

	Students Tested	Mean Score	Median Score	% of Students by Achievement Level
KALI SCHOOL	42	1556	1555	
NORTH SLOPE BOROUGH SCHOOL DISTRICT	825	1569	1566	
ALASKA	53,514	1589	1584	

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



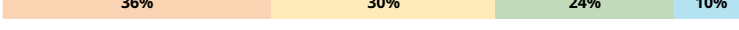
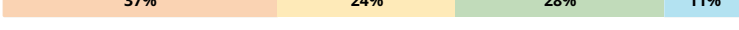
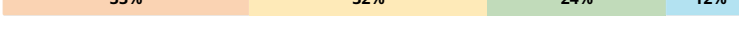
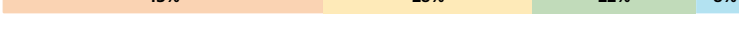
Scale Scores

The number of students and median and mean scale scores are reported at the grade level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

For scale score ranges of all achievement levels, visit this page or scan the QR code:
education.alaska.gov/assessments/achievement



ELA Summary By Grade

Grade	Students Tested	Mean Score	Median Score	% of Students by Achievement Level
3	6	--	--	NS : >=60% AP : <=40% P : <=40% A : <=40% School  District  State 
				Data not shown to protect student privacy.
				School  District  State 
				NS : >=60% AP : <=40% P : <=40% A : <=40% School  District  State 
6	8	--	--	NS : >=75% AP : <=25% P : <=25% A : <=25% School  District  State 
				NS : >=60% AP : <=40% P : <=40% A : <=40% School  District  State 
				NS : >=75% AP : <=25% P : <=25% A : <=25% School  District  State 
				NS : >=60% AP : <=40% P : <=40% A : <=40% School  District  State 

Due to rounding, the sum of the percentage values may not equal 100%.

Performance by Instructional Area

The table below shows how the performance of the school compares to the district and state mean RIT score for the instructional areas of the test.

Comparison Legend

- ↑ did better than the District/State mean RIT
- ≈ did about as well as the District/State mean RIT
- ↓ did not do as well as the District/State mean RIT
- did not attempt any items in this area

Grade	Students with Valid RIT Scores	Instructional Area	Comparison	
			District	State
3	6	Reading Overall	↓	↓
		• Literary Text	↑	↓
		• Informational Text	↓	↓
		• Vocabulary	↓	↓
		Language Usage Overall	↓	↓
		• Language: Grammar	↓	↓
		• Language: Mechanics	↓	↓
		• Writing: Write/Revise	↓	↓
4	2	Reading Overall	--	--
		• Literary Text	--	--
		• Informational Text	--	--
		• Vocabulary	--	--
		Language Usage Overall	--	--
		• Language: Grammar	--	--
		• Language: Mechanics	--	--
		• Writing: Write/Revise	--	--
5	5	Reading Overall	↓	↓
		• Literary Text	↓	↓
		• Informational Text	↓	↓
		• Vocabulary	↓	↓
		Language Usage Overall	↓	↓
		• Language: Grammar	↓	↓
		• Language: Mechanics	↓	↓
		• Writing: Write/Revise	↓	↓
6	8	Reading Overall	↓	↓
		• Literary Text	↓	↓
		• Informational Text	↓	↓
		• Vocabulary	↓	↓
		Language Usage Overall	↓	↓
		• Language: Grammar	↓	↓
		• Language: Mechanics	↓	↓
		• Writing: Write/Revise	↓	↓
7	6	Reading Overall	↓	↓
		• Literary Text	≈	↓
		• Informational Text	≈	↓
		• Vocabulary	↓	↓
		Language Usage Overall	↓	↓
		• Language: Grammar	↓	↓
		• Language: Mechanics	↓	↓
		• Writing: Write/Revise	↓	↓
8	8	Reading Overall	↓	↓
		• Literary Text	↓	↓
		• Informational Text	↓	↓
		• Vocabulary	↓	↓
		Language Usage Overall	↓	↓
		• Language: Grammar	↓	↓
		• Language: Mechanics	↓	↓
		• Writing: Write/Revise	↓	↓
9	7	Reading Overall	↓	↓
		• Literary Text	≈	↓
		• Informational Text	↓	↓
		• Vocabulary	↓	↓
		Language Usage Overall	↓	↓
		• Language: Grammar	↓	↓
		• Language: Mechanics	↓	↓
		• Writing: Write/Revise	↓	↓

	Students Tested	Mean Score	Median Score	% of Students by Achievement Level
KALI SCHOOL	42	1515	1510	88% 7% 5%
NORTH SLOPE BOROUGH SCHOOL DISTRICT	812	1524	1521	73% 15% 10%
ALASKA	53,496	1542	1538	49% 19% 23% 9%

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.



Scale Scores

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Math Summary By Grade

Grade	Students Tested	Mean Score	Median Score	% of Students by Achievement Level
3	6	--	--	NS : >=60% AP : <=40% P : <=40% A : <=40% School: >=60% <=40% <=40% <=40% District: 57% 26% 15% State: 46% 21% 25% 8%
				Data not shown to protect student privacy.
				School: -- -- -- -- District: 65% 14% 15% 6% State: 45% 20% 23% 11%
				NS : >=60% AP : <=40% P : <=40% A : <=40% School: >=60% <=40% <=40% <=40% District: 65% 16% 16% State: 44% 16% 29% 11%
6	8	--	--	NS : >=75% AP : <=25% P : <=25% A : <=25% School: >=75% <=25% <=25% <=25% District: 79% 14% 8% State: 47% 21% 23% 9%
				NS : >=60% AP : <=40% P : <=40% A : <=40% School: >=60% <=40% <=40% <=40% District: 79% 14% 6% State: 52% 16% 24% 8%
				NS : >=75% AP : <=25% P : <=25% A : <=25% School: >=75% <=25% <=25% <=25% District: 85% 6% 8% State: 50% 17% 24% 9%
				NS : >=60% AP : <=40% P : <=40% A : <=40% School: >=60% <=40% <=40% <=40% District: 86% 12% State: 61% 22% 12% 6%
7	6	--	--	NS : >=60% AP : <=40% P : <=40% A : <=40% School: >=60% <=40% <=40% <=40% District: 79% 14% 6% State: 52% 16% 24% 8%
				NS : >=75% AP : <=25% P : <=25% A : <=25% School: >=75% <=25% <=25% <=25% District: 85% 6% 8% State: 50% 17% 24% 9%
				NS : >=60% AP : <=40% P : <=40% A : <=40% School: >=60% <=40% <=40% <=40% District: 86% 12% State: 61% 22% 12% 6%
				NS : >=75% AP : <=25% P : <=25% A : <=25% School: >=75% <=25% <=25% <=25% District: 85% 6% 8% State: 50% 17% 24% 9%
8	8	--	--	NS : >=60% AP : <=40% P : <=40% A : <=40% School: >=60% <=40% <=40% <=40% District: 86% 12% State: 61% 22% 12% 6%
				NS : >=75% AP : <=25% P : <=25% A : <=25% School: >=75% <=25% <=25% <=25% District: 85% 6% 8% State: 50% 17% 24% 9%
				NS : >=60% AP : <=40% P : <=40% A : <=40% School: >=60% <=40% <=40% <=40% District: 86% 12% State: 61% 22% 12% 6%
				NS : >=75% AP : <=25% P : <=25% A : <=25% School: >=75% <=25% <=25% <=25% District: 85% 6% 8% State: 50% 17% 24% 9%
9	7	--	--	NS : >=60% AP : <=40% P : <=40% A : <=40% School: >=60% <=40% <=40% <=40% District: 86% 12% State: 61% 22% 12% 6%
				NS : >=75% AP : <=25% P : <=25% A : <=25% School: >=75% <=25% <=25% <=25% District: 85% 6% 8% State: 50% 17% 24% 9%
				NS : >=60% AP : <=40% P : <=40% A : <=40% School: >=60% <=40% <=40% <=40% District: 86% 12% State: 61% 22% 12% 6%
				NS : >=75% AP : <=25% P : <=25% A : <=25% School: >=75% <=25% <=25% <=25% District: 85% 6% 8% State: 50% 17% 24% 9%

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			District	State
3	6	Math Overall	↓	↓
		• Operations and Algebraic Thinking	≈	↓
		• Number and Operations	↓	↓
		• Measurement and Data	↓	↓
		• Geometry	↓	↓
4	2	Math Overall	--	--
		• Operations and Algebraic Thinking	--	--
		• Number and Operations	--	--
		• Measurement and Data	--	--
		• Geometry	--	--
5	5	Math Overall	↓	↓
		• Operations and Algebraic Thinking	↓	↓
		• Number and Operations	↓	↓
		• Measurement and Data	↓	↓
		• Geometry	↓	↓
6	8	Math Overall	↓	↓
		• Operations and Algebraic Thinking	↓	↓
		• The Real and Complex Number Systems	↓	↓
		• Geometry	↓	↓
		• Statistics and Probability	↓	↓
7	6	Math Overall	≈	↓
		• Operations and Algebraic Thinking	≈	↓
		• The Real and Complex Number Systems	↓	↓
		• Geometry	↑	↓
		• Statistics and Probability	≈	↓
8	8	Math Overall	↓	↓
		• Operations and Algebraic Thinking	↓	↓
		• The Real and Complex Number Systems	↓	↓
		• Geometry	↓	↓
		• Statistics and Probability	↓	↓
9	7	Math Overall	↓	↓
		• Operations and Algebraic Thinking	≈	↓
		• The Real and Complex Number Systems	↓	↓
		• Geometry	↓	↓
		• Statistics and Probability	↓	↓