggers to provide more targeted support.





Behavior Support at a Glance

Same Principles. Every Building. Every Student.

KIND PEOPLE | SAFE PLACES | BETTER CHOICES | BRIGHTER FUTURES



ONE DISTRICT. ONE FAMILY.
STUDENT SUCCESS FOR ALL.



ROOSEVELT ELEMENTARY

Total Entries

33

66%

Reactive

19%

Proactive

(16% Assigned)



Top Location

Classroom

(62% of reactive)



Most Common Behavior Need

Difficulty with nonpreferred/
challenging tasks



Program Strength

Strong, consistent
documentation and
awareness of student needs.



WASHINGTON ELEMENTARY

Total Entries

43

93%

Reactive

7%

Proactive



Top Location

Classroom

(73% of reactive)



Most Common Behavior Need

Difficulty with nonpreferred/
challenging tasks
(especially during instruction
and transitions)



Program Strength

Growing use of proactive
support strategies.



NICHOLS ELEMENTARY

Total Entries

143

87%

Reactive

13%

Proactive



Top Location

Classroom

(96% of entries)



Most Common Behavior Need

Difficulty with nonpreferred/
challenging tasks



Program Strength

Strong teamwork and
consistency in supporting
students across settings.



MJH

MIDDLE JUNIOR HIGH

Total Entries

149

52%

Reactive

48%

Proactive



Top Location

Classroom

(87% of entries)



Most Common Behavior Need

Difficulty with nonpreferred/
challenging tasks
(plus peer and emotion regulation)



Program Strength

Strong, balanced use of
proactive strategies across
the building, with detailed
documentation and use of
BIST concepts.



BIST in Action. Wardogs in Support.

STRONGER STUDENTS • STRONGER SCHOOLS • A BRIGHTER MIAMI





Board Policy Review

Proposed Adjustments for the 2026-2027 Academic Year





Student Drug Testing Program- FNCFD

AREA	CURRENT POLICY	PROPOSED POLICY
Initial testing	Drug screen required as part of the athletic physical. Extracurricular participants also provide a sample at the start of the year or when joining an activity.	Removes the universal initial test. Students enter the testing pool after the consent form is completed.
Random testing	Students are selected weekly, with the district determining how many students are drawn.	The testing company randomly selects students. Testing may occur up to monthly or as needed, generally 15-25 students per selection.
Sample collection	A same-sex coach or school employee monitors the collection process.	A professional testing technician manages specimen collection and chain-of-custody procedures.
Unable to provide sample	No specific time limit is stated.	A selected student who cannot provide a sample within 3 hours is treated as having a positive test.
First positive test	Student is restricted from extracurricular activities for 2 weeks and completes required counseling.	Restriction increases to 30 calendar days and applies to meetings, practices, performances, and competitions. Counseling remains required.
Return to participation	Policy does not specifically require a negative test before returning after each positive.	Student must pass a drug test before returning after the first, second, or third positive.
Follow-up cost & carryover	District/activity fund covers subsequent testing. No specific year-end carryover language.	Parent/guardian pays subsequent tests after a positive. A suspension at year-end carries into the next school year.



Other Updates

- **September 15:** Principal Conferences Begin
- **September 21:** Accreditation Visit
- **September 22:** Blue Table
- **September 30 :** Administrators Meeting
- **Oct. 1, 6, 8:** Parent Teacher Conference
- **October 6:** Roosevelt Walkthrough with Chuck and Travis at Noon
- **October 7:** Roosevelt Walkthrough with Mark and Brandon at Noon
- **October 12:** Fall Break

