

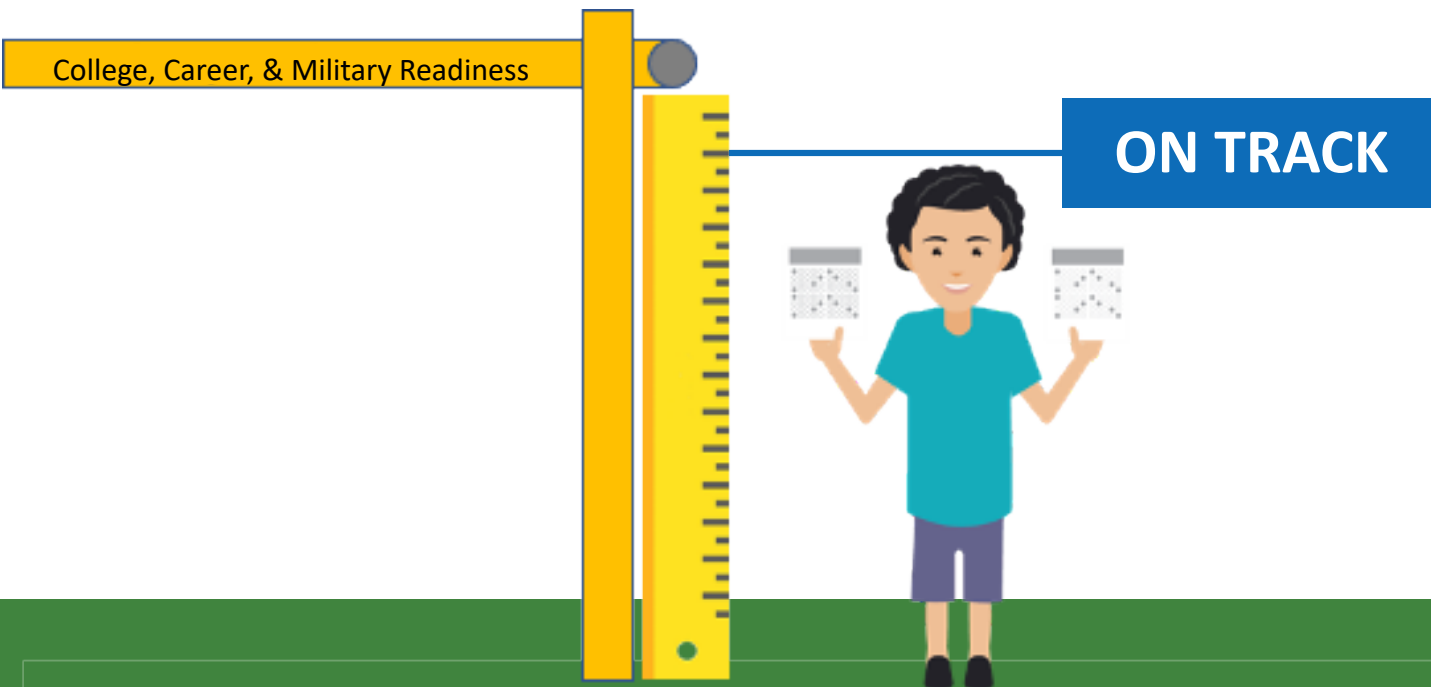
Purpose of *A-F*

We believe that all students can learn and achieve at high levels.



Expectations Matter, At All Grade Levels

The State Board of Education has defined what all students should know and be able to do at each grade level if they are to be well prepared for success in life. These are called the Texas Essential Knowledge and Skills (TEKS).



What does this look like in practice?

TEKS 3.5A: Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.

Monitoring Progress Helps Support Students

TEKS 3.5A: Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.



Actual 3rd Grade STAAR Question:

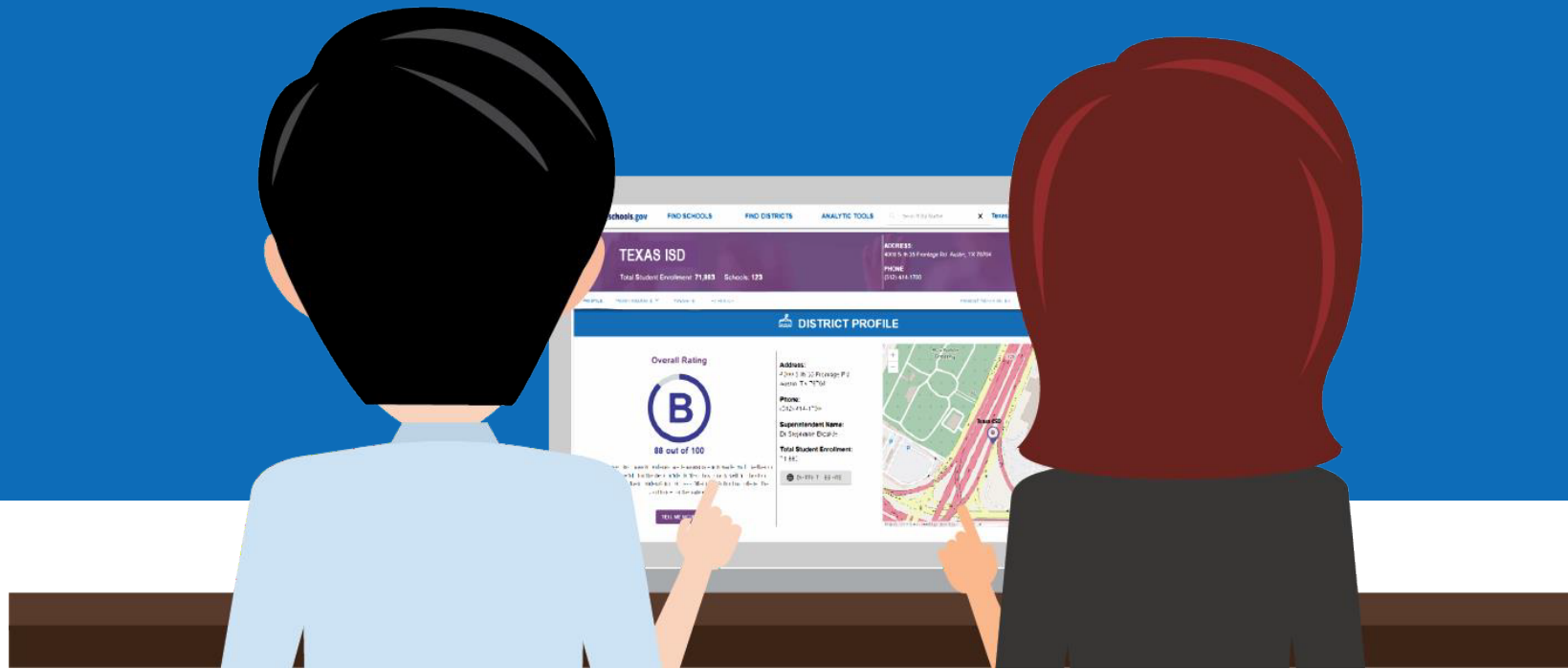
An art teacher had 736 crayons. She threw away 197 broken crayons. Then she bought 150 more crayons. Which equation shows how to find the number of crayons the art teacher has now?

- A) $736 - 197 - 150 =$
- B) _____
- C) $736 - 197 + 150 =$
- D) _____
 $736 + 197 + 150 =$

$736 + 197 - 150 =$

Clear Performance Information Helps Students

You can't improve what you can't see. To serve all students well, educators, parents, businesses leaders, and community members need easy access to information regarding how schools and districts are doing.



Students Are Helped In School & In Life

Monitoring performance with school ratings has been shown to have long term benefits for students:

“Our analysis reveals that pressure on schools to avoid a low performance rating led low-scoring students to score significantly higher on a high-stakes math exam in 10th grade. These students were also more likely to accumulate significantly more math credits and to graduate from high school on time.

Later in life, they were more likely to attend and graduate from a four-year college, and they had higher earnings at age 25.”



A–F is a tool to help us meet continuously improved goals for children

According to state law, the purpose of A-F accountability is:

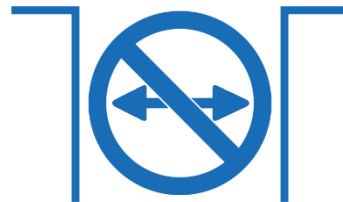
- to **continuously improve student performance**
- to **eliminate achievement gaps** based on race, ethnicity, and socioeconomic status
- to ensure Texas is a national leader in **preparing students for postsecondary success**

TEC §39.053(f)

Improve Student
Performance



Eliminate
Achievement Gaps

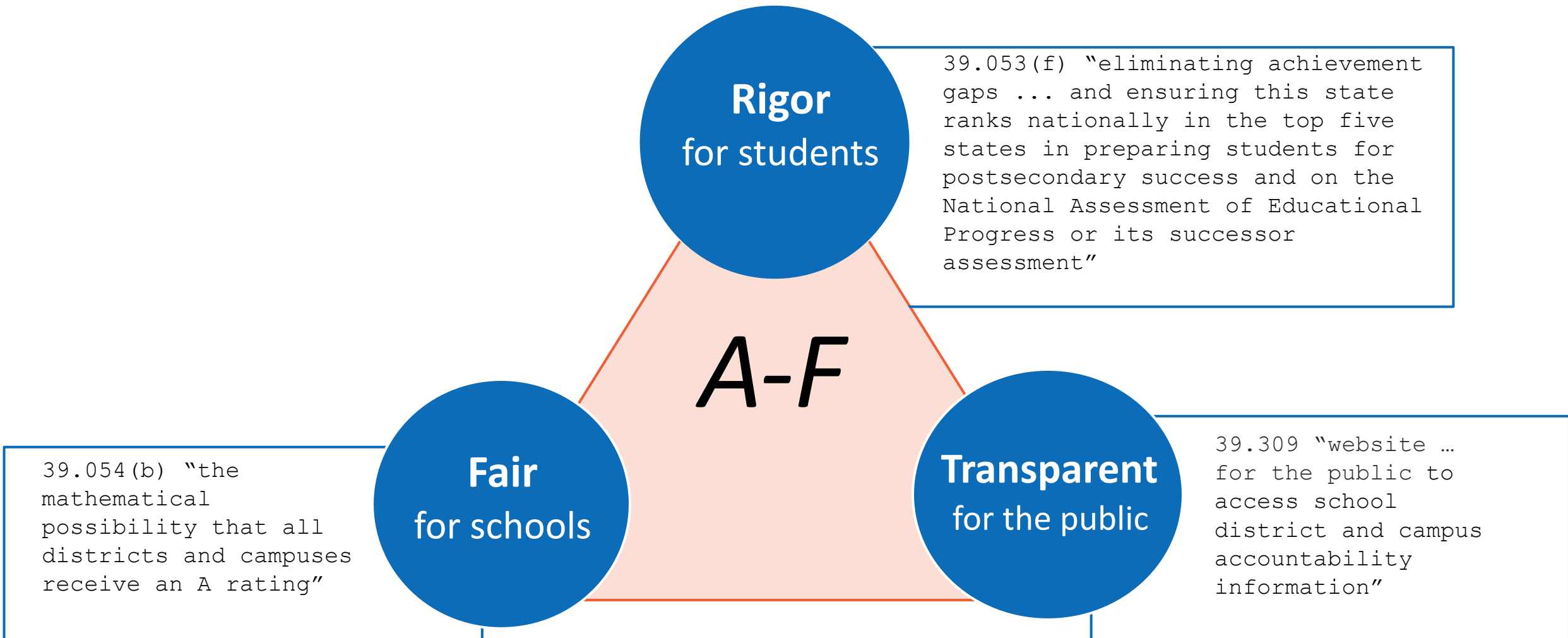


Prepare Students for
Postsecondary
Success



Fostering a **culture that supports growth** and continuous improvement when this performance information is public is a difficult but **critical task for education leaders.**

Balancing multiple objectives

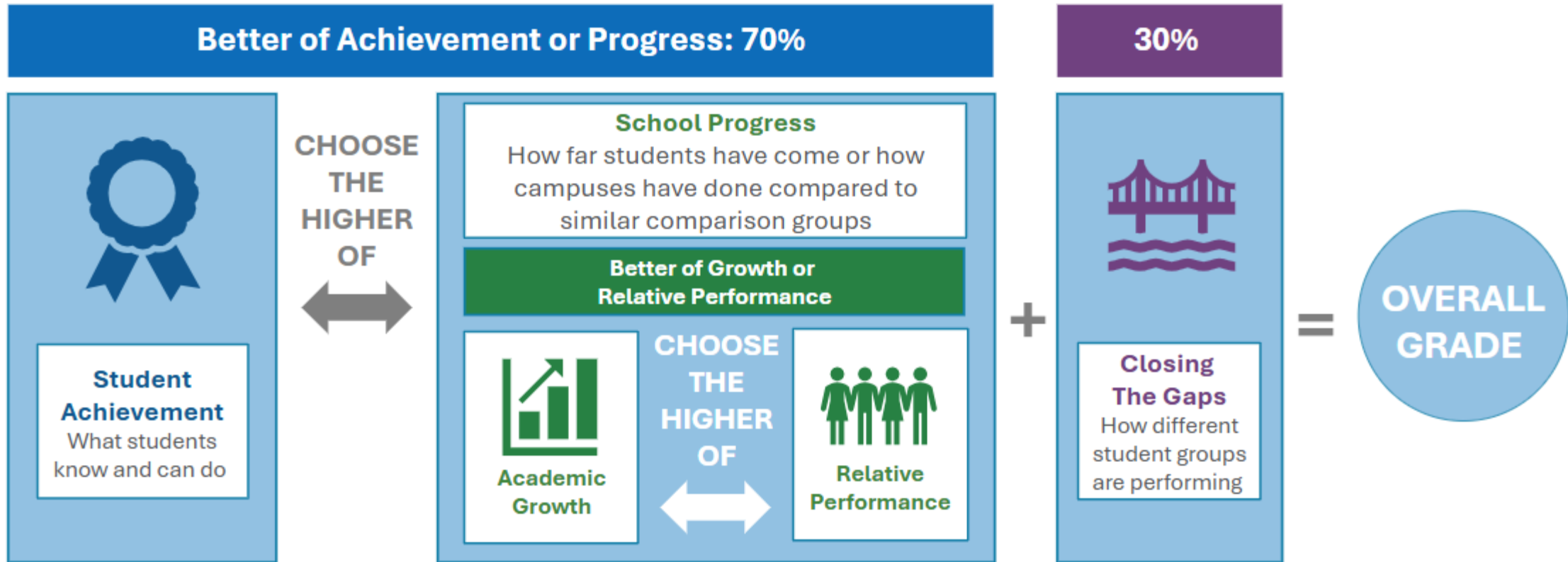


There are several key design commitments built into A–F to help ensure it works as an effective continuous improvement tool while accurately recognizing performance:

1. Ratings reflect better of achievement or progress
2. School performance is evaluated through multiple valid measures
3. Ratings are based on defined criteria, not a fixed distribution
 - “A” reflects performance consistent with reaching long term student goals
 - “C” reflects average performance for the baseline year
4. The system design remains static in most years

2026 *A-F* Ratings and District Results

Calculating Overall A-F Results



Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

[Click for an example of how school results are calculated](#)

Overall Campus Ratings Results: 2025 to 2026 Comparison



Across Texas Campuses: 2025 vs 2026 Ratings

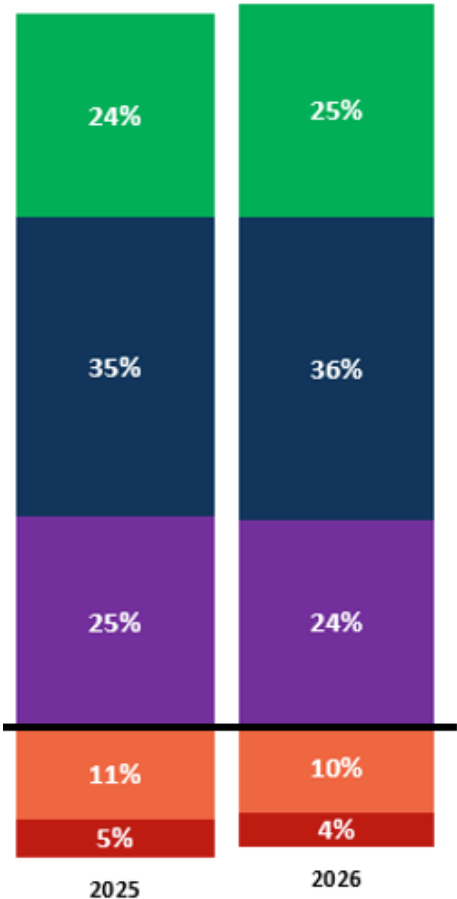
A 90-100

B 80-89

C 70-79

D 60-69

F ≤ 59



24% of campuses increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
4594	1999	1828
55%	24%	22%

78% of campuses stayed in the same score or improved from the prior year.

Our Campuses: 2025 to 2026 Ratings

2025	2026
1	1
1	1
1	1

0% campuses increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
3	2	1
100%	67%	33%

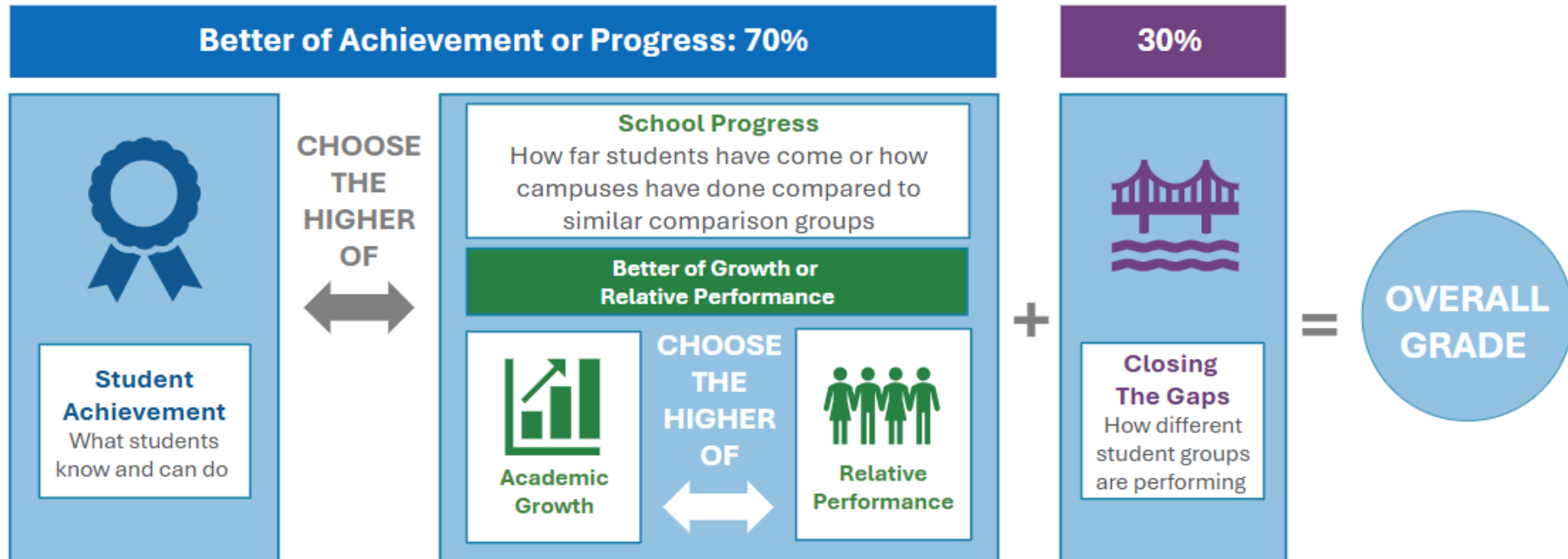
67% of campuses stayed in the same score or improved from the prior year.



9,105 campuses in 2026. May not equal 100% due to rounding, 560 received a rating of Not Rated and are not included in this visual.

Calculating Overall Results for Districts

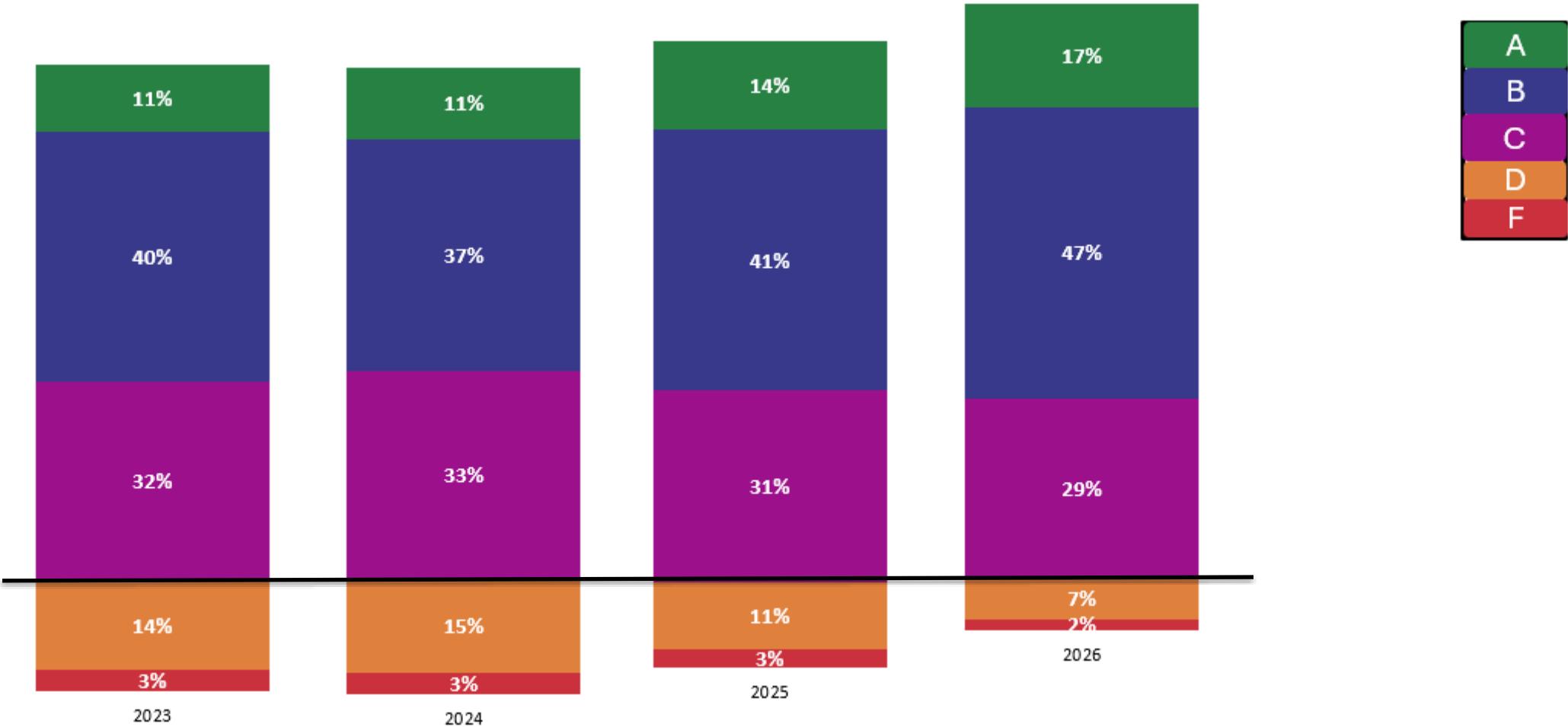
District ratings use the same methodology, with each school holding a proportional weight based on grades 3-12 enrollment



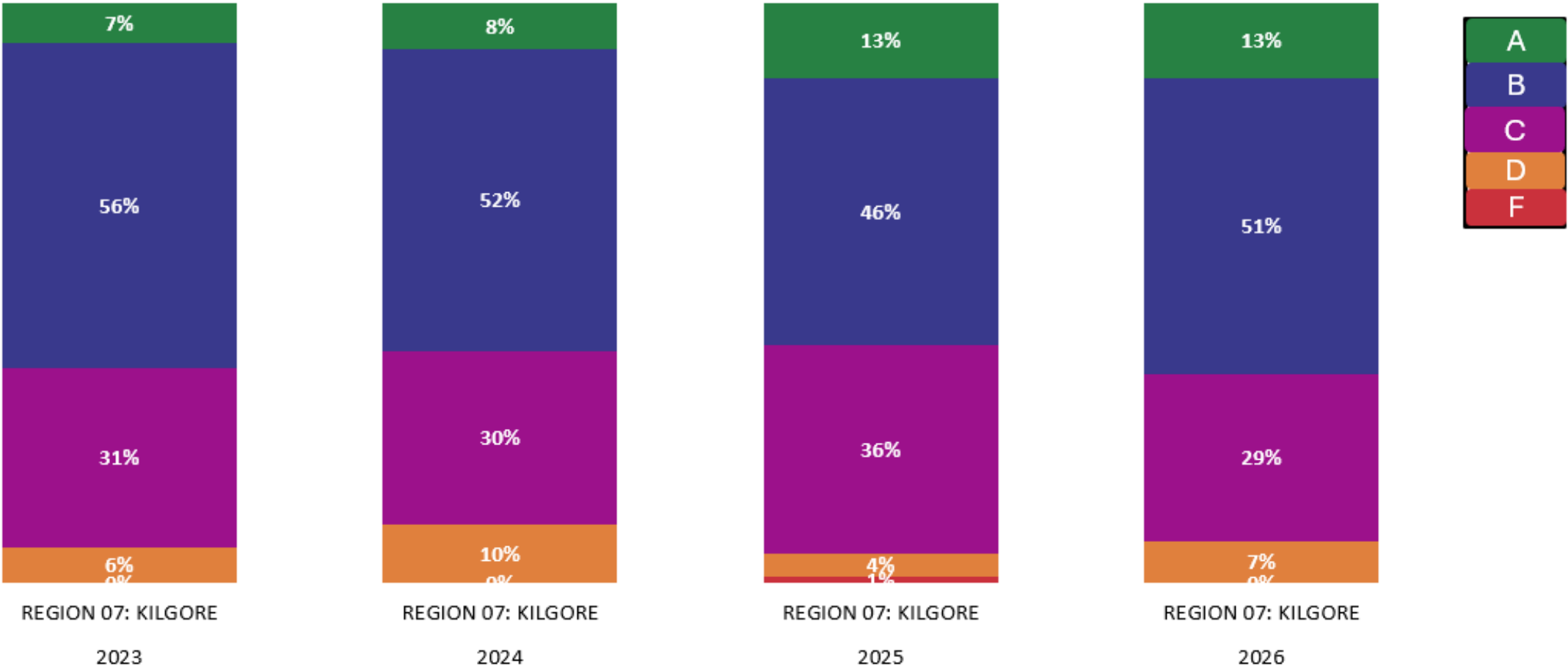
Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

[Click for an example of how district results are calculated](#)

Overall District Rating Results: 2023 to 2026



Overall Region Rating Results: 2023 to 2026



Overall District Rating Results: 2023 to 2026



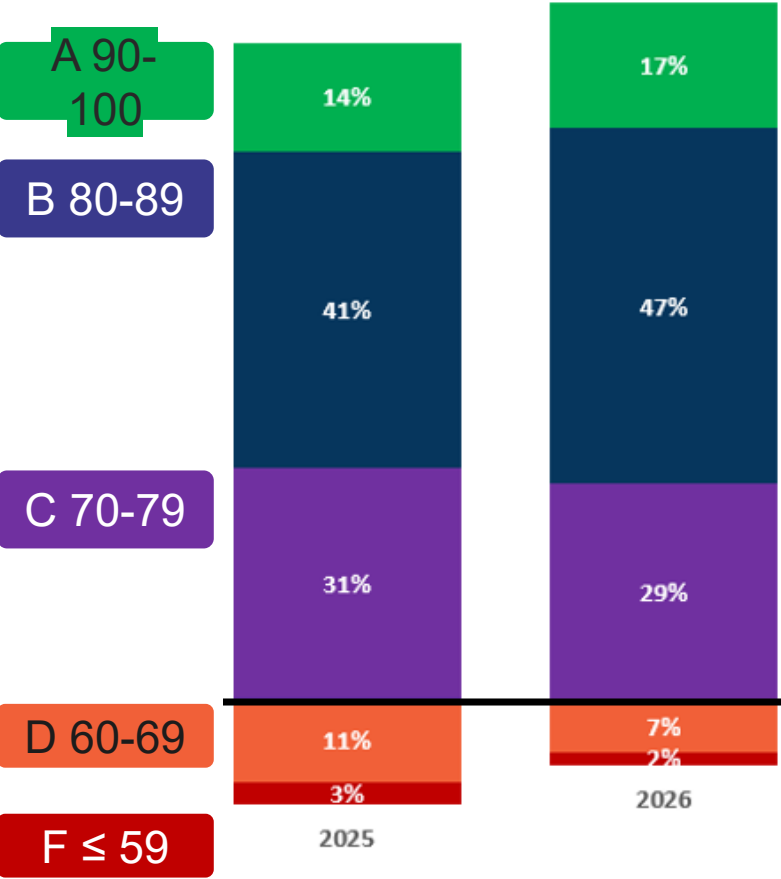
District Performance Over Time			
2023	2024	2025	2026
D	C	D	D



Overall District Rating Results: 2025 to 2026 Comparison



Across Texas Districts: 2025 vs 2026 Ratings



24% of districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
770	284	127
65%	24%	11%

89% of districts stayed in the same score or improved from the prior year.

Our District: 2025 to 2026 Ratings

2025		2026	
Scale Score	Rating	Scale Score	Rating
65	D	67	D

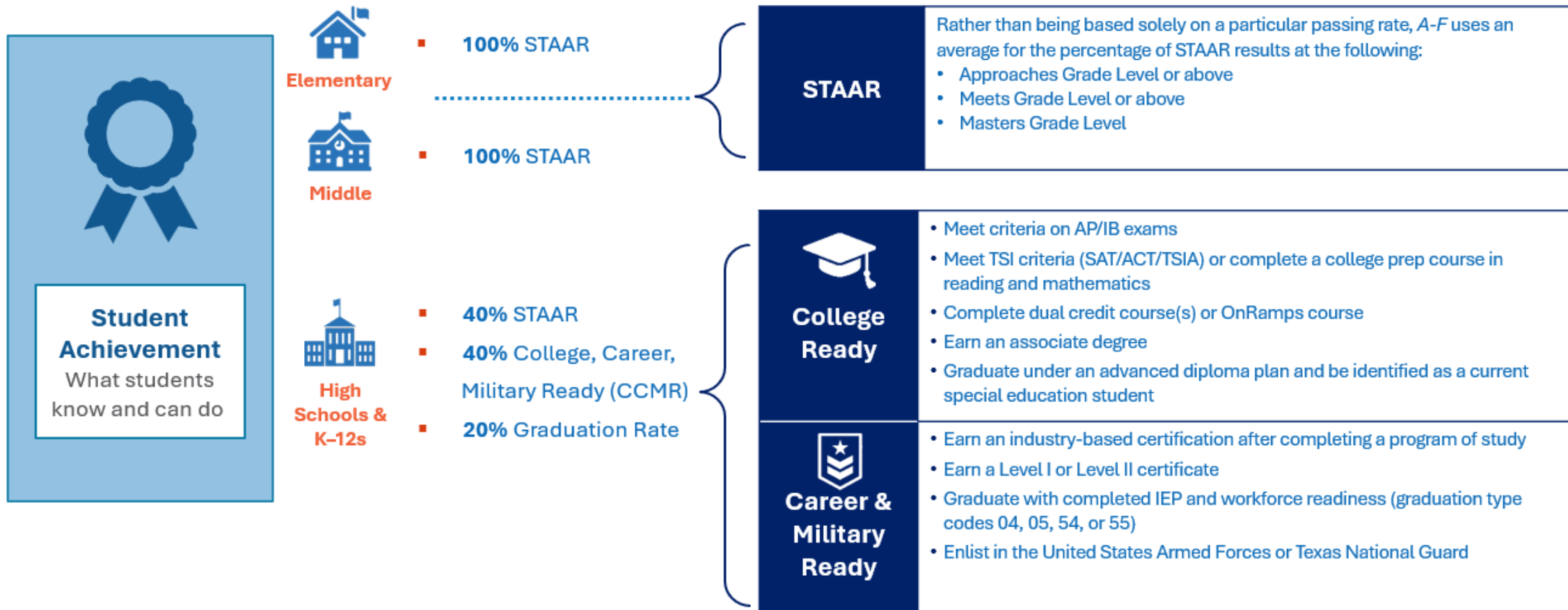


1,202 districts in 2026. May not equal 100% due to rounding.
16 received a rating of Not Rated and are not included in this visual.

Domain 1: Student Achievement

Domain 1: The Student Achievement Domain

Ratings in this domain are based on how many students are approaching, meeting, and mastering grade level on STAAR as well as how many students graduate and whether those graduates are ready for college, a career, or the military.



[Click here for examples for how student achievement is calculated](#)



Texas Education Agency

2026 Student Achievement Rating Calculation
WESTWOOD ISD (001908) - ANDERSON COUNTY

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026

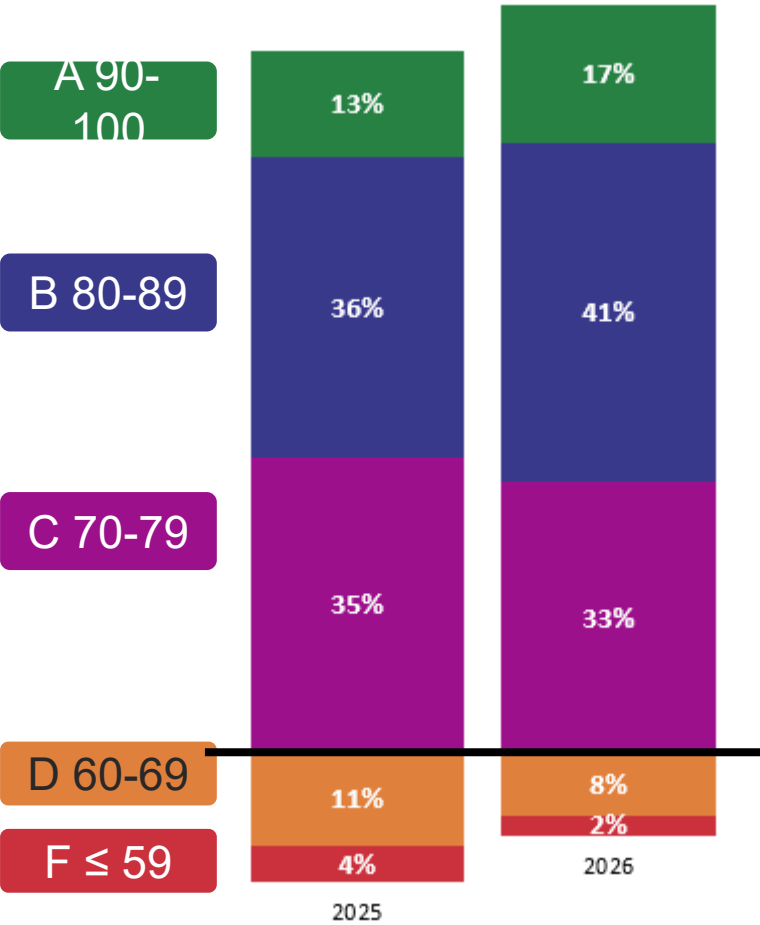
				Campus				District	
Campus #	District / Campus Name	School Type	Alt Ed	Rating	Score	Students Grades 3-12	Weight	Score	Rating
	<u>WESTWOOD ISD</u>	All Campuses	No					66	D
001908101	<u>WESTWOOD EL</u>	Elementary	No	F	59	261	27.3%	16.107	
001908102	<u>WESTWOOD PRI</u>	Elementary	No	Not Rated		0	0.0%		
001908041	<u>WESTWOOD MIDDLE</u>	Middle School	No	F	55	298	31.2%	17.160	
001908002	<u>WESTWOOD H S</u>	High School	No	B	80	396	41.5%	33.200	

TEA | Analytics, Assessment, and Reporting | Performance Reporting

Source: snipped from [TEA Accountability Report](#)



Across Texas Districts: 2025 vs 2026 Ratings



22% of districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
854	264	63
72%	22%	5%

95% of districts stayed in the same score or improved from the prior year.

Our District: 2025 to 2026 Ratings

	2025	2026
STAAR Performance	31	32
CCMR	91%	82%
Graduation/Completion Rate	100%	100%
Student Achievement Score	67%	66%

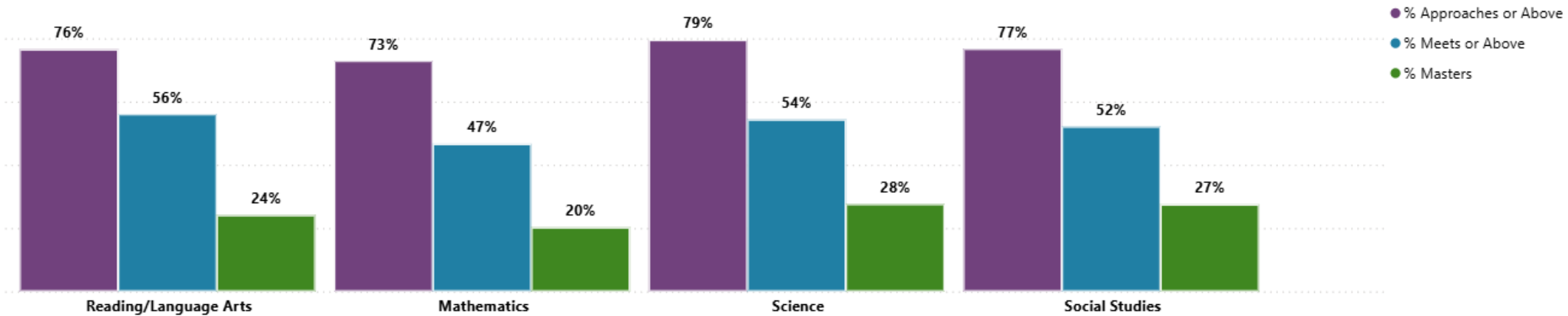


1,202 districts in 2026. May not equal 100% due to rounding. Districts that were not rated are not included in this visual.

District Domain 1 Ratings: Zoom in on STAAR Performance



Statewide: STAAR Performance



Our District: STAAR Performance



2026	RLA	Math	Sci	Soc. Studies
% Approaches +	63%	51%	63%	61%
% Meets +	36%	21%	30%	28%
% Masters	10%	6%	12%	12%

Domain 2: School Progress

Domain 2: School Progress Part A and B



Domain 2

School
Progress

Better of
Part A: Academic Growth
or
Part B: Relative Performance



Academic
Growth



Relative
Performance

The School Progress domain measures district and campus outcomes in two areas:

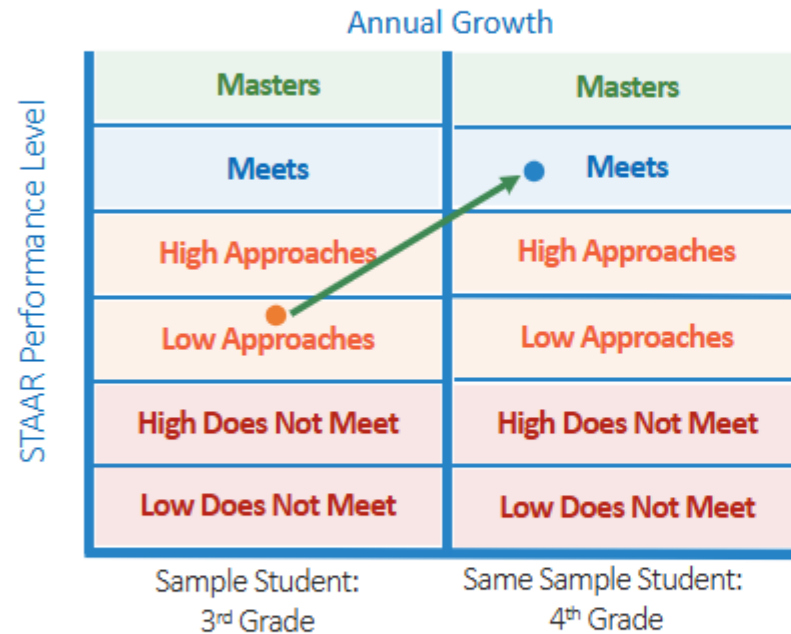
- The number of students that **grew at least one year academically** and number of students that were **accelerated** as measured by year-over-year STAAR results
- The achievement of students relative to campuses with **similar economically disadvantaged** percentages

Domain 2: School Progress Part A and B

Domain 2: Student Progress

PART A: Academic Growth

Aggregating individual student year-over-year gains

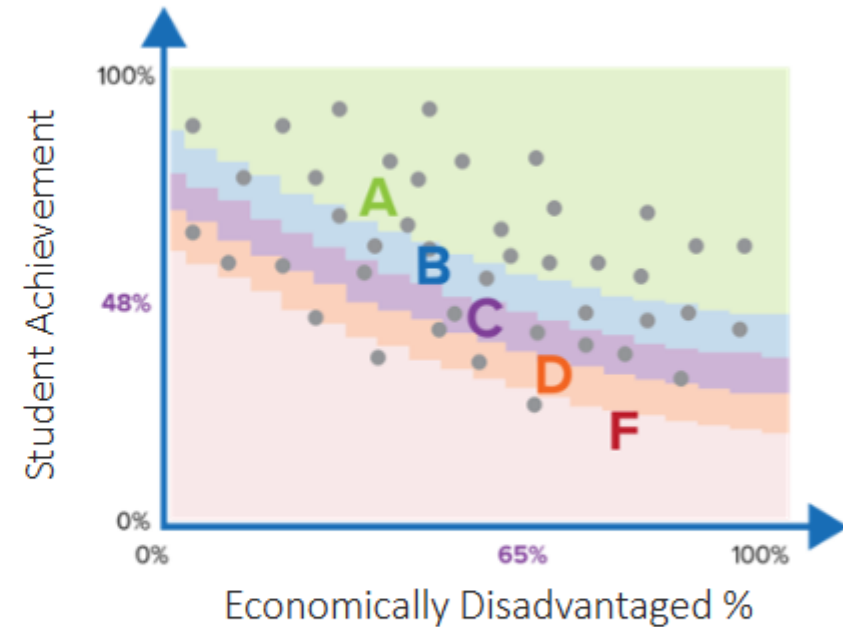


Accelerated Learning



PART B: Relative Performance

Approximating growth using baseline adjusted proficiency targets



[Click for examples of how school progress domains are calculated](#)

Domain 2: School Progress Proportional Weighting



Texas Education Agency



2026 School Progress Rating Calculation WESTWOOD ISD (001908) - ANDERSON COUNTY

2019 | 2020 | 2021 | 2022 | [2023](#) | [2024](#) | [2025](#) | 2026

- The better outcome between Academic Growth and Relative Performance is the district's School Progress score. If either part's scale score is less than 60, the highest School Progress score that can be awarded is 89.

				Academic Growth					Relative Performance						
				Campus				District	Campus				District	District	
Campus #	District / Campus Name	School Type	Alt Ed	Rating	Score	Students Grades 3-12	Weight	Score	Rating	Score	Students Grades 3-12	Weight	Score	Score	Rating
	WESTWOOD ISD	All Campuses	No					61					67	67	D
001908101	WESTWOOD EL	Elementary	No	F	56	261	27.3%	15.288	D	62	261	27.3%	16.926		
001908102	WESTWOOD PRI	Elementary	No	Not Rated		0	0.0%		Not Rated		0	0.0%			
001908041	WESTWOOD MIDDLE	Middle School	No	F	58	298	31.2%	18.096	F	57	298	31.2%	17.784		
001908002	WESTWOOD H S	High School	No	D	67	396	41.5%	27.805	C	78	396	41.5%	32.370		

ed August 2026

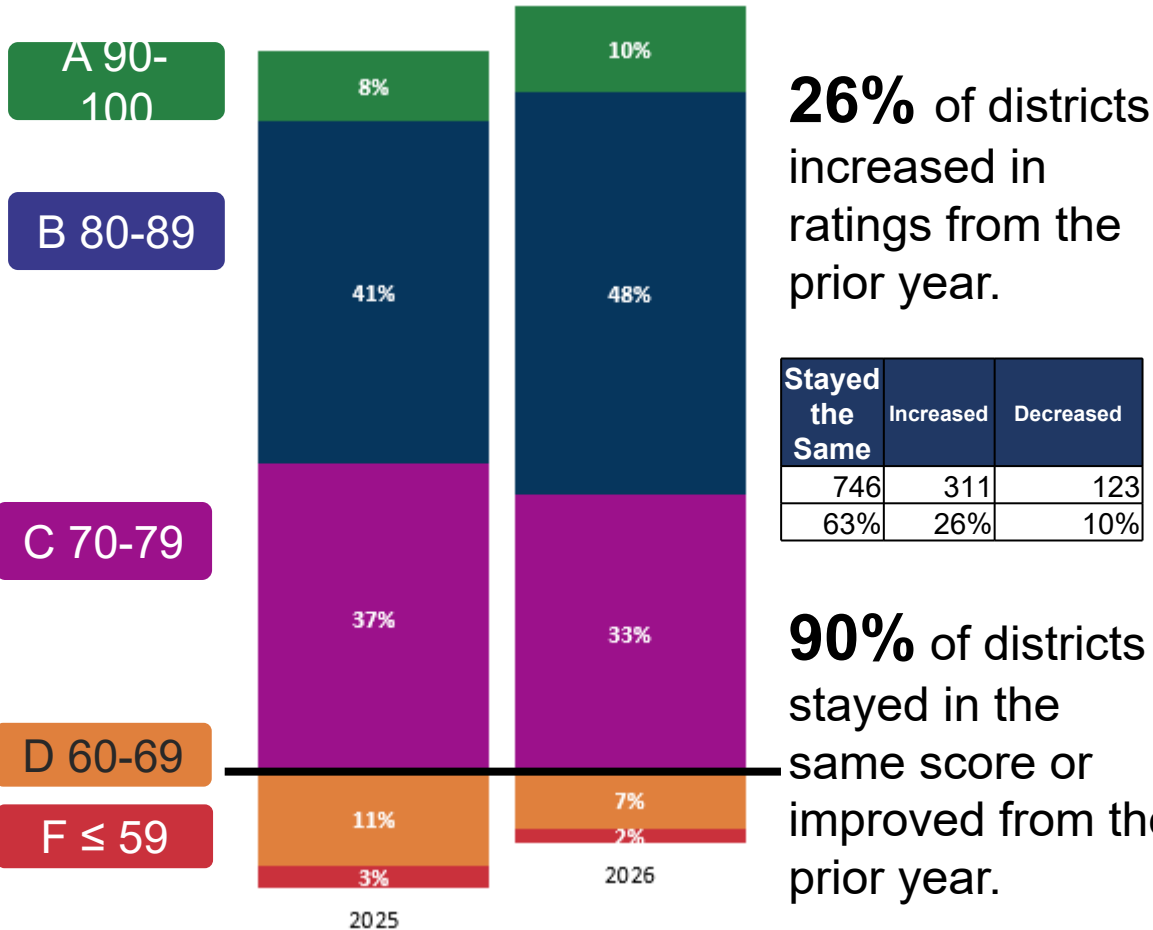
TEA | Analytics, Assessment, and Reporting | Performance Reporting

Source: snipped from [TEA Accountability Report](#)

District Domain 2 Ratings: Comparison of 2025 vs. 2026 Results



Across Texas Districts: 2025 vs 2026 Ratings



Our District: 2025 to 2026 Ratings

	2025	2026
Academic Growth	59	61
Relative Performance	67	67
School Progress Score	67	67

Academic Growth and Relative Performance data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.



1,202 districts in 2026. May not equal 100% due to rounding. Districts that were not rated are not included in this visual.

Domain 3 – Closing the Gaps

Domain 3: Closing the Gaps



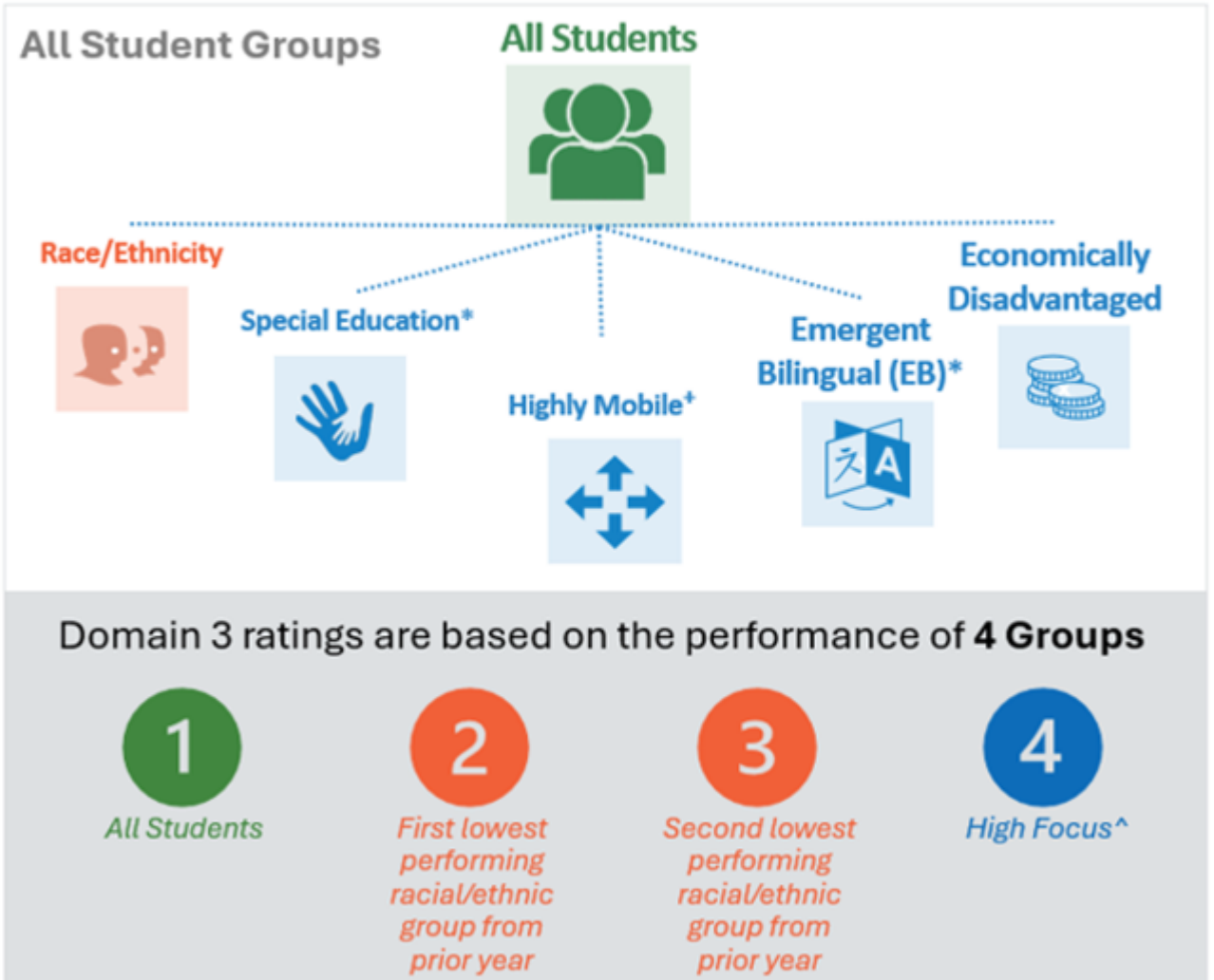
Closing The Gaps

How different student groups are performing

Domains 1 & 2 examine the achievement and progress of all students.

Domain 3 adds the performance of groups of students, to examine if performance is improving, in achievement, progress, and English Language Development, relative to long-term goals and interim-targets.

Domain 3 is used to comply to meet federal ESSA requirements



* Includes current and former/monitored SPED/EB

+ Highly mobile is an unduplicated count of homeless, migrant, or students in foster care

^ High Focus is an unduplicated count of economically disadvantaged, EB, current special education, and/or highly mobile students

[Click here for examples of how closing the gaps is calculated](#)

Elementary and Middle Schools:

The Closing the Gaps domain examines 4 student groups' potential gaps to targets set across 4 components.



Domain 3 Groups

Component Weight		1	2	3	4	Sum
30%	Academic Achievement STAAR RLA at Meets Grade Level STAAR Mathematics at Meets Grade Level	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
50%	Growth Growth in STAAR RLA Growth in STAAR Mathematics	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
10%	Progress to English Language Proficiency TELPAS Progress				0-4* *Only current EB	0-4
10%	School Quality/Student Success Average of all STAAR performance scores	0-4	0-4	0-4	0-4	0-16
Elementary Schools would need to earn 74% of points possible to score an A Middle Schools would need to earn 71% of points possible to score an A						0-84

Domain 3 Groups are based on the performance of 4 Groups

- 1 All Students
- 2 First lowest performing racial/ethnic group from prior year
- 3 Second lowest performing racial/ethnic group from prior year
- 4 High Focus**

Closing the Gaps Scoring

- 4 - Met long-term target
- 3 - Met interim target
- 2 - Showed expected growth toward next interim target
- 1 - Showed minimal growth
- 0 - Did not show minimal growth

High Schools and K-12s:

The Closing the Gaps domain examines 4 student groups’ potential gaps to targets set across 4 components.



Domain 3 Groups

Component Weight		1	2	3	4	Sum
50%	Academic Achievement STAAR RLA at Meets Grade Level STAAR Mathematics at Meets Grade Level	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
10%	Graduation Rate 4-year Federal Graduation Rate	0-4	0-4	0-4	0-4	0-16
10%	Progress to English Language Proficiency TELPAS Progress				0-4* *Only current EB	0-4
30%	School Quality/Student Success CCMR for graduates and students in grade 12	0-4	0-4	0-4	0-4	0-16
High Schools/K-12s would need to earn 74% of points possible to score an A						0-68

If a HS/K-12 does not have a 4-year graduation rate, it is evaluated using **Growth**
If a HS/K-12 does not have CCMR, it is evaluated using **STAAR (all subjects) performance**

Domain 3 Groups are based on the performance of 4 Groups

- 1 All Students
- 2 First lowest performing racial/ethnic group from prior year
- 3 Second lowest performing racial/ethnic group from prior year
- 4 High Focus**

Closing the Gaps Scoring

- 4 - Met long-term target
- 3 - Met interim target
- 2 – Showed expected growth toward next interim target
- 1 – Showed minimal growth
- 0 - Did not show minimal growth

Domain 3: Closing the Gaps Proportional Weighting



Texas Education Agency

2026 Closing the Gaps Rating Calculation WESTWOOD ISD (001908) - ANDERSON COUNTY

2019 | 2020 | 2021 | 2022 | [2023](#) | [2024](#) | [2025](#) | **2026**

Campus #	District / Campus Name	School Type	Alt Ed	Campus				District	
				Rating	Score	Students Grades 3-12	Weight	Score	Rating
	WESTWOOD ISD	All Campuses	No					67	D
001908101	WESTWOOD EL	Elementary	No	D	66	261	27.3%	18.018	
001908102	WESTWOOD PRI	Elementary	No	Not Rated		0	0.0%		
001908041	WESTWOOD MIDDLE	Middle School	No	D	68	298	31.2%	21.216	
001908002	WESTWOOD H S	High School	No	D	66	396	41.5%	27.390	

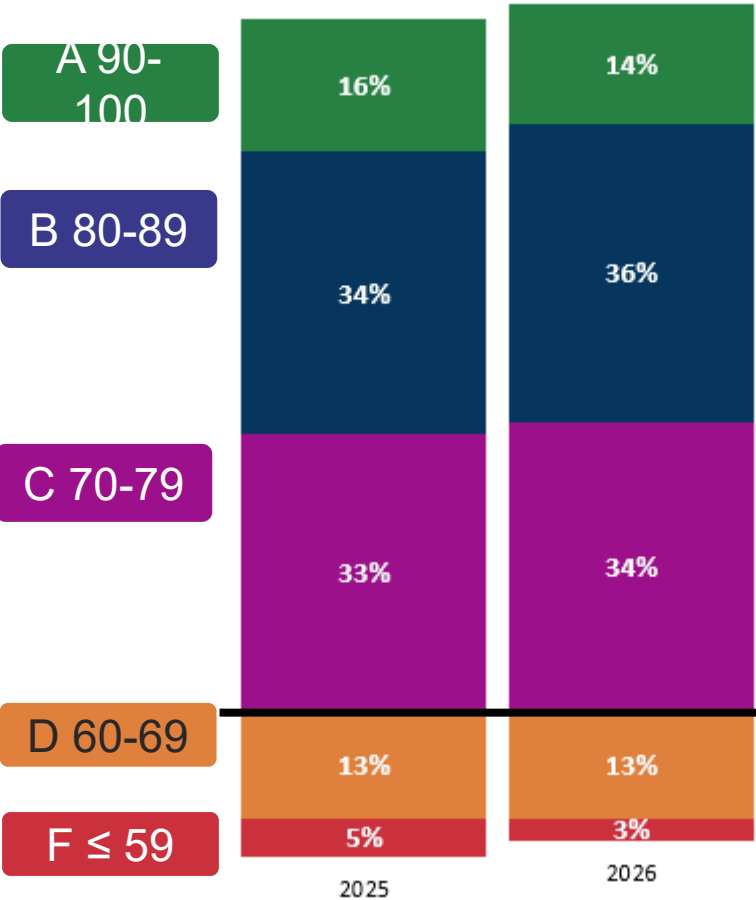
TEA | Analytics, Assessment, and Reporting | Performance Reporting

Source: snipped from [TEA Accountability Report](#)

District Domain 3 Ratings: Comparison of 2025 vs. 2026 Results



Across Texas Districts: 2025 vs 2026 Ratings



24% of districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
607	277	289
52%	24%	25%

75% of districts stayed in the same score or improved from the prior year.

Our District: 2025 to 2026 Ratings

	2025	2026
Domain 3 Scale Score	61	67
Domain 3 Rating	D	D



1,202 districts in 2026. May not equal 100% due to rounding. Districts that were not rated are not included in this visual.

Closing the Gaps: Zoom in on District Results



Domain 3 Results

	Academic Achievement		Growth Rate		Graduation Rate	Student Success	School Quality	English Language Proficiency
	Reading/Language Arts	Mathematics	Reading/Language Arts	Mathematics				
All Students	36%	21%	63%	45%	97.8%	32%	82%	
African American	23%	12%	54%	42%	94.7%	23%	72%	
Hispanic	35%	17%	65%	42%	100%	32%	85%	
High Focus Group	33%	18%	61%	43%	97.1%	30%	80%	28%
Total Points	291	143	389	230	88		72	19

Closing the Gaps data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

Local Comparisons and Context

DISTRICT PROFILE

School

District

2025-26 Comparison

Glossary of Terms

Performance

Profile

Reset Districts

District #1 Dropdown

Search By: District Name, District # or County Name

B

Accountability

Student Achievement

B

School Progress

B

Academic Growth

B

Relative Performance

B

Closing the Gaps

B

STAAR Performance Approaches

Meets

85%

Masters

66%

34%

Graduation Rate

98.8%

98.8%

98.3%

4-Year

5-Year

6-Year

District #2 Dropdown

Search By: District Name, District # or County Name

B

Accountability

Student Achievement

B

School Progress

C

Academic Growth

C

Relative Performance

C

Closing the Gaps

B

STAAR Performance Approaches

Meets

79%

Masters

56%

26%

Graduation Rate

96.1%

97.5%

96.9%

4-Year

5-Year

6-Year

District #3 Dropdown

Search By: District Name, District # or County Name

A

Accountability

Student Achievement

A

School Progress

B

Academic Growth

B

Relative Performance

B

Closing the Gaps

A

STAAR Performance Approaches

Meets

89%

Masters

72%

39%

Graduation Rate

99.2%

98.6%

98.8%

4-Year

5-Year

6-Year

Compare tool provides side by side comparison of school or district reports

Campus Comparison Groups

Texas Education Agency

2026 Campus Comparison Group

2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026

Campus Name	Campus ID	District Name	Grade Span	Total Students	Econ Disadv	EB	Mobility Rate	Early College HS	Special Education
1 JAMES EARL RUDDER H S	021902002	BRYAN ISD	09-12	1,609	77.9%	32.1%	18.1%	0.0%	17.3%
2 UPLIFT LUNA PREP H S	057803005	UPLIFT EDUCATION	09-12	501	80.4%	40.5%	9.4%	0.0%	15.2%
3 ILTEXAS ARLINGTON-GRAND PRAIRIE H S	057848006	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	09-12	718	69.8%	37.2%	16.5%	0.0%	10.0%
4 ILTEXAS LANCASTER DESOTO H S	057848032	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	09-12	179	79.3%	41.9%	19.5%	0.0%	10.6%
5 ILTEXAS HOUSTON WINDMILL LAKES OREM H S	057848033	INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)	09-12	835	84.1%	44.0%	14.5%	0.0%	9.2%
6 TURNER H S	057903001	CARROLLTON-FARMERS BRANCH ISD	09-12	1,841	67.6%	42.3%	13.7%	0.0%	16.3%
7 SMITH H S	057903002	CARROLLTON-FARMERS BRANCH ISD	09-12	1,781	68.0%	44.6%	20.3%	0.0%	12.7%
8 MOISES E MOLINA H S	057905005	DALLAS ISD	09-12	1,736	72.2%	53.9%	14.0%	0.0%	11.7%
9 HILLCREST H S	057905006	DALLAS ISD	09-12	1,414	70.4%	47.8%	16.2%	0.0%	10.3%
10 JUSTIN F KIMBALL H S	057905008	DALLAS ISD	09-12	1,152	81.3%	52.9%	27.0%	0.0%	16.0%
11 DR L G PINKSTON SR H S	057905012	DALLAS ISD	09-12	1,174	89.3%	45.3%	17.6%	0.0%	15.6%
12 FRANKLIN D ROOSEVELT H S OF INNOVATION	057905013	DALLAS ISD	09-12	761	79.2%	41.8%	29.8%	0.0%	14.1%
13 SEAGOVILLE H S	057905015	DALLAS ISD	09-12	1,656	87.6%	51.8%	19.3%	0.0%	14.0%
14 W T WHITE H S	057905021	DALLAS ISD	09-12	1,944	70.5%	57.7%	17.5%	0.0%	11.8%
15 WILMER-HUTCHINS H S	057905380	DALLAS ISD	09-12	717	90.7%	46.4%	23.0%	0.0%	14.1%
16 NAAMAN FOREST H S	057909008	GARLAND ISD	09-12	1,806	77.7%	35.4%	17.9%	0.0%	9.9%
17 FERRIS H S	070905002	FERRIS ISD	09-12	914	72.1%	29.6%	11.8%	0.0%	14.4%
18 CLINT H S	071901001	CLINT ISD	09-12	687	83.7%	36.1%	11.8%	0.0%	14.8%
19 HORIZON H S	071901004	CLINT ISD	09-12	1,402	89.2%	38.2%	13.6%	0.0%	16.6%
20 AUSTIN H S	071902002	EL PASO ISD	09-12	903	88.0%	46.3%	24.0%	0.0%	13.6%
21 IRVIN H S	071902008	EL PASO ISD	09-12	826	90.3%	44.9%	19.5%	0.0%	15.5%
22 BEL AIR H S	071905001	YSLETA ISD	09-12	1,683	82.6%	33.1%	13.8%	0.0%	11.8%
23 RIVERSIDE H S	071905005	YSLETA ISD	09-12	920	84.9%	43.8%	14.2%	0.0%	13.3%
24 DEL VALLE H S	071905008	YSLETA ISD	09-12	1,658	83.2%	37.8%	11.5%	0.0%	11.6%
25 WILLOWRIDGE H S	079907002	FORT BEND ISD	09-12	1,132	78.4%	29.1%	20.3%	0.0%	17.5%
26 MADISON H S	101912010	HOUSTON ISD	09-12	1,429	91.6%	38.4%	19.1%	0.0%	14.4%
27 WALTRIP H S	101912015	HOUSTON ISD	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
28 CHAVEZ H S	101912027	HOUSTON	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
29 SPRING WOODS H S	101920003	SPRING BR	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
30 GREENVILLE H S	116905002	GREENVIL	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
31 TERRELL H S	129906002	TERRELL I	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
32 C C WINN H S	159901004	EAGLE PA	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
33 CARTER-RIVERSIDE H S	220905001	FORT WOF	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
34 LAKE WORTH H S	220910001	LAKE WOF	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
35 CASTLEBERRY H S	220917001	CASTLEBE	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
36 MOUNT PLEASANT H S	225902001	MOUNT PL	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
37 TRAVIS EARLY COLLEGE H S	227901007	AUSTIN ISI	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
38 LBJ EARLY COLLEGE H S	227901014	AUSTIN ISI	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
39 JOHN B CONNALLY H S	227904003	PFLUGERV	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%
40 MANOR NEW TECHNOLOGY HIGH	227907004	MANOR ISI	09-12	1,519	78.3%	29.8%	15.8%	0.0%	14.2%

Campus comparison groups are groups of schools across the state with similar demographic profiles

Schools in the top 25% on certain indicators within their campus comparison groups earn distinctions



Distinction Designations



Academic Achievement in Reading/ Language Arts



Academic Achievement in Mathematics



Academic Achievement in Science



Top 25% : Comparative Academic Growth



Postsecondary Readiness



Top 25% : Comparative Closing the Gaps

[Tell Me More](#)

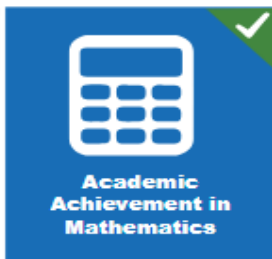
Our Campus Comparison Groups

WISD Campus Comparison Groups

A	B	C	D	E	F	G	H
Target Campus	Target Campus Name	Type of Data	Campus 1	Campus 2	Campus 3	Campus 4	Campus 5
001908002	WESTWOOD H S	Campus Number	223901001	140904001	152908001	245903001	142901001
001908002	WESTWOOD H S	Campus Name	BROWNFIELD H S	LITTLEFIELD H S	ROOSEVELT H S	RAYMONDVILLE H S	COTULLA H S
001908002	WESTWOOD H S	District Name	BROWNFIELD ISD	LITTLEFIELD ISD	ROOSEVELT ISD	RAYMONDVILLE ISD	COTULLA ISD
001908041	WESTWOOD MIDDLE	Campus Number	140904041	254901042	082903041	172902041	152908041
001908041	WESTWOOD MIDDLE	Campus Name	LITTLEFIELD J H	STERLING H FLY JR H S	PEARSALL J H	DAINGERFIELD J H	ROOSEVELT J H
001908041	WESTWOOD MIDDLE	District Name	LITTLEFIELD ISD	CRYSTAL CITY ISD	PEARSALL ISD	DAINGERFIELD-LONE STAR ISD	ROOSEVELT ISD
001908101	WESTWOOD EL	Campus Number	015910104	025902106	235902110	079907131	178904141
001908101	WESTWOOD EL	Campus Name	DELLVIEW EL	NORTHWEST EL	ROWLAND EL	EDGAR GLOVER JR EL	YEAGER EL
001908101	WESTWOOD EL	District Name	NORTH EAST ISD	BROWNWOOD ISD	VICTORIA ISD	FORT BEND ISD	CORPUS CHRISTI ISD

Westwood High School

Distinction Designations





ANALYTIC TOOLS

* Analytic Tools are not designed for mobile use. For optimum user experience use a desktop or laptop device.



STAAR Performance

Evaluate annual STAAR outcomes and trends for a campus, district, or the entire state.



STAAR Comparison

Compare STAAR outcomes by student group for similar districts and campuses.



School / District Comparison

Compare various data elements for up to three schools or districts.



CCMR

Analyze college, career, and military readiness outcomes by student group for a campus, district, or the entire state.



Academic Growth

View academic growth outcomes and trends by student group for a campus, district, or the entire state.



Graduation

Examine graduation rate and graduation plan rate trends by student group for a campus, district, or the entire state.



Correlate

Analyze relationships between selected variables for all campuses and districts in the state.

Summary, Reflection, and Next Steps

Overall Performance Results: 2026



Student Achievement

66 out of 100



School Progress

67 out of 100



Closing the Gaps

67 out of 100

Better of Achievement or Progress: **70%**

Domain 2b

67 out of 100

30%

**67 out of
100**

Overall Rating

67 out of 100

- The district's overall rating did not decline; 2 point increase in overall score.
- The district saw measurable growth in the *Closing the Gaps* score from 61 to 67.
 - Elementary increased from 60 to 66.
 - Junior High increased from 61 to 68.
 - High School increased from 62 to 66.
- Elementary earned all 4 points in Progress in *Achieving English Language Proficiency* (current EB students).
- Junior High increased from 53 to 58 in *School Progress*.
- High School received a distinction in Secondary Mathematics.

Any additional questions?
Anything we can clarify?

Next Steps

Primary	Elementary	Junior High	High School
Rating is paired with Elementary	Comprehensive Support and Improvement	Targeted Support and Improvement	No identification (CCMR Focus)

Leadership and Instructional Foundations for Texas (LIFT) and Region 7 Support:

- Bluebonnet Product Training
- Research Based Instructional Strategies (RBIS) Training
- Lesson and Unit Internalization
- Professional Learning Community (PLC) Support - [PLC Observation Tool](#)
- Observation and Feedback - [Math Observation Tool](#) / [RLA Observation Tool](#)
- Performance Management

School Improvement:

- TEA Monitoring
- District Improvement Plan (DIP)
- Campus Improvement Plans (CIP)
- Turn Around Plans -EL and JH (TAP)

Plans

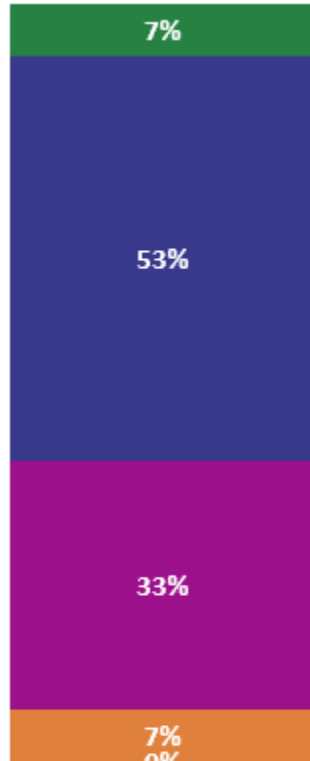


October School Board Meeting
TAP - due to TEA by November 20



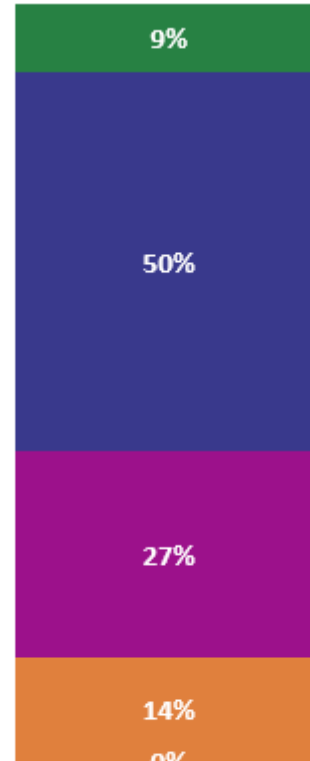


Thank You



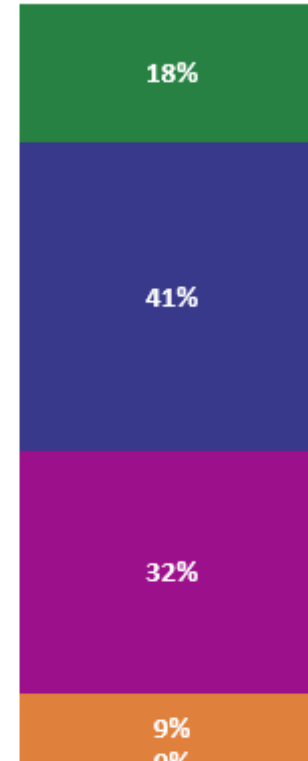
REGION 01: EDINBURG

2023



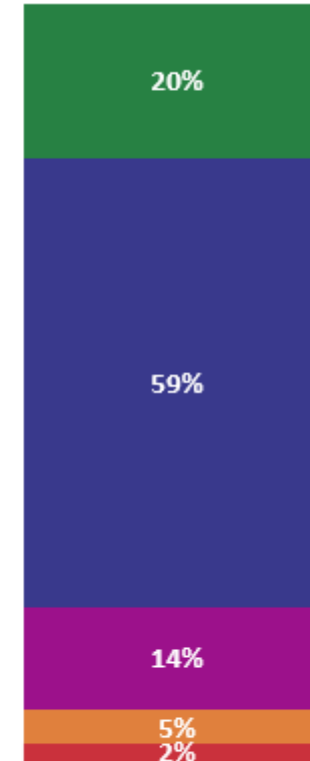
REGION 01: EDINBURG

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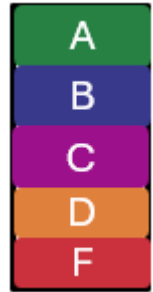
REGION 01: EDINBURG

2025

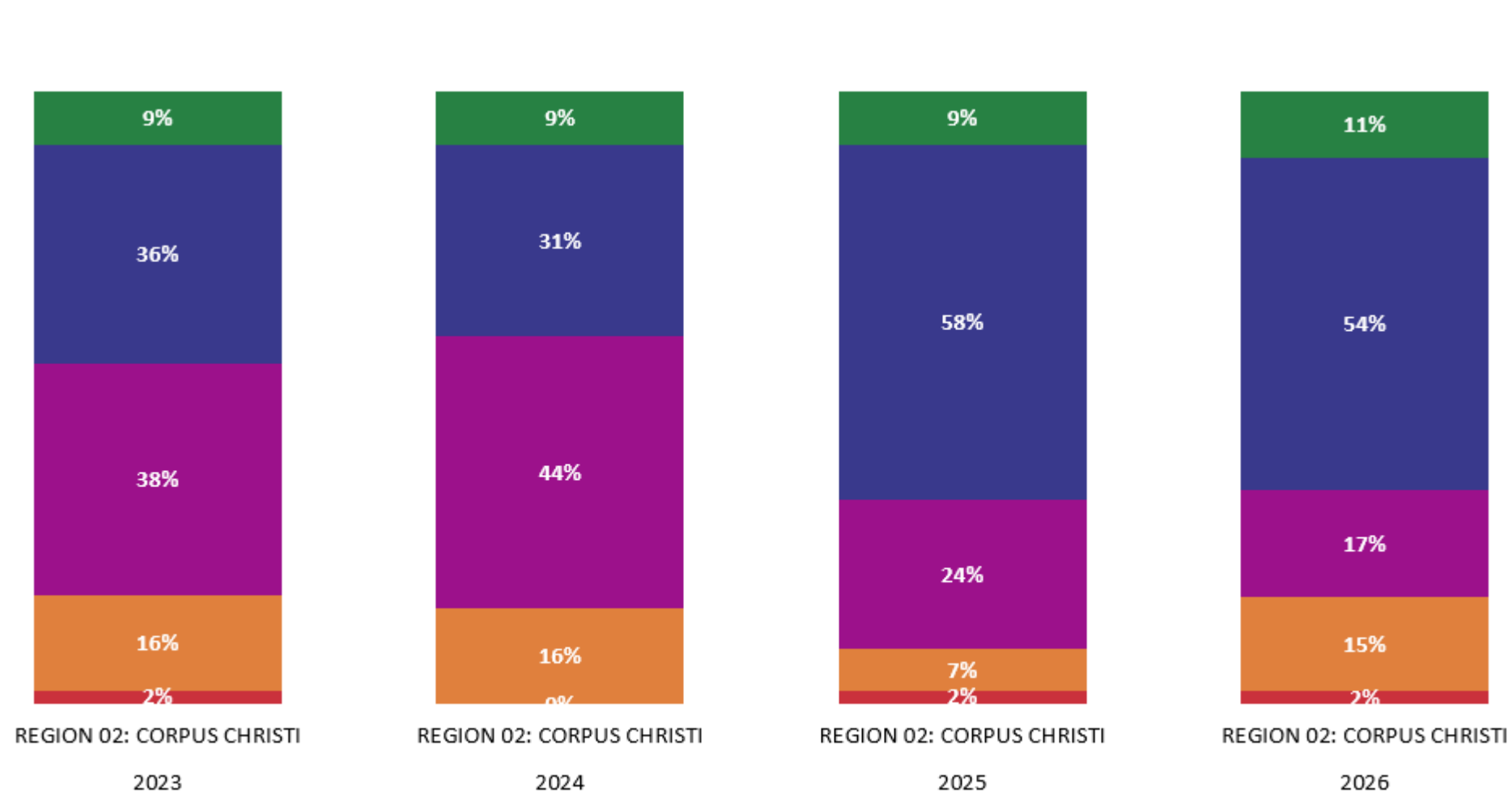


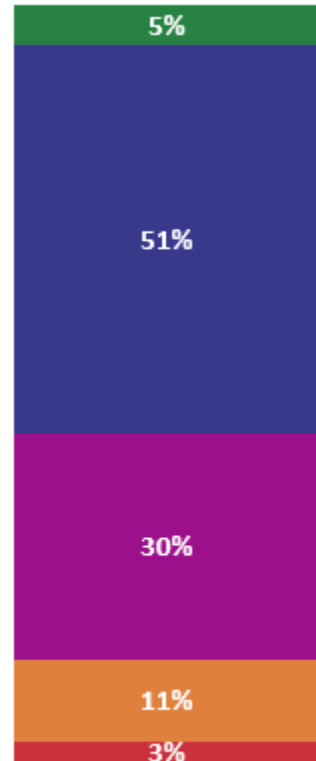
REGION 01: EDINBURG

2026



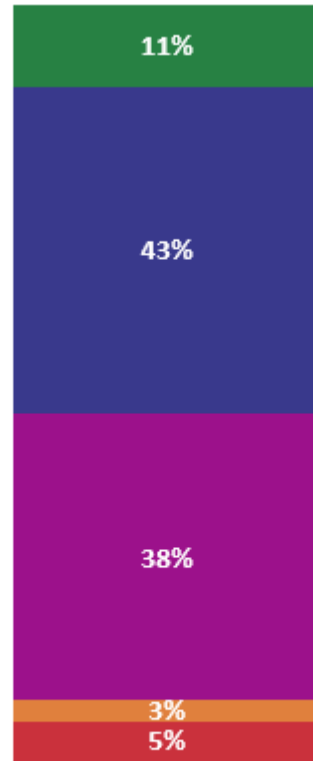
Region 2: Corpus Christi





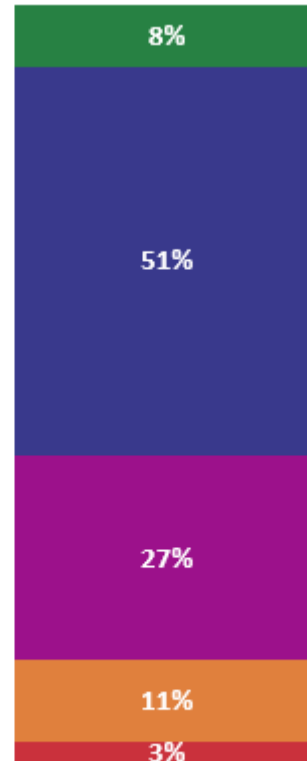
REGION 03: VICTORIA

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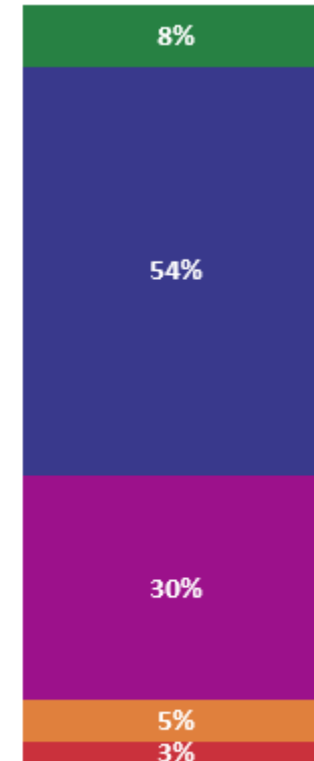
REGION 03: VICTORIA

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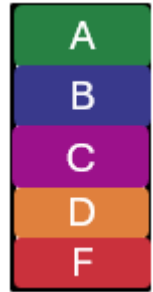
REGION 03: VICTORIA

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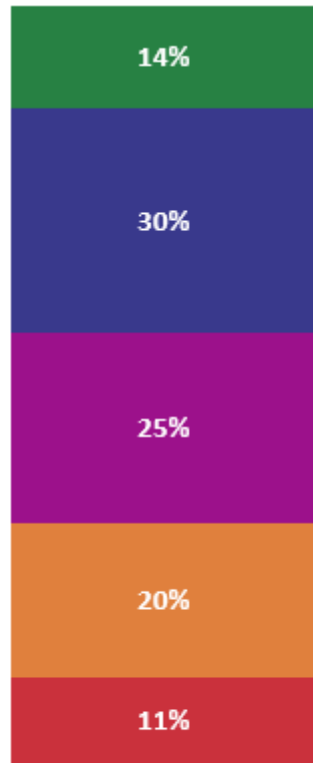


REGION 03: VICTORIA

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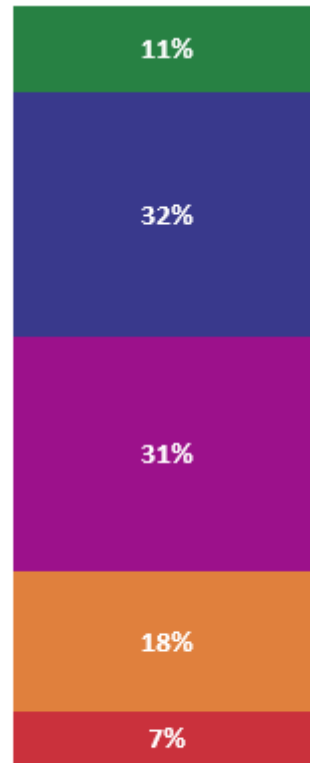


Region 4: Houston



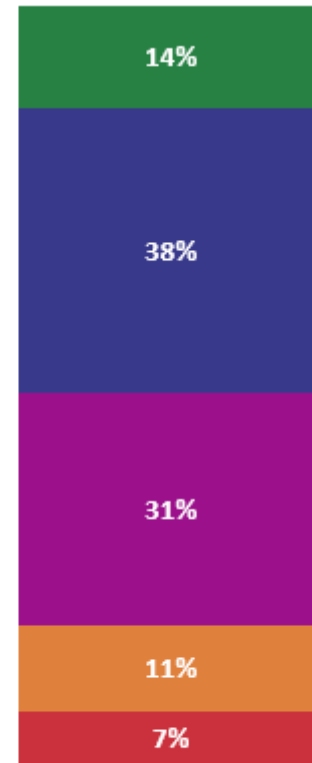
REGION 04: HOUSTON

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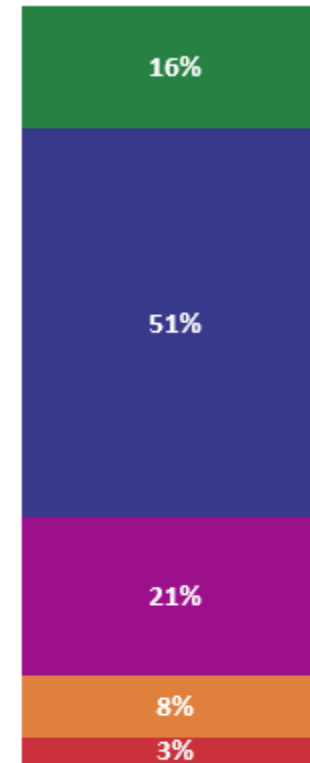
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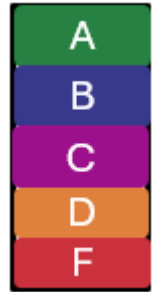
REGION 04: HOUSTON

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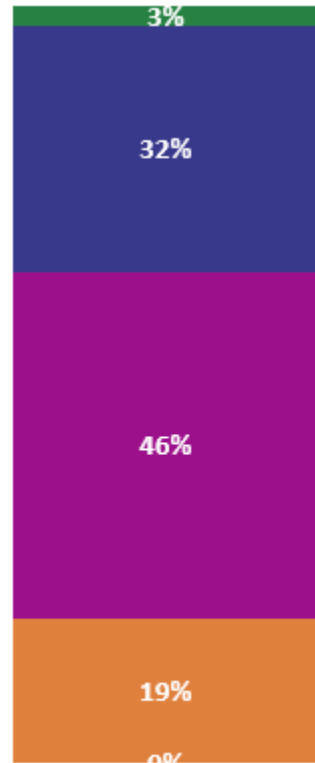


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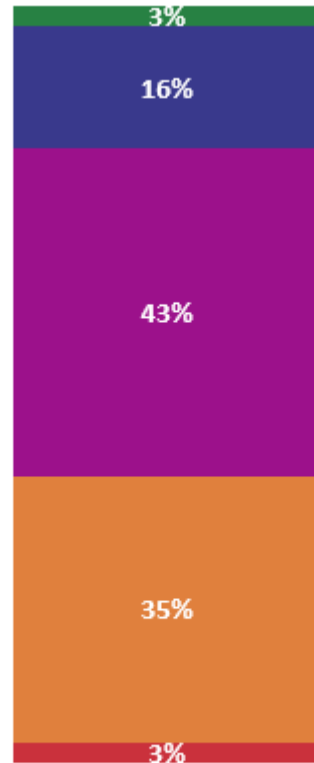


Region 5: Beaumont



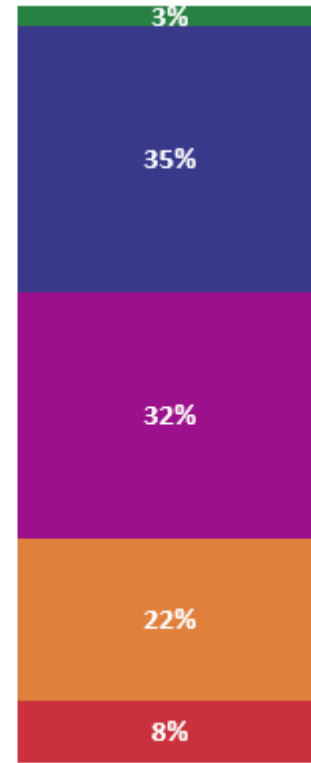
REGION 05: BEAUMONT

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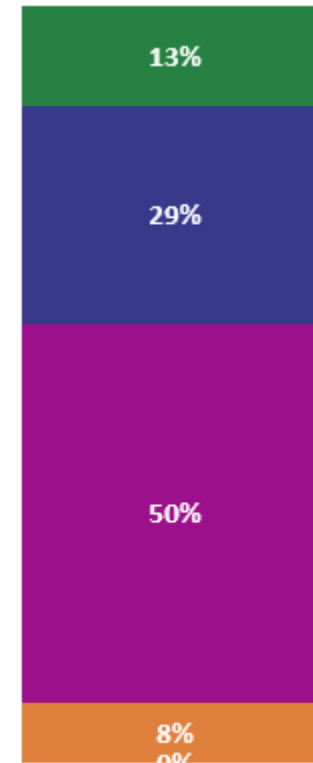
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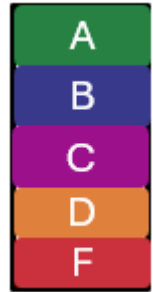
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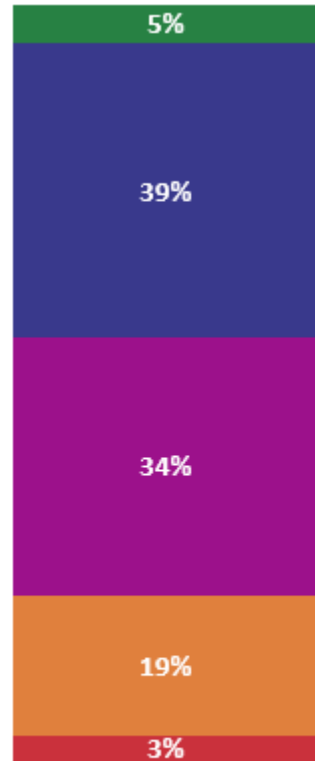


REGION 05: BEAUMONT

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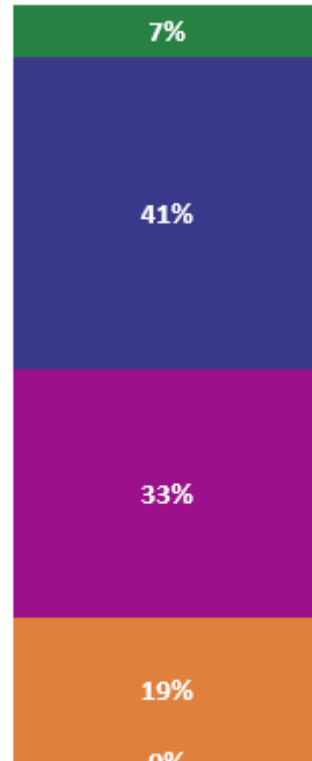


Region 6: Huntsville



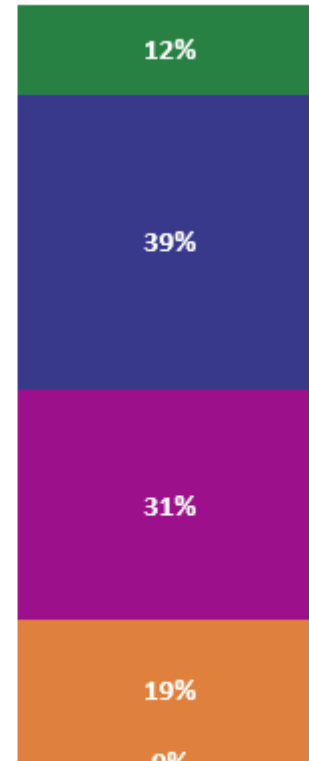
REGION 06: HUNTSVILLE

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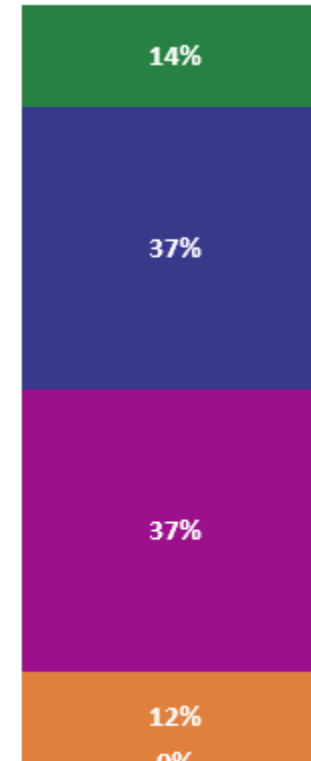
REGION 06: HUNTSVILLE

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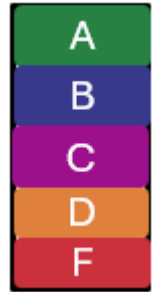
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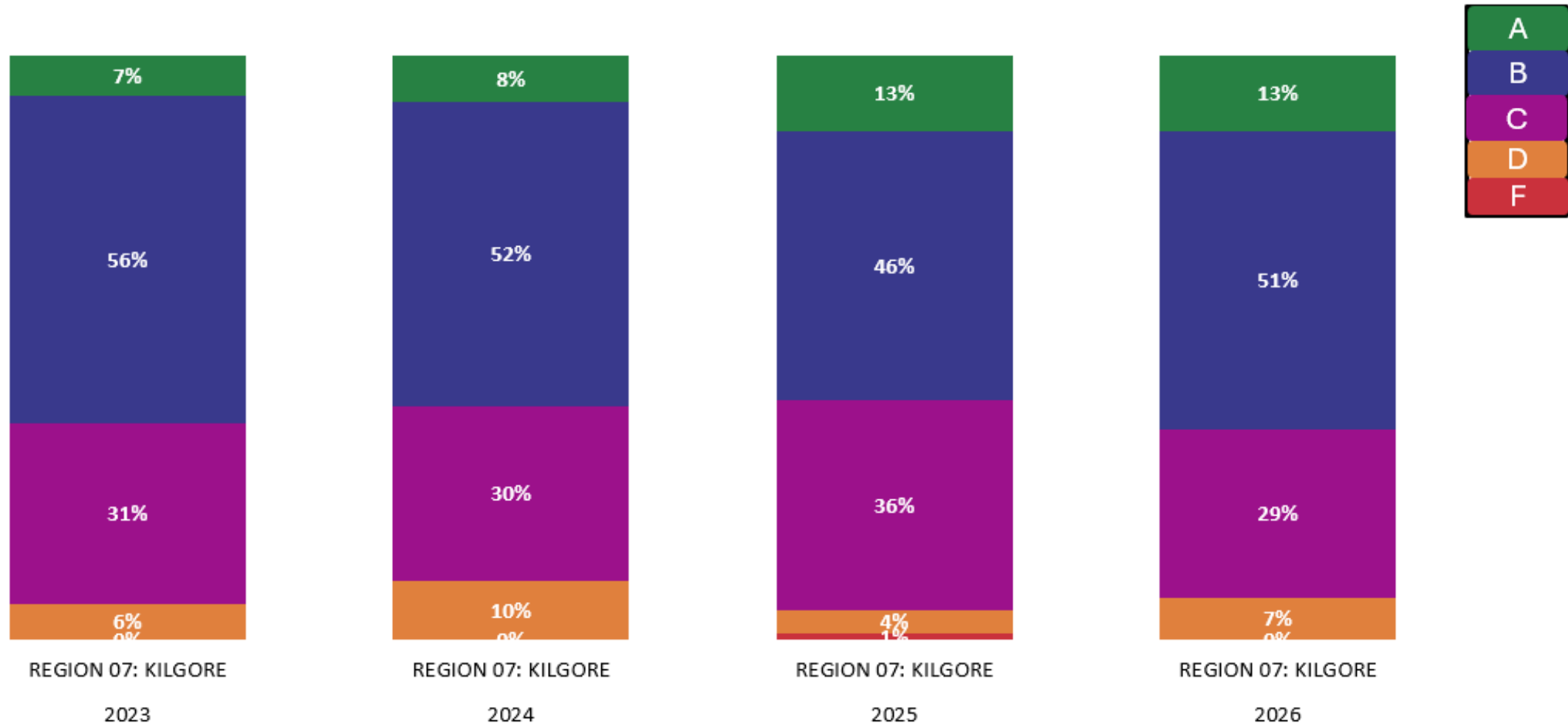


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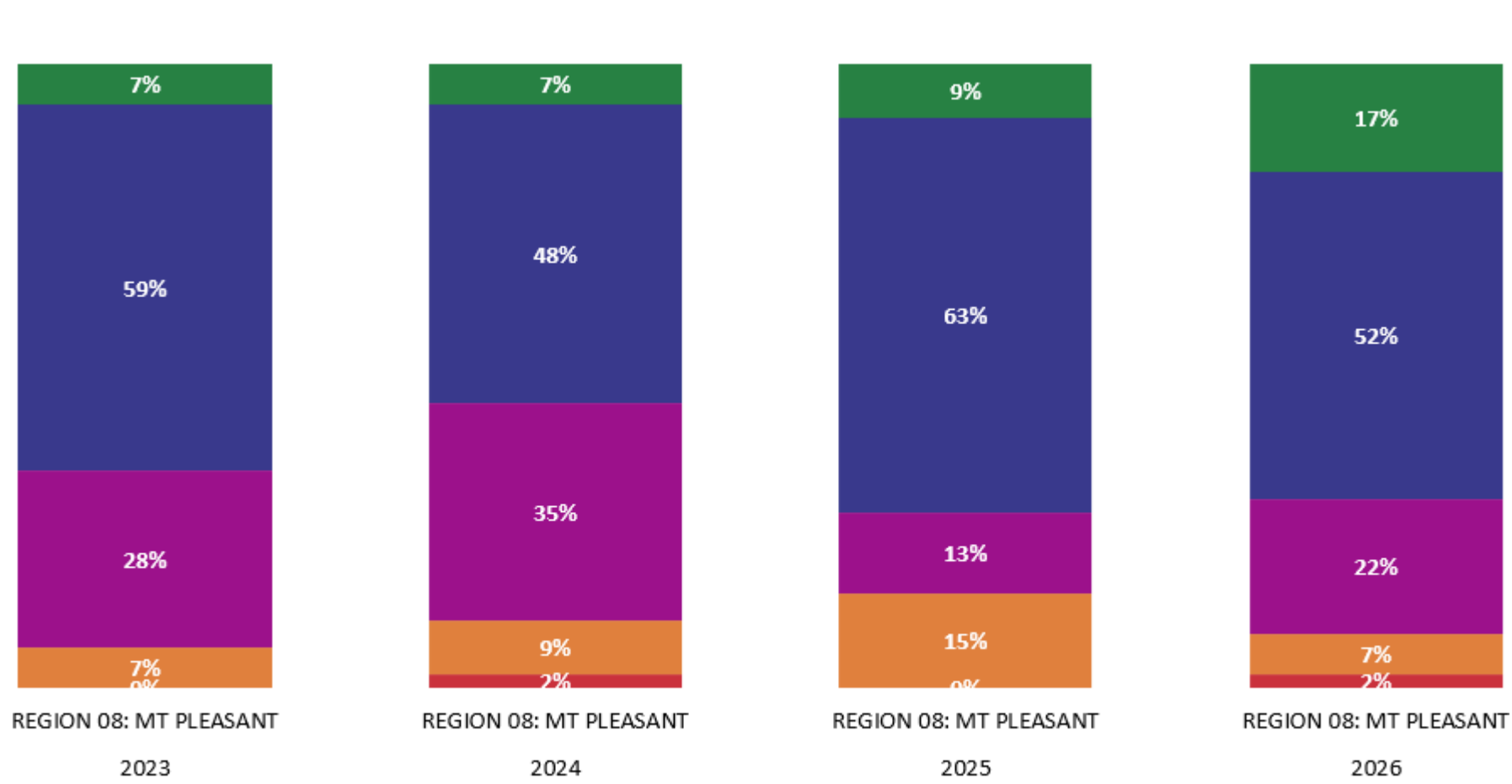
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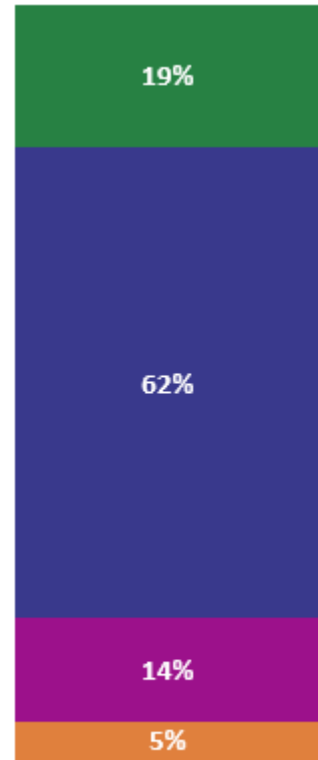
Region 7: Kilgore



Region 8: Mt. Pleasant

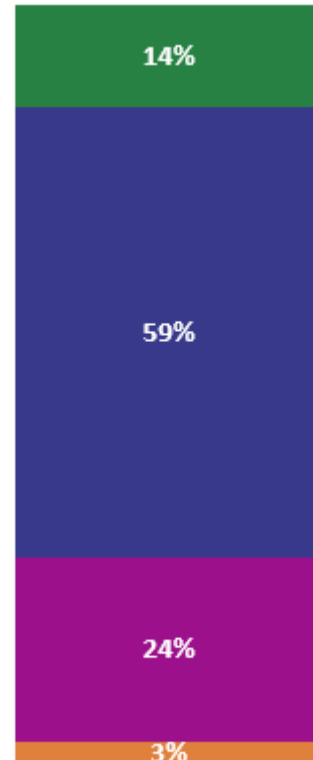


Region 9: Wichita Falls



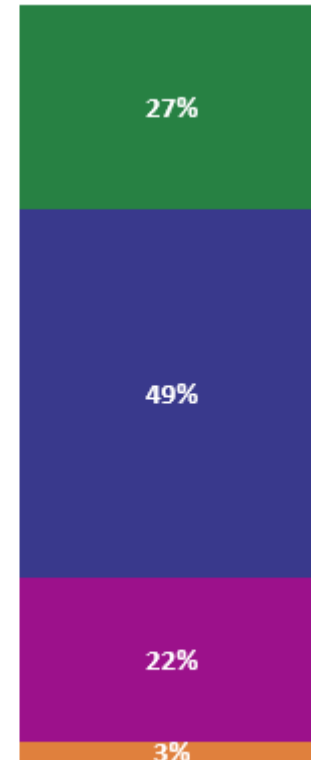
REGION 09: WICHITA FALLS

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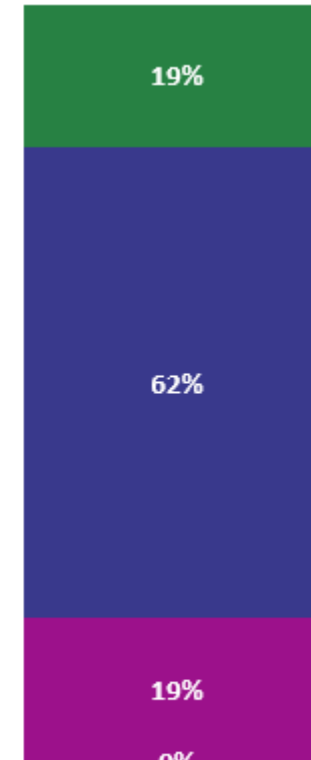
REGION 09: WICHITA FALLS

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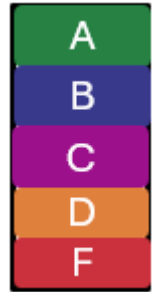
REGION 09: WICHITA FALLS

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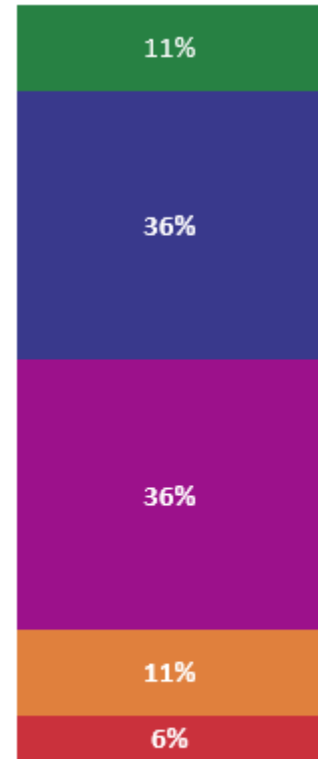


REGION 09: WICHITA FALLS

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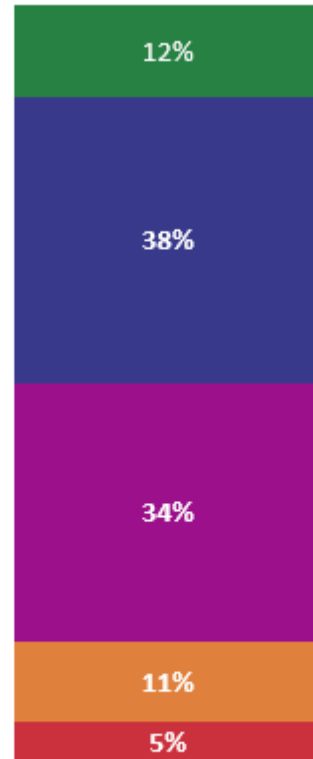


Region 10: Richardson



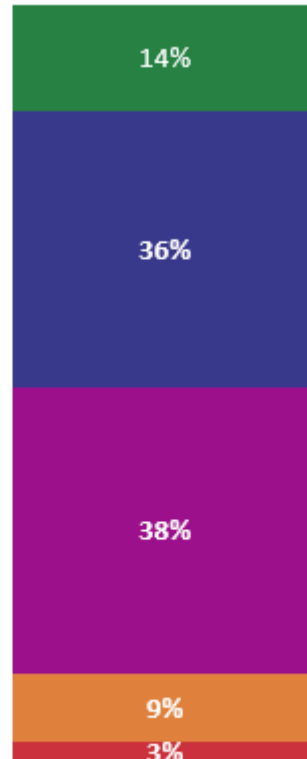
REGION 10: RICHARDSON

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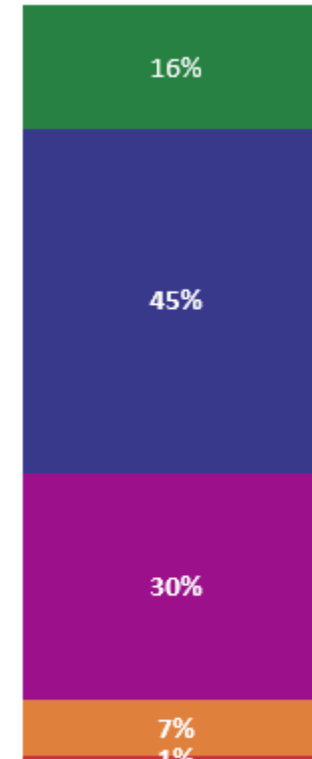
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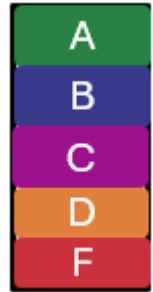
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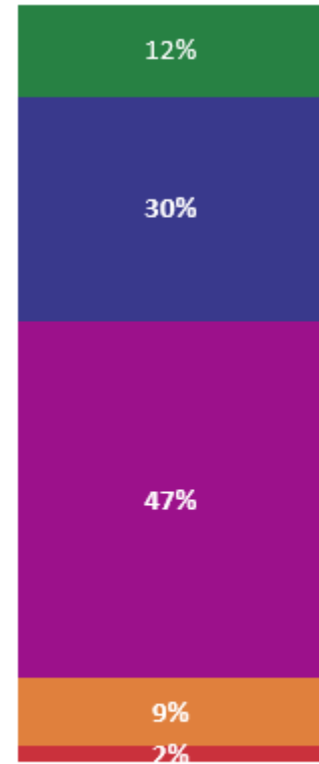


REGION 10: RICHARDSON

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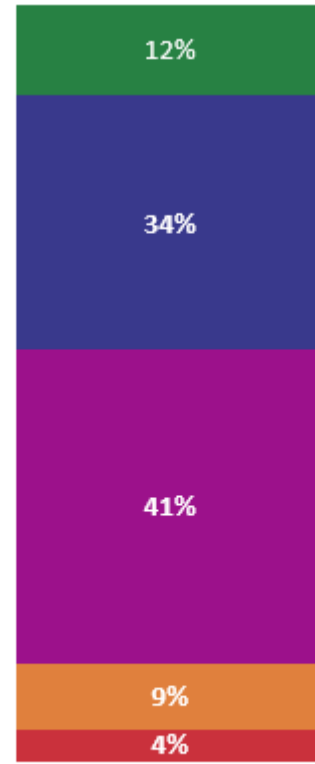


Region 11: Fort Worth



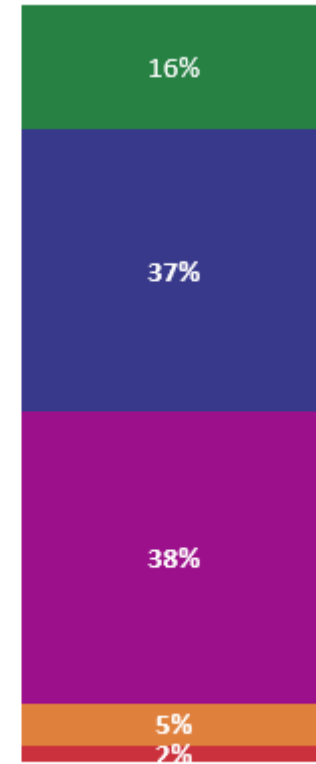
REGION 11: FORT WORTH

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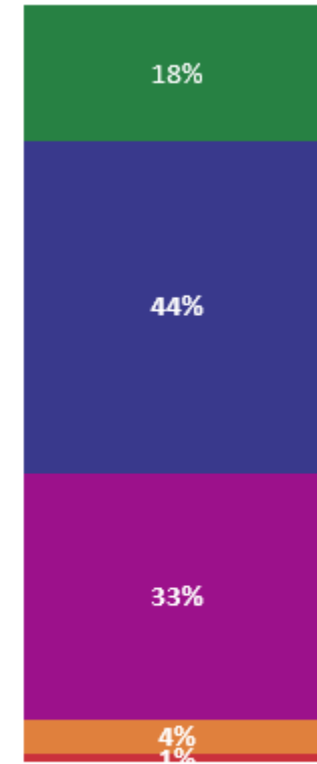
REGION 11: FORT WORTH

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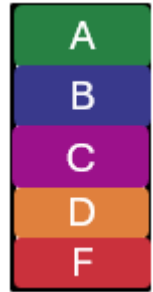
REGION 11: FORT WORTH

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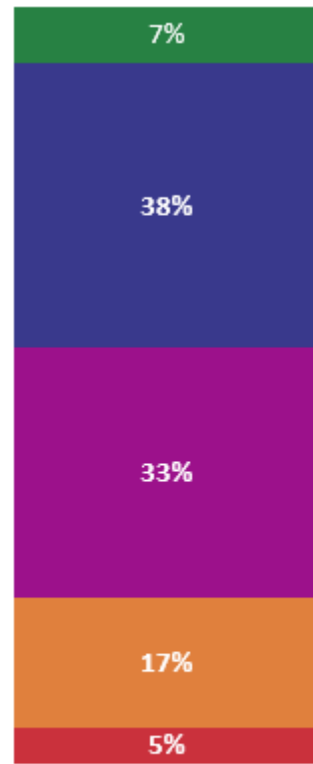


REGION 11: FORT WORTH

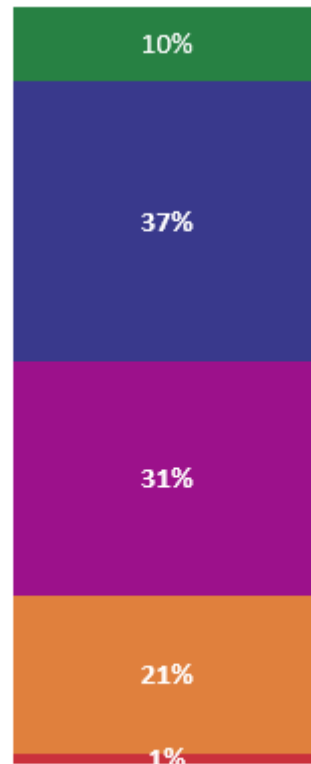
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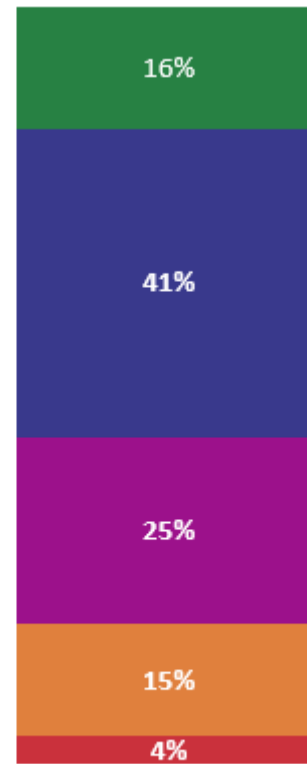
Region 12: Waco



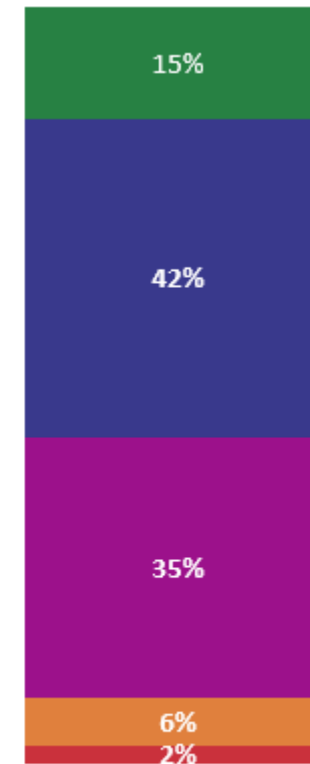
REGION 12: WACO
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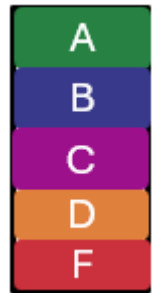
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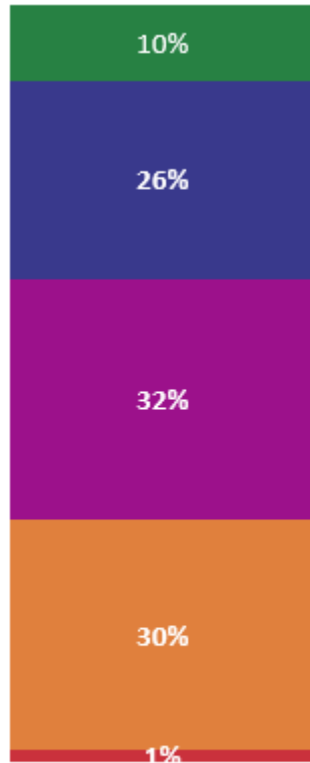
REGION 12: WACO
2025



REGION 12: WACO
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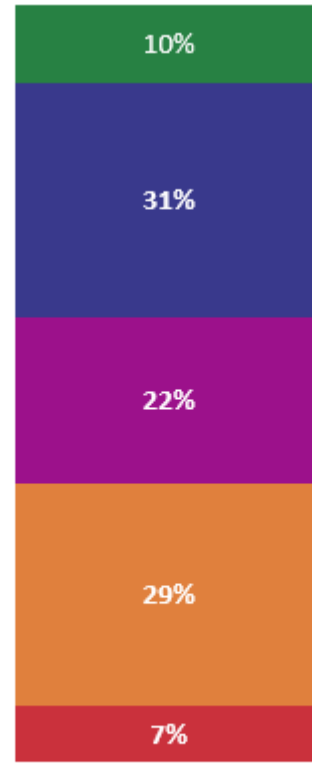


Region 13: Austin



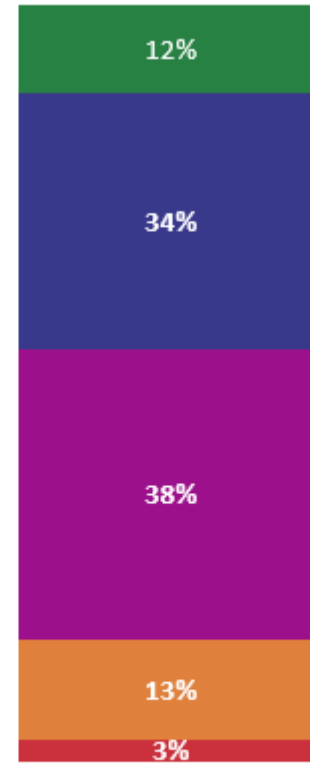
REGION 13: AUSTIN

2023



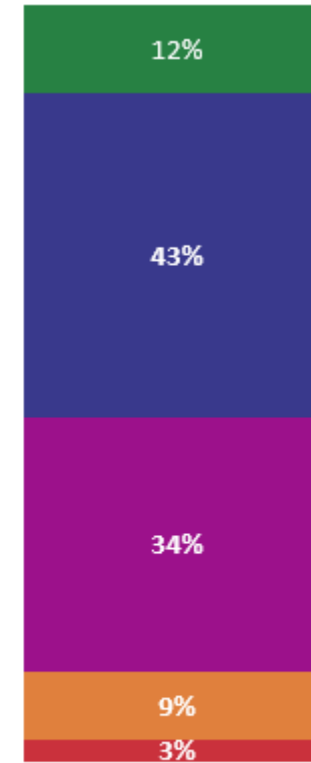
REGION 13: AUSTIN

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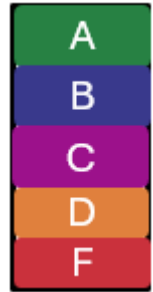
REGION 13: AUSTIN

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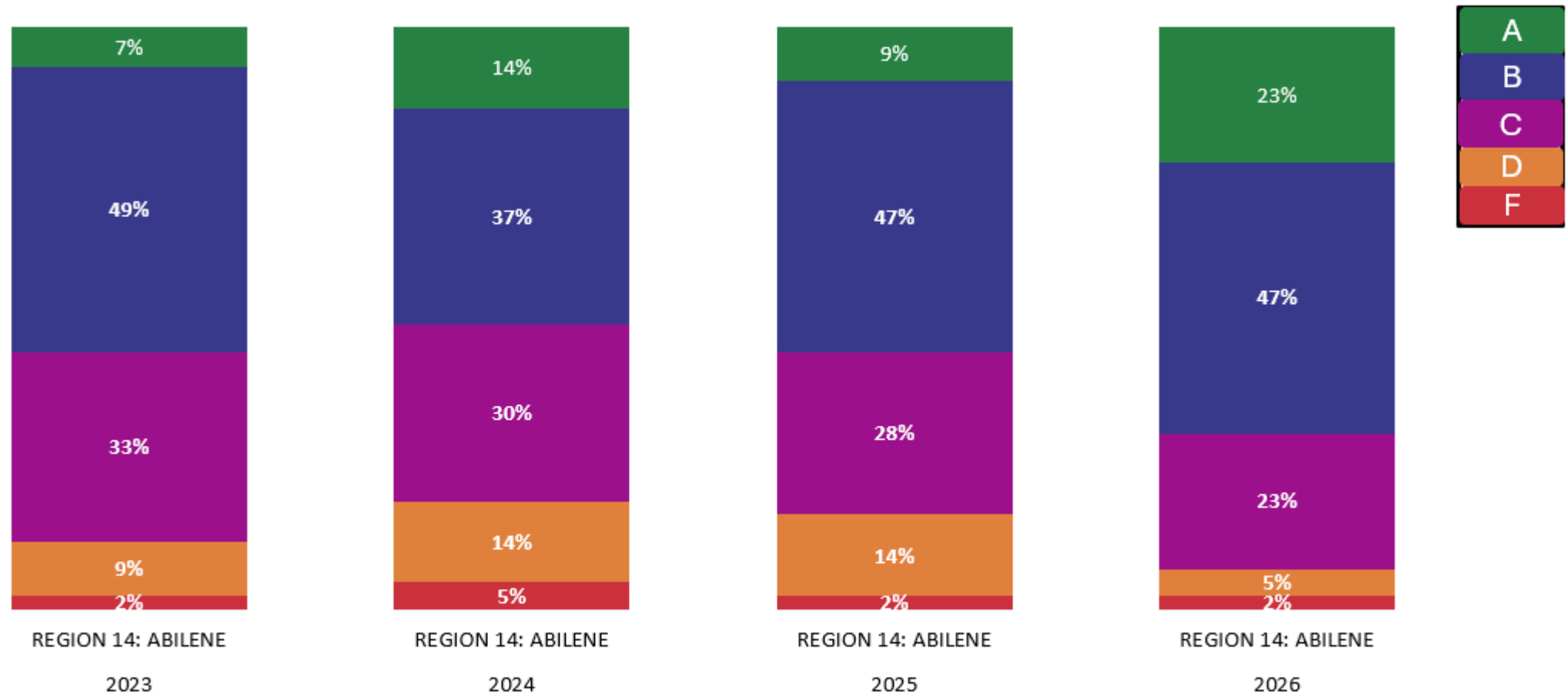


REGION 13: AUSTIN

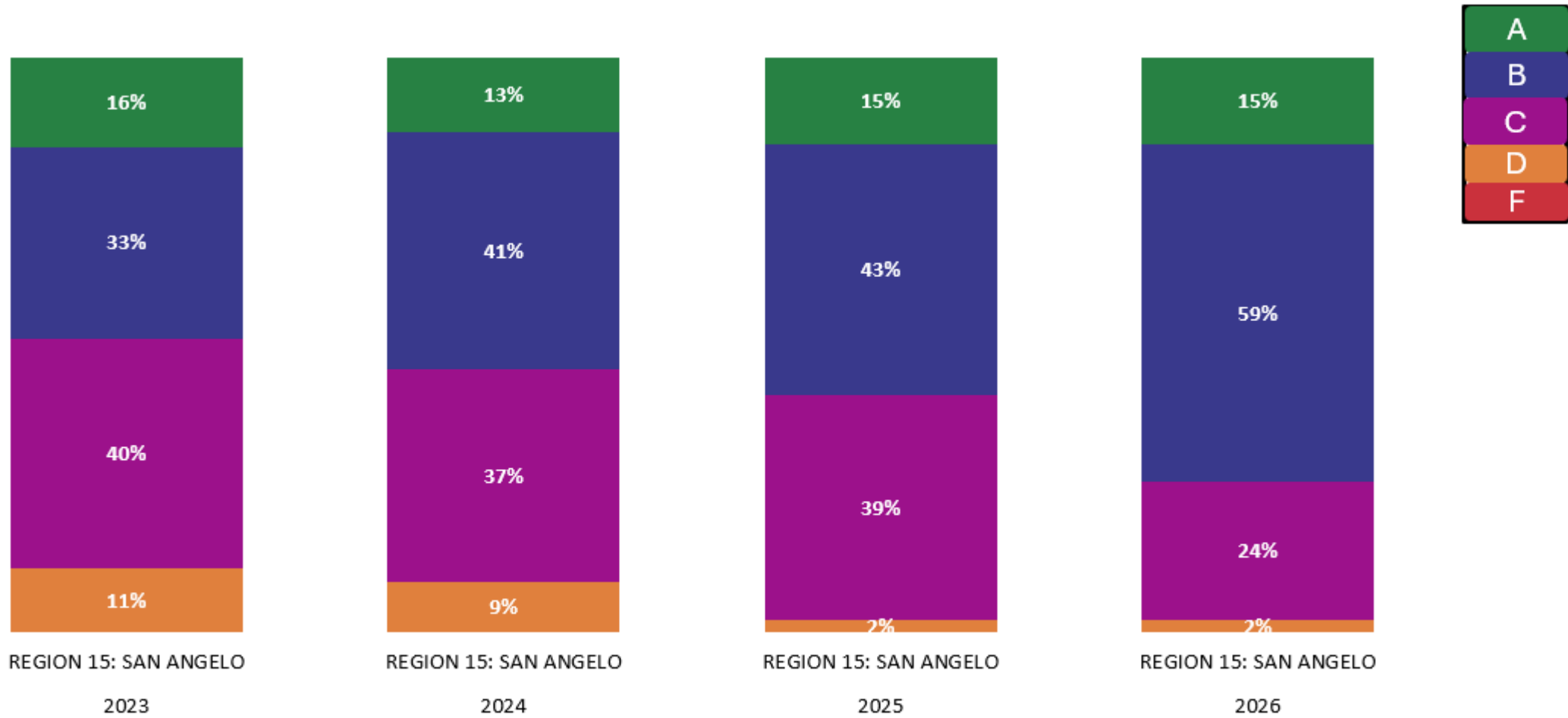
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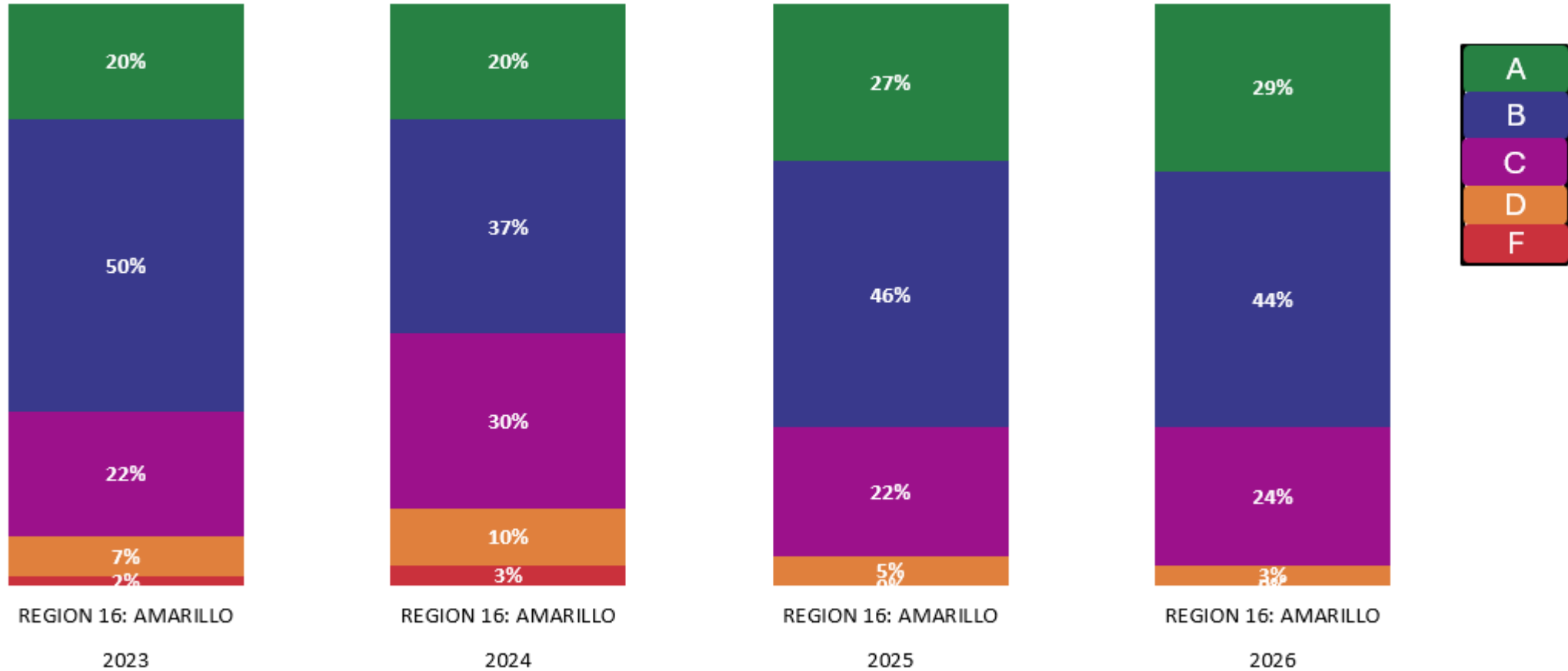
Region 14: Abilene



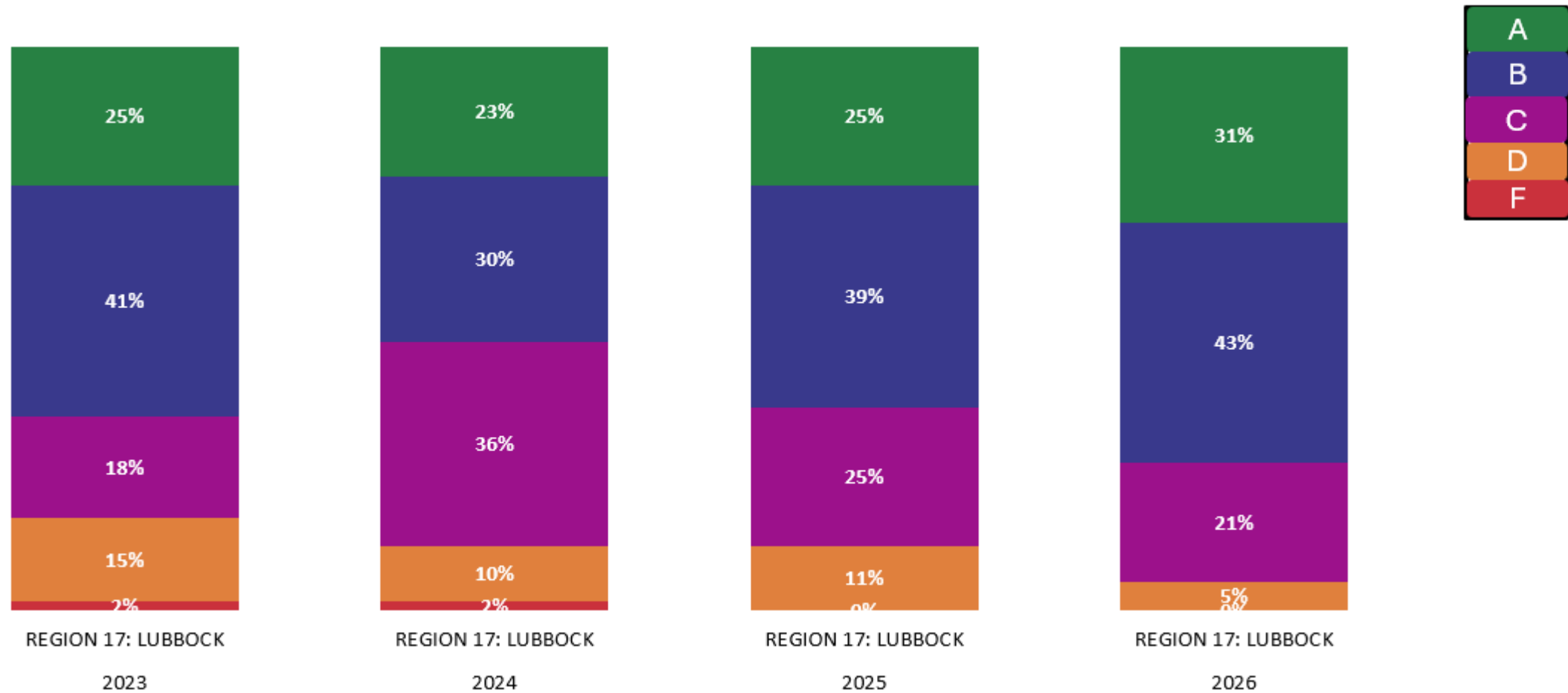
Region 15: San Angelo



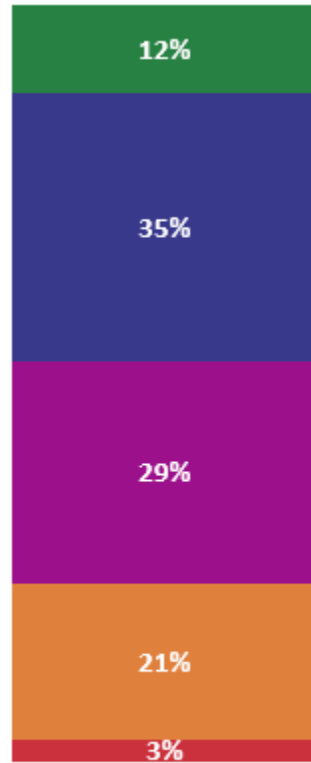
Region 16: Amarillo



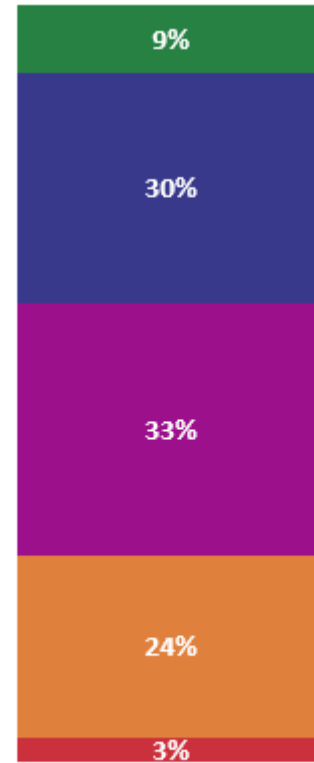
Region 17: Lubbock



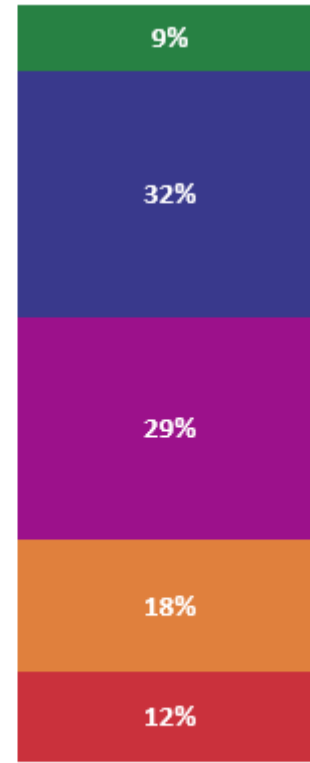
Region 18: Midland



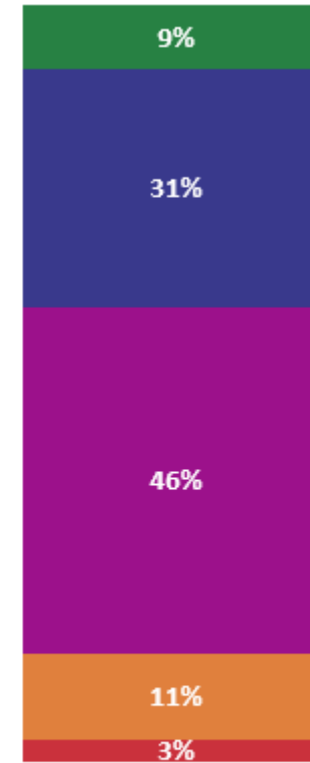
REGION 18: MIDLAND
2023



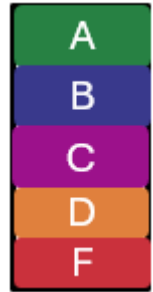
REGION 18: MIDLAND
2024



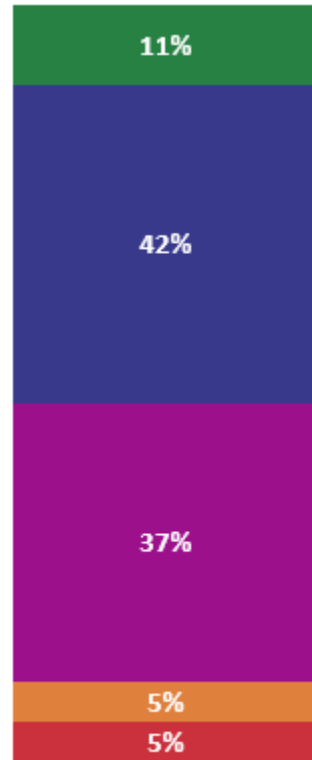
REGION 18: MIDLAND
2025



REGION 18: MIDLAND
2026

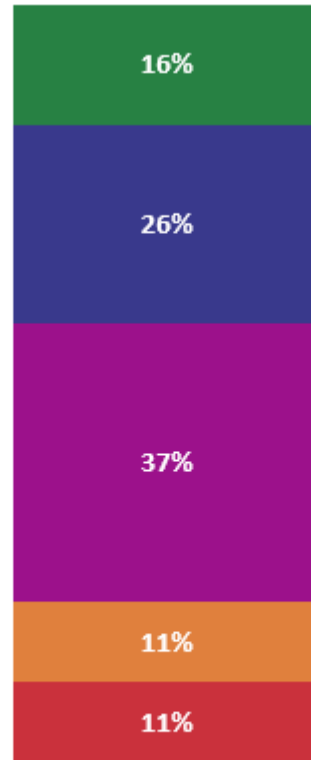


Region 19: El Paso



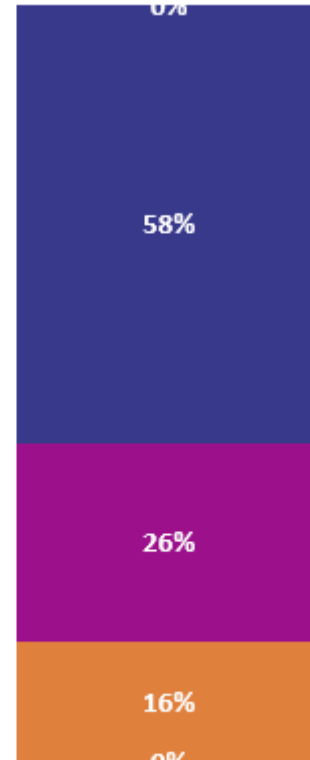
REGION 19: EL PASO

2023



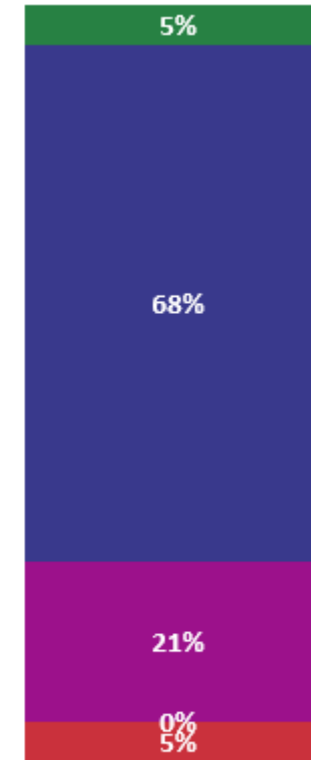
REGION 19: EL PASO

2024



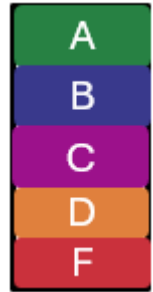
REGION 19: EL PASO

2025



REGION 19: EL PASO

2026



Region 20: San Antonio

