

**Longitudinal Performance Growth Targets
(LPGTs)**

Metric	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Actual	2023-24 Target	2023-24 +/- Target	2024-25 Target	2024-25 Actual	2024-25 +/- Target	2025-26 Target	2025-26 Actual	2025-26 +/- Target
Four Year Cohort Graduation	80.50%	80.34%	83.38%	82.41%	87.21%	85.02%	85.26%	88.77%	-3.51%	90.33%	88.10%	-2.23%	91.89%	<i>Released Jan. '27</i>	TBD
Five Year Cohort Completion	85.27%	87.48%	89.84%	87.43%	89.05%	90.28%	86.16%	90.44%	-4.28%	91.83%	90.10%	-1.73%	93.22%	<i>Released Jan. '27</i>	TBD
9th Grade On-Track	96%	86.29%		63.28%	75.37%	77.70%	74.40%	70.00%	4.40%	71.00%	76.00%	5.00%	72.50%	<i>Released Nov. '26</i>	TBD
3rd Grade ELA Proficiency	50.32%	44.50%			39.20%	36.40%	0.383	41.20%	-2.90%	43.20%	36.20%	-7.00%	45.20%	<i>Released Sep. '26</i>	TBD
Regular Attenders	79.90%	80.11%		69.92%	63.03%	63.90%	66.00%	64.53%	1.47%	66.03%	65.00%	-1.03%	67.53%	<i>Released Nov. '26</i>	TBD

OUTCOMES & STRATEGIES 25-26 & 26-27		GRANT FUND SOURCE					
		CTE	EIIS	Early Lit	HSS	SIA	FSI
Outcome Early Lit	All students will meet or exceed grade level expectations as measured by the district reading diagnostic.						
Strategy Early Lit 1	Provide professional learning and coaching for English Language Arts teachers on instructional best practices.			x			
Strategy Early Lit 2	Provide culturally relevant curriculum and instructional materials for students.			x			
Strategy Early Lit 3	Coach and support teachers in implementing the curriculum.			x			
Outcome-A	All students will meet or exceed state standards in English Language Arts as measured by Oregon State Assessments (OSAS)						
A1	Provide extended learning opportunities for students (tutoring, summer, enrichment) in order to reduce					x	
A2	Provide quality pre-Kindergarten programs to increase kindergarten readiness					x	
A3	Monitor, revise and implement aligned K-12 literacy curriculum					x	
A4	Provide professional learning and coaching for all staff on best practices for literacy instruction						x
Outcome-B	All students will meet or exceed state standards in Math as measured by Oregon State Assessments (OSAS)						
B1	Design and align K-12 math curriculum					x	
B3	Provide pedagogically sound professional development for all instructional leaders, math teachers, including CTE						x
B4	Monitor, implement, and revise aligned K-12 math curriculum					x	
B5	Provide extended learning opportunities for students (tutoring, summer, enrichment) in order to reduce					x	
Outcome-C	All students will graduate from high school prepared for college or career.						
C1	Refine and monitor the implementation of comprehensive multi-tiered system of support (MTSS) K-12				x		
C2	Implement culturally-responsive pedagogy and systemic supports for equitable learning outcomes for all focus groups				x		
C3	Utilize continuous data examination to determine CTE alignment and quality pathway programs				x		
C5	Continue offering/ expand career and college-level education opportunities.				x		
C6	Continue Comprehensive Guidance and Counseling implementation, including personnel, materials and technology supports for college and career planning.		x		x		
C7	Continue behavioral supports pre-K through 12 to engage students in life and behavior skills in order to be					x	
C8	Continue to maintain smaller caseloads for special education staff to ensure equitable access					x	
C9	Consult with regional industry advisory committees to ensure CTE program alignment, quality and smooth transitions into industry/employment in their field	x			x		
C10	Increase/maintain staffing to reduce class size and access to educational opportunities for all students, including traditionally underserves student groups					x	
C11	Provide relevant, researched-based professional learning for all staff K-12, administration and/or support staff	x					
C12	Development, implementation, refinement or support of approved CTE Programs of Study	x					

OUTCOMES & STRATEGIES 25-26 & 26-27		GRANT FUND SOURCE					
		CTE	EIIS	Early Lit	HSS	SIA	FSI
Outcome-D	Improve student and family engagement as measured by increased student attendance and increased engagement on Family & Student surveys.						
D1	Continue Implementing district-wide family engagement plan with frequent data reviews					x	
D2	Support all schools in creating family engagement connected to graduation, literacy and/or math					x	
D3	Utilize and review student and family survey data with community and staff		x				
D4	Provide professional learning and ongoing coaching to administrators on family and community engagement						x
D5	Increase school supports to allow for more family engagement with all groups of students.		x			x	