

The Texas Education Agency (TEA) has set standards for high school students to show they're ready for college, careers, or the military. These standards, called CCMR (College, Career, and Military Readiness) indicators, play a big role in Texas high school's A-F Accountability rating. While meeting CCMR indicators isn't required for graduation on its own, they are closely linked to graduation requirements and vary depending on a student's future plans.

Brackett ISD strives to ensure that ALL graduates attain *at least one* CCMR indicator before graduation. It is a year long and multi-year process.

TEA (Texas Education Agency) has defined the below set of CCMR indicators that may be earned to be considered college, career or military ready:

Meet Texas Success Initiative (TSI) in Reading/Language Arts and Mathematics in any combination of the following measures:

- meet SAT college ready criteria (480+ EBRW; 530+Math)
- meet ACT college ready criteria (40+ combined score on English+Reading; 22+ Math)(as of February 2023)
- meet TSIA2 college ready criteria (945+ ELA & 5 or higher on essay; 950+Math)
- successfully completing a college prep course, such as ESC 20 ELAR College Prep Course

Administrators' Requirements/Duties

- TSIA Units “assessment slots” have to be purchased
 - Create a campus plan for testing
 - Extract file from AccuPlacer and import into ascender

- Verification of data completed by notification that import was successful
- SAT
 - College and Career Readiness - promote testing
 - Counselor reminders for testing and “how to”
 - Saturday testing
 - Fee Waiver based on Coding
 - Monitor College Board emails/notifications of new reports
 - Extract file from College Board and import into Ascender
 - Verification of data completed by notification that import was successful
- Successfully complete College Prep Course
 - MOU with Region 20
 - New for 2026-2027

Earn Dual Course credits in any of the below means

- successfully complete at least 3 college credit hours on an English or Math course
- successfully earn at least 9 credit hours on any dual credit courses

Administrators' Requirements/Duties

- MOU with College (Sul Ross and ASU)
- Student Meetings
- Monitor Grades
- Grades for Progress reports and Report Cards
- Ensure coding of course is correct & Pass Fail Indicator Utility in Ascender is run (End of Semesters) - this then transfers to PEIMS

Meet Criteria on Advanced Placement (AP) exam of 3+

Administrators' Requirements/Duties

- Ensure teachers are trained
- Monitor student pathway through advanced courses
- Materials for Test Prep
- Set up and administer testing
- Export scores for College Board and Input scores in Ascender

Earn an Industry Based Certificate (IBC) and

- earn at least 2 credits within your Program of Study (Class of 2025)
- earn at least 4+ credits in 3+ courses within your Program of Study (Class of 2026 and beyond)

Administrators' Requirements/Duties

- Graduation Plans in 8th grade - starts the pathway of study
- Parent/Student Meetings- explains pathways and completion requirements
- Master Schedule - Scheduling application in Ascender starts in the spring to begin process for next year - working in Ascender applications to include is preparing for next year not working in current year - courses and coding based on programs of study; to ensure sections and appropriate course offerings
- Roll Over - finalizes courses for one year and rolls new courses over from scheduling
- Programs of Study (as per TEA) -maintaining pathways and courses that are offered are aligned; and that students are enrolled in correct courses
- Utility reports - are run in all Ascender apps - these utilities process data completion - ex: pass/fail indicator creates the code in the system that the student has completed the course with a passing/failing grade; Utility reports assist in verification of CCMR credit
- Schedule of testing
- Budget for certification

- Contracts with IBC assessment - ensure the correct test and platform to take the test aligns with the pathway and requirements by the state (verify with TEA Crosswalks)
- Ensure Certifications get added to Graduation Plans in Ascender

Graduate with a completed Individualized Education Plan (IEP) and determined to be workforce ready by ARD committee

- Graduate under the Foundation High School Plan with an Endorsement (FHSP-E) or the Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA) AND be currently identified as a special education student
- Earn a Level I or Level II certificate in any workforce education area

Administrators' Requirements/Duties

- ARD schedules
- Ensure coding in Ascender for Graduation type is correct
- Graduation ARD - Special Ed Cluster provides PEIMS coding sheet
- Coding entered into Ascender

For all CCMR indicators

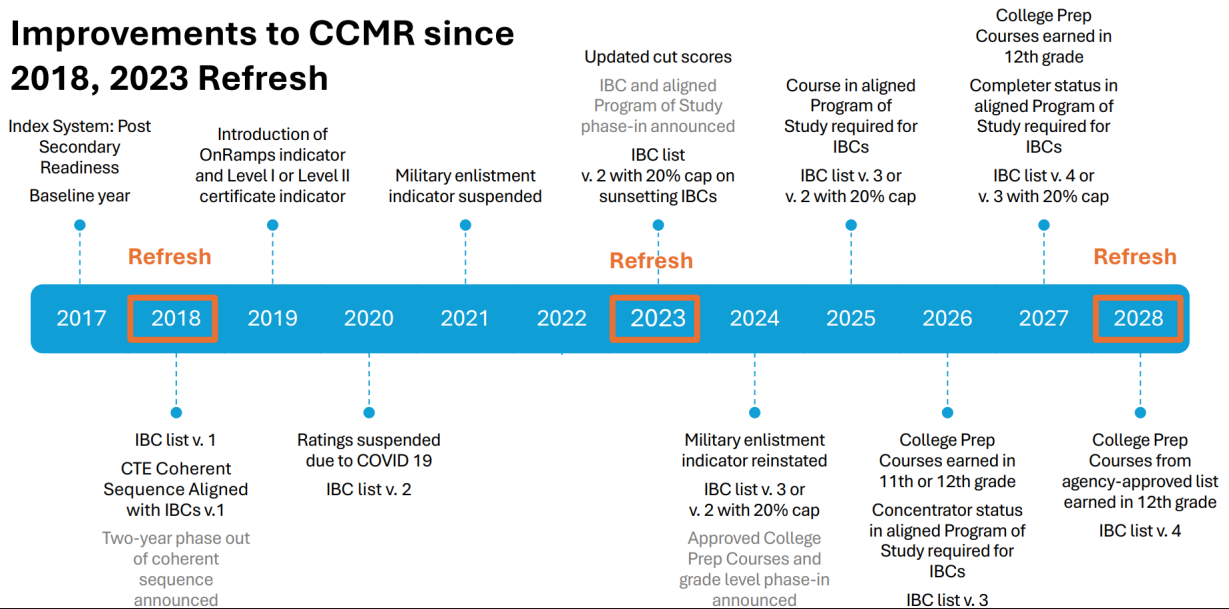
- Update on local tracker google sheet
- Ensure PEIMS data is processed correctly
 - Master Schedule
 - Course Codes
 - Pathways
 - Utility Reports
- Check CCMR Credit is assigned through PEIMS
 - CCMR Verifier
 - TSDS reports
 - PEIMS Submission Validations

Things to consider:

Since 2018, incremental changes to CCMR have been made to more closely align with programmatic goals, ensure data validity, and respond to statutory changes



Improvements to CCMR since 2018, 2023 Refresh



Recent updates to the IBC recognition rule help differentiate relative value of IBCs

19 TAC §74.1003 Industry-Based Certifications for Public School Accountability (amended to be effective June 11, 2025)

Tier 1

A Tier 1 certification meets the criteria in subsection (d)(1)-(5) of this section and

- A. is an in-demand certification directly aligned to a high-wage occupation; and
- B. does not require curriculum (whether purchased as a package or to access the certification assessment), unless the curriculum is required by a Texas or federal government agency, or a registered apprenticeship.

Tier 2

A Tier 2 certification meets the criteria in subsection (d)(1)-(5) of this section and is directly aligned to an occupation that:

- A. is either:
 - i. in demand and high wage;
 - ii. or high skill; and
- B. does not require curriculum (whether purchased as a package or to access the certification assessment), unless the curriculum is required by a Texas or federal government agency, or a registered apprenticeship.

Tier 3

A Tier 3 certification meets criteria in subsection (d)(1)-(5) of this section and:

- A. does not meet indicators in paragraph (1) or (2) of this subsection; or
- B. requires curriculum (whether purchased as a package or to access the certification assessment).

- * Appeal was submitted 09/09/2026
- * TEA changed requirements in the middle of a 4 year plan
- * TEA only allowed changes/corrections for two previous years
- * Parent requests a change of plan
- * Transfer students and pathways not offered