

SWOT Analysis August 2026 DRAFT

By: District Leadership Team (Board Members, Administrators, Directors, MDEA Leadership)

<u>Strengths</u> • High school board support • Teachers' association relationship • Caring administrators, faculty & staff • Experienced & HQ administrators/staff • Experienced and HQ faculty/staff • Strong academic performance • High extracurricular participation • Outstanding facilities/cost savings • Up to date district systems software • Learning management system • Highly reliable schools (HRS) processes • Professional development • Budget stability • Ability to be flexible and resourceful • Graduation rate • Transportation department • School safety processes • Strategic plan process • Earned autonomy	<u>Weaknesses</u> • District food service program • Student social emotional learning • Executive staff turnover • System knowledge redundancy • Classified coach and advisor retention • Communication plan • Social economic gap • Land to expand schools/fields • Indoor athletic facility • Performance arts facility • Community support • Technology infrastructure • Technology 1v1 support capacity
<u>Opportunities</u> • Supplemental levy value • Budget/grants • HRS integration into strategic plan • Communication/feedback • Grow our own initiatives for administrators and teachers • Career pathways • Additional district housing units • Bond payoff timeline • Board member change overs • Community strategic plan input • Dedicated human resources employee • Integrating MDCAP program • Review of ai in education • Overall student academic growth • Community partnerships • Student growth and wellbeing • School safety • ML program growth • Technology trainings • District committees	<u>Threats</u> • Supplemental levy failure/community input • Federal/state funding • Idaho/federal political climate • State education policy changes • Cost of land in the district • Insurance costs • Enrollment (+/-) • Rural education challenges • Student average daily attendance rate • Ability to recruit and retain classified personnel • Student behavioral needs • District housing capacity/policy • Lack of substitutes • Retain paraprofessional aides • Ai policy/direction • Network security