

2026 Summer Programs Update

School Board Meeting

September 15, 2026



Jill O'Neill, Executive Director for Teaching & Learning / Option Schools

Veronica Galvan, Director for Curriculum & Instruction

Lori Krumm, Executive Director for Student Services

Andrew Robinson, Assistant Director for Multilingual Programs

Rosa Garcia, Elementary Summer School Site Coordinator

Jenny Sanchez, AI/AN Program Coordinator

Equity Lens



When **making decisions and taking action**, utilize the following questions:

Whose voice is and isn't represented in this decision?

Whom does this decision **benefit or burden** ?

Is this decision in alignment with the **BSD Equity Policy** ?

Does this decision **close or widen** the access, opportunity, and expectation gaps?

Additional considerations:

What **systemic barriers** might be at play in this situation?

What **other possibilities** were explored?

Is the decision/outcome **sustainable** ?

Funding Sources



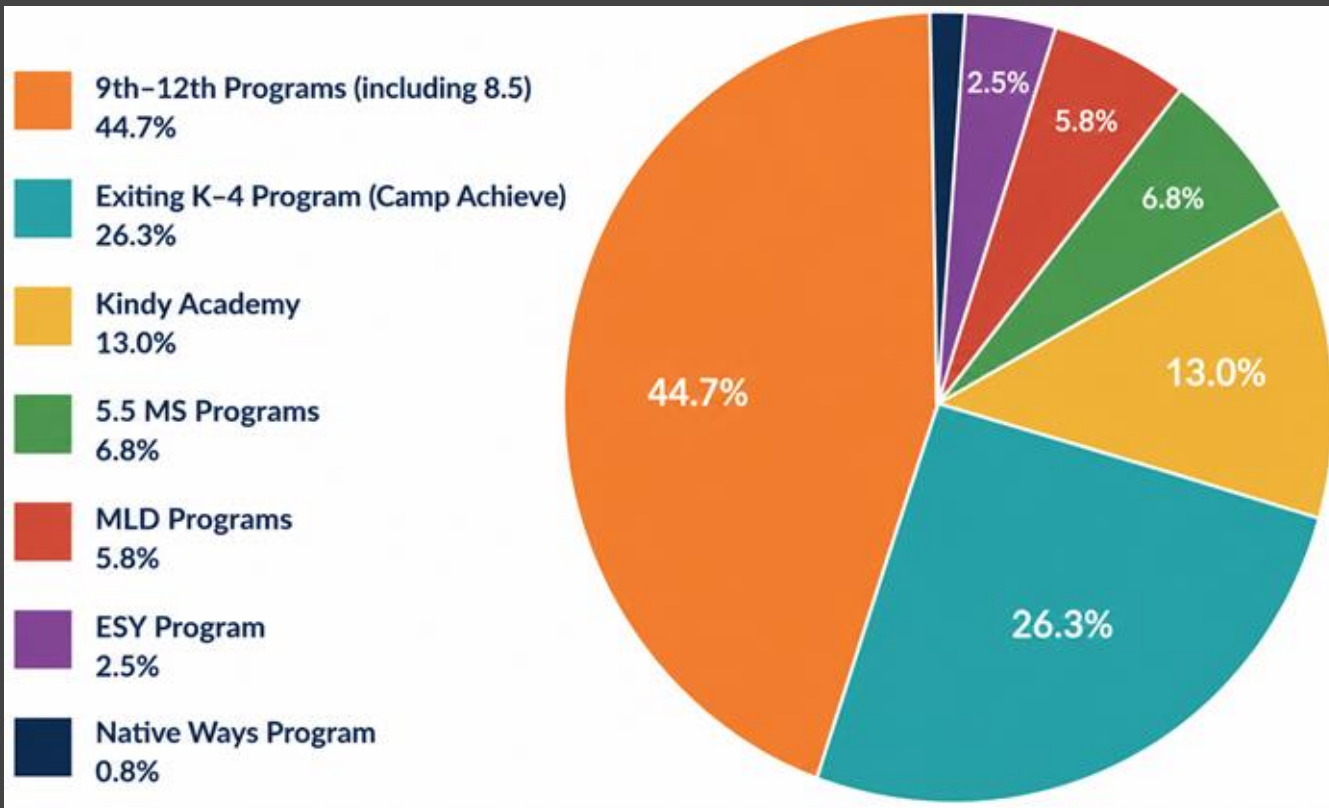
Strategic use of resources enabled programming that

- expanded access
- addressed diverse needs
- maximized impact

BSD Summer Program by the Numbers

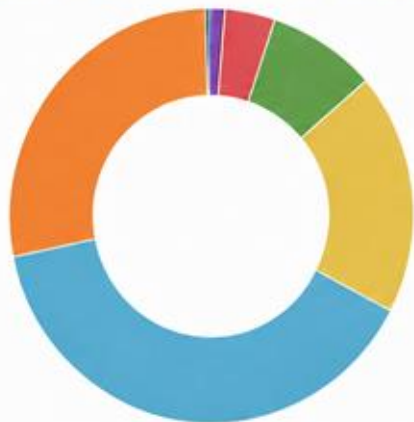
Program	Enrollment
Kinder Academy	524
Elementary Program (<i>Students Exiting Grades K-4</i>)	1,056
Middle School Program (<i>Students Entering Grade 5.5</i>)	275
High School Credit Recovery Program including 8.5 Transition	1,160
High School Flex Intensive Summer Program	638
Extended School Year (ESY) Program	99
MLD Programs	234
Native Lifeways Camp	32

Summer Programs Enrollment



Student Enrollment by Ethnicity

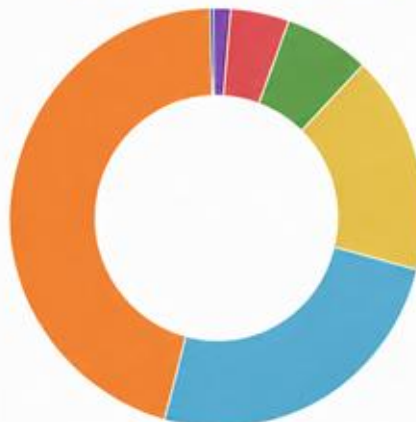
2025-26 District Enrollment



2025-26 District Enrollment

Hispanic/Latinx	28.3%
White	39.0%
Asian	19.0%
Multiracial	8.5%
Black/African American	4.0%
Native Hawaiian/Pacific Islander	1.0%
Native American/Alaska Native	0.2%

2026 Summer School



2026 Summer School

Hispanic/Latinx	46.5%
White	24.9%
Asian	16.6%
Multiracial	6.2%
Black/African American	4.4%
Native Hawaiian/Pacific Islander	1.2%
Native American/Alaska Native	0.2%

Student group	Difference
Hispanic/Latinx	+18.2 points
White	-14.1 points
Asian	-2.4 points
Multiracial	-2.3 points
Black/African American	+0.4 points
Native Hawaiian/Pacific Islander	+0.2 points
Native American/Alaska Native	No difference

Primary Goal:

To strengthen literacy and math, create a sense of belonging, and build community connections



Extended School Year (ESY) Programs

99 students enrolled



- Focus: Individualized Education Program (IEP) skills
- Comprehensive support services
- Eight of the specialized programs were part of Extended School Year (ESY) Program

Safe & Thriving
Student Safety & Well-being

Progress on Standards
Achievement for All



Multilingual Programs

234 students enrolled



Foundations of Success

Strong Start in Early Learning

Progress on Standards

Achievement for All

College & Career Ready

Supports for Post-High School Success



- Migrant Program Grades Pre-K-12
- English Learner Program Grades K-8
- Focus on Literacy, Math, Credit Recovery
- HS Newcomer Program Grades 9-12
143.5 total credits earned

American Indian/Alaska Native Enrichment Camp

32 students enrolled

Safe & Thriving

Student Safety & Well-being

Foundations of Success

Strong Start in Early Learning



- Cultural enrichment & activities including:
 - Crafting and gratitude
 - Language
 - Native outdoor games
- Traditional ecological knowledge
- Wellness

Kinder Academy

524 rising kindergartners enrolled



Safe & Thriving

Student Safety & Well-being

Foundations of Success

Strong Start in Early Learning



- Offered at 15 Title I schools and 2 non-Title identified schools
- Kindergarten readiness
- Family engagement
- Build community and connections

1st–5th Program

1056 students enrolled



Foundations of Success

Strong Start in Early Learning

Progress on Standards

Achievement for All



- School focus: growth in literacy and math
- Both academic & enrichment opportunities
- Dual language programs offered
- Transportation and meals provided

Middle School Programs

275 students enrolled



- School focus: literacy, math, and middle school preparedness
- Both academic & enrichment opportunities
- Support middle school transition
- Transportation and meals provided

Progress on Standards

Achievement for All

College & Career Ready

Supports for Post-High School Success



9th–12th Programs

1160 students enrolled



- Focus: High school readiness, literacy and math, credit earning opportunities
- Partnered with Portland Community College
- Earned: 1,237 high school credits
- Transportation and meals provided

Progress on Standards

Achievement for All

College & Career Ready

Supports for Post-High School Success



Community Partnerships



Safe & Thriving
Student Safety & Well-being

Foundations of Success
Strong Start in Early Learning

Progress on Standards
Achievement for All

College & Career Ready
Supports for Post-High School Success



- Beaverton City Library
- Elite Sports Academy
- Ignite High-Dosage Tutoring
- Native Wellness Institute
- Tualatin Valley Fire and Rescue

4,018

Students served

1,237

HS credits earned

91.7%

MS students who grew their reading fluency

66%

Percentage of multilingual students who increased reading proficiency in English

Highlights of What Students Gained

Kindergarten Readiness

Greater comfort with routines; observable social growth; early literacy/math practice; peer collaboration; earlier identification of student needs; stronger family relationships.

Elementary Literacy

Core Phonics sample data for exiting first graders at Vose showed 15% growth, increasing from 47.2% pre to 62.2% post, with +2.25 correct responses on average.

Middle School Literacy and Writing

Whitford: 91.7% of students demonstrated reading fluency growth, from 141.4 to 157.8 words per minute. Mountain View: 86% improved in writing conventions.

Middle School Math and High School Credits

Mountain View multiplication-fact performance increased 20.8%. Conestoga math increased from 45.4% to 69.7%, a 24.4% increase. High school students earned 1,237 credits.

Key Takeaways

- **Reach:** Summer learning served students across grade spans and specialized pathways.
- **Impact:** Students showed measurable growth in literacy, writing, mathematics, readiness, and credit attainment.
- **Opportunity:** Programming supported transition points, graduation progress, multilingual learners, Native students, and students receiving special education services.
- Summer 2026 was year 1 of a three-year ODE Summer Learning Grant
- All summer school program staff were BSD licensed and classified staff

THANK YOU



What questions do you have?