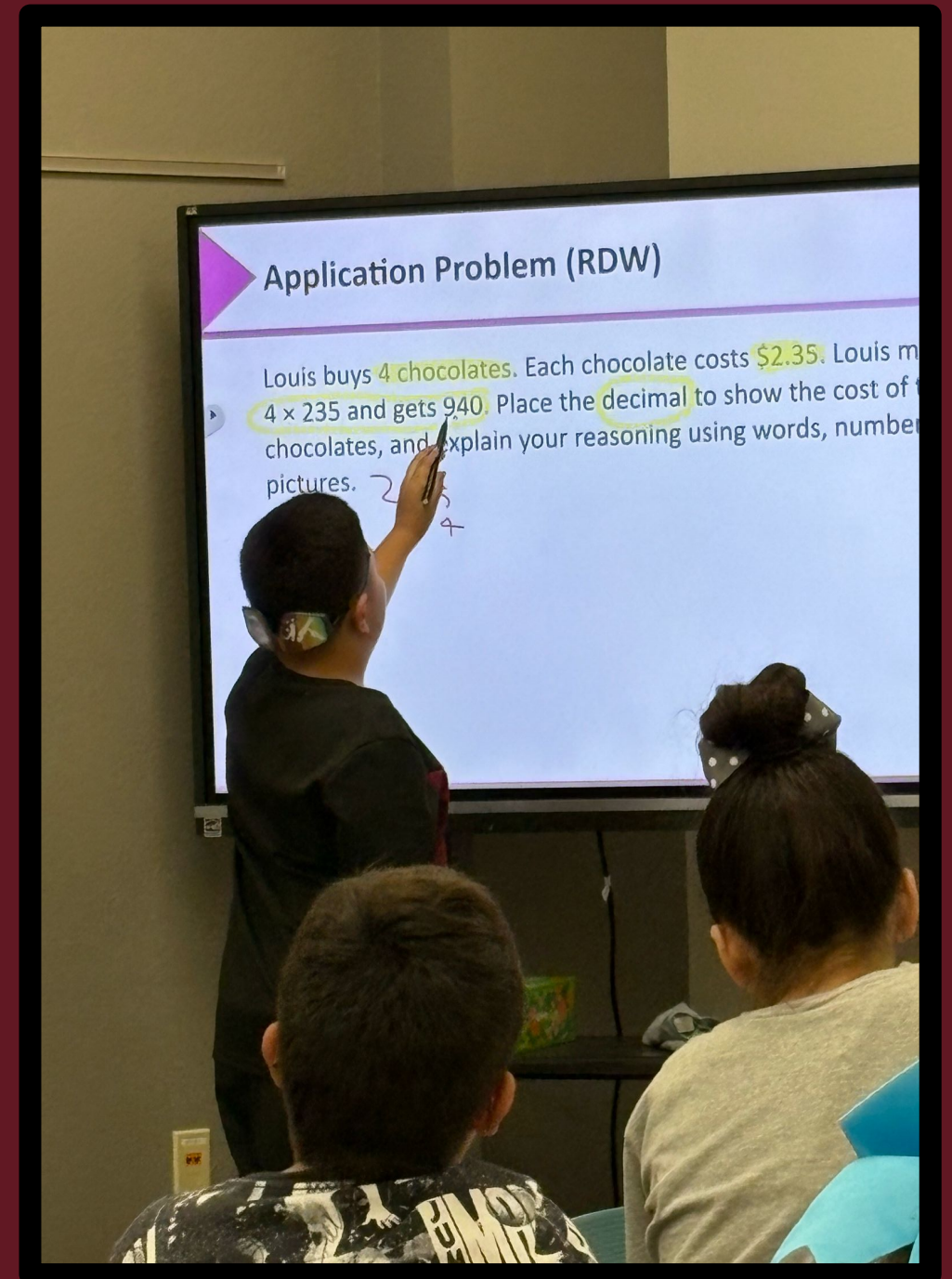


Uvalde CISD

2026 Accountability Report

September 21, 2026 School Board Presentation



CURRICULUM & INSTRUCTION

2026 A–F Accountability | Where We Are

59 | F

Student Achievement

60 | D

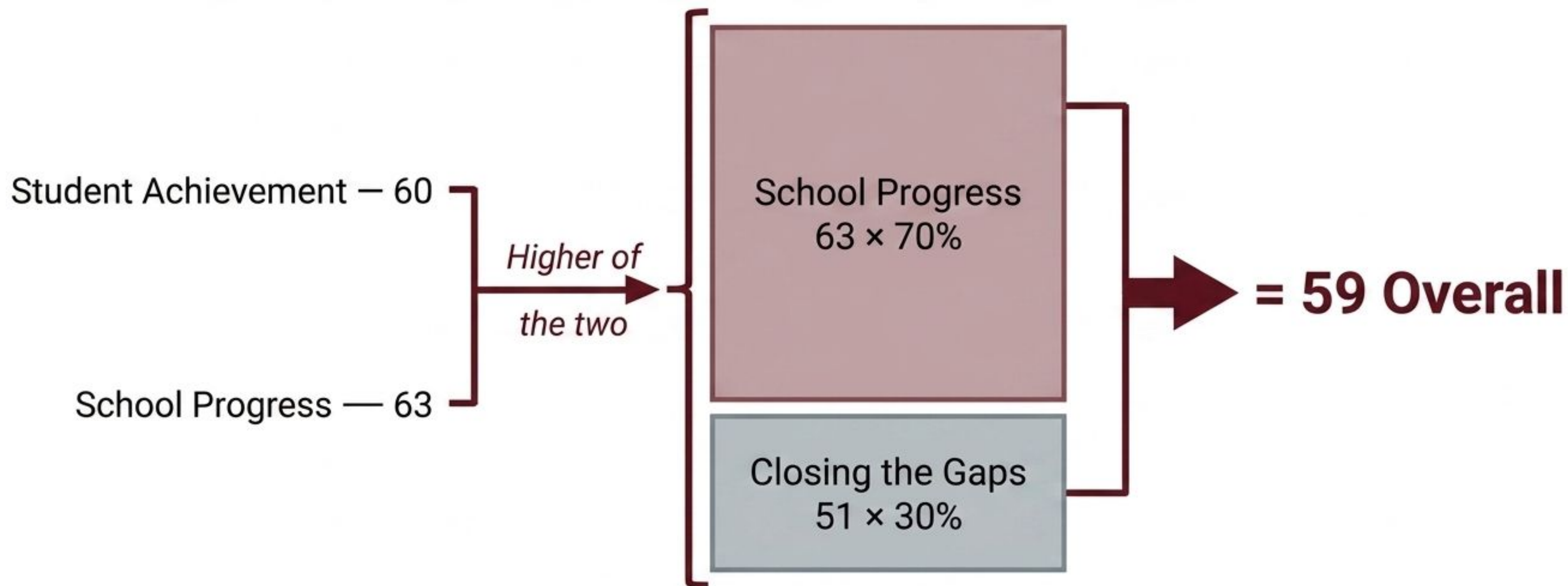
School Progress

63 | D

Closing the Gaps

51 | F

Understanding the 59



Texas accountability uses the higher of Student Achievement or School Progress for 70% of the overall rating, with Closing the Gaps accounting for 30%.

What the Data Tells Us

ACHIEVEMENT

27% Meets+ across all subjects

Math remains the greatest academic need at 19% Meets+.

GROWTH

50% Annual Growth

Only 23% of previously DNM students demonstrated accelerated learning.

STUDENT GROUPS

51 Closing the Gaps

Persistent gaps remain for High Focus, EB and Special Education students.

READINESS

62% CCMR

Up 18 percentage points from 44%.

Achievement + Growth | The Central Challenge

Students need to grow—and students who are behind need to grow faster.

	RLA	Math
Meets+	31%	19%
Growth	52%	52%

23%

Accelerated Learning

Only 303 of 1,326 previously DNM tests earned accelerated-learning credit. That means our challenge isn't simply maintaining a year's growth—it is **accelerating learning** sufficiently to close existing gaps.

Closing the Gaps | Where We Must Accelerate

2026	RLA Meets+	Math Meets+	RLA Growth	Math Growth
All Students	31%	19%	52%	52%
Current EB	19%	18%	49%	60%
Current Special Education	17%	17%	38%	45%

TELPAS Progress: 35% → 34%

ELP progress remains an identified need rather than an improvement story.

Actionable Campus Responses to Improve (Targeting a 3% Increase)

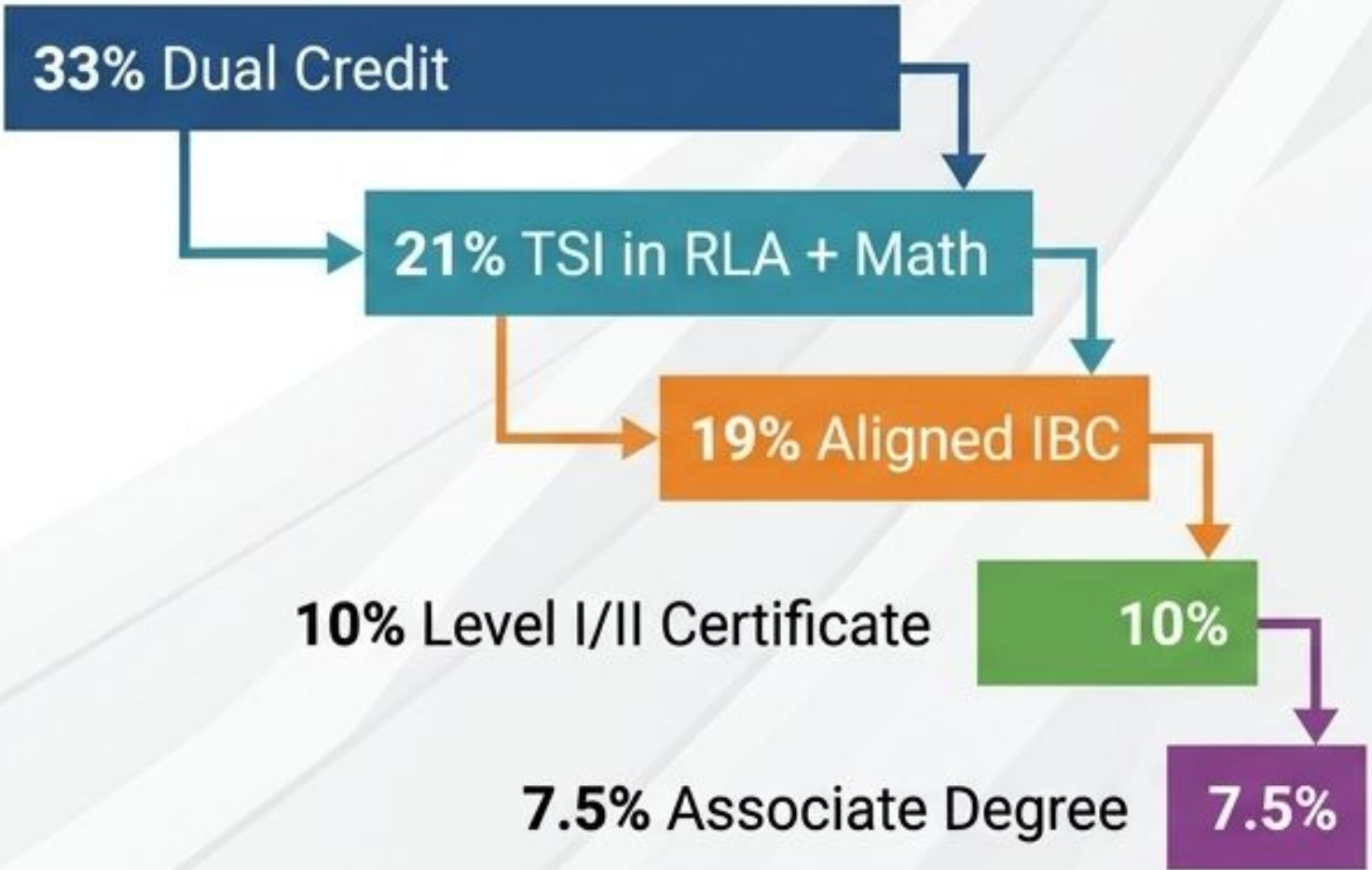
- 1. Target EB Progress
Capitalize on strong Math growth (60%) while addressing TELPAS needs (35% to 34% decline) through structured language acquisition integration to achieve a 3% increase.
- 2. Accelerate Special Education
Address low RLA Growth (38%) and Math Growth (45%) by strengthening individualized progress monitoring and tier-1 co-teaching support for a 3% target increase.
- 3. Tier-1 Instruction Focus
Lift low school-wide Meets+ rates (31% RLA, 19% Math) by 3% through rigorous HQIM implementation and responsive PLC data cycles.

CCMR | An Area of Momentum

44% → 62%

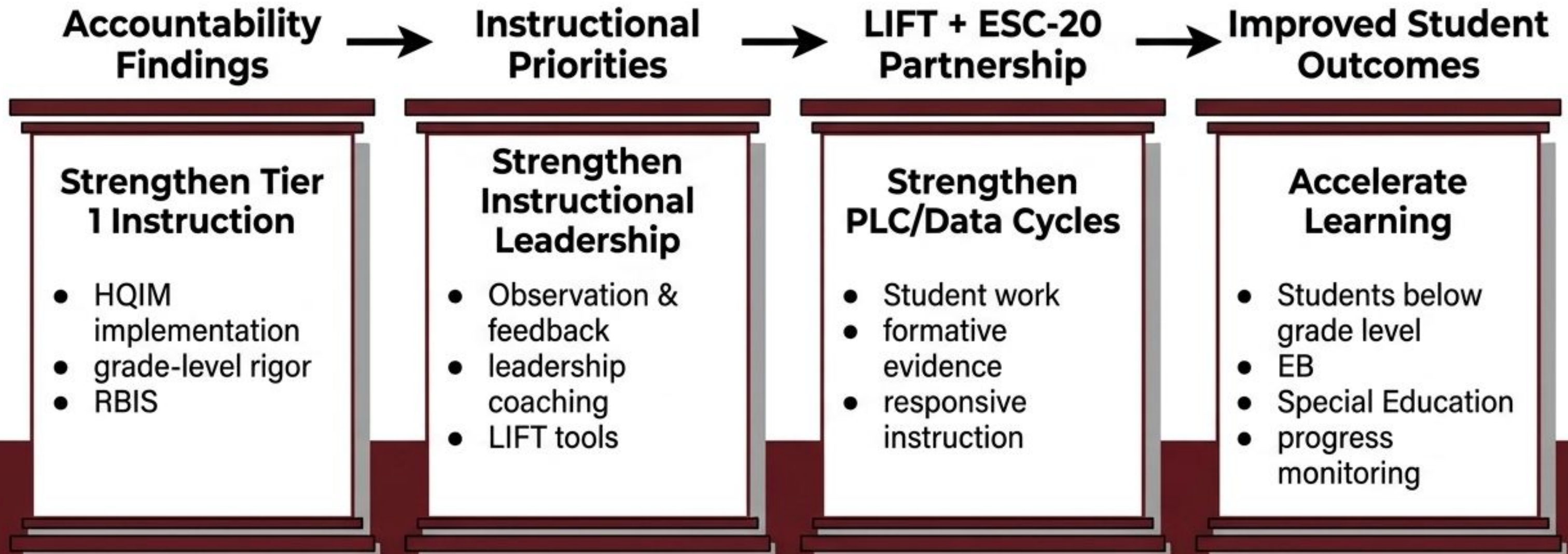
+18 percentage points

CCMR is a lagging indicator. The 2026 accountability calculation reflects readiness outcomes for the prior graduating cohort, not the current Class of 2026.



**Postsecondary readiness is improving.
Accelerating academic achievement is
the next critical lever.**

Moving Forward | LIFT + ESC-20



Through UCISD's partnership with ESC-20 and the LIFT grant, district and campus leaders will strengthen the instructional systems needed to improve achievement, accelerate growth, and close persistent student-group gaps.

2026 Campus Goals & Strategic Focus

Dalton EL

Grade Levels: **PK - 2nd Grade**

Campus Focus

Strengthening early reading foundations and building stronger, continuous communication with families.

Reading Routines

Implementing targeted phonics and vocabulary instruction to achieve a 3% increase in addressing early literacy gaps.

Legacy EL

Grade Levels: **3rd-5th**

Campus Focus

Structuring purposeful PLC time to align and deliver key instructional strategies, including a 3% increase in PLC time to collaborate on the curriculum: horizontally and vertically.

Fidelity Strategy

Working with the curriculum using routines and High-Quality Instructional Materials (HQIM) to achieve a 3% increase in growth.

Morales JH

Grade Levels: **6th-8th**

Key Challenge

Math Gaps

Campus Focus

Implementing adolescent literacy routines, establishing behavior-aligned systems, and targeting math interventions.

Math Goal

Achieve a 3% increase in math proficiency through targeted interventions.

Uvalde HS

Grade Levels: **9th-12th**

ELA Goal

49%

From 31% Meets

Math Goal

38%

From 17% Meets

Campus Focus

Driving EOC mastery, securing CCMR pathways, and prioritizing instruction for Special Education.

Domain III Focus

Increase Domain III Academic Achievement score from 3 to 14 points.

UVALDE CISD CAMPUS PERFORMANCE OBJECTIVES

Thank You.

Any Questions?

Targeted improvement plans are monitored throughout the year and evaluated annually to ensure academic growth across all campuses.