

Core Instructional Materials Adoption Request

Social Science

Ashland School Board Meeting

September 10, 2026

Presented by Assistant Superintendent Michelle Cuddeback

Why Initiate Now?

Compliance with Schedule

- Reviewing Social Science curricular materials this year ensures compliance with our Division 22 Corrective Action Plan.

Alignment with new Curricular Standards

- Updated materials help ensure Ashland SD continues to provide materials aligned to Oregon Social Science Standards.

Available Funding

- Current funding availability supports acquisition and implementation of new instructional resources effectively.

Commitment to Equity

- Starting now ensures equity, accessibility, and instructional consistency across all student groups.



Board's Role in the Adoption Process

Initiation and Approval

- The school board approves the start of the instructional materials adoption process and defines desired outcomes.

Appointment of Facilitator

- The superintendent appoints a facilitator to oversee and manage the adoption activities effectively.

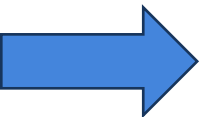
Review and Final Approval

- The board previews material recommendations and holds final approval authority ensuring alignment with district goals.

Governance and Accountability

- Board involvement promotes transparency, accountability, and community trust throughout the adoption process.

Core Instructional Materials Adoption Process



Board Approves Initiation of Process

Board approves initiation of process and articulates desired outcome (aligned materials by level, independent adoption, etc). Superintendent names process facilitator.

Curriculum Committee Formation

The adoption process begins with forming a curriculum committee setting a vision with clear criteria.

Data Review and Criteria Development

The committee analyzes student data to develop criteria aligned with standards, policies, and equity. Committee presents relevant data, standards, and proposed decision matrix to the board for input.

Instructional Material Review

Materials are reviewed thoroughly, and a budget is prepared for acquisition planning.

Board Review and Adoption

Recommendations are presented for public and board review before final adoption and official notification.

Request to the Board

Initiate the process for core instructional materials review and adoption to ensure compliance with Division 22 Corrective Action Plan

Articulate desired outcome:

- curricular materials at K-5 that contribute to standards alignment and integration across the curriculum.
- Course specific curricular needs aligned to standards.