

Aligning for Student Success: Integrated Programs Annual Report

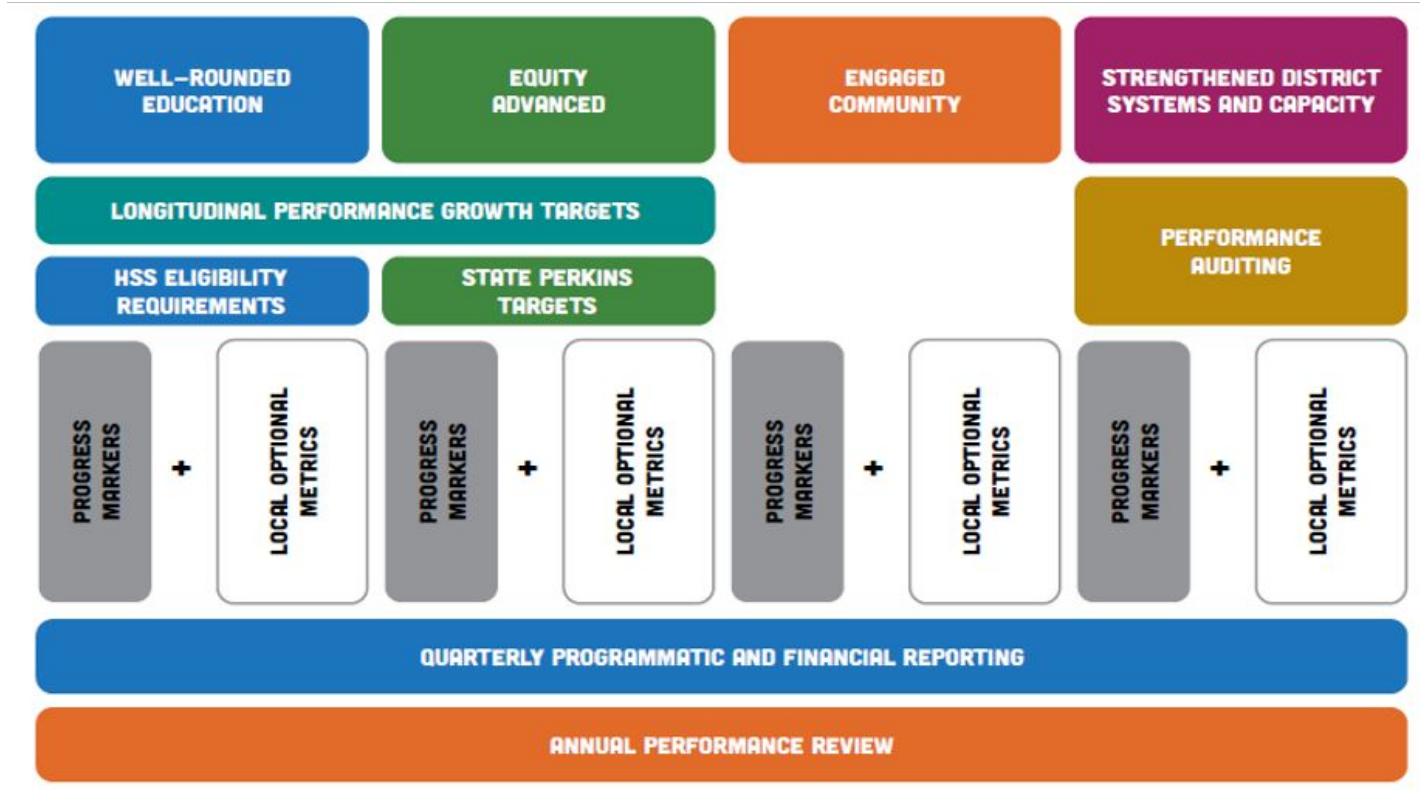
School Board Meeting
September 15, 2026

Jill O'Neill, *Executive Administrator for Curriculum & Instruction*

ODE Annual Reporting Requirements

- Answer two overall reflection narrative questions
- Report expenditures
- Report progress toward goals

Summary of Integrated Program Performance Measures



Intended Outcomes

- Increase academic achievement for K-3 reading and writing, focused on increasing achievement for all student focal demographic groups
- Provide all students with rigorous standards-based and relevant learning experiences, focused upon increasing accelerated achievement for students in every focal demographic group
- Students in every focal and demographic group will report an increased sense of belonging at school

Intended Outcomes

- Fully implement a K-12 Multi-Tiered System of Support (MTSS) to meet the academic and behavioral needs of all students
- Increase graduation rates for all student demographic groups
- Increase the number of students prepared for postsecondary success through CTE Program of Study participation, with specific focus upon students who are underserved/underrepresented in CTE programs

Implementation Progress

Multi-Tiered System of Support

- Tier 1 Implementation of High-Quality Instructional Materials
 - Year 2 K-5 Literacy
 - Year 1 6-12 Language Arts/English Language Proficiency
- Development of data protocols and decision making processes for K-5 Tier 2 and 3 Literacy

Students' Sense of Belonging

- Engaging Equity training for classified staff
- Behavioral Health & Wellness (BHW) teams
- Restorative Practices and Trauma Informed Care training

Implementation Challenges / Barriers

- Continuing 9th Grade On Track teams, graduation mentors, and credit recovery options to improve 4-year graduation rate
- Sustainable funding to allow strategy development to scale
- Area of support: advocacy for sustainable, equitable funding to support districts in full implementation of strategies to achieve equity-centered outcomes

CTE / Perkins: Student Recruitment

CTE Roundtables

- School-based

CTE Option Tours

- Counselors and other school staff

CTE / Perkins: Career Connected Learning

Senate Bill 3 Integration

- Higher Education & Career Pathway Skills integrated with CTE Pathways
- High-quality career-connected learning for grades 6-12

What questions do you have?