
Qualifications and Duties of the Superintendent

~~POSITION: Superintendent of Schools~~

~~QUALIFICATIONS:~~

The board requires the superintendent to be a strong educational leader who has the following professional experience and training:

1. A current ~~Oregon administrative~~ license that qualifies them to serve as superintendent of the district; with an authorization for all levels, a superintendent's endorsement or a transitional superintendent license.
2. Successful experience as an educational leader and administrator.
3. Other qualifications as determined by the board.

In lieu of experience and training requirements above, the board may consider as a candidate for its superintendent's position an individual who meets ~~transitional or exceptional administrator~~ alternative licensure requirements. The board may take steps to assist an individual to qualify for such a license. The board may, jointly with the individual, submit an application for such license for Teacher Standards and 5-Practices Commission (TSPC) approval pursuant to Oregon Administrative Rule (OAR) 584-080-0151 and 584-080-0161.

~~REPORTS TO: Board of Directors~~

~~SUPERVISES: Central office administrators and school principals; and through them, all district personnel.~~

~~JOB GOAL: Provide for effective administration of all schools and departments, and educational leadership throughout the school system and community.~~

Performance Responsibilities

The superintendent has the authority to formulate and delegate duties and responsibilities to subordinate administrative personnel. The delegation of such duties and responsibilities, however, will not relieve the superintendent of responsibility for the action taken under such delegation.

The superintendent:

1. Serves as chief executive officer of the district except as otherwise provided by law, makes rules not in conflict with law or with board policies, and decides all matters of administrative and supervisory detail in connection with the operation and maintenance of the schools;
2. Initiates and directs the development of policies for approval by the board, delegating such responsibility to associates and subordinates as deemed desirable;
3. Attends all meetings of the board and takes part in the deliberations, except those concerned with ~~his/her~~ their own contract status, but does not vote;

4. Assists the board in reaching sound judgments, establishing policies and approving those matters which the law requires the board to approve; places before the board necessary and helpful facts, comparisons, investigations, information and reports and makes available ~~the personal~~ advice on special or technical matters by those persons who are qualified to furnish it;
5. Implements and interprets board policies;
6. Recommends the appointment, renewal, nonrenewal, extension, nonextension, discharge and/or suspension of licensed employees of the district as provided by law, ~~and~~ board policies, and the employee's collective bargaining agreement, as applicable, with such recommendations reported to the board;
7. Assigns or transfers licensed employees as provided by state law, board policies, collective bargaining agreements and meet and confer agreements, as applicable;
8. Appoints, assigns, transfers, promotes, demotes or discharges classified and nonrepresented employees as provided by state law, board policies, collective bargaining agreements and meet and confer agreements, as applicable;
9. Directs the professional supervisory staff in visits to the schools under ~~his/her~~ their charge; through this staff, directs, assigns and assists teachers and all other educational employees in the performance of their duties; classifies, assigns and controls the promotion of students; and performs such other duties as the board determines;
10. Directs the work of the professional staff in evaluating curriculum and instructional materials and, upon the basis of such study, makes recommendations to the board;
11. Supervises the establishment or modification of attendance and transportation area boundaries subject to board approval;
12. Directs the preparation of a budget showing the estimated receipts and disbursements necessary to cover the needs of the district for the ensuing budget period and submits this estimate to the board in accordance with law;
13. Approves and directs, in accordance with law and board regulations, purchases and expenditures, within the limits of the budget;
14. Exercises leadership in directing studies of sites and buildings, considering the population trend and the educational and cultural needs of the district, to ensure timely decisions by the board and electorate regarding construction and renovation projects;
15. Represents the district in dealings with other school systems, social institutions, business firms, government agencies and the general public;
16. Keeps the public informed about current educational practices, educational trends and the practices and problems in the district.

The superintendent will not engage in, or have financial interest in, any activity that raises a reasonable question of a conflict of interest.

The specific enumeration of the superintendent's duties as detailed above will not act to limit the broad authority and responsibility of the office.

END OF POLICY

Legal Reference(s):

[ORS 332.075](#)

[ORS 342.143](#)

[ORS 342.173](#)

~~[ORS 342.175](#)~~

[ORS 342.850](#)

~~[OAR 581-023-0006 to -0041](#)~~

~~[OAR 581-023-0104](#)~~

~~[OAR 581-023-0112](#)~~

~~[OAR 581-023-0220 to -0240](#)~~

~~[OAR 584-020-0000 to -0045](#)~~

[OAR 584-036-0035\(1\)](#)

[OAR 584-046-0003 to -0024](#)

[OAR 584-080-0151](#)

[OAR 584-080-0152](#)

[OAR 584-080-0161](#)

Cross Reference(s):

CBG - Evaluation of the Superintendent