

ALSEA SCHOOL DISTRICT BOARD REPORT

Name: Heather Shunk **Position:** Principal

BOARD MEETING DATE: September 14, 2026

The Learn at Home Oregon Learning Framework

Our 2026–27 [Learn at Home Oregon Learning Framework](#) provides a clear and intentional structure for how students experience learning each day. Built around belonging, expert instruction, supported practice, exploration, and personalized learning, the framework brings together strong academics, targeted support, student connection, and family partnership. Each part of the day has a purpose, creating a consistent learning experience designed to help every student feel known, supported, challenged, and successful.

Strong Start to the School Year - Learn at Home Oregon is off to a strong start! Our opening weeks have focused on building relationships, establishing consistent routines, and helping students and families feel confident navigating their online learning environment. Students are settling into their daily learning rhythm, connecting with their teachers and classmates, and learning the expectations that will support a successful year. We are receiving great feedback from parents and students about our new instructional model and departmentalized rotation schedule for grades 2-7.

Our staff was especially grateful to begin the year together in person for the first time ever! We also enjoyed an in-person family gathering at Avery Park in Corvallis, where teachers, students, and families had the opportunity to connect, play, and build community together. As we move forward, we will continue strengthening both academic learning and meaningful opportunities for students and families to feel connected to the LaHO community.



Instructional Priorities for 2026–27

- Growing confidence and joy in mathematics
- Strong foundational literacy & math fact fluency
- i-Ready diagnostics and targeted WIN instruction
- Identifying Power Standards and evidence of proficiency
- Vertical alignment across grade levels
- Quality writing instruction
- Passion Projects and opportunities for deeper thinking

